Temple University
Center for the Advancement of Teaching

Assessment Design Worksheet

Fink's Taxonomy of Significant Learning

Foundational Knowledge: What key information is important for students to understand in this course or in the future?

Application: What kinds of thinking are important for students to learn? What important skills do they need to gain?

Integration: What connections (similarities and interactions) should students recognize and make in this course and with other courses or areas of learning? Or within their own personal lives?

Human Dimension: What could or should students learn about themselves and others?

Caring: What changes/values/passions do you hope your students will adopt?

Learning How to Learn: What would you like for your students to learn about how to be a good student, learn in this subject, and become self-directed learners, and develop skills for lifelong learning?

Learning Goal	Element(s) of Fink's Taxonomy Addressed	Possible Assessments
Example Students will analyze the immigrant experience and reception by surrounding communities post-immigration using sociological concepts.	*Example* Foundational knowledge (demonstrating understanding of sociological concepts and demographic information about specific groups) Application (applying concepts to analyze experience and reception, searching for information on groups) Human dimension (investigating experience of immigrants)	*Example* Short answer quiz to demonstrate comprehension of concepts Group grid activity Quotation summary Written assignment applying concepts to Story Corps stories identified by student as relevant