

MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK

Name of teacher: _____

Year: **2023**

Class/Stream: **FORM FOUR**

Name of School:

TERM: **1 to 4**

Subject: **CIVICS**

COMPETENCE	GENERAL OBJECTIVES	MONTH	WEEK	MAIN TOPIC	SUB-TOPIC	PERIODS	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERENCES	ASSESSMENT	REMARKS
Knowledge of national cultural values of willingness to promote the positive ones.	Show an understanding and appreciation of national cultural values.	JANUARY TO APRIL	18	CULTURE	(a) Aspect of culture and elements of culture.		The teacher to guide students on the meaning of a culture, aspects and elements of culture, importances.	Students discuss and present on meaning aspects, elements and importance of culture.	Written texts on culture.		Explain the -Meaning of culture. -The aspect of culture.	
					(b) Positive and negative aspect of cultural values.		The teacher to assign questions to students to discuss and identify positive and negative aspect of our cultural values.	Learners discuss and present their finding about positive and negative aspect of cultural values.	Written sources on gender and culture.		Illustrate customs which lead to gender discrimination.	

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					(c) Promot ion & present ation of our cultural values.		-//-	-//-	-//-		Explain the meaning of promotion & preserving cultural values.	
COMPETE NCE	GENERAL OBJECTIVES	M O N I T I N G	W E E K	MAIN TOPIC	SUB- TOPIC	P E R I O D S	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFE RENC ES	ASSESSMENT	REM ARK S
		- / / -		-//-	(d) Culture of preventi on care and mainten ance		-//-	-//-	A reasons person.			
					(e) Promotio n of life skills.		-//-	-//-			Demonstrate how to use different life skills.	

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Demonstrate the ability to collect, identify, classify and analyse information on prevailing globalisation issues and their effects on Tanzania and deal with them at personal level	By the end of the course, students should be able to show an understanding of globalisation issues and ability to alleviate their negative effects at personal level.	M A Y T O A U G U S T	25	GLOBALISATION	(a) The concept and aspects of GLOBALISATION	9	The teacher to guide students in groups to read and explain the meaning of globalisation aspects of globalisation such as democratization, free market economy.	Students present their findings to the class for further clarification and summary.	New paper, radios, journal, handouts or reports.		(i) Explain the concept of globalisation (ii) The aspects of globalisation.	
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		- / / -	- / / -		(b) Effects of globaliz ation in Tanzani a	9	The teacher to guide students to carry out a library research individually on the effects of globalisation in Tanzania and write brief notes.	Students in their groups to present their findings for class presentations about effects of Globalisation in Tanzania.	Written texts on globalisatio n and its effects in Tanzania.		Examine the effects of globalisation in Tanzania.	
				-//-	(c) Challen ges of globalis ation for tanzani te.	9	The teacher to guide students to read written sources individually on globalization and identify challenges of globalisation for Tanzania.	Students present their findings on challenges of globalisation in Tanzania.	Written texts on globalisatio n and its challenges in Tanzania.		Analyse the challenges of globalisation issues for Tanzania.	
TERMINAL EXAMINATION AND LONG VACATION												