Lauren J. Woo

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EDUCATION

2021-2025	Ph.D., Learning, Literacies and Technologies Arizona State University, Tempe, AZ Dissertation Title: A systematic reexamination of field experiences in PK-12 online environments in the United States
2010-2012	M.A., Second Language Studies University of Hawaii at Manoa, Honolulu, HI
2006-2009	B.A., Second Language Studies University of Hawaii at Manoa, Honolulu, HI
EMPLOYMENT	
2025-Present	Faculty Associate Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
2022-2025	Academic Associate Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
2021-2025	Graduate Research Assistant Mary Lou Fulton College for Teaching and Learning Innovation Arizona State University, Tempe, AZ
2014-2020	Invited Professor Department of Language Education Handong Global University, Pohang, Gyeongsangbuk-do, Republic of Korea
2012-2014	Adjunct Assistant Professor Practical Applications for Communicative English Program Hitotsubashi University, Kunitachi, Tokyo, Japan

PUBLICATIONS

Peer-Reviewed Articles

- **Woo L. J.**, Archambault L., Borup J., Buss R. R., & Henriksen D. (2025). A systematic reexamination of field experiences in PK-12 online environments in the United States. *Computers & Education*, 239, 105447. https://doi.org/10.1016/j.compedu.2025.105447
- **Woo, L. J.**, Archambault, L., & Borup, J. (2025). Exploring the evolution of field experiences in P-12 online settings: A systematic review of studies from 2007-2022. *Journal of Research on Technology in Education*, *57*(2), 375–392. https://doi.org/10.1080/15391523.2023.2237612
- Henriksen, D., Mishra, P., **Woo, L., &** Oster, N. (2025). The education doctorate in the context of generative artificial intelligence: Epistemic shifts and challenges to practical wisdom. *Impacting Education: Journal on Transforming Professional Practice, 10*(1), 73–79. https://doi.org/10.5195/ie.2025.485
- **Woo, L.,** & Archambault, L. (2023). Examining the remote teaching experiences of international educators during the COVID-19 pandemic. *Journal of Online Learning Research*, *9*(1), 15–38. https://www.learntechlib.org/primary/p/221179/
- Henriksen, D., Gruber, N., & **Woo, L. J.** (2022). Looking to the future from the present: A call for well-being and mindfulness in education. *Journal of Technology and Teacher Education*, 30(2), 145–154. https://doi.org/10.70725/291616uhregq
- **Woo, J. H.**, & Choi, H. (2021). Systematic review for AI-based language learning tools. *Journal of Digital Contents Society*, 22(11), 1783–1792. http://dx.doi.org/10.9728/dcs.2021.22.11.1783
- **Woo, J. H.**, & Choi, H. (2021). Utilizing machine translation systems to generate word lists for learning vocabulary in English. *Journal of Digital Contents Society*, 22(1), 2323–2327. http://dx.doi.org/10.9728/dcs.2021.22.1.71
- **Woo, J. H.** (2018). Oxford learner's bookshelf: An e-book reader application for extensive reading. *Reading in a Foreign Language*, 30(2), 240–245. https://nflrc.hawaii.edu/rfl/item/411
- **Woo, J. H.** (2018). Flow in foreign language reading for Korean university students. *Korea TESOL Journal*, *13*(2), 233–262. https://koreatesol.org/sites/default/files/pdf/publications/KTJ13-2web.pdf#page=243

Editorially Reviewed Articles

- Henriksen, D., **Woo, L.,** & Mishra, P. (2025). Beyond tools and training: Building sustainable learning environments that evolve with AI. *TechTrends*. https://doi.org/10.1007/s11528-025-01134-5
- Mishra, P., Henriksen, D., **Woo, L., &** Oster, N. (2025). Control vs. agency: Exploring the history of AI in education. *TechTrends*. https://doi.org/10.1007/s11528-025-01064-2
- Henriksen, D., **Woo, L.,** & Mishra, P. (2024). Unlocking creativity: Dr. Anna Abraham on interdisciplinarity, AI, and human innovation. *TechTrends*, *68*, 847–853. https://doi.org/10.1007/s11528-024-01002-8

- **Woo, L. J.**, Henriksen, D., & Mishra, P. (2023). Literacy as a technology: A conversation with Kyle Jensen about AI, writing and more. *TechTrends*, 67, 767–773. https://doi.org/10.1007/s11528-023-00888-0
- Henriksen, D., & **Woo, L. J.** (2023). Pedagogical practices that support teaching and learning for creativity. *Pedagogical Dialogue Journal*, 2, 52–65.
- Henriksen, D., **Woo, L. J.,** & Mishra, P. (2023). Creative uses of ChatGPT for education: A conversation with Ethan Mollick. *TechTrends*, *67*, 595–600. https://doi.org/10.1007/s11528-023-00862-w
- Henriksen, D., & Woo, L. J. (2023). Critical platform literacies through a design lens: Technological affordances and the zone of possibilities. *Literacy Learning: The Middle Years*, 31(2), 22–25.
- https://researchmgt.monash.edu/ws/portalfiles/portal/489211838/LLMY_JUNE_2023.pdf#page= 22
- Henriksen, D., Gruber, N., & **Woo, L. J.** (2023). Mindfulness, stress and the nervous system: Improving wellbeing in schools. *Greater Good Magazine*.
- https://greatergood.berkeley.edu/article/item/how_mindfulness_can_help_create_calmer_classrooms
- Warr, M., Mishra, P., Henriksen, D., & **Woo, L. J.** (2023). A chat about GPT3 (and other forms of alien intelligence) with Chris Dede. *TechTrends*, *67*, 396–401. https://doi.org/10.1007/s11528-023-00843-z
- **Woo, L. J.,** & Henriksen, D. (2023). The critical role of teachers in educational design processes. *Teachers College Record*. https://journals.sagepub.com/page/tcz/collections/commentaries

Book Chapters

- Mishra, P., Henriksen, D., & Woo, L. (in press). Beyond boundaries: Transdisciplinary creativity with generative artificial intelligence. In M. Worwood & J. Kaufman (Eds.), *Generative artificial intelligence and creativity: Possibilities, precautions, and perspectives*. Elsevier.
- Henriksen, D., **Woo, L. J.,** & Mishra, P. (2024). Working with constraints: Creativity through repurposing. In D. A. Tillman (Ed.), *Exploring perspectives on creativity theory and research in education* (Vol. 8, pp. 3–22). Springer. https://doi.org/10.1007/978-3-031-55416-2_1
- Henriksen, D., **Woo, L. J.,** & Mishra, P. (2023). Designing for creative learning environments: Putting pedagogical principles into action. In R. E. West & H. Leary (Eds.), *Foundations of learning and instructional design technology* (2nd ed., pp. 365–382). EdTech Books. https://edtechbooks.org/foundations of learn/designing creativity
- **Woo, L. J.**, Archambault, L., & Borup, J. (2023). Supporting the pedagogical needs of preservice teachers during a time of crisis: Providing online modules to address teaching at a distance. In A. Zimmerman (Ed.), *Research, practice, and innovations in teacher education during a virtual age* (pp. 53–78). IGI Global. https://doi.org/10.4018/978-1-6684-5316-2.ch004

Peer-Reviewed Conference Proceedings

- **Woo, L.,** & Archambault, L. (2025). A nationwide reexamination of PK-12 online field experiences in the United States. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1244–1249). Association for the Advancement of Computing in Education. https://www.learntechlib.org/primary/p/225659/
- **Woo, L.,** & Archambault, L. (2023). Implementation of field experience models in P-12 hybrid and online settings: A systematic review. In E. Langran, P. Christensen, & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2349–2354). Association for the Advancement of Computing in Education. https://www.learntechlib.org/primary/p/222130/
- **Woo, L.,** & Henriksen, D. (2023). A conceptual framework: Repurposing as a creative teaching approach to working with crisis-related constraints. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1393–1397). Association for the Advancement of Computing in Education. https://www.learntechlib.org/primary/p/222009/
- Tillman, D. A., Soto, T. J., Henriksen, D., **Woo, L. J.,** Mishra, P., Christensen, R., & Knezek, G. (2023). Designing innovative STEM instruction that encourages student creativity. In E. Langran, P. Christensen & J. Sanson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1080–1082). Association for the Advancement of Computing in Education. https://www.learntechlib.org/primary/p/221968/
- **Woo, L. J.**, & Archambault, L. (2022). Examining the remote teaching experiences of international educators during the COVID-19 pandemic. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1459–1467). Association for the Advancement of Computing in Education. https://www.learntechlib.org/primary/p/220908/

PRESENTATIONS

Peer-Reviewed Conference Presentations

- **Woo, L.**, Archambault, L., & Borup, J. (accepted). *A systematic reexamination of PK-12 online field experiences in the United States* [Concurrent presentation]. Association for Educational Communications & Technology International Convention, Las Vegas, NV, United States.
- **Woo, L., &** Archambault, L. (2025, April). *A systematic reexamination of field experiences in P-12 online environments in the United States* [Poster session]. American Educational Research Association Annual Meeting, Denver, CO, United States.
- **Woo, L.**, & Archambault, L. (2025, March). *A nationwide reexamination of PK-12 online field experiences in the United States* [Brief paper]. Society for Information Technology & Teacher Education International Conference, Orlando, FL, United States.
- Woo, L., & Henriksen, D. (2024, May). *Creativity in the lives and practices of transformational educational leaders* [Boom talk]. Creativity Conference, Ashland, OR, United States.

Woo, L., & Archambault, L. (2023, March). *Implementation of field experience models in P-12 hybrid and online settings: A systematic review* [Brief paper]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Woo, L., & Henriksen, D. (2023, March). *A conceptual framework: Repurposing as a creative teaching approach to working with crisis-related constraints* [Brief paper]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Tillman, D. A., Soto, T. J., Henriksen, D., **Woo, L. J.,** Mishra, P., Christensen, R., & Knezek, G. (2023, March). *Designing innovative STEM instruction that encourages student creativity* [Panel]. Society for Information Technology & Teacher Education International Conference, New Orleans, LA, United States.

Woo, L., Archambault, L., Borup, J., & Chaomuangkong, T. (2022, October). *Supporting preservice teachers during a pandemic: Evaluating modules designed to address online/remote teaching* [Concurrent presentation]. Association for Educational Communications & Technology International Convention, Las Vegas, NV, United States.

Woo, L. J., & Archambault, L. (2022, April). *Examining the remote teaching experiences of international educators during the COVID-19 pandemic* [Brief paper]. Society for Information Technology & Teacher Education International Conference, San Diego, CA, United States.

Woo, J. H., & Choi, H. (2021, April). *Utilizing online translators for learning English vocabulary* [General session]. The Technology, Colleges and Community Worldwide Conference, Online.

TEACHING

Fall 2025 Instructor

LDT 501: Foundations of Learning Design and Technologies

LDT 502: Design and Development of Instruction

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Summer 2025 Co-Instructor

LDT 503: Design of Effective Communications

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Summer 2024 Co-Instructor

LDT 503: Design of Effective Communications

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Fall 2023 Instructor

TEL 208: Literacy in a Changing World

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Curriculum Vitae- Lauren J. Woo, 10/07/2025

Summer 2023 Co-Instructor

LDT 503: Design of Effective Communications

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Summer 2022 Co-Instructor

LDT 501: Foundations of Learning Design and Technologies Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

PROFESSIONAL RECOGNITION

2024 Recipient, Graduate Student Empirical Journal Article Award

Association for Educational Communications & Technology

2023 Recipient, Graduate Student Qualitative Research Award

Association for Educational Communications & Technology

2018 Recipient, Research Paper of the Year Award

Korea TESOL Association

GRANTS & FELLOWSHIPS

2021-2025 Doctoral Studies Fellowship (\$50,000/year)

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

2025 Conference Travel Grant (\$500)

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

Jumpstart Research Grant (\$750)

Graduate and Professional Student Association

Arizona State University, Tempe, AZ

2024 University Graduate Fellowship (\$2,700)

Graduate College

Arizona State University, Tempe, AZ

2023 University Graduate Fellowship (\$3,800)

Graduate College

Arizona State University, Tempe, AZ

2023 Conference Travel Grant (\$800)

Mary Lou Fulton College for Teaching and Learning Innovation

Arizona State University, Tempe, AZ

2022 University Graduate Fellowship (\$3,800)

Graduate College

Arizona State University, Tempe, AZ

Curriculum Vitae- Lauren J. Woo, 10/07/2025

SERVICE

2025-Present	Reviewer, Thinking Skills & Creativity
2023-Present	Reviewer, Computers & Education
2024-2025	Reviewer, American Educational Research Association Annual Meeting
2024-2025	Reviewer, Association for Educational Communications & Technology International Convention