Curriculum Planning Template

Name of Unit: **Grade 9 English I Reflection, Planning, & Purpose**	
Grade	**9**
Unit of Study	**Unit 1: Reflection, Planning, & Purpose**
Length of Unit	**14 days** (maximum of 30 days per unit)

Missouri Learning Standards

9-10.RL.3.D.
Read and comprehend literature, including stories, dramas, and poems, independently and proficiently.

9-10.RL.2.C.
Analyze the cumulative impact of specific word choices and syntax on meaning and tone.

9-10.RL.1.B.
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials.

9-10.RL.1.A.
Draw conclusions, infer, and analyze by citing relevant and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Unit 1: Learning Targets

I can annotate a text.
I can define unknown words.
I can make connections in a text.
I can make predictions using context from a text.
I can summarize a text.
I can analyze a text.
I can synthesize ideas in a text.
I can make inferences using context in a text.
I can visualize a text.

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Intervention and Enrichment

- Bookmarks with annotations and definitions.
- Notes on how to complete annotations.
- Example texts and examples in notes ect on how to complete different annotation types.

Assessments

MLS (Learning Goal)	Description or Location
Not Assessed	

Vocabulary

Annotation
Infer
Define
Predict
Connect
Analyze
Synthesis
Summarize

Instructional Materials

Short Story:

"The Lady or the Tiger"

Annotation Materials: A Reader's Guide to Annotation; Annotation Bookmark ;

Additional Instructional Resources

See {Name of Folder} folder

Reflections for Future Revisions

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{Text}