

Weekly Agenda Board

Week of 3/1 - 3/5

Listed are title summaries and descriptions for this week's assignments. Students will receive the actual assignment and instructions through each teacher's Google Classroom daily.

Assignments will be updated daily.

6200				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Science: <u>What We Worked On Today</u> <ul style="list-style-type: none"> Scavenger Hunt Comparing Cells (will continue Tues) 	Science: <u>What We Worked On Today</u> <ul style="list-style-type: none"> <u>Tonight's HW:</u> <ul style="list-style-type: none"> <u>Upcoming & Notes:</u> <ul style="list-style-type: none"> 	Science: <u>What We Worked On Today</u> <p>Let's Bloom (only need 3 or more questions completed)</p>	Science: <u>What We Worked On Today</u> <ul style="list-style-type: none"> I Wonder... Body Systems Which comes first <u>Tonight's HW:</u> <ul style="list-style-type: none"> None <u>Upcoming & Notes:</u> <ul style="list-style-type: none"> Find a chip clip or magnet clip or clothespin for next week. 	Science: <u>What We Worked On Today</u> <ul style="list-style-type: none"> Snap into levels of organization Getting organized reading & questions <u>Tonight's HW:</u> <ul style="list-style-type: none"> none <u>Upcoming & Notes:</u> <ul style="list-style-type: none"> Will need some crackers for a HW assignment on Monday (saltines if you have them, but any cracker will do) and carbonated beverage (like cola) Find a chip clip or magnet clip or clothespin for next week (will let you know which day to bring it).
ELA 1: <u>What We Worked On Today</u>	ELA 1: <u>What We Worked On Today</u>	ELA 1: <u>What We Worked On Today</u>	ELA 1: <u>What We Worked On Today</u>	ELA 1: <u>What We Worked On Today</u>

<ul style="list-style-type: none"> • Cohort B-spelling and vocabulary tests • Finishing touches on our picture books-The presentations will start tomorrow! • We started filling out our Book Talk flashcards from the pack. Students should have a paper copy of the pack, but it has also been posted in Google Classroom. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Please turn in your picture book if you have not turned it in yet. The presentations start tomorrow! • Work on your book talk presentation flashcards. You are presenting your realistic fiction book from Ms. Vitale's class. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Book Talk presentations will begin on Wednesday, March 24th. 	<ul style="list-style-type: none"> • Picture book presentations! <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Book Talk flashcards <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Book Talk presentations will begin on Wednesday, March 24th. 	<ul style="list-style-type: none"> • Picture book presentations! <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Book Talk flashcards <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Book Talk presentations will begin on Wednesday, March 24th. 	<ul style="list-style-type: none"> • Picture book presentations! <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Book Talk flashcards <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Book Talk presentations will begin on Wednesday, March 24th. 	<ul style="list-style-type: none"> • Final picture book presentations! <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Book Talk flashcards <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Book Talk presentations will begin on Wednesday, March 24th.

<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Library visit (nonfiction books) Preview March Project Mini-lesson: Book Statistics February Student Presentations <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> February Graphic Organizers Make-up work Finish March GO #1: Book statistics <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> March Plan due 3/2 Purpose due 3/3 Genre/Characteristics due $\frac{3}{4}$ Text features due 3/9 Text structures due 3/11 Learned A due 3/15 Learned B due 3/22 Questions & Next steps due 3/25 Application due 3/26 Learned C due 3/29 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Check-in on Statistics Mini-lesson: Creating a reading plan February Student Presentations <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> February Graphic Organizers Make-up work Finish March Book plan Read <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Purpose due 3/3 Genre/Characteristics due $\frac{3}{4}$ Text features due 3/9 Text structures due 3/11 Learned A due 3/15 Learned B due 3/22 Questions & Next steps due 3/25 Application due 3/26 Learned C due 3/29 Book review due 3/31 Presentations begin $\frac{3}{4}$ 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Check-in on Plans Mini-lesson: Reader's Purpose February Student Presentations <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> February Graphic Organizers Make-up work Finish March GO #2: Purpose Read <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Genre/Characteristics due $\frac{3}{4}$ Text features due 3/9 Text structures due 3/11 Learned A due 3/15 Learned B due 3/22 Questions & Next steps due 3/25 Application due 3/26 Learned C due 3/29 Book review due 3/31 Presentations begin $\frac{3}{4}$ 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Check-in on Purpose Mini-lesson: Genre & Characteristics February Student Presentations <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> February Graphic Organizers Make-up work Finish Genre & Characteristics Read <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Text features due 3/9 Text structures due 3/11 Learned A due 3/15 Learned B due 3/22 Questions & Next steps due 3/25 Application due 3/26 Learned C due 3/29 Book review due 3/31 Presentations begin $\frac{3}{4}$ April Book Genre switched to Collections 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Check-in on Genre & Characteristic February Student Presentations If time permits, mini-lesson Text Features <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Read <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Text features due 3/9 Text structures due 3/11 Learned A due 3/15 Learned B due 3/22 Questions & Next steps due 3/25 Application due 3/26 Learned C due 3/29 Book review due 3/31 Presentations begin $\frac{3}{4}$ April Book Genre switched to Collections

<ul style="list-style-type: none"> • Book review due 3/31 • Presentations begin ¼ • April Book Genre switched to Collections 	<ul style="list-style-type: none"> • April Book Genre switched to Collections 	<ul style="list-style-type: none"> • April Book Genre switched to Collections 		
<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Group B students took their Unit 7 test today. • Group A students worked on the Spiral Review Post Unit 7 Google Form. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • <u>Group A:</u> Finish the Spiral Review Post Unit 7 Google Form. • <u>All Students:</u> Make sure the math section of your binder is cleared out by tomorrow with only blank white-lined paper in it. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • We begin Unit 8: Ratios and Proportional Relationships tomorrow. 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Classes began Unit 8: Ratios and Proportional Relationships today. • Students learned about ratios and equivalent ratios (U8L1). They took notes and practiced problems. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Go through the slideshow for U8L1 and complete the "Practice With Mrs. Garvey" problems on the 3rd slide (10 problems). <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Helpful Suggestion: Make flash cards throughout this unit and study the new vocabulary words a little bit each day. 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • We started today's class by going over yesterday's "Practice with Mrs. Garvey" problems. • Students then learned how to use tables to find equivalent ratios and use the tables to graph a constant rate of change. • All classes began a Classkick assignment (2 slides) <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Finish the Classkick assignment (2 slides) for U8L1. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Helpful Suggestion: Make flash cards throughout this unit and study the new vocabulary words a little bit each day. 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • We started today's class by going over yesterday's Classkick assignment. • We then took some time to review ratios and equivalent ratios. • Students then had time to work on their Google Form for U8L1. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Finish the Google Form on U8L1. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Study the vocabulary words and definitions: ratio, equivalent ratio, & constant rate of change. 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Students learned about rate and unit rate today. They took notes and practiced problems on this concept. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Complete the 5 problems on the 3rd slide of the U8L2 Google Slides. • Check your work by clicking on the problems. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • Study the vocabulary words you have gotten so far: rate, unit rate, ratios, equivalent ratios, constant rate of change.
<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • After collecting work we filled in our Germany map and discussed the 8 bordering countries. <p><u>Tonight's HW:</u></p>	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • We worked on our dictionary sheet, "forest" <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • "Forest" is due for Cohort B on Friday 	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Watched a video describing landforms • Added this new topic to our projects <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • "Forest" is due for Cohort B on Friday 	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Map activity to practice using our Germany Map. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • "Forest" is due for Cohort B on Friday 	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> • Project (due 3/19) <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • Cohort A, don't forget that "forest" is due on Monday! <p><u>Upcoming & Notes:</u></p>

<ul style="list-style-type: none"> Although almost everyone has these in, DO YOU have your color-coded map of Europe passed in? How about your worksheet, "Using Map Symbols"? <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Dictionary sheet, "forest" 	<p>and Monday for Cohort A.</p> <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Ideas for putting landforms on our project 	<p>and Monday for Cohort A.</p> <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Map activity to practice using our Germany Map. 	<p>and Monday for Cohort A.</p> <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Finishing up loose ends...project, forest, etc. 	<ul style="list-style-type: none"> More lessons on Germany!
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