Greer High School

COMMUNITY ◊ TRADITION ◊ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651

Learning Targets

GHS Teacher: Whitlock **Course: IB Spanish** **Unit Title: Health** **Week Of: 10/5 - 10/9**

Monday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can communicate in the preterite and imperfect tenses. • I can explain how I feel on a variety of topics.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb****, agenda*) • Speaking in both the preterite and imperfect tenses simultaneously. • Justifying my opinions and reactions. **To know how well I am learning this I will...**(***Criteria****, Assessment,* ***Show Mastery***) • Create a study guide for the preterit and imperfect test. • Participate in an interpersonal task with my classmates in which we discuss activities from the past using the preterit and imperfect tenses. • Play a Blooket game on the preterit and imperfect tenses to review for tomorrow's test.
Tuesday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can communicate in the preterite and imperfect tenses.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb****, agenda*) • Communicating using the preterit and imperfect tenses simultaneously. • Reading and comprehending text in the past tenses. **To know how well I am learning this I will...**(***Criteria****, Assessment,* ***Show Mastery***) • Take a test on the preterit and imperfect tenses. • Respond to short answer questions in which I use both the preterit and imperfect tenses.
Wednesday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can discuss topics on health, diets, and staying in shape. • I can give recommendations on ways to stay healthy.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb****, agenda*) • Participating in an interpersonal task. • Giving advice and recommendations on health. • Using the subjunctive to give recommendations. **To know how well I am learning this I will...**(***Criteria****, Assessment,* ***Show Mastery***) • Define a list of 45 new words on the health unit. • Make flashcards for the new vocabulary words. • Take guided notes on how to use the subjunctive to give advice and recommendations. • Complete a practice exercise on the subjunctive. • Ask and answer 5 discussion questions related to the topic of health with a classmate.

Thursday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can research a common health issue and discuss preventative measures. • I can give recommendations on ways to stay healthy.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb****, agenda*) • Researching a common health problem and describing it. • Citing sources on a research topic. • Using the subjunctive to give recommendations. ****Finishing Wednesday's lesson first*** **To know how well I am learning this I will...**(***Criteria****, Assessment,* ***Show Mastery***) • Research one common health problem by reading text in Spanish. • Summarize the article in my own words in which I define the issue and discuss the common symptoms of the health problem. • Cite my sources with in-text citations and a works cited page using MLA format • Write 4 preventative measures to the health problem using the subjunctive.
Friday	**I am learning to...** (***Content Action/Skill***, *Pull from Knows/Dos*) • I can research a common health issue and discuss preventative measures. • I can give recommendations on ways to stay healthy.	**I will show that I can do this by...**(***Condition,*** *the "how,"* ***action verb****, agenda*) • Researching a common health problem and describing it. • Citing sources on a research topic. • Using the subjunctive to give recommendations. **To know how well I am learning this I will...**(***Criteria****, Assessment,* ***Show Mastery***) • Continue to work on the medical booklets from yesterday.

Unit Name: Health