

Dighton-Rehoboth Regional School District

Student Handbook



2023-2024

Central Office Leadership

Bill Runey: Superintendent
Frederick Souza, Jr.: Assistant Superintendent
Marie-Juanita DiGioia: Director of Special Education
Robert Baxter: Business Administrator/District Records Officer
Jennifer Ashley: Director of Instructional Technology & Infrastructure

District Leadership

Dighton-Rehoboth Regional High School

Jacqueline Ash: Principal
Dustin Demers: Assistant Principal
Arnold Chamanlal: Assistant Principal

Beckwith Middle School
Stephen Donovan: Principal
Amy Abrams: Assistant Principal

Dighton Middle School
Brienne Kelleher: Principal
Christina McGourty: Assistant Principal

Palmer River Elementary School

Kristine Kefor: Principal
Cheryl Leandro: Assistant Principal

Dighton Elementary School
Lynn Dessert: Principal
Katelyn Lima: Assistant Principal

Members of the DR Handbook Committee: Gail DeCecco, Stephen Donovan, Cheryl Leandro, Christina McGourty, Lynn Dessert, Cindy McCabe, and Peter Latour

The Dighton-Rehoboth Regional School District maintains an up-to-date website at www.drregional.org.

The DRRSD School Committee Policy Manual can be accessed [HERE](#).

For translation of this handbook

ENGLISH: Please call the Main Office at the school if you would like this document translated into Portuguese or Spanish.

PORTUGUESE: Por favor, contate a secretaria central da escola caso deseje que este documento seja traduzido para o português.

SPANISH: Por favor, llame a la oficina central de la escuela si usted desea que este documento sea traducido al español.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district

Updated: 8.22.23

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General Information

Welcome Message

To the Students and Families of the Dighton Rehoboth Regional School District,

It is with great pride and enthusiasm that I address you in this letter, as we embark on a new academic year together. As the leader of our district, I am dedicated to partnering with families and staff as we foster an environment that promotes academic excellence, personal growth, and a strong sense of community. We draw from two proud towns that support the success of our schools.

At the Dighton Rehoboth Regional School District, we believe in the power of education to transform lives and shape futures. Our commitment to providing a safe, inclusive, and supportive learning environment from grades PK - 12+ is unwavering. The district-wide Student Handbook serves as a cornerstone in promoting these values and maintaining the highest standards of conduct, integrity, and respect for all members of our school community.

This Handbook serves as a comprehensive guide to assist you in navigating the diverse range of academic, social, and extracurricular opportunities available to students. It outlines the rights and responsibilities of each student, emphasizing the importance of mutual respect, responsible citizenship, and adherence to our shared core values. Additionally, the Handbook provides essential information on policies, procedures, and guidelines that ensure a positive and conducive learning environment for all.

As your Superintendent, I encourage you to familiarize yourselves with the contents of this Handbook. It is a valuable resource designed to support student success and personal growth throughout their educational journey in the Dighton Rehoboth Regional School District. I also urge our students to actively engage in our school community, contribute your unique perspectives, and take advantage of the opportunities available to you. Family members are also encouraged to volunteer and remain engaged with teachers.

With the support of the families in our district, our students have the ability to excel academically, develop critical thinking skills, and become compassionate, responsible, and engaged citizens. Together, let us make this academic year one filled with discovery, achievement, and lasting memories.

Wishing you a successful and fulfilling year ahead!
Together, we are DR!



Bill Runey
Superintendent
Dighton Rehoboth Regional School District

Mission Statement

The mission of the Dighton-Rehoboth Regional School District, in partnership with parents and the community, is to provide students with the tools, including technology, to acquire knowledge, apply skills, critically analyze information and issues, and develop social responsibility.

Vision Statements

- All children can learn
- Learning takes place in a student-centered and stimulating environment
- Students and teachers are encouraged to take academic risks
- The safe school environment is characterized by tolerance and respect for all
- Growth is celebrated throughout the learning process
- Educating all learners demands the collaboration and communication among all stakeholders
- Differentiated instruction will meet the needs of diverse learners
- Instruction should be designed to develop 21st Century skills (critical thinking, problem solving, cooperative learning, etc.)
- Students should be engaged in authentic learning experiences
- Education is a lifelong process that prepares students to become productive citizens in a global economy
- Students are the integral part of the learning process
- Commitment to high standards ensures excellence
- Sound administration and fiscal commitment and responsibility are essential to a quality educational system
- Professional development is embedded, differentiated, and ongoing
- Teaching how to learn is as important as teaching what to learn.

District Calendar

September 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

First day of School G1-12

PD Day - No School Students

PD Day - ½ Day Students

Early Release

No School - Vacation breaks/Holidays

School Committee Meeting

New Teacher Orientation

Bell Schedule

Full Day:

Elementary 9:05-3:20

Middle 8:15-2:30

High 7:17-1:51

Half Day:

Elementary 9:05-12:20

Middle 8:15-11:45

High 7:17-10:50

Monday, September 4, 2023
Tuesday, September 5, 2023
Wednesday, September 6, 2023
Thursday, September 7, 2023
Monday, September 11, 2023
Thursday, September 14, 2023
Wednesday, September 20, 2023
Thursday, September 28, 2023
Wednesday, October 4, 2023
Monday, October 9, 2023
Thursday, October 19, 2023
Thursday, October 26, 2023
Thursday, November 2, 2023
Tuesday, November 7, 2023
Friday, November 10, 2023
Wednesday, November 15, 2023
Thursday, November 16, 2023
Wednesday, November 22, 2023
Thursday, November 23, 2023
Friday, November 24, 2023
Wednesday, December 6, 2023
Thursday, December 7, 2023

Labor Day - No School
1st Day for Teachers
1st Day for Students 1-12 and Kindergarten Open House
1st Day for Kindergarten
1st Day for Preschool
Open House - DES and PRES Grades 1-4
Early Release - Professional Development
Open House - BMS and DMS
No School - Full Day Professional Development
Columbus Day - No School
Green and Gold Night
CTE Annual Advisory Committee Meeting - 6:00 PM
Parent Conferences - DRRHS - 5:30 - 8:00 PM
No School - Full Day Professional Development
Veterans' Day - Observed
Parent Conferences - DES/PRES - 4:30-7:30 PM
Elementary Early Release - Parent Conferences
Early Release - Day before Thanksgiving
No School - Thanksgiving Break
No School - Thanksgiving Break
Parent Conferences - BMS/ DMS 5:30-8:00
Early Release Middle School - Parent Conferences

Friday, December 22, 2023
December 25, 2023 - January 1, 2024
Tuesday, January 2, 2024
Wednesday, January 10, 2024
Monday, January 15, 2024
Thursday, February 15, 2024
Monday, February 19, 2024
February 20 - 23, 2024
Wednesday, March 6, 2024
Thursday, March 7, 2024
Thursday, March 7, 2024
Wednesday, March 27, 2024
Friday, March 29, 2024
April 15 - 19, 2024
Monday, May 27, 2024
Tuesday, June 4, 2024
Wednesday, June 5, 2024
Friday, June 7, 2024
Tuesday, June 18, 2024
Wednesday, June 19, 2024

Early Release - Day before Holiday Break
No School - Holiday Break
Classes Resume
Early Release - Professional Development
No School - Martin Luther King, Jr. Day
Parent Conferences - DES/PRES 4:30 PM - 7:30 PM
No School - Presidents' Day
No School - Winter Break
Early Release - Professional Development
Kindergarten Information Night - DES/PRES - 6:00 PM
Parent Conferences - BMS/DMS 5:30-8:00
Parent Conferences - DRRHS 5:30-8:00
No School - Good Friday
No School - Spring Break
No School - Memorial Day
No School Kindergarten (K-Screening)
No School Kindergarten (K-Screening)
DRRHS Graduation
Last Day of School - Early Release (Tentative)
Juneteenth - District Holiday

Revised 9/26/23

District Contact Numbers

Mr. Bill Runey

Superintendent of Schools
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Dr. Frederick Souza

Assistant Superintendent of Schools
District English Language Learner Liaison
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Mr. Robert Baxter

Business Administrator
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Dr. Marie-Juanita DiGioia

Director of Special Education
District Title VI, IX Coordinator
District 504 Coordinator
District Homeless Liaison
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Jennifer Ashley

Director of Instructional Technology & Infrastructure
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Mrs. Lynn Dessert

Title 1 Coordinator
1250 Somerset Ave
Dighton, MA 02715
508-669-4245

Dighton-Rehoboth Regional School District School Committee Directory (term expiration)

REHOBOTH

DIGHTON

Mr. Aaron Morse, Chairperson (2026) 2700 Regional Road N. Dighton, MA 02764 (c) 774-565-0234 amorse@drregional.org	Mr. Christopher Andrade, Vice- Chairperson (2024) PO Box 427 Dighton, MA 02715 (c) 508- 669-3683 candrade@drregional.org
Mrs. Victoria Silvia, Secretary (2024) 2700 Regional Road N. Dighton, MA 02764 vsilvia@drregional.org	Mrs. Eliza Couture (2026) 176 Center Street Dighton, MA 02715 (h) 508-669-6273 ecouture@drregional.org
Mrs. Katie Ferreira-Aubin (2024) 50 Winter Street Rehoboth, MA 02769 Kfaubin@drregional.org	Mr. Glenn Jefferson (2024) 270 Hillcrest Drive Dighton, MA 02715 (h) 774-872-1031 gjefferson@drregional.org
Mr. Richard Barrett (2026) 238 Rocky Hill Rd Rehoboth, MA 02769 (h) 508-252-9211 rbarrett@drregional.org	Mr. Peter Latour (2025) 193 Forest Street North Dighton, MA 02764 platour@drregional.org
Mr. Jeffrey Reber (2025) 78 County Street Rehoboth, MA 02769 jreber@drregional.org	Mrs. Donna Berdos (2026) 2396 Pleasant Street Dighton, MA 02767 508-558-5510 dberdos@drregional.org

Statement of Non-discriminatory Practices

Dighton-Rehoboth Regional High School does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group in its admission of students, or access of students to all programs or activities offered by Dighton-Rehoboth Regional Schools, including athletics and extracurricular activities.

The Dighton-Rehoboth Regional School District strives to prevent, oppose, and prohibit harassment or discrimination based on a student's race, color, religion, gender, sex, national origin, age, disability, sexual orientation, gender identity, or any other legally protected group, and will respond promptly and appropriately to any complaint or report of discrimination or harassment.

Equal Educational Opportunity

The Dighton-Rehoboth Regional School District complies with all applicable State and Federal Laws and Regulations, including but not limited to the following:

Title I: Title I of the Americans with Disabilities Act of 1990 prohibits discrimination, exclusion from participation, and denial of benefits on the basis of disability in the areas of employment.

Title II: Title II of the Americans with Disabilities Act of 1990 prohibits discrimination, exclusion from participation, and denial of benefits on the basis of disability in the areas of educational programming and activities.

Title VI: Title VI of the Civil Rights Act of 1964 prohibits discrimination, exclusion from participation, and denial of benefits based on race, color, and national origin.

Title IX: Title IX of the Education Amendments of 1972 prohibits discrimination, exclusion from participation, and denial of benefits in educational programs based on sex.

Section 504: Section 504 of the Rehabilitation Act of 1973 prohibits discrimination in all public schools on the basis of race, color, sex, national origin, religion and sexual orientation.

In any of the above cases where an act of discrimination is charged, the person affected should refer their allegation to the compliance officer.

Attendance and Absences

School attendance and punctuality are closely correlated with success at school. Time in class cannot be replicated by simply giving the absent student the work that was missed. Frequent absences can leave gaps in a student's education that can affect them for years to come. When a student is absent from school, their parent or guardian must call their child's respective school, before the start of the school day. The student must bring a note when they return to school after an absence and give it to the main office. The note will be kept on file in the main office. The note should contain the dates of the absence, the reason for the absence and must be signed by the parent/guardian.

All absences are considered unexcused with the exception of the following: student medical appointment/illness/quarantine (with a doctor's note), bereavement, family emergencies, observance of major religious holidays, weather so inclement as to endanger the health of the child, court appearance, out of school suspension, disability-related absences, and unique circumstances approved at the Principal's discretion. In instances of chronic or irregular absence reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justifiable. For more information see School Committee Policies JH and JHA.

All students are allowed to make up work that they missed due to absence. The day a student returns to school, the student must make arrangements with the teacher to make up missed assignments. The teacher will determine a reasonable time limit to complete the makeup work missed. Any student who does not make up work within this timeframe may lose the opportunity to do so.

Family vacations do not qualify as excused absences under Massachusetts law and are strongly discouraged when scheduled at times other than the weeks or days identified in the school calendar. Due to the challenging content of the required curriculum, these absences create significant teaching and learning problems.

Parents/guardians who take students out of school for unapproved reasons should understand that teachers are not required to provide school work in advance and that students returning to school after such an absence will be expected to participate fully in all class activities, including scheduled examinations. Upon request, assignments will be provided to students when they return to school. For more information on family vacations, see School Committee Policy JHA-R.

Tardiness

It is important for students to arrive at school on time. Students who arrive after the start of school are considered tardy and must sign in at the main office. Consequences for tardiness may be given.

Excessive Absences

Absences shall be considered excessive when students accumulate more than seven (7) full day unexcused absences or fourteen (14) half-day unexcused absences in a period of six (6) months. That is based on Mass.

Law Chapter 76, Section 2, which states, in part: “Every person in control of a child described in section one shall cause him to attend school as therein required, and, if he fails so to do for seven (7) day sessions or fourteen (14) half day sessions within any period of six (6) months, he shall, on complaint by a supervisor of attendance, be punished by a fine of not more than twenty dollars.”

Students with excessive absences may be considered habitually truant. The Dighton-Rehoboth Regional School District will uniformly comply with the state school attendance laws by corresponding with those parents/guardians whose child(ren) are chronically absent or tardy/dismissed through letter, conference, or phone call. As a general rule, the Principal or designee will make a reasonable effort to communicate with any student and their parent/guardian, when they miss five (5) or more unexcused school days in a six (6) month period. When necessary, the district may take legal action. The district will employ the pupil absence notification program as required by General Law Chapter 76. Consequences may be given for excessive absences.

Dismissal

Early dismissal requests are to be received by the front office in the morning, except in the case of emergency and with authorization of the building Administrator. Students may not be dismissed to any individual not listed as an authorized contact in the Aspen Information System. Proper ID will be required for dismissals.

Parents/guardians and other authorized adults must check in with the main office secretary, present a valid form of identification upon request, and sign out students when picking them up for an early dismissal.

Parents/Guardians of each student are asked to provide and maintain up-to-date emergency contact information so that we may locate parents/guardians or an approved adult in the case of an emergency or for school business.

For the safety of our school community, dismissal procedures may vary by school. Please see your building Administrator.

Early Dismissal, Late Start, or Cancellation of School

The district will notify the school community through an automated messaging system of school cancellations, delays, early dismissals, or other emergencies, as necessary. If the early dismissal is the result of inclement weather, the high school will be dismissed first, followed by the middle school, and then the elementary school. In the event we must close one school early because of a health/safety problem at that school, we will limit the dismissal to the students in that school. Parents/guardians need to have arrangements in place in the event of an early dismissal. In the event of school closings due to weather conditions, all activities scheduled during and after school hours will be canceled and rescheduled for a later date. No outdoor school-sponsored activities will be allowed during electrical disturbances. At the first sign of lightning, all outside events must cease and everyone involved shall immediately seek shelter. The activity may be resumed when it is obvious that the storm has passed. See School Committee Policies EBCD and EBCE.

Lunch Program

It is the policy of the district that all foods and beverages made available on campus during the school day are consistent with School Lunch Program nutrition guidelines. There are separate guidelines for foods and beverages included in a la carte sales in the food service program on school campuses; foods and beverages sold in vending machines, snack bars, school stores, and concession stands; foods and beverages sold as part of school-sponsored fundraising activities; and refreshments served at parties, celebrations, and meetings during the school day. Nutrition education aligned with standards established by the USDA’s National School Lunch Program will be provided to students in all grades. Our hot lunch meets the requirements of the Bureau of Nutrition Education and School Food Services. Menus are available online or through family communication.

For the 2023-2024 school year, school breakfast and lunch are free for all students; however, Free and Reduced Lunch Program applications are still required. Application forms are available online or at the main office and will be disseminated with the paperwork sent home on the first day of school. The Cafeteria possesses a computerized point of sale/cash register system that maintains a record of all monies deposited and spent for each student, and said record will be made available to the parent/guardian upon request. Accounts will still be used for keeping track of the lunches served and for the purchase of a la carte items. Parents/guardians may directly make payments on these accounts and may pay in advance. Students will conduct themselves in an acceptable manner in the cafeteria. Please note that school lunches are a contracted service and any concerns will initially be directed to the contractor, Whitsons. See School Committee Policies ADF, EFC, and JQ, and the School Committee's Meal Charge Policy EFDA.

Electronic devices

The term "electronic devices," includes but is not limited to cell phones, iPads/tablets, laptops/computers (other than those issued by the District), electronic/smart devices, and headphones/airpods. The expectation is that these personal devices remain off and away during the school day. Staff may require students to store phones in a centralized location. The only exception is at the high school, where students are permitted to use their phones during transition time in the hallway between classes and during lunch. High school students are not allowed to use their phones during class time, or when out of the classroom during class time (i.e., bathroom breaks). Students remain solely responsible to any loss or damage to any electronic devices used or brought onto school property. Use of electronic devices at school are subject to the District's Acceptable Use Policy and any applicable laws and regulations, including but not limited to M.G.L. c. 272, sec. 99, which is sometimes known as the Massachusetts Wiretapping Law.

Dress Code

The Dighton-Rehoboth Regional School District's student dress code policy supports equitable educational access that does not reinforce stereotypes. To ensure effective and equitable enforcement, this policy shall be enforced consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic level, or body type/size. The following guidelines apply to both the high school and middle school unless specifically noted. The responsibility for the dress and appearance of the students will rest with individual students and parents/guardians. They have the right to determine how the student will dress provided the attire is not destructive to school property, complies with requirements for the health and safety of the entire school community, and does not cause disorder or disruption. The administration is authorized to take action and determine consequences in instances where individual dress does not meet the stated requirements. This does not mean that student, faculty, or parent/guardian groups may not recommend appropriate dress for school or special occasions. It means that students will not be prevented from attending school or a school function, or otherwise be discriminated against, so long as their dress and appearance meet the requirements set forth here.

The following is a non-exclusive list of guidelines relative to appropriate school attire:

- Clothing must be suitable for all scheduled classroom activities and adhere to applicable health and safety requirements. Thus, Students must wear clothing that includes a top and a bottom (or the equivalent, e.g., a dress) and shoes.
- Students are not permitted to wear caps, hats, hoods, or any other item considered to be headgear inside any school building, except for religious or medical reasons, as part of a protective hairstyle, as part of an identified spirit days, or otherwise with permission of the building Administrator.

- Specialized courses may require specialized attire, such as sneakers for physical education, sports uniforms, or safety gear for science labs and shop environments.
- Clothing that may cause harm to school facilities (such as cleats inside a school building) will not be permitted.
- Clothing that depicts, advertises, or advocates the use of alcohol, tobacco, marijuana, or other controlled substances not available to minors or that depicts obscene or pornographic images or known gang identifiers will not be permitted.
- Clothing that threatens the health or safety of any other student or staff member will not be permitted.

The administration reserves the right to determine what is and what is not appropriate in all cases and will determine consequences as described in the behavior section of this handbook. The administration may waive any restriction(s) in cases involving extenuating circumstances.

Beverages

With staff permission, water is allowed in the classroom.

Integrated Pest Management

All schools in the Dighton-Rehoboth Regional School District, in compliance with the Act Protecting Children and Families from Harmful Pesticides, have filed Indoor and Outdoor Pest Management Plans with the Massachusetts Department of Agricultural Resources (MDAR). These plans, about pest management and pesticide use policy, are accessible at the MDAR website, <http://massnrc.org/ipm/>, in the principal's office of each school and at the District office.

Asbestos Management

In compliance with the United States Environmental Protection Agency's Asbestos Hazardous Emergency Response Act (AHERA) and the 40 Code of Federal Regulations (CFR) Part 763 Subpart E – Asbestos Containing Materials in Schools, the Dighton-Rehoboth Regional School District is committed to providing a safe and healthy environment for all employees, building occupants, transient occupants, contracted building service workers and the public.

Also, in compliance with AHERA, the District will contract with a licensed and approved Inspector to perform three-year re-inspections of school buildings, along with the maintenance of updated Management Plan materials to be kept on file in the Principals' Office of each District school as well as in the Superintendent's Office of the Dighton-Rehoboth Regional School District, 2700 Regional Road, North Dighton, MA, 02764. Questions regarding the Asbestos Management Plan may be directed to the Superintendent of Schools.

Network and Internet Policy

Students must utilize the computer network, software, systems, websites, the Internet, and electronic equipment in an acceptable manner. See School Committee Policies IJNDBA and IJNDBA-R. There is an Acceptable Use Policy that students and parents/guardians are expected to sign at the start of each school year.

Advertising

No advertising of commercial products or services will be permitted in school buildings or on school grounds or properties without permission of the School Committee. See School Committee Policy KHB.

Bicycles/Rollerblades/Skateboard

No skateboarding, bicycling, or rollerblading is allowed to or from school. Roads leading to the school are heavily traveled by high-speed traffic. We are very concerned for the safety and well-being of students on such high-speed, heavily traveled roads.

Educational Opportunities for Children in Foster Care

The law requires foster care students to attend their school of origin, unless after a collaborative decision-making process it is determined to be in the student's best interest to enroll in and attend school in the district in which a foster care provider or facility is located (if different). The law also requires that when it is not in the student's best interest to remain in the school of origin, the student is immediately enrolled and attending in a new school district, even if records normally required for enrollment cannot be quickly produced. Additionally, the law requires the Department of Children and Families (DCF) the Department of Elementary and Secondary Education (DESE), and the school district to designate points of contact; and also, that the district collaborate with DCF and the other school district to ensure that students will receive transportation to the school of origin if needed. For more information, please access the DESE website at <https://www.doe.mass.edu/sfs/foster/>.

Educational Opportunities for Military Children

As a result of the passage of the Valor Act of 2012, Massachusetts became a member of the Military Interstate Children's Compact Commission or MIC3. In accordance with the Valor Act and MIC3, the Massachusetts Department of Elementary and Secondary Education is committed to provide support and assistance to the students of active duty military families. We work to ensure the timely enrollment and graduation of this mobile population. See School Committee Policy JFABE.

Elevator Policy

School elevators are strictly off limits to all students except for medical reasons, or as otherwise permitted by the Administration. In the event of an emergency evacuation, the elevator should not be used. An elevator partner may be assigned as needed at the Administration's discretion.

Fundraising for Students

Fundraising drives may be conducted only by duly authorized clubs and groups of the school. The faculty working under the direction of the school Principal is responsible for seeing that a fundraising drive is planned and carried out in a responsible manner. Adequate provision must be made for the safety and security of students participating. An individual class or school club, with the approval of the Principal, may support fundraising for charitable purposes. Any school-wide or school district-wide participation in fundraising drives for charitable purposes must be approved by the School Committee. See School Committee Policies JJE, JJF, JJG, KHAA.

Parent Teacher Student Association and Parent Teacher Organization

PTSA- Palmer River and Beckwith

The Rehoboth PTSA is a volunteer association that serves the students of Palmer River Elementary School and Beckwith Middle School. Parents/guardians, educators, students, and community members are encouraged to join and play an active role in making decisions for their schools and communities. The mission of the Rehoboth PTSA is "to make every child's potential a reality by engaging and empowering families and communities to advocate for all children." If you would like to learn more about the Rehoboth PTSA, please visit www.rehobothptsa.org

PTO- Dighton Elementary School and Dighton Middle School

The Dighton Parent Teacher Association (PTO) supports Dighton Elementary and Dighton Middle School. The Dighton PTO is a non-profit parent/teacher organization whose membership includes all parents, guardians, and staff at Dighton Elementary and Dighton Middle Schools. From the PTO: Our mission is to strengthen, enhance and encourage the educational and social environment of both Dighton Elementary and Dighton Middle School. Our goals are to complement the school curriculum with additional opportunities for parents, guardians,

teachers and students to learn, socialize, communicate and grow. The PTO provides financial assistance to teachers in their classroom settings, holds fundraisers for supplemental educational materials and experiences, and supports school and family social interaction. It is their belief that the team efforts of parents/guardians and teachers offers the best possible learning environment for our children. Meetings are held monthly at Dighton Middle and Dighton Elementary schools on an alternating monthly basis.

Physical Education and Health Education

As required in the school committee policy on sex education, parents are hereby notified of their right to exempt their children from specific units and/or lessons which primarily involve human sexual education or human sexuality issues. Parents and guardians may do so by submitting written requests to the school principal. No student so exempted shall be penalized by reason of such exemption. Program instruction materials for said curricula shall be made reasonably accessible to parents and guardians for inspection and review, upon request to the building principal. See School Committee Policies IHA, IHAE, IHAM, IHAM-R, and IHAMB. Students will need a doctor's note to request non-participation in PE.

Protection of Pupil Rights Amendment

Without the prior written consent of the student's parent/guardian, or of the student if they are at least 18 years of age, no student shall be required as part of any program wholly or partially funded by the U.S. Department of Education to submit to any survey, analyses, or evaluation that reveals information concerning: 1. Political affiliations or beliefs of the student or student's parent/guardian; 2. Mental or psychological problems of the student or student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents/guardians; or 8. Income, other than as required by law to determine eligibility for school programs or for receiving financial assistance under such programs. See School Committee Policy ILD.

Residency and School Admissions

Per Massachusetts General Law Chapter 76, Section 5, a student must be a resident of Dighton or Rehoboth to attend the Dighton-Rehoboth School District. However, it is the policy of the school district to admit some non-resident students under the terms and conditions of the Interdistrict School Choice Law. By May 1st of each school year, the administration will determine the number of spaces, if any, in each school available to choice students and by June 1st of each school year, if consideration is being given to withdraw from the provisions of the choice law, a public meeting will be held to review this decision. Every student seeking admission to school for the first time must present a birth certificate or equivalent proof of age acceptable to the Principal and proof of vaccination and immunizations as required by the state and the School Committee. Proof of residency of legal guardianship may also be required by the school administration.

See the section in this handbook on Homelessness for more information about the enrollment of homeless students. The school district will enroll and place students who have left Commonwealth charter schools by adhering to the same policies and procedures in place for any other student enrolling in the school district. The Dighton-Rehoboth School District believes it is appropriate to remove barriers to educational success imposed on children of military families because of their parents'/guardians' frequent moves and deployment and will therefore immediately enroll students per School Committee Policy. Admission to school may be denied to any child diagnosed as having a disease whereby attendance could be harmful to the welfare of other students and staff. See School Committee Policies JF, JFAA, JFABC, JFABD, JFABE, JFBB, JLCB, and JLCC.

Restroom Procedure

Restrooms may be used at any time during the school day. Permission to use the restroom must be obtained from a staff member. Middle and high school students will be required to have a paper or E-hall pass. If for any medical reason your child needs to make frequent use of the restroom, please notify their teacher and the school nurse.

Extracurricular Activities and Sports

Student extracurricular activities and sports are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations and knowledge and skills. The DRRSD middle schools and high school provides a broad and balanced program of extracurricular activities and sports geared to the various ages, interests, and needs of students.

School Property

Students are expected to properly care for school equipment (e.g., library books, laptops, textbooks, desks, chairs, lockers, etc.). Students may be charged for lost and damaged books, materials, supplies, and equipment. Students who are indigent are exempt from paying fees. Students are required to keep all textbooks covered and free from unnecessary papers. Students who lose or damage books will be required to pay the replacement cost. Books must not be covered with any adhesive-type material. See School Committee Policies EDC and JQ.

Student Publication

All student publications will be expected to comply with the rules for responsible journalism. This means that libelous statements, unfounded charges and accusation, obscenity, defamation of persons, false statements, material advocating racial or religious prejudice, hatred, violence, the breaking of laws and school regulations, or materials designed to disrupt the educational process will not be permitted. See School Committee Policy JICE.

Withdrawal or Transfer from School

When withdrawing or transferring from DRRSD, a parent/guardian must notify a guidance counselor and the secretary in the Main office. Please be prepared to provide the name, address, and phone number of the new school from which your child will be attending and your new place of residence. If it is found that a student has moved from the district without notifying the Dighton-Rehoboth Regional School District, the student's records may be forwarded to their new school without written consent.

Accident Insurance Plan

The accident insurance plan will be sent home with students to all parents in September.

Lost and Found

All items found, regardless of value, must be turned in to the office. When an item is missing students should inquire with the Main office to see if it has been found. The schools are not responsible for lost or stolen property. Students should clearly mark their names on all items of personal property.

School Programs/Information

PBIS

Dighton-Rehoboth Regional School District has adopted the nationally recognized PBIS Model (Positive Behavior Intervention and Supports). Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. School Wide Positive Behavior Supports (SWPBS) provides an operational framework for achieving these outcomes. More importantly, SWPBS is not a curriculum, intervention, or

practice, but is a decision-making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

The four elements below are guided by six important principles:

- Develop a continuum of scientifically based behavior and academic interventions and supports
- Use data to make decisions and solve problems
- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage social skills and behaviors
- Implement evidence-based behavioral practices with fidelity and accountability
- Screen universally and monitor student performance & progress continuously

SEL

The Dighton-Rehoboth Regional School District aims to develop the whole child. In doing so, many facets and approaches to social and emotional learning are implemented across academic and social settings. Social and Emotional Learning (SEL) affords students the opportunities to develop skills such as self-awareness, self-management, and interpersonal skills that are vital to their success at school, work, and throughout their lives. Through ongoing professional development opportunities, staff in all buildings will continue efforts to adopt and apply evidence-based practices that align to the SEL core standards.

English Learners (EL)

In an effort to educate each child individually, it is important to consider how each child can best learn. English language learners (ELL) or limited English proficient students (LEP) are provided with the opportunity to be proficient in English and provided with full access to the academic, non-academic, and extracurricular activities as English speaking students. Some students do not have a strong base of literacy or fluency in their first language and need to develop essential skills in listening, speaking, reading, and writing in English. In order to accomplish these goals, English language learners will receive sheltered English instruction in English classrooms in accordance with state and federal laws. Sheltered instruction addresses the concepts and skills as defined in the curriculum and assists students with language development. If parents do not want their child to participate in an ELL program, a waiver may be granted.

Report Cards

At the elementary level, report cards are sent home with the students. At the Middle and High school level, the grades are posted on ASPEN. Teachers at the Middle and High Levels utilize ASPEN as the main communication tool for parents/guardians to check on their student's academic standing. Teachers use ASPEN to record student grades throughout the year. ASPEN will allow students and parents/guardians to access grading information online on a regular basis. When parents/guardians access this account, they will be able to view their student's portion of the gradebook for each class. Parents are encouraged to reach out to their child's teachers with any questions regarding grades. Teachers update their gradebook on a weekly basis. To access ASPEN click on the "ASPEN Parent Portal" on the District website. See School Committee Policy IKAB.

Grading

Middle school and Elementary: (For High School grading, please see [here](#))

Dighton and Palmer River Elementary schools utilize a standards-based grading system. A standards-based grading system measures student progress toward end-of-year standards. The following table explains how academic subjects are graded:

Elementary

Academic Rating Scale

4	Exceeds End of Year Grade Level Expectations
3	Meets Expectations Independently
2	Approaching Expectations With Support
1	Not Yet Meeting Expectations For This Term
N/A	This Subject Was Not Assessed Thoroughly This Term

Work/Social Skills Rating System

C	Student consistently meets objectives without reminders
S	Student frequently needs reminders to meet objectives
R	Student rarely meets objectives with reminders

Middle Schools

Letter Grade	Description
A+ (100-97) A (96-93) A- (92-90)	Exceeds/Exemplary
B+ (89-87) B (86-83) B- (82-80)	Above Average
C+ (79-77) C (76-73) C- (72-70)	Average/Satisfactory
D+ (69-67) D (66-65)	Below Average
F (64-0)	Failing
I	Incomplete
M	Medical

Promotion and Retention of Students

Elementary and Middle School students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will only be made after prior notification and explanation to each student's parents, but the final decision will rest with the building Principal. See School Committee Policy IKE. For High School students, please see their [promotion requirements below](#).

State Testing

The Commonwealth of Massachusetts requires the administration of certain testing, including the Massachusetts Comprehensive Assessment System (MCAS). The MCAS is a summative test that measures students' progress toward mastering the skills and concepts described in the Massachusetts Curriculum

Frameworks. We administer these tests as directed by the Massachusetts Department of Elementary and Secondary Education (DESE).

Student Services

School Counseling

Middle and High School Counselors are available to meet the needs and challenges presented by today's school population. Our counselors implement a comprehensive counseling program by providing emotional and social support, individual and group counseling, transition planning, consultation and collaboration with students, staff, parents, and the community. Counseling services are available for every student in the district. These services include the following: assistance with educational planning, interpretation of test scores, occupational information, career information; and study strategies. Help with home, school and/or social concerns is also available.

HomeBound/Hospital Education Services

Illness: In accordance with state regulations, after the parents or student provide a physician's written order verifying that the student must remain at home or in a hospital for medical reasons for a period of not less than fourteen school days in any school year, the student will be entitled to educational services in the home or hospital with sufficient frequency to allow the student to continue his or her educational program, as long as such services do not interfere with his/her medical needs. Typically, the student will receive 1 hour per week per major subject, up to a total of 5 hours per week during the period of convalescence.

To initiate tutorial procedures the parent or guardian should call the Office of the Superintendent at 508-252-5000 during the school day. A "Physician's Affirmation of Need for Temporary Home or Hospital Education for Medically Necessary Reasons" form must be completed and signed by the student's physician indicating home hospitalization is necessary for the student. This form can be obtained through the school counseling department or school administration. In cases where there is little doubt that the student's incapacity will exceed the 14 days required, it is recommended that the call be placed as soon as possible in order to expedite the paperwork required.

Grades: Students who are tutored due to a long term absence from school will be assessed by a grade of P (pass) or F (fail) from the tutor. Once the student returns to school, his/her term grade will be calculated based upon assignments completed in the classroom with his/her academic teacher. Tutoring grade may be considered when the teacher is assigning the overall grade at their discretion.

Homelessness

The Dighton-Rehoboth Regional School District must "ensure the educational rights and protections for children and youth experiencing homelessness" and remove barriers for enrollment and retention as set forth in the McKinney-Vento Homeless Assistance Act (2002). Also refer to School Committee Policy JFABD.

Definition of homelessness (Section 725(2)): Individuals who lack a fixed, regular, and adequate nighttime residence or have a primary nighttime residence in a supervised shelter, and institution that provides temporary residence, or a public or private place not designated or ordinarily used as regular sleeping accommodations for human beings. Included in this definition are:

- Children and youth sharing housing with others; living in motels, trailer parks, cars, parks, public spaces, abandoned buildings, emergency or transitional shelters; abandoned in hospitals; or awaiting foster care placement.
- Unaccompanied youth who are not in the physical custody of a parent/guardian or state agency.

To the extent feasible, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in

the school of origin, parents or guardians of homeless students may request enrollment in the school in the attendance area in which the student is actually living, or other schools. Attendance rights by living in attendance areas, other student assignment policies, or intra and inter district choice options are available to homeless families on the same terms as families resident in the district.

Parents who lack fixed housing can be assisted by the school principal, guidance or adjustment counselors, school psychologist, or the district's homeless liaison, Dr. Marie-Juanita DiGioia, Director of Special Education, 2700 Regional Road, North Dighton, MA 02764 or 508-252-5000.

Reporting Suspected Child Abuse and Neglect

Per M.G.L. Chapter 119, Section 51A, school staff are mandated reporters and are obligated to report any suspected child abuse or neglect. See School Committee Policy JL.

Section 504 of the Rehabilitation Act of 1973

Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education. Students who have physical or mental impairment(s) that substantially limit a major life activity may be protected under Section 504 of the Rehabilitation Act of 1973. Students who qualify under the law may receive reasonable accommodations affording their access to the educational environment. For more information regarding 504 plans, please contact your school's 504 coordinator.

Multi-Tiered Systems of Support [\(MTSS\)](#)

MTSS is a framework that is utilized to help ensure that all students have access to a high quality educational experience that includes supporting academic, behavioral, and social-emotional skills. DRRSD utilizes data to identify all students' needs and strengths. Evidence-based supports and strategies are then implemented to increase student growth. Progress monitoring is then utilized to help ensure that adequate progress is being made and the proper supports are in place.

Special Education

The Dighton-Rehoboth Regional School District provides a wide range of specialized instruction that represents a continuum of service delivery options for eligible students with disabilities. In accordance with federal and state laws and regulations, students identified as eligible for special education have an Individualized Education Program (IEP) that is designed by a Team of individuals that includes district professionals, the parents/guardians, and the student, when appropriate. Each IEP is developed to meet the unique needs of the student and includes information of what services will be provided, where the services will be provided, and the goals set for the student. For more information, please contact your child's school's Special Education Coordinator. See School Committee Policies IHB and IHBA.

Library/Media Centers

Students are encouraged to utilize the resources available within the Media Center to enhance their learning experiences and develop research and study skills.

Regardless of the need, students in the Media Center must be respectful of others in the Center, and must be engaged in an assigned activity.

Most library materials circulate for a two week period. The student's Identification Card serves as their library card, and this must be presented in order to sign out materials. Students are expected to return all borrowed materials within the allotted time and to pay for any lost or damaged library materials.

Failure to comply with any of the Media Center rules and regulations can result in a suspension or long-term loss of privilege, in addition to a disciplinary action.

For high school and middle school students: Students using the Media Center before school, during lunch, and after school must be aware that the behavior in the Center is expected to be respectful; otherwise the student's privilege to be in the Media Center during these times will be lost.

While school is in operation, students may enter the Media Center in one of two ways:

- As part of a class accompanied by a teacher who has reserved a lab, cart, or section of the Media Center
- Independent, with a pass from a Staff member, detailing the purpose and reason for being in the Media Center.

Observations of Special Education Programs

Parents' request to observe their child's current program, or a potential placement must be made at least five days in advance with the Special Education Director or designee and/or the Principal. See School Committee Policy IHBA.

Special Education Parent Advisory Council

The Regional Special Education Parent Advisory Council (SEPAC) is a group of parents with children who have special needs that want to help other families facing similar challenges. They volunteer their time to provide support and resources because they've been there, and understand. They advise the school committees about the education and wellbeing of students with disabilities. The goal is to listen and provide information and assistance in an open and friendly environment. The [Regional SEPAC](#) is committed to empowering all families of students with disabilities in our communities.

Student Records

Parents' and students' rights relative to student records are ensured regarding confidentiality, inspection, amendments, and destruction, in accordance with state and federal law.

In order to provide students with appropriate instruction and educational services, it is necessary for the school district to maintain extensive and sometimes personal information about them and their families. It is essential that pertinent information in these records be readily available to appropriate school personnel, be accessible to the student's parents/guardians and/or the student in accordance with law, and yet be guarded as confidential information. The Massachusetts Student Record statutes (including MGL c. 71 §§ 34A, 34D, 34E, 34H, 37L) and regulations (603 CMR 23.00 et seq.) and the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, apply to educational records maintained by a school on a student in a manner such that he or she may be individually identified. The temporary record of each student will be destroyed no later than seven (7) years after the student transfers, graduates or withdraws from the School District. Written notice to the eligible student and their parent/guardian of the approximate date of destruction of the temporary record and their right to receive the information in whole or in part, shall be made at the time of such transfer, graduation, or withdrawal. The student's transcript may only be destroyed 60 years following their graduation, transfer, or withdrawal from the school district. The District wishes to make clear that all individual student records of the school district are confidential. This extends to giving out individual addresses and telephone numbers. The following is a summary of major parent/guardian and student rights regarding student records, as provided by the Regulations pertaining to student records.

A parent/guardian of any student, or any student who is 14 years old or who has entered the ninth grade, whichever comes first, has the right to inspect all portions of his or her student record upon request: a) The record must be made available to the parent/guardian or student as soon as is practicable, but no later than ten (10) calendar days from the date of request; b) The parent/guardian and the student have the right to receive copies of any part of the record, although a reasonable fee may be charged for the cost of duplicating materials; c) The parent/guardian and the student may request to have the parts of the record interpreted by a qualified professional of the school or may invite anyone else of their choosing to inspect or interpret the record with them; d) pursuant to MGL Chapter 71, Section 34H, noncustodial parents/guardians who do not have physical

custody of their child must meet certain criteria before being allowed access to their child's records and school information. A non-custodial parent who wishes to have access to their child's student records shall submit a written request annually to the child's school principal. Upon receipt of such a request, the principal shall send written notification to the custodial parent by certified and first-class mail that the records and information will be provided to the non-custodial parent in twenty-one (21) calendar days unless the custodial parent provides documentation of the non-custodial parent's ineligibility to access such information. In all cases where school records are provided to a non-custodial parent, the electronic and postal address and other contact information for the custodial parent shall be removed from the records provided. Any such records provided to the non-custodial parent shall be marked to indicate that they may not be used to enroll the student in another school. Upon receipt of a court order that prohibits the distribution of information pursuant to M.G.L. c. 71, §34H, the school will notify the non-custodial parent that it shall cease to provide access to the student record to the non-custodial parent. M.G.L. c.71, §34H, 603 CMR 23.07.

Except for the situations outlined in the regulations, no individuals (or organizations) but the parent/guardian, eligible student, and authorized school personnel are allowed to have access to information in the student record without the specific, informed, written consent of the parent/guardian or eligible student. In addition, any person inspecting or releasing information in the temporary record must note which portion was inspected or released and for what purpose in a log kept as part of the temporary record. Under state law, information about an individual student's assigned birth sex, name change for gender identity purposes, gender transition, medical or mental health treatment related to gender identity, or any other information of a similar nature, regardless of its form, that is maintained by the District is part of the individual's student record (see Massachusetts Student Records Regulations, 603 CMR 23.00), is confidential, and must be kept private and secure, except in limited circumstances. 603 CMR § 23.04.

The parent/guardian and the eligible student have the right to add relevant comments, information, or other written materials to the student record. In addition, the parent/guardian and the eligible student have the right to request in writing that information in the record be amended or deleted, with limited exception under state and federal law. The parent/guardian and the student have the right to a conference with the school Principal to make their objections known. Within a week after the conference, the Principal must render a decision in writing. If the parent/guardian and eligible student are not satisfied with the decision, the regulations contain provisions through which the decision may be appealed in writing to higher authorities in the school system.

The regulations require that temporary records be destroyed within seven (7) years after students leave the school system. School authorities are also allowed to destroy misleading, outdated, or irrelevant information in the record, from time to time, while the student is enrolled in the school system. Before any such information may be destroyed, the parent/guardian and student must be notified and be given an opportunity to receive a copy of any of the information before its destruction.

In accordance with the 603 CMR 28.07(4)(g), DRRSD will forward the student record of any student who seeks or intends to enroll, or already has enrolled in another public school district, if the disclosure is for purposes of the student's enrollment or transfer. When records are requested and transferred, parents/guardians will be notified. Regulations provide that the parent/guardian may request a copy of the records transferred and may ask for a conference to add or amend information to the content of the record in accordance with the above procedures. Such requests should be addressed in writing to the Principal.

The DRRSD designates the following information as directory information: student's name, date and place of birth, grade level, dates of attendance, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees, honors and awards received. Directory

information may be disclosed at the discretion of the school system without the consent of a parent/guardian of a student or an eligible student.

Parents/guardians of students and eligible students have the right, however, to refuse the release of this information. Any parent/guardian or eligible student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with the Principal on or before the 15th of September. In the event that a refusal is not filed it is assumed that neither the parent/guardian nor eligible student objects to the release of the designated directory information.

Complaints: A parent/guardian or eligible student has a right to file a complaint regarding student records with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920, 800-872-5327; or with the Massachusetts Department of Elementary and Secondary Education, 75 Pleasant Street, Malden, MA 02148, 781-338-3300. See School Committee Policies JRA, JRA-R, and KBBA.

School Health Services

Sports Examinations

All student athletes are required to have a physical form on file with the school nurse. The Massachusetts Interscholastic Athletic Association, the Massasoit Interscholastic League (for sports) and the Dighton-Rehoboth Regional School District require that all participants have a valid physical examination prior to tryouts. All such examinations must be documented on the Medical Examination Form provided by the Athletic Department or the physician's own form with a current signature and date within the thirteen (13) months prior to participation in any sport.

Physical Examinations

Chapter 71, Section 57 of the Mass. General Laws and the Department of Public Health Regulations mandate that each school system adhere to the following:

Physical examinations are to be performed on all students upon entering school and thereafter every 3-4 years. In our school district, this is done prior to entering school, grade 4, grade 7, and grade 11. These physical examinations are not provided by the school. These exams must be completed by the student's personal physician, and the required form must be returned to the school. Students who do not receive a physical at the required time will be reported to the Department of Health. See School Committee Policy JLCA.

Immunizations and boosters are required at regular intervals. Families not able to afford medical care due to lack of health insurance or any other reason should contact the school nurse.

Medication Policy

All medications must be transported in their original pharmacy container to and from the school by a parent or guardian and delivered directly to the school nurse or designee. The school nurse shall dispense all prescription medications in accordance with State regulations and mandates. In some instances self-carrying and self-administration of medication is required by some students. In these instances a self-administration plan shall be developed prior to implementation. The school nurse must receive dispensing physician and parent approval prior to allowing self-medication or self-carrying. Students who bring prescription or over-the-counter medication for unauthorized use, distribution, or selling or otherwise make it available will be disciplined in accordance with School Committee Policy. For more information, see School Committee Policies [JLCD](#) and JLCD-R.

Tobacco and vaping

Paraphernalia or possession/use of tobacco and/or vaping within school buildings, facilities, on school grounds, and on school buses is prohibited. See School Committee Policies ADC, JICG, and JICH.

Student Pregnancy

The right to an education cannot be denied due to pregnancy. A student who becomes pregnant should inform her school counselor and the school nurse should be notified of her condition so that appropriate plans can be developed. Home-bound educational services shall be provided for the student after she is no longer able to remain in school. School counseling services shall be made available as needed and as appropriate. Students who are pregnant will be permitted to remain in regular classes and participate in extracurricular activities throughout their pregnancy, and, after giving birth, are permitted to return to the same academic and extracurricular program as before the leave. See School Committee Policy JIE.

Permission for Medication Administration

Non-prescription medicines may not be brought to school or used by any student on school premises. Occasionally a student may require acetaminophen and/or ibuprofen. These over-the-counter medications will be given to students only when a parent has signed the emergency card giving permission and when the medication has been provided to the school by the parent/guardian. To promote the health and safety of students, the school nurse shall supervise the administration of medication in the school. The required guidelines for the administration of medication is as follows:

1. Non-prescription medicines may not be brought to school or used by any student on school premises *unless accompanied by a doctor's medical order.*
2. Whenever possible, prescription medicines should be administered at home. When a physician specifies that medicine must be administered during the school day, the guidelines for supervision of medication are:
 - a. All medicine, including Acetaminophen and Ibuprofen, must be brought to the Health Office by a parent or designated adult.
 - b. Medications, be it prescription or otherwise, that need to be administered daily, or for short-term duration, or as emergency medications need to provide the following information:
 - i. the prescription label and number *of doses in the bottle*
 - ii. the name of the drug
 - iii. directions for administration, including times and dosage
 - iv. the patient's full name
 - v. written authorization from a physician, including start date.

Screenings

Massachusetts Mandated School-Based Screenings Reference Tool
Vision, Hearing, Height/Weight/BMI, Postural, and Substance Use

	Vision			Hearing	Ht, Wt, BMI			
	Distance Visual Acuity	Near Visual Acuity	Stereopsis	Pure Tones	Stadiometer & Scales			
	Monocular R and L	Binocular	Binocular					
PreK	✓ *	✓ *						
KG	✓ *	✓ *	✓ *	✓	KG			
1st	✓	✓	✓	✓	1st	✓		
2nd	✓	✓	✓	✓	2nd			
3rd	✓	✓	✓	✓	3rd			
4th	✓				4th	✓		
5th	✓				5th		5th	✓
6th	✓			✓	6th		6th	✓
7th	Once in grades 6, 7, or 8			Once in grades 6, 7, or 8	7th	✓	7th	✓
8th					8th		8th	✓
9th	✓			✓	9th		9th	✓
10th	Once in grades 9, 10, 11, or 12			Once in grades 9, 10, 11, or 12	10th	✓	10th	
11th					11th		11th	
12th					12th		12th	

Postural	SBIRT
Visual Assessment	CRAFT-N

Sports Head Injury

Massachusetts General Laws, Chapter 111, Section 222 mandates that each school system adhere to the following:

The department shall develop forms on which students shall be instructed to provide information relative to any sports head injury history at the start of each sports season. These forms shall require the signature of both the student and the parent or legal guardian thereof. Once complete, the forms shall be forwarded to all coaches prior to allowing any student to participate in an extracurricular athletic activity so as to provide coaches with up-to-date information relative to an athlete's head injury history and to enable coaches to identify students who are at greater risk for repeated head injuries. If a student participating in an extracurricular athletic activity becomes unconscious during a practice or competition, the student shall not return to the practice or competition during which the student became unconscious or participate in any extracurricular athletic activity until the student provides written authorization for such participation, from a licensed physician, licensed neuropsychologist, certified athletic trainer or other appropriately trained or licensed health care professional as determined by the department of public health, to the school's athletic director. A coach, trainer or volunteer for an extracurricular athletic activity shall not encourage or permit a student participating in the activity to engage in any unreasonably dangerous athletic technique that unnecessarily endangers the health of a student, including using a helmet or any other sports equipment as a weapon.

Sports Physical Examination

All student athletes are required to have a physical form on file with the school nurse. The Massachusetts Interscholastic Athletic Association, the Massasoit Interscholastic League (for sports) and the Dighton-Rehoboth Regional School District require that all participants have a valid physical examination prior to tryouts. All such examinations must be documented on the Medical Examination Form provided by the Athletic Department or the physician's own form with a current signature and date within the thirteen (13) months prior to participation in any sport.

Student Health Information and Immunizations

The school nurse is responsible for keeping an ongoing record of each student's health information.

Communicable disease control is another area for which school personnel are partly responsible. Students are required to have immunization against polio, diphtheria, tetanus, whooping cough, measles, mumps, and rubella before school entrance. Students entering seventh grade are required to receive a second immunization against measles, mumps and rubella, a series of three Hepatitis B vaccines, a tetanus booster within the past five years of entering grade 7, and varivax (chicken pox vaccine) or M.D. documentation of having had chicken pox. Keep students at home who have severe colds and coughs, elevated temperatures, questionable skin eruptions, discharges from eyes or ears, sore throats, swollen glands, etc.

Medical exemptions (statement from a physician stating that a vaccine is medically contraindicated for a student) must be renewed annually at the start of the school year and religious exemptions (statement from a student, or parent/guardian if the student is <18 years of age, stating that a vaccine is against sincerely held religious beliefs) should be renewed annually at the start of the school year.

Safety Procedures

School Security

The DRRSD have instituted several procedures designed to tighten building security and to keep unauthorized persons out of the school building:

- After all buses have arrived and students are in homerooms, all of the doors in the school are kept locked.
- Any student tardy to school must stop at the main entrance to the school, identify themselves, sign in and secure a pass from the main office before entering the building.
- Anyone visiting the school, must stop at the main entrance to the school, identify themselves, and their business. Visitors must secure a visitor's badge from the office which must be worn at all times. Visitors will sign out at the office before leaving the building.
- Anyone seeing a stranger in the building without a visitor's badge is to notify the main office immediately
- No one may open an outside door to allow someone to enter, not even a known friend.

See School Committee Policies ECA and KI.

Video Surveillance

Video surveillance may occur in the schools, on school grounds, or in school vehicles. The Dighton-Rehoboth Regional School Committee supports the use of security cameras throughout the District for the purpose of enhancing school safety and security, as part of the District's overall security plan. Security cameras may be used both inside and outside of school buildings and on school buses to record students, staff, and property. Cameras will only be located in public areas such as hallways, athletic areas, large public gathering spaces, parking lots and public walkways. The purpose of these installations is to monitor public areas where the potential for criminal activity is greatest (false fire alarm pulls, graffiti, vandalism, backpack and personal belongings theft, etc.). The cameras shall not be placed in areas where there may be a reasonable expectation of privacy by staff and students (e.g. rest rooms, locker rooms, private offices, department offices, conference rooms, staff lounges, nurse's office). Appropriate signage will be posted in buses and/or in public entryways to buildings and other conspicuous locations informing students, staff, and the general public of the District's use of security cameras. The posted signs will read: Surveillance Cameras in Use.

Access to video recordings from security cameras shall be limited to the Superintendent (and his/her designees), principals, and assistant principals for threats to safety and security. Other school personnel may be authorized to view recordings by the Superintendent or a building administrator if there is a legitimate reason to do so. In compliance with the law, recorded information will be available for use as necessary by appropriate school

officials, and/or law enforcement personnel. Information obtained through video surveillance may only be used for threats to safety and security, or law enforcement purposes, or student disciplinary investigations. Any security camera recording used for student disciplinary purposes will only be disclosed as authorized by the Family Educational Rights and Privacy Act (FERPA) and in accordance to the School Committee Policy. Access by others will be determined by the Superintendent in consultation with legal counsel and in accordance with applicable laws.

The administration may review previously recorded footage or live feed footage in circumstances as outlined in the policy to be corroborated or ruled out by the review of such footage. Only the principal and/or superintendent will decide when and if viewing needs to occur. Only individuals authorized by the Superintendent or his/her designee may view the surveillance recordings. A log book shall include the following details: the persons viewing the data, what event triggered the viewing, the date/time viewed, what was found on the recording, whether the data was copied or forwarded, and what consequences were imposed as a result of the recorded information.

All video recordings will be stored in a secure place to avoid tampering and ensure confidentiality in accordance with applicable laws and regulations. Video recordings (with the exception of those segments that evidence a crime being committed) will be deleted in a timely fashion. All such recordings shall be treated as confidential and shall not be released to individuals or agencies outside of the District except through subpoena or other court order requiring such release. See School Committee Policy ECAF.

School Wide Safety/Emergency Procedures, Protocols and Drills

Fire Drills

Each area of the building has assigned emergency exits. Emergency exits are posted in each room of the building. All students are expected to remain silent and follow the teacher's directions throughout the fire drill. If an evacuation occurs while a student is separated from their class, they are to exit the building through the closest exit and report to the nearest teacher. See School Committee Policies EBBA, EBC, EBCB, and JL.

Ambulance Procedures

The procedures outlined below are followed, without exception, in providing ambulance services for students:

1. In all life-threatening medical and trauma emergencies, 911 is called and the individual(s) will be transported to a nearby hospital. However, in all other emergencies (non life-threatening) the ambulance shall be dispatched according to the patient's or the patient's parent requested destination.

Nonviolent Physical Crisis Intervention

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the Dighton-Rehoboth Regional School District. Further, students of the district are protected by law from the unreasonable use of physical restraint. Physical restraint shall be used only in emergency situations, as a last resort, after other less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution. School personnel shall use physical restraint with two goals in mind:


1. To administer a physical restraint only when needed to protect a student and/or member of the school community from immediate, serious, physical harm; and
2. To prevent or minimize any harm to the student as a result of the use of physical restraint.

Only school personnel who have received training pursuant to 603CMR 46.00 shall administer physical restraint on students. Whenever possible the administration of physical restraint shall be administered in the presence of at least one adult who does not participate in the restraint. A person administering physical restraint shall only use the amount of force necessary to protect the student from injury or harm. A member of the School Committee or any teacher or any employee or agent of the school committee shall not be precluded from using

such reasonable force as is necessary to protect pupils, other persons or themselves from an assault by a pupil. Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Accidents

Every accident in the school building, on the school grounds, or at any after-school activity must be reported immediately to the person in charge. Steps will be taken to see that the injured receives proper first aid treatment. Parents will be notified of any serious injury. See School Committee Policy EBB.



EMERGENCY PROCEDURES

Activate CrisisGo for Life-Threatening Emergencies

- Every staff member is empowered to activate CrisisGo to report a potentially life-threatening emergency.
- Contact the Main Office for all other safety concerns. Report your school and exact location and/or room number.
- Monitor CrisisGo to maintain awareness of the situation. CrisisGo connects with 911 and emergency responders.

Hold and Secure AS IS , INSIDE, or SILENT AND INVISIBLE

Hold and Secure AS IS

- Could be a response to a medical emergency or other emergency that requires the hallways to be clear.
- All staff and students are to remain in their current location such as classrooms, outdoors, or lunchroom and out of the hallways.
- Conduct business as usual.
- Students cannot be in the halls without an escort.
- **All Clear** will be used to call off the Hold and Secure.

Hold and Secure INSIDE

- Same as **Hold and Secure AS IS** except students outside on grounds of the building must return inside. (For example: a severe weather alert.)

Hold and Secure SILENT AND INVISIBLE

- Immediately take refuge in the nearest classroom, close, lock and barricade the door, pull down any interior shades, and turn out lights.
- Become silent and invisible.
- Silence cell phones.
- Sit away and out of view from windows and doors.
- Remain until you hear official instructions or police enter.
- Do not respond to a fire alarm unless smoke or fire is visible.

Avoid, Deny, Defend

In a hostile event response, any individual should exit immediately if near an exterior door. If you are inside with a class, you should **Hold and Secure** but continue to assess if escape is possible. If you are outside, you should move away from the threat to an assembly area or a safe shelter.

Avoid

- Evacuate the building whenever it is safe to do so.
- Classes exit with their teacher if possible.
- Move to an alternate school site if able to evacuate.
- If unable to evacuate, take refuge in the nearest room and **Hold and Secure - Silent and Invisible**.

Deny & Defend

- Delay an intruder. Barricade the door.
- Distract an intruder as a last resort.
- Continually assess if it is safe to evacuate the building in order to exit as soon as possible.

Evacuation - "Get out, Stay Out"

- Leave belongings behind.
- Walk, do not run, do not use elevators, close doors behind you.
- Assist students and staff with disabilities.
- Take your communication devices (cellphone, radio) and Go Bag.
- Evacuate to designated assembly area.
- Commence headcount and inform the administrator of missing persons or medical emergencies.

Bomb Threats

- Threats can be received by email or telephone; surface on social media or through rumor; or be communicated in writings on paper, walls, and objects.
- Notify the Main Office immediately.
- Share and obtain as much information as possible, including the time, using the "Massachusetts State Police Bomb Threat Checklist."
- Preserve email, note, voicemail, and other evidence.
- Await further instructions.

Fire

- If you see fire or smell smoke, pull the nearest fire alarm.
- If you hear the alarm, evacuate the building.
- Know your classroom's primary and secondary evacuation route and assembly area.
- Evacuate to designated assembly area.
- "Stop, drop, and roll" if clothes catch fire.
- Do not re-enter the building until the all clear has been given.

Medical Emergencies

- Stay with injured / ill person.
- Send someone for the school nurse.
- Contact the Main Office.
- If unconscious, activate CrisisGo, call 911, start CPR, and send someone for the AED.

What Every Staff Member Should Know

External Doors

- All external building doors must be locked at all times.
- Staff must use their ID cards to gain access to the buildings at all times.
- Never prop external doors when going outside—not even for a minute.

Visitor Procedures

- Be aware of and report any unauthorized visitor in the building.
- Escort visitor(s) to the Main Office to sign in and obtain a visitor's badge.
- If a visitor /intruder refuses to cooperate, do not escalate the situation. Call the office and give a detailed description.

How to Behave in an Emergency

- Stay calm and be mindful of body language and tone of voice. Avoid overreacting.
- Communicate clearly with students and staff. Ask for help if you need it.
- Continually assess the situation that you encounter, communicate with others via CrisisGo, and be prepared to take action.

How to Respond to a Fight

- Call the Main Office immediately. Remove students from the area quickly.
- If possible, separate the individuals involved to different areas.

Class Outside

- If a class is outside and you are approached by an unknown person or encounter a suspicious situation/item, notify the Main Office immediately and bring your students back indoors.


Suspicious Package

- Alert everyone in the immediate area to stay away.
- Do not move or touch the package.
- Notify the Main Office to activate CrisisGo.
- From a safe location, record information about the package to communicate to Police.
- Await further instructions.

WE ARE DR!

Emergency Procedures Poster.
Contact Assistant Superintendent for more information or additional copies.

Dighton Rehoboth
Regional School District



082022

Discipline

Student Code of Conduct: (direct link to the standards for due process, as set forth in M.G.L. c. 71, §§ 37H, 37H½ and 37H¾.)

In addition to providing students with academic rigor and educational opportunities, the staff and community of the Dighton-Rehoboth Regional School District strive to support students' conduct and discipline toward becoming contributing members of society and achievement of their individual and collective goals. Students are expected (a) to arrive at school and at classes promptly, (b) to be in attendance every day except for illness or family emergencies, (c) to be prepared for classroom work, (d) to contribute in positive ways to the activities of each class, and (e) to accept responsibility for any inappropriate actions while working to be sure they are not repeated.

Our Code of Student Conduct provides guidelines for students to maintain a positive and supportive environment where students and staff are able to work collaboratively. It establishes every individual's responsibility to respect the rights of others. Finally, it identifies possible consequences for misconduct, ensuring that students know in advance of their actions what obligations may be due.

Examples of Misconduct

Below are some examples of types of misconduct and general definitions. This table is for illustrative purposes only and may not include all forms of misconduct. Other types of misconduct that may result in discipline or other response, such as bullying, harassment, and discrimination, will be addressed in accordance with applicable laws and policies.

TERM	DEFINITION
SUBSTANCE ABUSE	Use, possession, transport, or sale of alcohol, illegal drugs, or any other controlled substance. This includes vape paraphernalia.
WEAPONS	Use, possession, transport, or sale of any firearm, knife, explosive, other dangerous weapon, or any other dangerous sharp-pointed instrument which can cause serious injury or intimidation.
ELECTRONIC DEVICES	Use of cell phones, video games, iPods, iPads, smartwatches etc.
DISRUPTIVE BEHAVIOR	Conduct that presents a danger to persons or property or interrupts the orderly educational procedure of the school.
DEFIANCE OF AUTHORITY	Refusal to comply with reasonable requests of personnel or rude and discourteous behavior.
SAFETY	Engaging in or threatening to engage in behavior which would cause physical or emotional harm; fighting, running, throwing articles, shoving, and roughhousing, etc.
TARDINESS	Arriving late to class or school.
UNEXCUSED ABSENCE	See Attendance Policy in handbook. Mass. Law Chapter 76: Section 2.
DEFACEMENT OF PROPERTY	Destroying or mutilating school or personal property.
THEFT	Stealing or attempting to steal.
EXTORTION	Obtaining money or property by force of threats.
SMOKING	The use or possession of tobacco of any kind. This includes vaping.
UNAUTHORIZED ARTICLES	Lighters, matches, explosives, drugs, alcohol, weapons, and any disruptive/annoying device, which could cause physical or emotional harm.
FORGERY	Writing or using the signature or initials of another.
OVERDUE OBLIGATIONS	Homework, library books, and parental/clerical communications that are not completed or returned when due, without extenuating circumstances.
LUNCH OBLIGATIONS	Lunch must be paid for in advance or at the time of purchase unless extenuating circumstances have been arranged with administrators.
INAPPROPRIATE DRESS	Failure to conform to the dress code, as set forth in this DR Student Handbook
GAMBLING	Participating in games of chance or the purpose of exchanging money or personal property.

PLAGIARISM	The practice of taking someone else's work or ideas and passing them off as one's own
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Conduct expectations are based on a system of progressive discipline, where an administrator has the discretion to significantly increase penalties in cases of second or subsequent offenses, or in cases where the severity of the infraction requires it. In addition, student discipline might be provided not only to hold students accountable for inappropriate behaviors but also to teach students about their responsibilities for good citizenship. In some cases, students may be offered the opportunity to participate in a community service project or other alternative remedy as a means of being held accountable.

Academic Progress- Please see our [School-wide Education Service Plan](#).

Vandalism

The School Committee will take appropriate measures to protect school facilities, equipment, and other property against vandalism, and, if necessary, will resort to its legal rights to prosecute vandals. Individuals and their parents/guardians who damage, either maliciously or unintentionally, any school property or the property of school employees or members of the School Committee shall be held monetarily responsible for repair or replacement of the damages. In addition, where appropriate, complaints will be sought in the criminal courts against those who damage such property. See School Committee Policy ECAC.

Types of Vandalism

Malicious - The individual(s) deliberately or purposefully damage school property, deface school property, or the property of staff or School Committee members.

Unintentional - Accidental damages arising out of an otherwise innocent activity or the result of carelessness. For example, children playing on school grounds after school may unintentionally damage school property or the property of another. Such acts, nevertheless, still entail financial responsibility.

Disciplining of Students with IEPs

State and federal regulations provide eligible students with certain procedural rights and protections in the context of student discipline. The Individual Education Program (IEP) for a student must indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified due to the student's disability. Such modifications will be described in the student's IEP.

As provided for in state and federal regulations:

- Any eligible child may be suspended up to 10 school days in any school year.
- After a student with special needs has been suspended for 10 school days in any school year, during subsequent removal, the school district must provide sufficient services for the student to continue to receive a free and appropriate public education.
- A suspension of longer than 10 consecutive school days or a series of suspensions that constitute a pattern are considered to represent a change of placement.
- Prior to a suspension that constitutes a change of placement, district personnel, the parent/guardian and other relevant members of the team will convene a "Manifestation Determination" meeting to review all relevant information to determine whether the behavior was caused by or had a direct and substantial relationship to the disability or was the direct result of the district's failure to implement the IEP.
- If the Manifestation Team determines that the behavior was not a manifestation of the disability, then the district may suspend or expel the student consistent with the policies applied to any student without disabilities. The district will, however, provide services to enable the student, although in another setting, to continue to participate in the general education curriculum and to progress towards IEP goals. A functional behavioral assessment and appropriate behavioral intervention services will be provided to lessen the likelihood of the behavior reoccurring.

- If the Manifestation Determination determines that the behavior is a manifestation of the disability, then the team will complete a functional behavioral assessment and behavioral intervention plan. Except when the student is placed in an interim alternative education setting, the student will return to their original placement unless the parents and district agree otherwise
- Regardless of the manifestation determination, the student may be placed in an interim alternative education setting (as determined by the team) for up to 45 school days if the behavior involves weapons or illegal drugs, another controlled substance, or the infliction of serious bodily injury on another person at school or school function; or, considered case by case, unique circumstance; or on the authority of a hearing officer if the district provides evidence the student is “substantially likely” to injure himself or others.
- These procedural requirements apply to students not yet determined to be eligible for special education if the Parent/guardian has expressed concern in writing or requested an evaluation, or if staff had expressed concerns about the student’s behavior directly to the director of student service or other supervisory personnel.

Disciplining of Students with 504s

The code of conduct applies to students with and without disabilities; however, students on 504 plans must have an equal opportunity to be successful with classroom rules and behavioral regulations. Section 504 prohibits districts from disciplining students more severely than non-disabled students on the basis of disability. The free and appropriate education (FAPE) requirement of Section 504 provides that appropriate procedures for discipline are designed to meet individual educational needs of students with disabilities as adequately as the needs of non-disabled students are met.

Students with 504 plans may be excluded from their programs, as can students without disabilities. If students are suspended or expelled, they are entitled to oral or written notice of charges and an appeal for the opportunity to tell their side. Expulsion or suspensions of 10 or more days are considered a change of placement and must follow the procedures designated by the Americans with Disabilities Act (ADA).

When students with 504 plans are excluded from their program for more than 10 school days in the school year, it must be determined if the behavior was a result of the students’ disability (manifestation determination). If it is determined that the behavior was related to the disability, students may not be excluded from the current educational placement until a new plan is written. The behavioral intervention services and modifications in the plan should address the behavior violation so that it does not recur.

If the student's misconduct is determined not related to their disability then the district may discipline in the same way as other students would be disciplined. 504 students do not have to be provided with a free and appropriate public education (FAPE) during expulsion or suspension for behavior not related to the disability. Students currently engaged in drug or alcohol abuse are not protected under Section 504.

When the placement of students with disabilities is changed for disciplinary reasons, the students and parents are entitled to the procedural protections required by Section 504 and the ADA. A school district may employ due process procedures that meet the requirements of IDEA to comply with the Section 504 and ADA requirements for procedural safeguards. These protections include appropriate notice to parents or guardians, an opportunity for their examination of records, an impartial hearing with the participation of parents or guardians and an opportunity for their representation by counsel and a review procedure. Thus, if, after a reevaluation of an initial placement decision, the parents disagree with the determination regarding the relationship of the behavior to the disability or with the subsequent placement proposal in those cases where the behavior is determined to be caused by the disability, they may request an impartial hearing.

A school district is not prohibited from employing its normal, reasonable procedures short of a significant change in placement for dealing with 504 students who are endangering themselves or others. When students present an immediate threat to the safety of others, school officials may promptly adjust the placement or suspend the students for up to 10 school days, in accordance with rules that are applied evenhandedly to all children.

Detention

Students whose work or conduct is not satisfactory may be required to remain after school. Disciplinary detention takes precedence over all other in-school and out-of-school commitments, including athletics and work. A student who does not complete the assigned discipline action will not be allowed to participate in any extracurricular events; including but not limited to sports, drama, after school clubs, etc.

Students may be assigned detention by the administration or any staff member for any infractions of unacceptable behavior outlined in the code of conduct. Students should understand that any staff member has the authority to correct misconduct at any time.

School Searches

A student search by a public school official will be found reasonable under the U.S. Supreme Court standard if there are reasonable grounds for suspecting that the student has violated or is violating either State or Federal law or rules of the school. The search itself will be conducted in a manner reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

“Reasonable grounds” for student search may include, for example, a school official’s personal observation that the student possesses contraband material on school premises, or the official’s receipt of a report to the effect from a teacher, another school employee, student, or some other reliable source.

Search of student lockers, backpacks, pocketbooks and cars on premises: Certain items (including, but not limited to weapons, illegal drugs, alcoholic beverages, tobacco products, stolen property, and so on) may not be stored in lockers, backpacks, pocketbooks or cars. The school retains the right to periodically inspect lockers, backpacks, pocketbooks, and students’ cars (on the premises) for compliance with these rules. All school and state laws included above have the purpose of ensuring that school remains a safe haven and students are provided the optimum conditions to learn.

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to make an effort to protect each student's rights with respect to interrogations by law enforcement officials. Therefore: 1. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the school Principal or designee will be present when possible. An effort will be made to contact the student's parent or guardian so that the responsible individual may be notified of the situation. 2. If custody and/or arrest are involved, the Principal will request that all procedural safeguards, as prescribed by law, be observed by the law enforcement officials. See School Committee Policy JIH.

Disciplinary Investigations

Nothing shall prevent a school administrator from conducting an investigation, including student interviews, of a school-related disciplinary incident. After a behavior complaint is made, an investigation will take place. This investigation, in accordance with MGL Ch 76, Section 5, will be nondiscriminatory, and will take into account explanations from involved parties and witnesses. Student discipline shall be addressed on an individual basis with each student, and may range from a conversation with the student to an expulsion, depending on the infraction. Individual student discipline will only be discussed with the family/guardians of

the child directly involved. No information regarding students or their discipline will be given to anyone who is not a parent or guardian of that child. If the disciplinary procedures herein have been implemented and have been unsuccessful in changing the unacceptable behavior of a student, the parents/guardians will be contacted by the administration and may be asked to come into school to meet with their child's team of teachers and/or the administration.

Suspension

In-School Suspension: removal of a student from regular classroom activities, but not from the school premises, for no more than 10 consecutive school days, or no more than 10 school days cumulatively for multiple infractions during the school year.

Short-Term Suspension: removal of a student from the school premises and regular classroom activities for 10 consecutive school days or less. May be served in school, at the Principal's discretion.

Long-Term Suspension: removal cumulatively 10 to 90 days from the school premises and regular classroom activities. A Principal may, in his or her discretion, allow a student to serve a long-term suspension in school.

- Long-term suspension may not exceed 90 days (becomes expulsion)
- Suspension may not extend beyond the end of the school year in which the suspension is imposed

See Discipline Section above for more discussion on discipline and due process.

Suspension and Extracurricular Activities

Students, who are suspended from school, whether that suspension is an in-school or out-of-school suspension, are ineligible to participate in or to attend any extracurricular activity until the first day they return to school. For example, if a student's suspension runs through close of school on Friday, that student is not eligible to participate or to attend any school sponsored activities, whether they are on or off school property, until the student has re-entered school on Monday. Furthermore, if a student's suspension runs through the close of school on Friday and a vacation period or school cancellation follows, the student is not eligible to participate in or to attend any school sponsored activities, on or off campus, until the student has re-entered school.

Emergency Removal

Emergency Removal: temporary removal from school, not more than 2 school days following date of removal, when student is charged with offense, and where continued presence poses danger or presents material and substantial disruption, and in the principal's judgment there is no alternative.

Bullying and Harassment

According to M.G.L. c. 71 s. 37O:

“bullying” is the repeated use by one or more students or by a member of a school staff including, but not limited to, and educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. For the purposes of this section, bullying shall include cyber-bullying.

“Cyberbullying” is:

bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. See M.G.L. c. 71, § 37O for the legal definition of cyberbullying.

The DRRSD recognizes the rights of all students to attend school in a safe environment that is free of bullying, cyberbullying, and harassment. Verbal, physical, and sexual harassment of others will not be tolerated. Students who bully and/or harass others will be subject to disciplinary measures that may include suspension from school. Students who feel they are being harassed should report the incident immediately to a teacher, guidance counselor, adjustment counselor or administrator. Students who believe that they are a target of bullying, observe an act of bullying, or who have reasonable grounds to believe that these behaviors are taking place, are obligated to report incidents to a member of the school staff. The target shall, however, not be subject to discipline for failing to report bullying.

The principal or designee will promptly investigate all reports of bullying, cyberbullying, or retaliation and, in doing so, will consider all available information known, including the nature of the allegation(s) and the ages of the students involved. The principal or designee will remind the alleged aggressor, target, and witnesses that retaliation is strictly prohibited and will result in disciplinary action. To the extent practicable, and given their obligation to investigate and address the matter, the principal or designee will maintain confidentiality during the investigative process. Procedures for investigating reports of bullying and retaliation will be consistent with Dighton-Rehoboth Regional School District policies and procedures for investigations.

Upon determining that bullying, cyberbullying, or retaliation has occurred, the Principal or designee will promptly notify the parents or guardians of the target and the student aggressor of this, and of the procedures for responding to it.

If the reported incident involves students from more than one school district, charter school, non-public school, approved private special education day or residential school, or collaborative school, the Principal or designee first informed of the incident will promptly notify by telephone the Principal or designee of the other school(s) of the incident so that each school can take appropriate action. At any point after receiving a report of bullying or retaliation, including after an investigation, if the Principal or designee has a reasonable basis to believe that criminal charges may be pursued against the aggressor, the Principal will notify the local law enforcement agency. Notice will be consistent with the requirements of 603 CMR 49.00 and locally established agreements with the local law enforcement agency. Also, if an incident occurs on school grounds and involves a former student under the age of 21 who is no longer enrolled in school, the Principal or designee shall contact the local law enforcement agency if he or she has a reasonable basis to believe that criminal charges may be pursued against the student aggressor.

The Principal or designee will make a determination based upon all of the facts and circumstances. If, after investigation, bullying or retaliation is substantiated, the Principal or designee will take steps reasonably calculated to prevent recurrence and to ensure that the target is not restricted in participating in school or in benefiting from school activities. The Principal or designee will: 1) determine what remedial action is required, if any, and 2) determine what responsive actions and/or disciplinary action is necessary.

Depending upon the circumstances, the Principal or designee may choose to consult with the students' teacher(s) and/or school counselor, and the target's or student aggressor's parents or guardians, to identify any underlying social or emotional issue(s) that may have contributed to the bullying behavior and to assess the level of need for additional social skills development. The Principal or designee will promptly notify the

parents or guardians of the target and the aggressor about the results of the investigation and, if bullying or retaliation is found, what action is being taken to prevent further acts of bullying or retaliation. All notice to parents must comply with applicable state and federal privacy laws and regulations. Because of the legal requirements regarding the confidentiality of student records, the Principal or designee cannot report specific information to the target's parent or guardian about the disciplinary action taken unless it involves a "stay away" order or other directive that the target must be aware of in order to report violations. The Principal or designee shall inform the parent or guardian of the target about the Department of Elementary and Secondary Education's problem resolution system and the process for accessing that system, regardless of the outcome of the bullying determination.

Bullying Prevention and Intervention Policy

Please click on the link to see the policy.

Procedures for responding to Harassment Complaints

Students who bully and/or harass others will be subject to disciplinary measures that may include suspension from school. Students who feel they are being harassed should report the incident immediately to a teacher, guidance counselor, adjustment counselor or administrator.

"Harassment" includes, but is not limited to, inappropriate or unwanted conduct when related to a person's sex (including gender identity and sexual orientation), race, color, national origin, religion, age, handicap and/or disability. In order to give rise to a complaint, harassment must be sufficiently severe, persistent, or pervasive that it adversely affects a student's education by creating an intimidating, hostile, or humiliating environment. For a one-time incident to rise to the level of harassment, it must be severe.

Sexual harassment is also included in this area. When a student comes forth with a complaint that he/she has been the subject of sexual harassment, the procedures set forth in the School Committee Policy on Sexual Harassment will be followed. Consequences for students are a verbal warning; reprimand; a written warning/reprimand entered into the student's file; suspension; expulsion; an apology to the victim; a written paper on the topic; learning about sexual harassment; referral for psychological assessment; parental/student/school administrator conference; police involvement; community service; other sanctions deemed appropriate by the school administrator.

In any of the above cases where an act of harassment, including sexual harassment, is charged, the person affected should refer their allegation to the compliance officer:

Dr. Marie-Juanita DiGioia
District Civil Rights Coordinator
Office of the Superintendent
2700 Regional Road
North Dighton, MA 02764
Telephone: (508) 252-5000

See School Committee Policies ACAB, JBA, and JICFB.

Hazing Law

Chapter 269 of the Massachusetts General Laws states:

Section 17 –. Whoever is a principal organizer or participant in the crime of hazing, as defined herein, shall be punished by a fine of not more than three thousand dollars or by imprisonment in a house of correction for not more than one year, or both such fine and imprisonment.

The term “hazing” as used in this section and in sections eighteen and nineteen, shall mean any conduct or method of initiation into any student organization, whether on public or private property, which wilfully or recklessly endangers the physical or mental health of any student or other person. Such conduct shall include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. Notwithstanding any other provisions of this section to the contrary, consent shall not be available as a defense to any prosecution under this action.

Section 18 –Whoever knows that another person is the victim of hazing as defined in section seventeen and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate law enforcement official as soon as reasonably practicable. Whoever fails to report such crime shall be punished by a fine of not more than one thousand dollars.

Section 19 –Each institution of secondary education and each public and private institution of post secondary education shall issue to every student group, student team or student organization which is part of such institution or is recognized by the institution or permitted by the institution to use its name or facilities or is known by the institution to exist as an unaffiliated student group, student team or student organization, a copy of this section and sections seventeen and eighteen; provided, however, that an institution’s compliance with this section’s requirements that an institution issue copies of this section and sections seventeen and eighteen to unaffiliated student groups, teams or organizations shall not constitute evidence of the institution’s recognition or endorsement of said unaffiliated student groups, teams or organizations.

Each such group, team or organization shall distribute a copy of this section and sections seventeen and eighteen to each of its members, plebes, pledges or applicants for membership. It shall be the duty of each such group, team or organization, acting through its designated officer, to deliver annually, to the institution an attested acknowledgement stating that such group, team or organization has received a copy of this section and said sections seventeen and eighteen, that each of its members, plebes, pledges, or applicants has received a copy of sections seventeen and eighteen, and that such group, team or organization understands and agrees to comply with the provisions of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall, at least annually, before or at the start of enrollment, deliver to each person who enrolls as a full time student in such institution a copy of this section and sections seventeen and eighteen.

Each institution of secondary education and each public or private institution of post secondary education shall file, at least annually, a report with the board of higher education and in the case of secondary institutions, the board of education, certifying that such institution has complied with its responsibility to inform student groups, teams or organizations and to notify each full time student enrolled by it of the provisions of this section and sections seventeen and eighteen and also certifying that said institution has adopted a disciplinary policy with regard to the organizers and participants of hazing, and that such policy has been set forth with appropriate emphasis in the student handbook or similar means of communicating the institution’s policies to its students.

The board of higher education and, in the case of secondary institutions, the board of education shall promulgate regulations governing the content and frequency of such reports, and shall forthwith report to the attorney general any such institution which fails to make such report.

School Bus Discipline Procedures

Students will not be dropped off the bus except at their regularly scheduled stop or at school. A permission note from home to a member of the administration is required for stops other than regularly scheduled stops. The enforcement of proper behavior is the responsibility of the bus driver. Any infraction of the bus rules will be brought to the attention of the student(s) involved by the bus driver. The sequence of notification is as follows:

1. A verbal warning and/or an assigned seat will be issued by the bus driver.
2. If a serious violation, or if a verbal warning did not result in corrective behavior by the student, the driver will complete a written Bus Conduct Report and submit it to a member of the administration.
3. The student will be spoken to by an administrator and the action taken will be noted.
4. If in the judgment of the administrator the student's behavior warrants it, or it is a **second** referral, the student will be placed on bus probation by the administrator. Any violation during the probationary period will result in the suspension of bus privileges.
5. If in the judgment of the administrator the violation was extremely serious or it was a **third** referral, a student will lose his/her/their bus privileges for an extended period of time. Acts of deliberate vandalism or acts that put the safety of the driver and the other students in jeopardy will result in immediate suspension. When a student is suspended from bus transportation, the administrator will verbally notify the student and parent. Such notification will be followed by written confirmation. A student who receives a bus suspension at the end of the school year may have the suspension continued into the following school year.

Discipline Relative to Afterschool Hours and Off School Grounds

Discipline may be imposed as a result of conduct occurring after normal school hours or off school property if such conduct occurs between or among students and is related to school activities, events or actions during attendance at school. In determining whether discipline should be imposed for incidents occurring after school hours or off school property, the appropriate administrator, in consultation with the Superintendent or his/her designee must first make a factual determination that such conduct, if occurring during the normal school day, at a school sponsored event or on school property would be subject to disciplinary procedures. Factors to be considered by the administration include, but are not limited to, the degree to which the conduct threatens the safety of other persons and property and whether there is a reasonable likelihood that such conduct may negatively affect or interrupt the educational environment. See School Committee Policy JICDD.

In addition, if a student were to engage in unlawful and/or improper conduct outside of school, thus raising serious question about the effect that his/her presence in school might have on the rest of the student body or the staff, the principal/ assistant principal may consider such out of school activity sufficient cause for disciplinary action including suspension and or expulsion. When a felony complaint or conviction of a student arises, Mass General Laws, Chapter 71 Section 37 H 1/2 will be followed. That statute states:

Notwithstanding the provisions of section 84 and sections 16-17 of chapter 76:

(1) "Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled will suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the suspension to the superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final.

(2) Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the superintendent.

The student shall have the right to appeal the expulsion to the superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the expulsion. The hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such a decision shall be the final."

Grievance Procedure

A grievance is a complaint brought by a student, or group of students, who feel that a provision of school regulation has been misinterpreted, applied inequitably or unjustly. When a grievance is alleged, the following procedures should be followed:

1. The aggrieved party should attempt remediation through a conference with the teacher involved. Should this prove unsatisfactory or undesirable, the grievance may be taken to the school counselor (if applicable).
2. The aggrieved party, if dissatisfied, may present his/her grievance to the principal, who after hearing the facts and after consultation with the teacher, may take any action he/she thinks is necessary.
3. If the aggrieved party feels the solution/decision is not agreeable, he/she may appeal to the superintendent, who, after consultation with the principal, may take any action deemed necessary.
4. Unless the grievance relates to an action or failure to act of the Superintendent, the Superintendent's decision is the final decision of the District. If the grievance is with an action or failure to act of the Superintendent, the grievance may be appealed to the School Committee, after first being brought to the Superintendent for attempted remediation.
- 5.

Parent/Guardian Involvement

School Council

The Massachusetts Education Reform Act of 1993 requires each school in the commonwealth to establish a school council. The council will consist of the school principal, who shall co-chair the council; parents of students attending the school who shall be selected by the parents of students attending such school who will be chosen in elections held by the local recognized parent teacher organization under the direction of the principal; teachers who shall be selected by the teachers in such school; other persons, not parents or teachers of students in the school, drawn from various community groups. The school council shall meet regularly with the principal of the school and shall assist in the identification of the educational needs of the students attending the school, in the review of the annual school budget, and in the formulation of a school improvement plan. See School Committee Policies BDFA and BDFA-E.

Gifts

School District employees must abide by strict ethical standards, including with respect to the acceptance of gifts. Elaborate gifts by parents or students to school personnel are discouraged. Letters to staff members are always welcome and are considered more appropriate than gifts as a means of expressing gratitude. See School Committee Policy JP.

Homeschooling

See [Homeschooling on our webpage.](#)

See School Committee Policies IHBG and IHBG-R.

Volunteers

For those of you who are interested in chaperoning field trips and volunteering to help teachers or help at school events, please remember that you need to have a current CORI form on file with the Dighton-Rehoboth Regional School District. Your form needs to be completed in person and you will need to present a valid driver's license. Once you have been approved, your form is valid for all the schools in our district for three years. See School Committee Policies ADDA and IJOC.

Visitors

The administration encourages parents to visit the school at any time to share in a specific activity that takes place during the course of a regular school day. Visitors, however, are asked to notify the main office of their child's school at least one day prior to the visit. School friends or relatives of the student are not allowed to visit school for the purpose of attending classes for part of or the entire school day. All visitors are required to report to the school office whenever they enter the school, sign in and obtain a visitors pass.

See School Committee Policies ECA and KI.

Student Photo/News Release

With the implementation of technology in education, many aspects of our school life will provide us with the opportunity to publish photographs and/or names of students. We have many printed, video and/or computerized publications which showcase all aspects of school life that are made available to the public. Parents will be asked to sign and return a Photo/News/Yearbook Release. This form will seek permission from parents for their child to be included in any photo, video, or school website that may be viewed by the public and for their child's photo to be used in the yearbook. Once this form is filled out and returned it will be used for the entire time that a student is in Dighton-Rehoboth unless otherwise indicated in writing to the Principal that the parent/guardian would like to change the permissions.

[Photo Release Form](#)

[DR Student/Parent Take Home Technology Form](#)

[Student User Contract for Internet Use](#)

Acceptable Use Policy for Internet- Sign-off for Parent/GuardianS

Parent/Guardian Handbook Sign: You will be asked to sign this in Aspen

DRRHS

The following section pertains ONLY to students who attend Dighton-Rehoboth Regional High School **Motor Vehicle**

Parking on school property is a privilege, not a right. Juniors and seniors may drive to school once they fulfill the requirements listed below in Part I. Underclass students who meet the requirements listed below in Part II may be granted permission to drive to school. Permission will be granted on an individual basis to underclass students. This procedure pertains to motorcycles and mopeds, as well as automobiles. Students driving to the school and parking at the school are expected to comply with all Massachusetts State Laws with regards to the registration and inspection of their motor vehicles. The School Committee has enacted a parking fee for all student drivers wishing to park on school premises during the regular school day. The fee is \$60.00 and must be paid by October 1st of each school year. Any student, who obtains his /her driver's license and has met the requirements below after January 15th, will pay \$30.00 for half of the school year.

I. Upperclassmen

- A. Juniors and Seniors must fill out the form "Application for Driving a Motor Vehicle to School" and file it with the administration. Applications may be secured in the main office or online at www.drregional.org.
- B. Once a parking permit is approved and issued, it must be displayed on the automobile as directed in the "Application for Driving a Motor Vehicle to School" that is given to each student.

II. Underclassmen

- A. Underclass students with an after-school job or participating in after-school activities and needing their motor vehicle to arrive at the job on time may apply for authorization to drive.
- B. Underclass students who have other school commitments (football practice, play rehearsal, etc.) that require them to be in school beyond 2:45 each day may also request authorization to drive.
- C. Underclass students must fill out the form "Application for Driving a Motor Vehicle to School" and file it with the administration.
- D. Once a parking permit is approved and issued, it must be displayed on the automobile as directed in the "Application for Driving a Motor Vehicle to School" sheet that is given to each student.

III. Emergency situations

- A. The student who unexpectedly drives a motor vehicle to school because of an emergency situation must bring a written parental explanation to the office upon entering school that day. A temporary pass will be issued.
- B. Exceptions are made on a day-to-day basis and not for extended periods of time.
- C. Motor vehicles must be registered with the office or signed in daily. Violators will be subject to suspension of driving privileges and possible disciplinary action.

IV. Driving and parking regulations

- A. All motor vehicles must enter and leave the parking lot in a slow and careful manner. There is a firm 10 M.P.H. speed limit on school property, and all drivers and their passengers must wear safety belts. Any violation of the 10 M.P.H. speed limit, failure to adhere to safety belt regulations, or reckless use of a motor vehicle will be cause for automatic suspension of the driving privilege. The first offense will result in three (3) weeks suspension of the driving privilege; for the second offense, a suspension of the driving privilege for the remainder of the semester will occur.
- B. In order to retain the privilege of driving on school grounds, each student driver must drive in a

responsible manner while driving to and from school.

- C. Students with driving permits who exhibit persistent and/or excessive tardiness (more than 8 in a semester) to school will lose their driving privilege.
- D. Students may only park in the designated student parking areas as outlined in the information that accompanies the “Application for Driving a Motor Vehicle to School”. Students are not permitted to park in the reserved spaces. A first offense will result in one (1) night office detention. A second offense will result in a suspension of driving privileges for up to three (3) weeks. A third offense will result in a suspension of driving privileges for the remainder of the semester.
- E. The vehicle, any contents within the vehicle, and any passengers are the sole responsibility and liability of the driver.
- F. Students cannot sit in their vehicles or remain in the parking lots for extended periods of time. Upon arrival to school, students are expected to enter the building and upon dismissal from school, students are expected to leave the parking lot.
- G. Students parking in either spaces marked reserved or in areas not designated for parking will be subject to loss of parking privileges and/or towing.
- H. Any student, who does not properly display a parking sticker after October 1, without appropriately notifying the office, may be towed at his/her own expense.
- I. If it becomes necessary to tow a vehicle for any reason, the cost will be charged to the student.
- J. Student cars parked on school grounds are subject to search in accordance with applicable law and policy. *See School Searches section, above.*

Grading

Student Information System: Aspen

Dighton-Rehoboth School District utilizes the Aspen Student Information System to maintain student information, scheduling, attendance, discipline, and grading. A student’s profile is available online through a parent login, and can be accessed through a hyperlink that is on the school’s web page. If you do not have a login or need help, please contact the School Counseling Office at (508) 252-5050 x 5605 or email Kathy Shillan at kshillan@drregional.org.

Understanding Grades and Grade Point Averages

Grades are earned for every class, including electives. Teachers maintain an online gradebook in Aspen. Every class is different, and teachers determine the weight of each assignment in their Aspen gradebooks. Not all assignments are weighted equally. For example, a teacher might have in-class quizzes count as 20% of an overall grade and unit tests or projects count as 50% of a grade. There are many ways to set up an Aspen gradebook, so it is important that students know how their teachers weigh their assignments. If students or parents have questions about grading, they should contact the teacher directly. Students are responsible for understanding how they are being graded.

As assignments are graded, teachers input students’ grades into the Aspen gradebook, and Aspen calculates a numerical average based on the weights of the assignments. At the end of a term, students have a final numerical average. Aspen then translates the numerical average into a letter grade as indicated on the chart below. Letter grades appear on report cards.

Letter Grades and Numerical Equivalents			
A+ (97-100)	B+ (87-89)	C+ (77-79)	D+ (67-69)
A (93-96)	B (83-86)	C (73-76)	D (65-66)

A- (90-92)	B- (80-82)	C- (70-72)	F (0-64)
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All classes have midterms and final exams. Each exam counts as 10% toward the overall grade for the class.

Full-year Class Grade Calculation Formula					
Term 1	Term 2	Midyear Exam	Term 3	Term 4	Final Exam
20%	20%	10%	20%	20%	10%

Semester-long Class Grade Calculation Formula		
Term 1	Term 2	Exam
45%	45%	10%

Graded Weight System

In courses designated as “Honors Level” or level 2, a weight of 1.10 is used to increase the value of the grade. In courses designated as “Advanced Placement” or “AP ” level 1, a weight of 1.25 is used to increase the value of the grade. In courses designated as “College Prep” level 3, a weight of 1.0 is used.

Note: the grade received on the report card is not changed, but the grade point average in figuring rank-in-class does become affected by these ratios.

Level	Description	Weight
1	Advanced Placement	1.25
2	Honors	1.10
3	College Prep/Vocational	1.0

Report Cards

Report cards are issued four times each school year through the Student Information System - Aspen. All report cards have provisions for comments on the school-wide expectations by each teacher. Parents may consult teachers and counselors at any time concerning the progress of students. Parents may also request, at any time, that a report of progress be sent home.

Students and parents are expected to use their Aspen accounts to monitor grades. Teachers are expected to update Aspen gradebooks every 10 days. If grade clarification is needed, please follow the following order for explanation and/or resolution:

1. Consult with your child.
2. Contact the specific teacher of the course in question.
3. Contact your child’s school counselor.

If you need your child’s username and password for Aspen, please contact the School Counseling Office via an email to kshillan@drregional.org or phone (508) 252- 5050 x 5605.

Final Grades and Exams (High School)

Final grades at the end of the semester are calculated using a standardized formula.

For Semester Courses:

T1	T2	FINAL
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45%	45%	10%
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For Full Year Courses:

T1	T2	MIDYEAR	T3	T4	FINAL
20%	20%	10%	20%	20%	10%

NOTE: All textbooks and class materials are collected at the end of the course. Parents and guardians will be responsible to reimburse the school for any unreturned and/or damaged materials. No refunds will be made in cases where a lost book has been paid for and then found.

Seniors who receive a grade of an 85% or better in the second semester will be exempt from final exams.

Make-Up Work

All students are allowed to make up work that they missed due to absence unless cutting class or truant. If a student is absent due to illness, a parent/guardian may call the school to request homework assignments. Upon a student's return from an absence, it is the student's responsibility to contact the teacher within two (2) days, regardless of whether they have class or not, to make arrangements to make up any missed assignments and/or assessments. A reasonable time limit to complete the makeup work will be determined by the classroom teacher and a specific date for submission of the make-up work will be given to the student involved. If a student does not make-up the work within the timeframe set by the teacher, a grade of zero (0) will be assigned.

Course Add/Drop Procedure

Our course schedule and teacher assignments are developed based on information that we receive from our students and their parents or guardians in the winter and spring about course choices. Requests for changes will only be honored after the teacher, Department Heads, school counselor, and the appropriate administrator have carefully considered the reasons for the proposed changes and only if space and resources are available. Students who wish to drop or change a class must submit a **Course Change Form** to their school counselor that has been signed by a parent or guardian, the teacher whose class is being dropped, the appropriate Department Head, the school counselor, and the appropriate school administrator.

Requests for change such as disliking a course, underestimating the course expectations, selecting or deselecting a specific teacher, wishing to take an easier course, not realizing what the course would be like, or wanting to be in a class with friends are inappropriate reasons for a schedule change and will not be honored.

This procedure has been developed to prevent staffing, scheduling, and teaching and learning problems that result from late schedule changes. Once the school year has begun, schedule conflicts, oversubscription, and other factors may make certain courses unavailable. We cannot stress enough the importance of carefully considering and selecting courses in the spring.

Course Level Transfers

When a student transfers from one level to another in the same year, the student must complete the *Course Level Change Request Form* available in the School Counseling Office. No student's course level change will be honored unless the student has fulfilled the obligations set forth in the *Course Level Change Request Form*.

No course level change can occur after the third week in October.

COURSE LEVEL TRANSFERS	SEMESTER COURSES	YEAR-LONG COURSES
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Before Add/Drop Period 3 rd Friday in September	Grade does not transfer. Student will make-up work in new course	Grade does not transfer. Student will make-up work in new course
After 3 rd Friday in September but before 3 rd Friday in October	Student cannot change a semester course at this time	Grade Transfers by +/- 10 points for each level change
After Semester 1 Must have Principal approval for extenuating circumstances		A student will receive a W (withdrawal) in the student's current course on his or her transcript. The student's final grade will be determined from the student's performance on his or her new course. The grade from the prior course will still transfer by +/- 10 points for each level change.

Partially Completed Courses:

- In the event a student is medically excused from a year-long course and has completed a semester in that course, then the student whose semester grade is passing should receive 2.5 credits for the half year and a WP (Withdrawal Passing) as a final letter grade. In the event the student is failing the course at the point of withdrawal, then the student will not earn credits and will receive WF (Withdrawal Failing). A WP or WF will not count toward a student's GPA. Students will not receive prorated credits beyond 2.5 for any full- year courses partially completed in semester 2. Prorated credits do not count toward graduation requirements

Lateral Transfers:

- Students are not allowed to make lateral transfers (those that do not involve a change in level). In the event a student needs to make a lateral move as a result of an unforeseen schedule change, the student's grade should be transferred to the new teacher and weighted accordingly.

Promotion Requirements

1. The total number of credits required =120. Please see the Program of Studies for complete information.

All students must meet the following standards for their respective grade levels in order to be promoted to the next grade:		
Grade Promotion:	Minimum # of Credits:	Must Pass:
Grade 9 to 10	27.5 credits	Math/ELA
Grade 10 to 11	60.0 credits	Math/ELA
Grade 11 to 12	92.5 credits	Math/ELA

Note:

- The Principal has the authority to waive, delay or approve an alternative pathway for the completion of graduation course requirements when any difficulties arise.
- This reflects minimum recommendations. Depending on the area of concentration, some colleges or universities may require additional coursework. For many colleges, it is recommended to take four years of social studies, science, and foreign language.

- A senior in their last year must earn a minimum of 17.50 credits.

Graduation Requirements

Specific graduation requirements include a minimum of:

- 4 years of English for 20 credits
- 4 years of Math for 20 credits
- 3 years of lab-based Science for 15 credits
- 3 years of Social Studies for 15 credits
- 2 years of the same Foreign / Technical Language (includes CTE) for 10 credits (recommended to have 3-4 years for certain colleges)
- 2 semesters of Physical Education (PE) for 5 credits for the Class of 2024; 3 semesters of Physical Education for 7.5 credits for the Classes of 2025, 2026, and 2027
- 5 credits of Fine and Practical Arts

GPA

- To provide clarification and consistency regarding the determination of grade point average for transfer students and to ensure equity with students who have attended Dighton-Rehoboth Regional High School for the duration of their academic career, the following procedures will be observed:
 - o Only courses completed at Dighton-Rehoboth Regional High School contribute to the student's grade point average. However, transfer credit is awarded for courses taken at other institutions. For example: courses are transposed onto the DR transcript as "*Transfer English*" with the letter grade and credit earned.
 - o Courses taken in summer school, credit recovery or through tutoring are awarded Pass/Fail

Percentile Placement

- Students at Dighton-Rehoboth do not receive class rank. However, a student's percentile placement will be denoted on their transcript. The student's percentile placement will be run officially at the end of each semester.
- The salutatorian and valedictorian will be determined after the completion of the 3rd term of the student's senior year. Since senior year will not be completed at the time of the salutatorian and valedictorian is determined, a modified calculation will be used to determine salutatorian and valedictorian senior year only with the following weights: Term 1- 30%, Term 2- 30%, Term 3- 30%, and Midterm Exam- 10%. A student's official final grade that appears on the student's transcript will still be calculated with the following weights: Term 1- 20%, Term 2- 20%, Midterm Exam- 10%, Term 3- 20%, Term 4- 20%, and Final Exam- 10%.

Honor Roll

At the end of each marking period, recognition will be given to those students who achieve academic excellence. Levels of achievement are determined as follows:

High Honors	A- or higher in all subjects.
Honors	B- or higher in all subjects.

Eligibility for a diploma

A student's eligibility for a Dighton-Rehoboth Regional High School Diploma is contingent on the recommendation of the Principal. The Principal's recommendation shall be based on the satisfactory completion of our graduation requirements. Additionally, the State Department of Secondary and Early Education has mandated that attaining a passing score on MCAS tests in mathematics, English, and science, is a graduation requirement for all high schools in the Commonwealth. (The Massachusetts Education Reform Law of 1993,

state law, [G.L. c. 69, § 1D](#))

Students must demonstrate proficiency in English and mathematics if they do not attain a score of 240 on either the ELA or math MCAS. These Educational Proficiency Plans will demonstrate proficiency in lieu of a 240 score. Successful completion of an EPP will be required for graduation for those students. In addition, as a result of the Education Reform Act of 1993, early graduation is not an option and all students must graduate in June.

Early School Leave

A request to leave school early prior to the last day of school must be presented in writing to the Main Office. The request will be evaluated by an administrator based upon the following criteria:

1. **Necessity:** Is the reason for the request to leave early considered “optional” in the eyes of the school; i.e., a vacation, summer camp, internship, etc. If it is, the request will be denied and your child is expected to be in school. If the student does not attend school during the requested dates, there will be no opportunity to make up missed work. If the request is granted, the student’s grade will be recorded as INCOMPLETE and all make-up work, including the final exam, will be left by the teacher at the school. The student will be required to do all the work at the school and must be completed by August 15, unless otherwise specified in writing by the teacher. The assignments and tests will be graded by the teacher of record and posted by the end of Term 1 of the following school year. Should the work not be completed by August 15, a grade for your child will be computed using a zero for each piece of work not completed.
2. **Extenuating circumstances:** If the student faces extenuating circumstances, they may petition the building administrator for consideration.

Graduation Ceremonies

There are established rules and procedures that regulate the graduation ceremonies. These rules, which are disseminated to the seniors at graduation rehearsals and reviewed with them by the Principal, specify who may participate, the conditions of participation, and the general procedures. In order to participate in the graduation ceremonies a senior without the requisite credits/courses must be able to complete their graduation credits before the conclusion of the graduation school year. This plan must be set with administration approval. Students who violate the rules and procedures that govern the graduation ceremony shall have their diplomas withheld. The student will then have to appear before the School Committee or the school committee designee to request the release of his/her diploma. The release of any diploma shall not be automatic upon request. Participation in graduation ceremonies is a privilege, not a requirement; a student may be denied participation in graduation when personal conduct or failure to meet obligations so warrants.

School Choice

The Dighton-Rehoboth Regional School District is participating in the Commonwealth of Massachusetts’ School Choice Program for the 2023-2024 school year. School Choice is a state program that allows non-Dighton and non-Rehoboth, Massachusetts residents to attend the Dighton-Rehoboth Regional High School. There will be a total of 25 available opportunities all based on a first come first serve basis. Transportation will not be provided by the district.

Career and Technical Education Program

An admission process is necessary in vocational-technical programs where there are more applicants than openings, and space is a limiting factor. Vocational-technical laboratories (shops) are designed and equipped to serve a specific maximum number of students safely. Consequently, a complex of such laboratories may lack both space and staff to accommodate the possible needs and/or interests of all applicants.

As a result, a selection process is necessary to determine which applicants may most benefit from such educational opportunities. All applicants to Vocational/Technical programs in grade nine will spend the first half of the school year being exposed to every available career pathway as well as have an opportunity to experience at least four career areas in greater depth. At the beginning of 2nd semester students will be given an opportunity to experience a specific career pathway for an extended amount of time. Shortly after the 3rd term, students will make their final selections for permanent placement for the upcoming school year. All students are evaluated in every rotation starting at the beginning of the school year. In addition to attendance and discipline, these evaluations are relied upon for final placement. Final placements will be confirmed and mailed home to the parents or guardians of all students interested in the vocational-technical programs at Dighton-Rehoboth Regional High School. The Admissions Procedure is available upon request at the Career & Technical Education Office (508) 252-5030.

Program Requirements:

In addition to completing DRRHS graduation requirements, CTE students enrolled in any of the following programs: Automotive Technology, Carpentry, Engineering Design & Drafting, Early Childhood Education, Marketing, Media Studies, and Advanced Manufacturing will be eligible for a Certificate of Occupational Proficiency (C.O.P.) along with their DRRHS diploma.

The Education Reform Act, 1993 which established the Certificate of Occupational Proficiency - M.G.L.c.69 section 1D (iii) states: The certificate of occupational proficiency shall be awarded to students who successfully complete a comprehensive education and training program in a particular trade or professional skill area and shall reflect a determination that the recipient has demonstrated mastery of a core of skills, competencies and knowledge comparable to that possessed by students of equivalent age entering the particular trade or profession from the most educationally advanced education systems in the world.

DRRHS will offer three levels of attainment: Participation, Proficiency, and Mastery. For all awards, students must pass 3 full years (30-40 credits depending on program) of the same CTE pathway (exclusive of exploratory), obtain an OSHA 10-hour General Safety credential (or equivalent), pass the Workplace Readiness examination and obtain over 75% proficiency or mastery of the skills contained in their specific Career/Vocational Technical Framework. Additional credentials may apply, depending upon the career pathway. Awards of Participation, Proficiency, and Mastery are based upon above accumulated credentials and competencies.

CTE Participation Requirements:

All students that participate in ANY CTE LAB, including students in Exploratory and Elective areas are expected to arrive in their classroom/lab prepared to actively engage in the course offerings. The following guidelines are strongly enforced. Students who do not abide by these requirements are not allowed to participate, and are responsible to stay after school to make up the missed work. These guidelines are reflective of the professional requirements found in industry and are in place for student and overall shop safety and operation.

1. Electronic devices are only allowed as directed by the teacher as part of the instruction. Phones, MP3, headphones and similar electronic media must be turned off and put out of sight at all times.
2. For Automotive Tech, Carpentry, Environmental Technology, Machine Technology, Exploratory, and all Electives in these career labs, the following is required in order to participate in the class:
 - a. Safety glasses must be worn at all times (Exploratory students receive one pair at no charge). If replacement glasses are needed, an additional pair may be purchased in the CTE Office)
 - b. Work boots – must be durable and laced up. Steel-toed boots are preferred.
 - c. Clothing – a change of work clothes is recommended. Arms and legs must be covered, and clothing should not be susceptible to getting caught in machinery.
 - d. Jewelry – such as necklaces, earrings, rings, and watches may be needed to be removed, as per teacher request, for the safe operation of specific machines and equipment.

- e. Hair – long hair must be tied back and out of the way to assure safe operation of specific machines and equipment.
- 3. Students in Early Education & Care, Drafting Design, Marketing, and Television Production require professionally appropriate clothing as reflected in industry.

Cooperative Education Program

The Cooperative Education Program is a continuation of the school program that provides qualified Ch. 74 senior students with an employment opportunity in a specific career setting. The work engaged in must be directly related to the career in which the student has been trained and Cooperating employers agree to provide additional training as specified by the school. Students participating in this program work during their scheduled shop time. The employer reports student performance to the school on a regular basis and students are paid for their work.

Students must have been enrolled for at least one and one half years of full time study in a specific vocational technical program to be eligible.

Eligibility for the Cooperative Education Program is met during the junior year and is based on the following criteria:

- A student must maintain a 95% attendance rate.
- A student must maintain a grade point average of 70% or better and receive no grade lower than 65% in any course.
- A student must maintain a conduct/effort grade level of 2 or better.
- A student must meet minimum program competency requirements and receive the recommendation of the CTE instructor, Director of CTE programs and School Counselor.
- A student not meeting these criteria will be reviewed following term 2 progress reports during the senior year.
- A student may be removed from the Cooperative Education Program if one or more of the following conditions exist during terms 2-4 of the senior year:
 - The student receives a failing grade in any subject
 - A student receives a conduct grade average of 3 or 4
 - The student is absent more than three (3) unexcused absences in a term
 - A student participates in behavior leading to disciplinary suspension from school
 - A student fails to return time slips, weekly work reports and/or evaluations to school

Final determination of eligibility is at the discretion of the Director of CTE.

CTE Electives

CTE elective courses provide students with opportunities to explore many of our vocational areas. Students who participate in CTE electives receive instruction as guided by the DESE Vocational Curriculum Frameworks. Students will be assessed throughout the course on Safety, Skill knowledge and application, Employability, Entrepreneurship, and Technology.

Please refer to the Dighton-Rehoboth Regional High School Program of Studies for detailed information. These courses are offered without bias to all students. If you have any questions about the district's policy about equal opportunity or 504 regulations, please contact Dr. Marie-Juanita DiGioia, Title IX Coordinator (2700 Regional Road, North Dighton, MA, 02764 or 508-252-5000.) or your child's school counselor.

Summer Assignments

- **Summer Reading:** In order to encourage a lifelong love of reading, develop critical thinking skills, and foster vocabulary development, all students at Dighton-Rehoboth Regional High School are required to complete summer reading. All students enrolled in a college level English class will read one title. Students enrolled in honors will read two titles and those AP courses will read three titles. Much

care and effort are taken to assign relevant and engaging titles. In the fall, summer reading selections will be assessed in numerous ways, such as in-class essays, discussions, and projects. All students are expected to have read the work before school begins in September. Students will earn a grade for their work. Any work not completed will receive a zero.

- **Other Courses:** AP and honor courses may also require a summer component in order to best prepare you for your upcoming course. Students are responsible for checking the website for course specific summer assignments.

Credit Recovery

Students may attend an accredited night school or summer school, or register for approved online courses, as determined by the Principal, for the purpose of:

1. Making up a failing grade in a major course required for graduation (maximum of two classes)
2. Acquiring a maximum of 10 elective credits for graduation (seniors only).

Students who enroll in credit recovery courses will receive pass or fail grades upon completion. Students are only allowed to take up to 5 credits each school year unless the student receives the approval of the administration to obtain more credits. A contract requiring approval of the administration can be picked up in the School Counseling office.

The following rules govern both summer school and night school attendance:

1. The student must meet with their counselor two weeks in advance of the starting date of summer school or night school to develop and document a written proposal of attendance.
2. The student's school counselor, and the principal must give their written approval of summer school or night school attendance if the course(s) undertaken, and subsequent grade(s) and credit(s) are to be recognized by Dighton-Rehoboth Regional High School.
3. In order to attend an approved summer/night/online school or register for a night/online/summer school course, the student must have a grade of at least 50 in the failed course or receive administrative approval.

Exceptions to any of the above rules or procedures may be requested in writing and approved by the principal.

College and Career Testing

Dighton-Rehoboth Regional High School is a test center for the College Board. Registration bulletins and college testing booklets are available in the School Counseling Office.

- **ACT – American College Testing:** This assessment is used throughout the country by college and university admission offices. Somewhat like the SAT Test it is curriculum-based and includes tests related to subject areas: English, mathematics, reading, science reasoning, and writing. Each subject area is given a scaled score between 1 and 36. Those area **scores** are then averaged into your composite score, which also ranges between 1 and 36.
- **AP - Advanced Placement Testing:** Three-hour tests administered in May each year at Dighton-Rehoboth Regional High School for students seeking advanced standing or credit in college in certain subject areas.
- **PSAT/NMSQT – Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Tests:** The PSAT is a practice test for the SAT-I and students who are considering education after high school. It is generally taken in October of the student's junior year. Students are made aware of the test date via announcements, and checks made payable to the high school covers the administration of the test.
- **The SAT Test:** Taken most often in the junior year and again in the fall of the senior year, it is often required for admission to many colleges. The **SAT** is scored on a scale from 400 to 1600. You'll get two section scores, one for Math and one for Evidence-Based Reading and Writing (EBRW), which is essentially your Reading and Writing sections combined. The scale for both Math and EBRW ranges

from 200 to 800.

Field Trips

To be eligible for field trips, students must have good attendance, and demonstrate acceptable behavior in every class. Therefore, missing scheduled classes to attend field trips, or other functions identified by school administration, will not be allowed for students who do not meet all of the following criteria:

1. Meeting attendance guidelines and Saturday School obligations as assigned
2. Meeting all disciplinary obligations, including teacher and administrator assigned detentions

Final discretion on a student's participation will be determined by the Principal.

See School Committee Policy JJH

Proms and Dances

1. Attendance at proms and dances is a privilege, not a right.
2. The following procedures will be followed for all proms and dances.
 - a. All rules applicable to school-sponsored events apply at proms and dances.
 - b. Students with excessive absences will be denied purchase or have purchased tickets revoked by the administration; students must be in school for the minimum amount of time in order to attend.
 - c. Students may be denied purchase or have purchased tickets revoked by the administration as a consequence for or in connection with a disciplinary infraction.
 - d. Outside guests must be pre-registered (1 per student).
 - e. Guests are subject to the same regulations as Dighton-Rehoboth students.
 - f. Students must arrive within one hour of the scheduled starting time or they will not be admitted unless accompanied by a Parent/guardian or upon receipt of a call from a parent. Written notes will not be accepted.
 - g. The parents of students who do not arrive will be contacted by the advisor.
 - h. Students may leave a dance or prom no earlier than one half-hour before the end of the dance unless the parent or guardian of that student comes to the dance or prom to pick up his or her child. The date or friend of that student may not leave prior to one half hour before the scheduled end of the dance unless the Parent/guardian of that student (date or friend) has made arrangements with the administration in advance.
 - i. A mandatory Breathalyzer test is required at any dance or prom.
 - j. Respectful and safe environment for all attendees. All outside guests must be under the age of 21 years old.

Voter Registration

Dighton-Rehoboth Regional High School encourages students who are of voting age to engage in the democratic process. Voter registration forms are available in the main office for students who have reached the voting age of 18. They can also be requested online at

<http://www.sec.state.ma.us/ele/elestudents/studentsidx.htm>. Massachusetts State Law allows pre-registration if you are 16 and over.

Locks for PE

Locks that are the property of the school will be placed on all physical education lockers. Lockers and combinations will be distributed by teachers at the beginning of each school year. At the conclusion of the school year, lockers are to be emptied of their contents so that cleaning can be done. If not, items found therein will be discarded.

Late Buses

Late buses will be provided for students who have a valid reason to stay after school. The late buses for Dighton and Rehoboth will depart between 2:40-2:50 (depending on route) and will be boarded at the exit by the Media Center, with a valid late bus pass. Late buses will bring students to either town's elementary school where students must transfer to a specific bus to complete their ride home. There will be **no** late buses on Friday. The behavioral expectations for students riding the late buses are the same as those for students who ride the buses to school at the start of the day and for students who ride the buses home immediately after school. The consequences for infractions are more stringent, though, because the late bus is a privilege that does not have to be offered, and high school students are expected to be good role models for the elementary and middle school students with whom they ride the late bus. For a first offense, a student will be assigned three (3) office detentions and lose the right to ride the late bus for two (2) weeks. For a second offense, or first offense deemed serious in nature by the bus driver and administrator, a student will lose his/her right to ride the late bus for the remainder of the semester.