Region 10 ESC

Technology Interview

The purpose of this interview form is to collect data from the multi-disciplinary team (including family and paraeducators) on the current level of functioning of the student in the area of assistive technology.

Student Information

Name:

Age:

Grade:

Medical History	Comments
Eye Condition	
Acuity	
Additional Information:	

Learning Modality	Comments
Auditory, Visual, Braille?	
How do you produce your work?	
How do you access printed material?	
How do you access digital files?	
What is your preferred font and font size?	

What is your preferred foreground/background colors (positive/negative image)	
For a braille reader, do you read/write in contracted or uncontracted? How do you produce braille?	
How do you access smartphone/tablet/computer screen? Magnification (app), Speech (screen reader), Refreshable Braille	
How do you access textbooks/handouts?	

Mobile Devices (Phone or Tablet)	Comments
Do you use a smartphone or tablet? iOS or Android?	
Do you know your school Apple ID/ Google Play Store ID? Yes or No (Have the student demonstrate ability to access software. Do not write down for security purposes)	
What type of **access** do you use? Magnification, Speech, Braille	
Input preference type: Onscreen keyboard, External keyboard, Dictation, Braille keyboard input	
Tasks/most frequently used apps Email, Internet, Texting, Word processing, Leisure	

Computer Use/Access/Typing	Comments
What type of computer have you used? Laptop, Desktop, Touch Screen	
What Operating System (s) have you used? Windows, Mac, Chromebook	
Keyboard type: Standard or large print	
Access Preferences	
Magnification: (App or Operating System magnification	

Speech: Screen reader Preferences	
Refreshable Braille: Which devices have you used in the past, most familiar?	
Typing	
How do you input text? Touch Type, Hunt and Peck, Dictation: How many words per minute (wpm)	

Computer Skills	Yes or No (Y/N)
Can Access Desktop, Start Menu or Dock	
Can access File Explorer/Finder/Google Drive	
Move files between computer and external media	
Switch between open programs/windows	

Word Processing	
Open app	
Input text	
Check for Spelling and Grammar	
Save file	
Save file as - .doc, pdf, Google doc	
Print file	
Exit Program	

Email	
Do you have an email address? Do you know it? School password? Yes or No (Have the student demonstrate it, do not write down for security purposes)	
Do you use an app or web-based email?	
Access inbox	
Open	
Compose	
Send	
Reply	
Forward	
cc/bcc	
Attachment: open, attach file	

Gmail – standard or basic html	

Web Browsing	
What web browser do you use?	
Move focus to address bar	
Perform a Google search	
Navigate the results of Google search	
Follow a link	
Go back one page	
Move between tabs	
Delete tab	

Learning media systems	**Comments**
Google Classroom	
Canvas (AISD Blend)	
Blackboard	
Other	

Google Apps	**Comments**
Docs	
Gmail	
Drive	
Forms	
Slides	
Sheets	

Video Magnifier	**Comments**
Desktop	
Portable	
Size of screen	
Letter size	
Foreground / Background Preference	
Distance to screen	
Near and Distance viewing	

Notetaker	Comments
What have you used in the past?	
Speech or Braille	
QWERTY or Braille Keyboard	

Scanning (OCR)	Comments
What have you used in the past?	
How do you access PDF files	
Do you use your phone for scanning? Apps?	

Accessible Libraires	Yes or No (Y/N)
Bookshare	
Learning Ally	
NLS/Talking Books	
BARD	
Audible	
Project Gutenberg	

Reading/Recording Devices	Comment
Daisy Book Readers	
Personal recorders	

Watch	Yes or No (Y/N)
Legacy Talking Watch	
Braille Watch	
Smart Watch	

Smart Speaker	Yes or No (Y/N)
Amazon Echo (Alexa)	
Google Home	
Apple Home Pod	

Streaming	Comments
Video (Netflix, Amazon, Hulu, YouTube, Sling, Apple TV)	
Audio (Spotify, Apple Music, Amazon)	
Streaming Boxes - Apple TV, Roku, Amazon	

Low Tech	Yes or No (Y/N)
Switch	
Augmentative Devices	
Communication Apps	
Calendars	
Tactile Symbols	
Sign Language	

Additional Notes: