

# White Oak Middle School (WOMS)

## School Improvement Plan SY26

[Maryland School Report Card 2024 \(Calculations\)](#) | [Annual Targets](#) | [Monitoring Plan](#)

**School Improvement Goal:** White Oak Middle School will earn a 3 star rating on the Maryland School Report Card in 2025-2026, increasing earned points from 47.6 points to at least 53 points. *(All data below is preliminary until December 2025)*

### Academic Achievement: ELA

#### 2025 MCAP ELA Results

	ALL	AS	AA	HI	C	2+	SWD	EML	ED
24-25.	41.3%	62.2%	44.8%	31.3%	81.8%	72.7%	11.7%	17.5%	31.8%
Imp.	+8.2%	+13%	+5%	+8.3%	+23.2%	+1.9%	+1.7%	+4.8%	+4.4%

**Literacy Goal:** In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 41.5% to 47% with a focus on

- Students in the Hispanic category (from 131 students to 166 students; 30.8% to 37%).
- Students in the EML category (5 students to 11 students; 2.6% to 5.7%)

**Instructional Focus:** Increase comprehension of literary texts by providing high-interest texts, opportunities for structured academic discourse, and demonstrate their comprehension through written expression *to the depth of the standard*.

### Progress Achieving English Language Proficiency

#### 2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
223	34	165/189	24/189	1.7	2.0

**ELD Goal:** In SY26, the percentage of students meeting sufficient progress on ELPA results will increase from 1.7% to 2.0% (30 students total).

**Instructional Focus:** Demonstrate comprehension of grade-level literary and informational texts by choosing the most accurate statements regarding key details and paraphrasing them.

### Academic Achievement: Math

#### 2025 MCAP Math Results

	ALL	AS	AA	HI	C	2+	SWD	EML	ED
24-25.	7.5%	27.7%	7.4%	3.5%	21.2%	15.6%	<5%	<5%	<5%
Imp.	+2.5%	+14.8%	+3.5%	+0.1%	+4.0%	+7.6%	-2.8%	-1.6%	+0.9%

**Mathematics Goal:** In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 7% to 10% with a focus on

- Students in the Hispanic category (from 16 to 32 students; 3.5% to 7.0%).
- Students in the African American category (from 18 to 35 students; 7% to 14%).

**Instructional Focus:** Develop students' ability to model and reason mathematically by implementing Math Language Routines that engage them in listening, speaking, reading, and writing *with identified state standards*.

### School Quality & Success

#### MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
84% (from 82%)	3.4	4.8	63.1%

#### School Quality & Climate Goals:

- **Chronic Absenteeism:** In SY26, the percentage of students not chronically absent will increase from 87% to 92%.
- **Student Culture:** In SY26, the percentage of students who will communicate that this school teaches students about ways to get along with others will increase to at least 75%.
- **Staff Climate:** In SY26, the percentage of teachers who will communicate that this school sets high standards for the academic performance of all students will increase.
- **Well-Rounded Curriculum:** In SY26, the percentage of students who will receive their computational learning and fine arts credit will increase to at least 50%.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
<p>All leaders will engage in coaching rounds in order to improve their capacity to coach staff.</p> <p>Team leaders will engage in coaching workshops on PGS Standards I and III in order to support their teachers with building relationships with students and creating positive learning environments.</p> <p>Content specialists will engage in coaching workshops on PGS Standard II in order to support their teachers with planning lessons with high expectations that unpack the depth of the content standards. They will also engage in coaching workshops on PGS Standard IV in order to support their teachers with analyzing student progress towards meeting content standards.</p>	<p>The Cross-Functional team's focus will be to support administrators and content specialists with using ADAM reports and Math Standards Performance analysis to plan interventions and instruction.</p> <p>The Cross-Functional team will also assist monitoring EML student's progress and teachers' actions towards our SIP goals.</p>	<p>Our focus this year is on parent and community involvement. We are prioritizing school events that provide take-home tools that build reading and math skills at home.</p>