

Three Pillars of Righting Relations

1) Heart-Led

Recognizing Matriarchal structure of the Wabanaki and other societies

A collective and heart-centered approach to leadership, based in dialogue, process and building deep kin-like support networks. Being radically inclusive, building trust, relationships and safe space are integral to how we work. Validating and building upon people's knowledge in emotions, body, mind and spirit, we recognize multiple ways of knowing. We seek to embody and cultivate hope, creativity and wholeness into our reflection and analysis. We recognize the importance of self-care, healing and community support in sustaining popular educators.

At all times, we aim to centre the voices, experiences, and leadership of women and those who are marginalized in patriarchal systems, and may sometimes choose to hold closed spaces for folks with a shared gender identity.

2) Right Relations

We take inspiration from and recognize the reconciliation movement to right relations between Indigenous and Settler communities in Canada and draw from it, a way to build bridges across diverse peoples - Indigenous, Settler, Immigrant and Refugee. It is a practice of the Universal Laws of love, respect, compassion and empathy for all of Creation, recognizing our interconnectedness and the need to share power and space equitably. We recognize the importance of being authentic and being right with ourselves in the process of righting relations.

3) Popular Education

A dialogical and experiential process of facilitating collective reflection and action towards societal transformation, with a focus on the most marginalized sectors of society. Everyone is a teacher and a learner, and we begin with people's lived experiences as a site for developing critical consciousness and awareness of power. Practicing an intersectional analysis, we question all oppressive power relations and recognize the interlocking and interconnected nature of systems. We practice praxis: action – reflection – action as our learning process and recognize that we make the road by walking.