

## **Year 11 MFL speaking mock exams 2- parent support**

Your son will sit his second MFL speaking exam mock on the following dates- boys have received their individual slots at school:

- Monday 3rd March- **11Fr2 - Miss Healey**
- Tuesday 4th March - **11Fr1 - Mr Harris**
- Wednesday 5th March - **11Sp01-Mr Harris + 11Sp1 - Miss Hoskin**
- Thursday 6th March - **11Fr3 - Mr Sims**
- Friday 7th March -**11Sp2 - Miss Brake**

This document outlines the expectation of the exam, what the boys can do to revise and what parents can do to support.

*\*Boys have been given a revision pack and student revision guidance*

### **Exam layout**

The speaking exam has 3 parts

- ★ The role play (1-2 minutes)
- ★ The photocard (3-4 minutes)
- ★ Presentation + general conversation (5-6 minutes)

The boys have written and prepared a presentation and have answered all general conversation questions in lessons - these need to be learnt at home.

Prior to the speaking exam, on the day the boys have 12 minutes to prepare for their role play and photo - stimuli that they get on the day.

Below is an example of what boys can do at home to revise for each element of the exam, they have paper copies of resources and all are on Google Classroom:

### Role play revision

- ★ Learn all question words in advance (these are in their books and speaking booklet)
- ★ Learn question stems in advance (these are in their books and speaking booklet)
- ★ Practise as many stimuli as possible and time yourself writing them
- ★ Remember that the unexpected question is **related to the topic and often in past tense - prepare potential answers for this**

### Photo card revision

- ★ Learn the PALM structure and key verbs (*en la foto hay / a la izquierda / en el fondo etc*)
- ★ Remember that the photocard questions go: *describe the photo, opinion question, past tense question, future tense question, surprise question is an opinion question* - learn sentence starters for all of these (e.g. *cuando sea mayor* - when I am older - for the future question)
- ★ Practice preparing follow up questions as part of the 9 minutes - ensure these also contain higher level language (idioms, subjunctive etc)
- ★ Learn general vocab like: people, man, woman, children, outside, inside, food, drink, clothes, eyes, hair
- ★ Practise as many photocards as possible - they repeat every few years so practise as many as possible!

### Presentation and general conversation revision

- ★ Boys have written a presentation on a **chosen theme**. They need to learn this by heart and be able to speak it accurately in 1 minute. I have laminated them to preserve them!
- ★ Learn all general conversation questions on the chosen theme - they will **definitely** be asked these.
- ★ Ensure that the other 4 themes are high quality and that they have learnt them - they will be asked on their chosen theme plus one surprise them during your exam
- ★ Family members can test you - the questions in the booklet are in English too
- ★ Ensure that answers **are high quality**- coverage of all tenses and higher level structures across all themes