



7th Grade ACP & Xello Course Curriculum Guide

Course Name: ACP & Xello

Grade Level (s): 7th Grade

Course Description:

In 7th Grade, SDWD students will enter their second year of using Xello as part of their Academic & Career Plan (ACP) and build on the foundation they created during their 6th grade lessons. Xello is a state-provided software program that helps students in grades 6-12 create their very own, unique roadmap for future success. It enables them to discover their own personalized pathway through self-knowledge, exploration, and planning. 7th Graders will complete 13 Xello lessons throughout the course of the year, which are outlined below.

[Academic & Career Planning \(ACP\) in SDWD](#)
[Using Xello to Support Academic & Career Planning \(ACP\) - DPI](#)

Unit Outlines:

Unit Title	Learning Targets
Lesson #1 Xello Update <u>Key Terms & Vocabulary</u> • Xello • Career	• I can personalize my Xello page by updating pictures to my profile. • I can add two additional skills to my Xello profile. <u>Lesson Link</u>
Lesson #2 Career Trailblazer (Xello Activity) <u>Key Terms & Vocabulary</u> • Bias • Race • Class • Ability • Gender	• I can understand that career-related biases exist today • I can research how career-related biases impact career choices • I can explain how others have overcome a career-related bias <u>Lesson Link</u> <u>Career Trailblazers Student Instructions</u>

Lesson #3 Biases and Career Choices (Xello Lesson) <u>Key Terms & Vocabulary</u> • Interests • Hobbies • Passions • Interests Categories • Favorite Clusters • Science & Technology • Games & Recreation • Clubs & Organization • General Interests	• I can identify biases of gender, ethnicity, ability, and class in the workplace • I can explore how biases can influence career choices • I can reflect on the bias(es) that may have influenced my initial opinion of a career <u>Lesson Link</u> <u>Teacher Resources</u> <u>Biases & Career Choices Slides</u> <u>Non-Traditional Career Matches</u>
Lesson #4 Matchmaker Phase 1 <u>Key Terms & Vocabulary</u> • Careers • Colleges • Major • Minor • Minimum Wage • Two-Year College • Four-Year College	• I can understand how my interests align with different career options <u>Lesson Link</u>
Lesson #5 Nontraditional Career Matches (Xello Activity & Reflection) <u>Key Terms & Vocabulary</u> • Bias • Nontraditional Career	• I can revisit my career matches to reflect on the bias(es) that may have influenced my initial opinion of a career • I can identify unfair biases surrounding careers I'm interested in • I can identify at least one strategy that could help me pursue the career if I choose <u>Lesson Link</u>

Lesson #6 Discover Learning Pathways (Xello Lesson) <u>Key Terms & Vocabulary</u> • Postsecondary • Community Living • Career Pathway • Apprenticeship • 2-Year Technical College • 4-Year College • Military • Straight to Work	• I can investigate postsecondary pathway options (university, college, apprenticeship, straight to work, military, and community living) • I can explore the postsecondary pathways to various careers <u>Lesson Link</u>
Lesson #7 High School Pathways <u>Key Terms & Vocabulary</u> • Career Pathway Map • Occupations • Youth Apprenticeship • College Credit Opportunities • Industry-Recognized Certifications • HOSA	• I can explore the career pathways available at Wisconsin Dells High School and Wisconsin • I can evaluate the pathways I could take to a career that interests me <u>Lesson Link</u> <u>Wisconsin Career Pathway Video</u>
Lesson #8 Preferred Pathway (Xello Activity) <u>Key Terms & Vocabulary</u> • Entry-level Career • Workplace Conditions • Workplace Earnings • Core Tasks • Education and Training	• I can explain the education or training required for careers that interest me • I can record what I like and dislike about the learning pathway for careers that interest me <u>Lesson Link</u>

Lesson #9 Learning Styles Assessment & Learning Style Tip Checklist <u>Key Terms & Vocabulary</u> • Learning Style • Visual Learner • Auditory Learner • Tactile Learner	• I can explain what a learning style is • I understand how visual, auditory, or tactile methods are used to learn • I can explain how knowing my learning style can help me <u>Lesson Link</u>
Lesson #10 Exploring Learning Styles (Xello Lesson) <u>Key Terms & Vocabulary</u> • Preferred Learning Style	• I can identify how visual, auditory, or tactile methods are used to learn • I can reflect on how knowing my learning style can help me <u>Lesson Link</u>
Lesson #11 Jobs and Employers (Xello Lesson) <u>Key Terms & Vocabulary</u> • Professional Networking • Job Boards • Professional Social Networks • Industry-Approved Accrediting Associations • Job Search Strategies • Potential Employers	• I can explore ways to find employment (e.g. job boards, networking, etc.) • I can reflect on the advantages and disadvantages of various work search strategies <u>Lesson Link</u>
Lesson #12 Annual Wrap-Up <u>Key Terms & Vocabulary</u> • Academic & Career Planning (ACP)	• I can reflect on what I've learned about academic and career planning this year <u>Lesson Link</u>
Lesson #13 Visit a Huddle Board (Optional Inspire Lesson) <u>Key Terms & Vocabulary</u> • Huddle Board	• I can learn more about a career that interests me and build on that knowledge by connecting with someone working in that career • I can practice critical communication and networking skills • I can find mentors in the community <u>Lesson Link</u>

Textbook/Other Resources:

- Xello Platform
- Wisconsin DPI Website