

# M5 Add Social Studies - Modern Asian History

Course Syllabus - 2023, Term 1

**Teacher:** Erik Fowlie

**Department:** Social Studies and Religion

**Subject Code:** SO32203

**Periods per week:** 2

**Credits:** 1

## Course Description

Asia in the 20th Century aims to give students a deeper understanding of the world around them and place events in Asia into a world context.

This includes studying the causes and consequences of decolonisation, particularly with relation to India and Southeast Asia; the effect of the Cold War in Southeast Asia, with a focus on the Indochinese Wars and impacts across the region.

Pupils should critically evaluate sources and consider the events from multiple perspectives. They should not only gain an understanding of historical events but also begin to recognise the impact of these historical events on their lives today.

## Course Content

1. Post Colonialism in South Asia
  - 1.1. India and Pakistan
  - 1.2. Independence & Decolonisation
  - 1.3. Partition and Effects of Independence
2. Communism and Nationalism in Asia
  - 2.1. Post-colonial Nationalism in Southeast Asia
  - 2.2. Soviet/China allies and influence
  - 2.3. US allies and influence
3. Post Colonial Communism in Southeast Asia
  - 3.1. Indochinese wars
  - 3.2. Vietnam Conflict
  - 3.3. Communism in Laos and Cambodia
  - 3.4. Impact on Thailand
4. ASEAN's Role in SE Asia
  - 4.1. Political and Economic development

## Learning Outcomes

- develop their knowledge and coherent understanding of selected periods, societies and aspects of history
- develop the ability to ask relevant questions about the past and to investigate them critically using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in creative and different ways and reach substantiated conclusions
- recognise that their historical knowledge, understanding and skills help them understand the present and also provide them with a basis for their role as responsible citizens, as well as for the possible further study of history.

## Learning Resources

### **Online resources:**

Study.com [Modern World History - Patterns of Interaction](#)

- Chapter 18
- Chapter 19

### **Other resources**

<https://www.activehistory.co.uk/>

## Assessment Methods

Assessment will be made on the student's ability to reflect critically on historical issues or questions through the use of contemporary sources.

Students will communicate their knowledge and understanding of history in a variety of ways, using chronological conventions and historical vocabulary.

Skills and understanding will be assessed through application of knowledge to read and reflect critically on historical questions or issues and evaluate sources used in order to reach reasoned conclusions.

In class lessons will encourage students to express views, feelings and opinions effectively and keep up conversations on familiar topics.

## Homework Policy

Any late assignments may receive a maximum score of 50% of the total possible points.

Two weeks after the due date, assignments may not be accepted and a grade of 0 may be given.

If students are absent when assignments are assigned or on an assignment due date it is the responsibility of the student to contact the teacher to make arrangements for submission.

## Evaluation Breakdown

Assessment	30%
<ul style="list-style-type: none"><li>• Topic Quizzes (10%)</li><li>• Assessed skills based questions (20%)</li></ul>	
Student Work	40%
<ul style="list-style-type: none"><li>• Individual and group projects (20%)</li><li>• In Class Assignments (20%)</li></ul>	
Final Assessment	30%

## Thai National Curriculum Standards

### Strand 4 History

Standard So4.1: Understanding of the meaning and significance of historical times and periods; and ability to avail of historical methodology for systematic analysis of various events

SO4.1 Gr 10-12 /1 Be aware of the importance of historical times and periods indicating changes in the development of mankind.

SO4.1 Gr 10-12 /2 Create new bodies of historical knowledge through systematic application of historical methodology.

Standard So4.2: Understanding of development of mankind from the past to the present; realising the importance of relationships and continuous change of events, and ability to analyse their effects

SO4.2 Gr 10-12 /2 Analyse various important events affecting social, economic and political changes leading to the present world.

SO4.2 Gr 10-12 /3 Analyse the effects of expansion of influence of European countries to the continents of America, Africa and Asia.

[Total 4 indicators]