

ACTIVITY EXAMPLE: There is Hope with *Project Drawdown*

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I. PROJECT BACKGROUND AND OVERVIEW

This *individual or group project* is an academic design challenge centering around exploring possibilities for igniting a sustainable paradigm shift. In this project, students utilize [Project Drawdown](#) and historical examples of human ingenuity and change, to develop a solutionary mash-up of past, present, and future, that will drive solutionary action.



II. REQUIREMENTS

For this project, students will complete a written analysis (1.5-2 pages) and a 5-8 minute oral presentation (preferably includes visuals in ppt, keynote, google slides, prezzi, etc.) that includes the steps below.

STEP 1: SUSTAINABLE SOLUTIONS

Choose one or more solutions from [Project Drawdown](#) (and/or [Seeds of Good Anthropocene](#)) that you believe are critical for moving humanity forward into a more sustainable paradigm. If you choose more than one solution, show the connection between them. Explain why this solution(s) is so important for humanity to make progress towards a sustainable paradigm shift.

STEP 2: HOPE FROM THE PAST

Choose an example in history where humans were able to achieve wide-spread change:

- Mass Mobilization (ex: WWII mobilization in the U.S. to defeat the Axis powers)
- International Policy Agreement (ex: Montreal Protocol and hole in the ozone)
- Behavior Change (ex: reduction in cigarette smoking)

A) Briefly identify some of the factors that contributed to this change; for example: political structures such as laws or policy, or coalitions; social and cultural influences; economic factors; science and technology, etc.

B) Explain how humans can leverage the lessons from the historical change(s) you chose to the [Project Drawdown](#) solution(s) you chose. For example if you chose mass mobilization, then explain how the factors that contributed to mass mobilization in the past can be applied to mass mobilization for this [Project Drawdown](#) solution(s) in the present.

STEP 3: THE ROLE OF SCHOOLS

Conclude this analysis with a focus on what role you think that the education system should play in implementing the solution(s). Consider how this solution might connect to different aspects of a school: i.e. campus (facilities), curriculum, community engagement, and overall culture.