

Grappenhall Heys Primary School Curriculum Plan – Year 1

Aim. Believe. Achieve. For maths and English long-term planning [click here to visit our school website.](#)



Year 1	Autumn - Our Local Area		Spring - Old Billy - A Local Study		Summer -Titanic	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Linked Texts	Diary of a Wombat What a Wonderful World Little Red Riding Hood		Old Billy The Highway Rat A Planet Full of Plastic Mr Bunny's Chocolate Factory		The Comet Inside the Villains A Seed is Sleepy	
School Value	Working Together	Excellence	Caring	Aspirational	Role Model	Embracing Change
Enrichment	Grandparents Day Zoo2U Animal Visit (Science - Animals Including Humans) Nativity		Blue Planet Aquarium Visit (Science - Plastics and materials) (Spring 2) STEM WEEK		Catalyst Museum (May) Liverpool Museum (June) Food technology HEALTH WEEK	
PSHE	Relationships		Living in the Wider World		Health and Wellbeing	
	Who is Special to us? What Is The Same and Different about us? My Happy Mind - Meet Your Brain & Celebrate		How can we look after our world and each other? C&R, M&C Who helps us to keep safe? Ps, R&S My Happy Mind - Appreciate & Relate		What can we do with money? M&S What helps us stay healthy? PH, MH First Aid My Happy Mind - Engage	
Religious Education	What do people say about God?					
	Why do Christians say that God is a father? (Christianity: God)	Why is Jesus special to Christians? (Christianity: Jesus)	How might people's beliefs about creation affect how they see the world? (Islam)	Why might people trust in God? (Judaism)	What do Hindus believe about God? (Hindu Dharma: Reincarnation)	How might people show they belong to God? (Christianity: Church)
Science	Animals including Humans ID and name common animals and types along with food preferences		Everyday Materials ID, name, describe and compare everyday objects and materials from which they are made		Plants ID and name, structure – links to seasonal changes	
History/ Geography	Geography - Our Local Area Name local towns and cities to Warrington Study key human and physical features of school environment.		History - Old Billy - A Local Study Study changes within and beyond living memory Transport and travel in our locality Compare aspects of life in different periods.		Geography - Titanic Name, locate and identify characteristics of the four countries of the United Kingdom. Begin to know capital cities in the UK. Learn about an important event, linked to the local area, beyond living memory	
Art	Drawing Texture/ value/ line/ space		Painting Line/ shape/ colour/ value		Textiles Batik/ layering/ colour/ texture	
	Artist Study: Stephen Wiltshire / Henry Moore / Shen Zhou		Artist Study: Jasper Johns/ Huang Yuxing/ Louis Wain/ Wassily Kandinsky / Mark Rothco		Artist Study:Ossie Clark / Sarkasi Said / Chuah Thean Teng	
DT	Mechanisms Sliders and Levers Project		Food Technology Preparing fruit and vegetables project		Structures Freestanding structures project	
PE	Gymnastics Unit 1 Attack Defend Shoot Unit 1	Dance Unit 1 Send & Return Unit 2	Gymnastics Unit 2 Hit Catch Run	Dance Unit 2 Attack Defend Shoot Unit 2 Intra-competitions	Run Jump Throw Unit 1 Send & Return Unit 2	Run Jump Throw Unit 2 Outdoor Adventurous Activities (OAA)
Music	Musical Focus: Introducing Beat, Adding Rhythm and Pitch, Nativity Performance		Musical Focus: Introducing Tempo & Dynamics and Combining Pulse, Rhythm and Pitch		Musical Focus: Having Fun with Improvisation and Explore Sound and Create a Story	
	Composer Study: Joseph Haydn (1732-1809) Clock Symphony		Composer Study: Nikolai Rimsky-Korsakov (1844-1908) Flight of the Bumblebee		Composer Study: Camille Saint-Saens (1835-1921) The Carnival of the Animals	

Computing	My Online Life Digital Literacy	What is a Computer? Computer Science	What is a Computer? (continued) News Presenter Information Technology		Mini-Beasts Information Technology	
	French	Me & you, colours, kites & photos	Autumn, Christmas, songs & rhymes	Animals, Songs & Rhymes	Nouns, Actions & Nature	All at sea