

Lauren J. Woo
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EDUCATION

- 2021-2025 Ph.D., Learning, Literacies and Technologies
Arizona State University, Tempe, AZ
Dissertation Title: *A systematic reexamination of field experiences in PK-12 online environments in the United States*
- 2010-2012 M.A., Second Language Studies
University of Hawaii at Manoa, Honolulu, HI
- 2006-2009 B.A., Second Language Studies
University of Hawaii at Manoa, Honolulu, HI

EMPLOYMENT

- 2025-Present Faculty Associate
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University, Tempe, AZ
- 2022-2025 Academic Associate
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University, Tempe, AZ
- 2021-2025 Graduate Research Assistant
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University, Tempe, AZ
- 2014-2020 Invited Professor
Department of Language Education
Handong Global University, Pohang, Gyeongsangbuk-do, Republic of Korea
- 2012-2014 Adjunct Assistant Professor
Practical Applications for Communicative English Program
Hitotsubashi University, Kunitachi, Tokyo, Japan

PUBLICATIONS

Peer-Reviewed Articles

Henriksen, D., **Woo, L. J.**, & Creely, E. (2026). Four leadership innovation praxes: A synthesis of accomplished school leaders' approaches. *Educational Management, Administration and Leadership*. <https://doi.org/10.1177/17411432261471063>

Borup, J., Archambault, L., **Woo, L.**, & Graham, C. R. (2026). Understanding learner interaction and engagement in K-12 online learning: Complementary frameworks and future directions. *Journal of Online Learning Research*, 12(1), 45–72. <https://www.learntechlib.org/primary/p/2128782/>

Woo L. J., Archambault L., Borup J., Buss R. R., & Henriksen D. (2025). A systematic reexamination of field experiences in PK-12 online environments in the United States. *Computers & Education*, 239, 105447. <https://doi.org/10.1016/j.compedu.2025.105447>

Woo, L. J., Archambault, L., & Borup, J. (2025). Exploring the evolution of field experiences in P-12 online settings: A systematic review of studies from 2007-2022. *Journal of Research on Technology in Education*, 57(2), 375–392. <https://doi.org/10.1080/15391523.2023.2237612>

Henriksen, D., Mishra, P., **Woo, L.**, & Oster, N. (2025). The education doctorate in the context of generative artificial intelligence: Epistemic shifts and challenges to practical wisdom. *Impacting Education: Journal on Transforming Professional Practice*, 10(1), 73–79. <https://doi.org/10.5195/ie.2025.485>

Woo, L., & Archambault, L. (2023). Examining the remote teaching experiences of international educators during the COVID-19 pandemic. *Journal of Online Learning Research*, 9(1), 15–38. <https://www.learntechlib.org/primary/p/221179/>

Henriksen, D., Gruber, N., & **Woo, L. J.** (2022). Looking to the future from the present: A call for well-being and mindfulness in education. *Journal of Technology and Teacher Education*, 30(2), 145–154. <https://doi.org/10.70725/291616uhregq>

Woo, J. H., & Choi, H. (2021). Systematic review for AI-based language learning tools. *Journal of Digital Contents Society*, 22(11), 1783–1792. <http://dx.doi.org/10.9728/dcs.2021.22.11.1783>

Woo, J. H., & Choi, H. (2021). Utilizing machine translation systems to generate word lists for learning vocabulary in English. *Journal of Digital Contents Society*, 22(1), 2323–2327. <http://dx.doi.org/10.9728/dcs.2021.22.1.71>

Woo, J. H. (2018). Oxford learner's bookshelf: An e-book reader application for extensive reading. *Reading in a Foreign Language*, 30(2), 240–245. <https://nflrc.hawaii.edu/rfl/item/411>

Woo, J. H. (2018). Flow in foreign language reading for Korean university students. *Korea TESOL Journal*, 13(2), 233–262. https://koreatesol.org/sites/default/files/pdf_publications/KTJ13-2web.pdf#page=243

Editorially Reviewed Articles

Henriksen, D., Mishra, P., **Woo, L. J.**, & Leahy, S. (2026). Designing for complexity at scale: Danielle McNamara on learning engineering and AI's real role in education. *TechTrends*, 70, 275–281. <https://doi.org/10.1007/s11528-026-01174-5>

Henriksen, D., **Woo, L.**, & Mishra, P. (2025). Beyond tools and training: Building sustainable learning environments that evolve with AI. *TechTrends*, 69, 869–875. <https://doi.org/10.1007/s11528-025-01134-5>

Mishra, P., Henriksen, D., **Woo, L.**, & Oster, N. (2025). Control vs. agency: Exploring the history of AI in education. *TechTrends*, 69, 247–253. <https://doi.org/10.1007/s11528-025-01064-2>

Henriksen, D., **Woo, L.**, & Mishra, P. (2024). Unlocking creativity: Dr. Anna Abraham on interdisciplinarity, AI, and human innovation. *TechTrends*, 68, 847–853. <https://doi.org/10.1007/s11528-024-01002-8>

Woo, L. J., Henriksen, D., & Mishra, P. (2023). Literacy as a technology: A conversation with Kyle Jensen about AI, writing and more. *TechTrends*, 67, 767–773. <https://doi.org/10.1007/s11528-023-00888-0>

Henriksen, D., & **Woo, L. J.** (2023). Pedagogical practices that support teaching and learning for creativity. *Pedagogical Dialogue Journal*, 2, 52–65.

Henriksen, D., **Woo, L. J.**, & Mishra, P. (2023). Creative uses of ChatGPT for education: A conversation with Ethan Mollick. *TechTrends*, 67, 595–600. <https://doi.org/10.1007/s11528-023-00862-w>

Henriksen, D., & **Woo, L. J.** (2023). Critical platform literacies through a design lens: Technological affordances and the zone of possibilities. *Literacy Learning: The Middle Years*, 31(2), 22–25. https://researchmgt.monash.edu/ws/portalfiles/portal/489211838/LLMY_JUNE_2023.pdf#page=22

Henriksen, D., Gruber, N., & **Woo, L. J.** (2023). Mindfulness, stress and the nervous system: Improving wellbeing in schools. *Greater Good Magazine*. https://greatergood.berkeley.edu/article/item/how_mindfulness_can_help_create_calmer_classrooms

Warr, M., Mishra, P., Henriksen, D., & **Woo, L. J.** (2023). A chat about GPT3 (and other forms of alien intelligence) with Chris Dede. *TechTrends*, 67, 396–401. <https://doi.org/10.1007/s11528-023-00843-z>

Woo, L. J., & Henriksen, D. (2023). The critical role of teachers in educational design processes. *Teachers College Record*. <https://journals.sagepub.com/page/tcz/collections/commentaries>

Book Chapters

Mishra, P., Henriksen, D., & **Woo, L.** (2026). Beyond boundaries: Transdisciplinary creativity with generative artificial intelligence. In M. Worwood & J. Kaufman (Eds.), *Generative artificial intelligence and creativity: Possibilities, precautions, and perspectives*. Academic Press. <https://doi.org/10.1016/B978-0-443-34073-4.00008-3>

Henriksen, D., **Woo, L. J.**, & Mishra, P. (2024). Working with constraints: Creativity through repurposing. In D. A. Tillman (Ed.), *Exploring perspectives on creativity theory and research in education* (Vol. 8, pp. 3–22). Springer. https://doi.org/10.1007/978-3-031-55416-2_1

Henriksen, D., **Woo, L. J.**, & Mishra, P. (2023). Designing for creative learning environments: Putting pedagogical principles into action. In R. E. West & H. Leary (Eds.), *Foundations of learning and instructional design technology* (2nd ed., pp. 365–382). EdTech Books. https://edtechbooks.org/foundations_of_learn/designing_creativity

Woo, L. J., Archambault, L., & Borup, J. (2023). Supporting the pedagogical needs of preservice teachers during a time of crisis: Providing online modules to address teaching at a distance. In A. Zimmerman (Ed.), *Research, practice, and innovations in teacher education during a virtual age* (pp. 53–78). IGI Global. <https://doi.org/10.4018/978-1-6684-5316-2.ch004>

Peer-Reviewed Conference Proceedings

Henriksen, D., **Woo, L.**, Mishra, P., Oster, N., & McCaleb, L. (2026). The human side of human-AI creative collaboration: Expert perspectives on creativity, agency, and learning. In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2091-2095). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/2129255/>

Woo, L., Henriksen, D. & Creely, E. (2026). Leaders supporting teachers in technological change in the era of AI: The FLIP Framework. In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1663-1668). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/2129193/>

Woo, L., Henriksen, D., Creely, E. & Choi, H. (2026). Participating in the design of AI robot assistants through prompt engineering. In *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3319-3324). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/2129435/>

Woo, L., & Archambault, L. (2025). A nationwide reexamination of PK-12 online field experiences in the United States. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1244–1249). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/225659/>

Woo, L., & Archambault, L. (2023). Implementation of field experience models in P-12 hybrid and online settings: A systematic review. In E. Langran, P. Christensen, & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2349–2354). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/222130/>

Woo, L., & Henriksen, D. (2023). A conceptual framework: Repurposing as a creative teaching approach to working with crisis-related constraints. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1393–1397). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/222009/>

Tillman, D. A., Soto, T. J., Henriksen, D., **Woo, L. J.**, Mishra, P., Christensen, R., & Knezek, G. (2023). Designing innovative STEM instruction that encourages student creativity. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1080–1082). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/221968/>

Woo, L. J., & Archambault, L. (2022). Examining the remote teaching experiences of international educators during the COVID-19 pandemic. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1459–1467). Association for the Advancement of Computing in Education. <https://www.learntechlib.org/primary/p/220908/>

PRESENTATIONS

Peer-Reviewed Conference Presentations

Woo, L., Archambault, L., & Borup, J. (2026, April). *A systematic review of studies on the use of generative artificial intelligence tools in PK-12 education* [Virtual presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA, United States.

Woo, L., Henriksen, D., Creely, E., & Choi, H. (2026, March). *Participating in the design of AI robot assistants through prompt engineering* [Brief paper]. Society for Information Technology & Teacher Education International Conference, Philadelphia, PA, United States.

Woo, L., Henriksen, D., & Creely, E. (2026, March). *Leaders supporting teachers in technological change in the era of AI: the FLIP framework* [Brief paper]. Society for Information Technology & Teacher Education International Conference, Philadelphia, PA, United States.

Henriksen, D., **Woo, L.**, Mishra, P., Oster, N., & McCaleb, L. (2026, March). *The human side of human-AI creative collaboration: Expert perspectives on creativity, agency, and learning* [Brief paper]. Society for Information Technology & Teacher Education International Conference, Philadelphia, PA, United States.

Woo, L., Archambault, L., & Borup, J. (2025, October). *A systematic reexamination of PK-12 online field experiences in the United States* [Concurrent presentation]. Association for Educational Communications & Technology International Convention, Las Vegas, NV, United States.

Woo, L., & Archambault, L. (2025, April). *A systematic reexamination of field experiences in P-12 online environments in the United States* [Virtual presentation]. American Educational Research Association Annual Meeting, Denver, CO, United States.

Woo, L., & Archambault, L. (2025, March). *A nationwide reexamination of PK-12 online field experiences in the United States* [Brief paper]. Society for Information Technology & Teacher Education International Conference, Orlando, FL, United States.

Woo, L., & Henriksen, D. (2024, May). *Creativity in the lives and practices of transformational educational leaders* [Boom talk]. Creativity Conference, Ashland, OR, United States.

Woo, L., & Archambault, L. (2023, March). *Implementation of field experience models in P-12 hybrid and online settings: A systematic review* [Brief paper]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Woo, L., & Henriksen, D. (2023, March). *A conceptual framework: Repurposing as a creative teaching approach to working with crisis-related constraints* [Brief paper]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Tillman, D. A., Soto, T. J., Henriksen, D., **Woo, L. J.**, Mishra, P., Christensen, R., & Knezek, G. (2023, March). *Designing innovative STEM instruction that encourages student creativity* [Panel]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Woo, L., Archambault, L., Borup, J., & Chaomuangkong, T. (2022, October). *Supporting preservice teachers during a pandemic: Evaluating modules designed to address online/remote teaching* [Concurrent presentation]. Association for Educational Communications & Technology International Convention, Las Vegas, NV, United States.

Woo, L. J., & Archambault, L. (2022, April). *Examining the remote teaching experiences of international educators during the COVID-19 pandemic* [Brief paper]. Society for Information Technology & Teacher Education International Conference, San Diego, CA, United States.

Woo, J. H., & Choi, H. (2021, April). *Utilizing online translators for learning English vocabulary* [General session]. The Technology, Colleges and Community Worldwide Conference, Online.

TEACHING

Spring 2026	Instructor LDT 503: Design of Effective Communications Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
Fall 2025	Instructor LDT 501: Foundations of Learning Design and Technologies LDT 502: Design and Development of Instruction Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
Summer 2025	Co-Instructor LDT 503: Design of Effective Communications Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ

Summer 2024	Co-Instructor LDT 503: Design of Effective Communications Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
Fall 2023	Instructor TEL 208: Literacy in a Changing World Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
Summer 2023	Co-Instructor LDT 503: Design of Effective Communications Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
Summer 2022	Co-Instructor LDT 501: Foundations of Learning Design and Technologies Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ

PROFESSIONAL RECOGNITION

2024	Recipient, Graduate Student Empirical Journal Article Award <i>Association for Educational Communications & Technology</i>
2023	Recipient, Graduate Student Qualitative Research Award <i>Association for Educational Communications & Technology</i>
2018	Recipient, Research Paper of the Year Award <i>Korea TESOL Association</i>

GRANTS & FELLOWSHIPS

2021-2025	Doctoral Studies Fellowship (\$50,000/year) Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
2025	Conference Travel Grant (\$500) Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
2024	Jumpstart Research Grant (\$750) Graduate and Professional Student Association Arizona State University, Tempe, AZ
2024	University Graduate Fellowship (\$2,700) Graduate College Arizona State University, Tempe, AZ
2023	University Graduate Fellowship (\$3,800) Graduate College

Arizona State University, Tempe, AZ

2023 Conference Travel Grant (\$800)
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University, Tempe, AZ

2022 University Graduate Fellowship (\$3,800)
Graduate College
Arizona State University, Tempe, AZ

SERVICE

2025-Present Reviewer, *Educational Technology Research & Development*

2025-Present Reviewer, *Thinking Skills & Creativity*

2023-Present Reviewer, *Computers & Education*

2024-2026 Reviewer, *Association for Educational Communications & Technology
International Convention*

2024-2026 Reviewer, *American Educational Research Association Annual Meeting*