

PA Student-Centered Learning Network - SCHOOL VISIT OPEN HOUSE SIGN UP

- Do you want to share a SCL promising practice by inviting others to your school/district/LEA?
- Let the PASCL Leadership Team know of your interest by filling out the sign up below. A team member will follow up with you.

Your District and your Name	Your Email	Where (city, virtual, etc.)	When approximately? (Any specific time of year)	What would visitors see/learn?	IU Contact Person - Confirmed Site Visit Date
Cornell School District- Kristopher Hupp	khupp@cornellsd.org	Coraopolis, PA	January 31, 2025	Reimagined professional development to better meet the needs of students and teachers. At Cornell, teachers are given the opportunity to choose the topics they want to have professional development on by selecting from a list of learning pathways. Once a teacher selects a pathway, they receive professional development on it in multiple sessions throughout the course of the year from an expert in that area. Giving teachers the agency to choose the area they want to grow in has boosted the self-efficacy of themselves and their students. Providing sustained PD over time has led to a true change in teacher practice to boost student growth. This trip will allow building leaders to see Cornell's learning pathways in action and begin to develop a plan for implementing learning pathways within their own schools. A deeper look can be found on this <u>presentation link</u> .	Samuel Taylor, IU1 samuel.taylor@iu1.o rg Site Visit Date: January 31, 2025
California Area School District - Laura Jacob	jacobl@calsd.org	Coal Center, PA	February 2025	Eliminating grades, grade levels, and implementing individualized learning plans.	Tracy Rains, IU8 - <u>TRains@iu08.org</u> Site visit date - February 20, 2025



Warren County School District - Misty Weber	webermd@wcsdpa.org	Warren, PA	We can make something work.	At our STEM Academy, we prioritize student-centered learning where educators serve as facilitators, empowering students to explore multiple career pathways such as Aviation, Film, Virtual Reality, and many other avenues. This hands-on approach fosters creativity, critical thinking, and real-world problem-solving skills, preparing students for future success. Our Virtual Academy also embodies the principles of student-centered learning, offering customizable courses that cater to individual student needs. By partnering with numerous vendors and school districts, we provide a diverse and flexible curriculum that ensures every student can achieve their educational goals.	Joy Shaffer, IU5 Site Visit Date: April 9, 2025
Manheim Central School District - Krystal Nemeth	nemethk@manheimce ntral.org	Manheim, PA	Spring 2025	Elementary personalized math, multiage, badging.	Megan Smith, IU13
Science Leadership Academy-Middle School - Diana Laufenberg	diana@inquiryschools. org	Philadelphia, PA		Middle School focused on inquiry driven, authentic ecosystems where students are investigating topics of impact and interest. This is a STEM focused space that has been 1:1 since opening in 2017. The staff has been implementing Grading for Equity in order to better assess student learning. Organized around multi-age looping teams.	
World of Learning Institute at Appalachia Intermediate Unit 8 - Lauren	Imcminn@iu08.org	Virtual (Altoona, PA)	times are flexible	Providing synchronous instruction in world language, science, math, and other hard-to-staff subjects to help with teacher shortages/expanding course offerings to districts	



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Susquenita School District	<u>cmatash@susquenita.</u> <u>orq</u>	Duncannon, PA	We are flexible	Susquenita School District has transformed learning through a student-centered approach, leveraging technology to meet the diverse needs of our students. Our District is an Apple Distinguished District and each of our schools are Apple Distinguished Schools. You will see how our teachers are transforming learning by using the iPad as a tool.	Holly Brzycki, IU 15

