KINDERGARTEN DAILY LESSON LOG	SCHOOL:	Visit DepEdResources.com for More	TEACHING DATES:	
	TEACHER:		WEEK NO.	24
	CONTENT FOCUS:	Mga lugar ng pagkatuto sa pamayanan	QUARTER:	THIRD

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME (10 mins)	LA: **LLC** **(Language, Literacy and Communication)** CS: *The child demonstrates an understanding of:* ● **kahalagahan ng pagkakaroon ng masiglang pangangatawan** ● **kanyang kapaligiran at naiiugnay dito ang angkop na paggalaw ng katawan** ● **increasing his/her conversation skills paggalang** PS: *The child shall be able to:* ● **sapat na lakas na magagamit sas pagsali sa mga pang-araw-araw na gawain** ● **maayos na galaw at koordinasyon ng mga bahagi ng katawan** ● **confidently speaks and expresses his/her feelings and ideas in words that makes sense** LCC: **KPKPF-Ia-2, KPKGM-Ia-1** **KPKGM-Ie-2, KPKGM-Ig-3 LLKVPD-Ia-13** **KAKPS-00-14** **KAKPS-OO-15**	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1 (10mins)	LA:**(SE)PAGPAPAUNLAD SA KAKAYAHANG SOSYO-EMOSYUNAL** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** PS: *Ang bata ay nagpapamalas ng:* ● **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.** LCC: **KMKPAra-00-1-5**	Mensahe: May mga paaralan o pook na maari tayong matuto sa ating pamayanan. *Ang Day Care Center ay isang pookna	Mensahe: May mga paaralan o pook na maari tayong matuto sa ating pamayanan. *Ang Day Care Center ay isang pookna	Mensahe: Ang Madrasah ay isang paaralan para sa mga Muslim na mag-aaral. Ang mga bata ay matututo ng kaalaman	Mensahe: Ang tao sa ating komunidad ay maaring gamitin ang paaralan sa iba't ibang paraan Kung minsan	Mensahe: Ang taong bayan ay ginagamit ang paaralan sa iba't ibang paraan. *Minsan ang ating paaralan ay ginagamit

	KMKPKom-00-1-7	pinag-aaralan ng mga bata. Ang ibang bata ay pumapasok sa Daycare Center bago sila papasok sa paaralan. *May mga pampublikong elementarya at sekondarya para sa mga matatandang bata. Ang kanilang pamilya ay di kailangan pang magbayad para lang ipasok ang kanilang mga anak sa pampublikong paaralan. *Mayroon din naming ibang pribadong paaralan sa ating pamayanan. Ang kanilang pamilya ay may bayad sa pagpasok ng kanilang mga	pinag-aaralan ng mga bata. Ang ibang bata ay pumapasok sa Daycare Center bago sila papasok sa paaralan. *May mga pampublikong elementarya at sekondarya para sa mga matatandang bata. Ang kanilang pamilya ay di kailangan pang magbayad para lang ipasok ang kanilang mga anak sa pampublikong paaralan. *Mayroon din naming ibang pribadong paaralan sa ating pamayanan. Ang kanilang pamilya ay may bayad sa pagpasok ng kanilang mga	tungkol kay Allah at ang pagtuturong Madrasah. Sa Madrasah matututunan din nila kung paano magsalita, magbasa at magsulat ng Arabic Tanong: Anong pook sa ating pamayanan na maaari kang matuto?	angating paaralan ay ginagamit bilang evacuation center. Tanong: Paano nakakatulong ang ating paaralan sa mga evacuees?	para sa mga espesyal na selebrasyon sa ating komunidad *Ang paaralan ay ginagamit tuwing eleksyon Tanong: Sa ano pang paraan ginagamit ang ating paaralan sa ating komunidad?

		anak sa paaralang Tanong: Saan matatagpuan an gating paaralan? Mayroon pa bang ibang paaralan na makikita sa ating pamayanan?	anak sa paaralang Tanong: Saan matatagpuan an gating paaralan? Mayroon pa bang ibang paaralan na makikita sa ating pamayanan?			
WORK PERIOD 1	LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** **KP (Kalusugang pisikal at pagpapaunlad ng kakayahang motor)** **S (Sining)** **LL (Language, Literacy and Communication)** **M (Mathematics)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** ● **sariling kakayahang sumubok gaitin nang maayos ang kamay upang lumikha/lumimbag** ● **pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan** ● **acquiring new words/widening his/her vocabulary links to his/her experiences** ● **objects in the environment have properties or attributes (e.g., color, size, shapes, and functions) and that objects can be manipulated based on these properties and attributes** ● **letter representation of sounds-that letters as symbols have names and distinct sounds**	Pamamatnubay ng Guro: (Teacher-Supervised): Diorama: Different Schools in the Community KPKFM-00-1.1 -1.6 SKMP-00-8 LLKV-00-8 Malayang Paggawa: (Mungkahing Gawain) Kaya Kong: (Draw what you can do in school – PEHT p. 80) SKMP-00-1-2	Pamamatnubay ng Guro: (Teacher-Supervised): Writer's Workshop: My School SKMP-00-1 Malayang Paggawa: (Mungkahing Gawain) Kaya Kong: (Draw what you can do in school – PEHT p. 80) SKMP-00-1-2 Picture Walk: Three key events –	Pamamatnubay ng Guro: (Teacher-Supervised): Mapping: Home to School SKMP-00-2 Malayang Paggawa: (Mungkahing Gawain) Kaya Kong: (Draw what you can do in school – PEHT p. 80) SKMP-00-1-2 Picture Walk: Three key events –	Pamamatnubay ng Guro: (Teacher-Supervised): Puzzle: My School MKAT-00-1 Malayang Paggawa: (Mungkahing Gawain) Kaya Kong: (Draw what you can do in school – PEHT p. 80) SKMP-00-1-2 Picture Walk: Three key events –	Pamamatnubay ng Guro: (Teacher-Supervised): Poster: The School Can Be Used in Different Ways SKMP-00-1-2 Malayang Paggawa: (Mungkahing Gawain) Kaya Kong: (Draw what you can do in school – PEHT p. 80) SKMP-00-1-2

	PS: *Ang bata ay nagpapamalas ng:* ● **pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad** ● **kakayahang gamitin ang kamay at daliri** ● **kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta** ● **actively engage n meaningful conversation with peers and adults using varied spoken vocabulary** ● **manipulate objects based on properties or attributes** ● **identify the letter names and sounds** LCC: **KMKPAra-00-1-5** **KMKPKom-00-1-7** **KPKFM-00-1.1-1.6** **SKMP-00-8** **LLKV-00-8** **SKMP-00-1-2** **MKAT-00-1** **LLKAK-Ih-3**	Picture Walk: Three key events – Home to School LLKV-00-8 Block Play: Schools in the Community MKAT-00-1 Memory Game: Different Places in School KMKPAra-00-1-5 KMKPKom-00-1-7 Let's Write a Letter (Hh) LLKAK-Ih-3	Home to School LLKV-00-8 Block Play: Schools in the Community MKAT-00-1 Memory Game: Different Places in School KMKPAra-00-1-5 KMKPKom-00-1-7 Let's Write a Letter (Hh) LLKAK-Ih-3	Home to School LLKV-00-8 Block Play: Schools in the Community MKAT-00-1 Memory Game: Different Places in School KMKPAra-00-1-5 KMKPKom-00-1-7 Let's Write a Letter (Hh) LLKAK-Ih-3	Home to School LLKV-00-8 Block Play: Schools in the Community MKAT-00-1 Memory Game: Different Places in School KMKPAra-00-1-5 KMKPKom-00-1-7 Let's Write a Letter (Hh) LLKAK-Ih-3	Picture Walk: Three key events – Home to School LLKV-00-8 Block Play: Schools in the Community MKAT-00-1 Memory Game: Different Places in School KMKPAra-00-1-5 KMKPKom-00-1-7 Let's Write a Letter (Hh) LLKAK-Ih-3
MEETING TIME 2	LA:**SE(Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** **LL (Language, Literacy and Communication)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **sariling ugali at damdamin** ● **increase his/her conversation skills** ● **letter sound to name relations** ● **increasing his/her conversation skills** PS: *Ang bata ay nagpapamalas ng:* ● **kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain** ● **confidently speaks and expresses his/her feelings and ideas in words that make sense** ● **identify/pick out the distinct sounds in words, match sounds with letters, and hear specific letter**	Game: Listen to the Sound (Medial Sound) LLKPA-Ig-1	Mensahe: May mga bata na nag-aaral sa komunidad na kanilang kinabibilangan. May mga bata na nag-aaral sa ibang komunidad dahil walang paaralan sa kanilang komunidad	Mensahe: May mga gawain na dapat gawin sa paaralan. Ang mga gawain ay maaaring gawin sa loob o labas ng silid-aralan. May mga gawain sa komunidad katulad ng	Mensahe: Ang mga tao sa komunidad ay maaaring makatulong sa paaralan sa paglilinis at pagayos ng mga bagay Game: Same and Different Medial Sound LLKPA-Ig-1	Mensahe: Ang mga tao sa komunidad ay maaaring makatulong sa paaralan sa paggawa ng mga kagamitan para sa pag-aaral ng mga bata, paggawa ng hardin, at

	● **confidently speaks and expresses his/her feelings and ideas in words that make sense** LCC:**LLKPA-Ig-1** **LLKOL-Ia-2**		Tula: I Can Do Many Things (PEHT p.162) LLKOL-Ia-2	parade, *scouting* at iba pa.		pagluto ng mga pagkain Awit: This is the Way We Cross the Road LLKOL-Ia-2
SUPERVISED RECESS	LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **kakayahang pangalagaan ang sariling kalusugan at kaligtasan** PS:*Ang bata ay nagpapamalas ng:* ● **pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan** LCC: **KPKPKK-Ih-1**	SNACK TIME				
NAP TIME						
STORY	LA: **BPA (Book and Print Awareness)** CS: *The child demonstrates an understanding of:* ● **book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone** ● **importance that books can be used to entertain self and to learn new things** PS: *The child shall be able to:* ● **use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story** ● **demonstrate positive attitude toward reading y himself/herself and with others** LCC: **LLKBPA-00-2 to 8** **LLKBPA-00-1-11**	Story: Ang Batang Ayaw Gumising (UNICEF)	Story: Pasan ko si Bunso	Story: Sumunod sa Panuto	Story: Fireman Fred	Story: Fireman Fred
WORK PERIOD 2	LA: **M (Mathematics)**	Pamamatnubay ng Guro: Number Books	Pamamatnubay ng Guro: More Than, Less Than, As	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro: Measuring Strings

	CS: CS: *The child demonstrates an understanding of:* ● **Concepts of size, length, weight, time, and money** ● **The sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease** ● **Objects in the environment have properties or attributes (e.g. color, size, shapes and functions) and that objects can be manipulated based on these properties and attributes** PS: *The child shall be able to:* ● **Use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule)** ● **Perform simple addition and subtraction up to 10 objects or pictures/drawings** ● **Manipulate objects based on properties or attributes** LCC: **MKME-00-1** **MKAT-00-3, MKAT-00-26** **MKAT-00-1, MKC-00-8, MKC-00-3, MKC-00-5**	(quantities of 8) MKC-00-3 Malayang Paggawa: (Mungkahing Gawain) Cover All (0-8) MKC-00-3 It's A Match (0-8) MKAT-00-1 Which Card is Missing? MKC-00-5 Writing Papers (8) MKC-00-3 Call Out Numbers MKAT-00-1	Many As (comparing quantities up to 8) MKC-00-8 Malayang Paggawa: (Mungkahing Gawain) Cover All (0-8) MKC-00-3 It's A Match (0-8) MKAT-00-1 Which Card is Missing? MKC-00-5 Writing Papers (8) MKC-00-3 Call Out Numbers MKAT-00-1	Hand Game (Quantities of 8) MKAT-00-3 MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) Cover All (0-8) MKC-00-3 It's A Match (0-8) MKAT-00-1 Which Card is Missing? MKC-00-5 Writing Papers (8) MKC-00-3 Call Out Numbers MKAT-00-1	Hand Game (Quantities of 8) MKAT-00-3 MKAT-00-26 Malayang Paggawa: (Mungkahing Gawain) Cover All (0-8) MKC-00-3 It's A Match (0-8) MKAT-00-1 Which Card is Missing? MKC-00-5 Writing Papers (8) MKC-00-3 Call Out Numbers MKAT-00-1	MKME-00-1 Malayang Paggawa: (Mungkahing Gawain) Cover All (0-8) MKC-00-3 It's A Match (0-8) MKAT-00-1 Which Card is Missing? MKC-00-5 Writing Papers (8) MKC-00-3 Call Out Numbers MKAT-00-1
INDOOR/OUTDOOR	LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan** PS: *Ang bata ay nagpapamalas ng:* ● **maayos na galaw at koordinasyon ng mga bahagi ng katawan** LCC: **KPKGM-Ia-1 to 3**	Drop the Handkerchief KPKGM-Ia-1 to 3	Body Letters KPKGM-Ia-1 to 3	Hop Relay KPKGM-Ia-1 to 3	One Potato (PEHT 231) KPKGM-Ia-1 to 3	People Counting Games KPKGM-Ia-1 to 3
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	