

Title and ATSI Status SIP Goals

District Goals

Goal 1: Increase the number of students at or above grade level proficiency in math and reading by 5%, including all sub-populations: special education students, MLLs, low-SES students.

1a. Increase the number of students from Kindergarten to grade 11 performing at or above grade level proficiency in math by 5% from 48% in the 24-25 school year to 53% in the 2025-2026 school year.

1b. Increase the number of students from Kindergarten to grade 11 performing at or above grade level proficiency in reading by 5% from 53% in the 24-25 school year to 58% in the 2025-2026 school year.

Goal 2: 80% of our entire district population will make expected growth from their fall to spring scores on their math NWEA or MTY, reading NWEA or MTY and/or IEP goals.

Goal 3: 100% of staff will participate in relevant Professional Development either as related to a district initiative or to their own personal growth plan. 90% of the same staff will use at least one learned strategy from their professional development in their teaching.

Goal 4: Lisbon School Department will work with parents, guardians, staff and students to reduce student chronic absenteeism by 5% from 26.69% in the 24-25 School Year to 23.69% in the 25-26 School Year. (Chronic Absenteeism is defined as a student missing "18 or more school days in a calendar year.") The district attendance/drop out committee will meet on October 22nd, January 6th, March 17th, and May 19th.

Communication Plan

Date 1: These goals will be shared at the August 4th School Committee Workshop meeting. In addition, after the September NWEA/MTY window we will check the status of the goals against current data.

Date 2: After the Winter benchmark in January, the CTL leaders in all buildings will review test data and individual student growth. The school committee will receive a data overview.

Date 3: After the Spring benchmark in May, the CTL leaders in all buildings will review test data and individual student growth. The superintendent and school committee will receive a data overview.

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LCS

Goal 1a: Increase the number of students at or above grade level proficiency in math by 5% from 38% to 43% while paying special attention to all sub-populations. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Title I will review this data to support different percentage groups to increase achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 1b: Increase the number of students at or above grade level proficiency in reading by 5% from 37% to 42% while paying special attention to all sub-populations. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Title I will review this data to support different percentage groups to increase achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 2: 80% of our entire district population will make expected growth from their fall to spring scores on their math NWEA or MTY, reading NWEA or MTY and/or IEP goals. Teachers will monitor students not making expected progress by the winter benchmark and discuss options for students when in SST, RTI or Team time meetings.

Goal 3: 100% of staff will participate in relevant Professional Development either as related to a district initiative or to their own personal growth plan. 90% of the same staff will use at least one learned strategy from their professional development in their teaching. Staff will be surveyed in January to ensure that PD is aligning with their needs in order to check and adjust for the March PD day.

Goal 4: Lisbon Community School will work with parents, guardians and students to reduce chronic absenteeism by 5% from 18.56% to 15% in the 25-26 school year. (Chronic Absenteeism is defined as a student missing "18 or more school days in a calendar year.")

LCS Communication Plan

Date 1: This will be communicated through a powerpoint and in writing. On August 26th at our building-based staff meeting we will communicate our goals and how they align with our school-based success plan Cultivating a Culture of Care.

Date 2: This will be communicated through a powerpoint and in writing. We will do a mid-year check in at our staff meeting in January.

Date 3: This will be communicated through a powerpoint and in writing. We will review the goals and outcomes at our last staff meeting in June

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PWS

Goal 1a: Increase the number of students at or above grade level proficiency in math by 5% from 33% to 38% while paying special attention to the special education population. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 1b: Goal 1: Increase the number of students at or above grade level proficiency in reading by 5% from 47% to 52% while paying special attention to the special ed population. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 2: 80% of our entire district population will make expected growth from their fall to spring scores on their math NWEA or MTY, reading NWEA or MTY and/or IEP goals. Teachers will monitor students not making expected progress by the winter benchmark and discuss options for students when in SST, RTI or Team time meetings.

Goal 3: 100% of staff will participate in relevant Professional Development either as related to a district initiative or to their own personal growth plan. 90% of the same staff will use at least one learned strategy from their professional development in their teaching. Staff will be surveyed in January to ensure that PD is aligning with their needs in order to check and adjust for the March PD day.

Goal 4: Philip W Sugg will work with parents, guardians and students to reduce chronic absenteeism by 5% from 29.72% to 24.72% in the 25-26 school year. (Chronic Absenteeism is defined as a student missing "18 or more school days in a calendar year.")

PWS Communication Plan:

Date 1: During the first two professional days, members of the administration team and CTL will discuss the development of the trimester newsletter with staff.

Date 2: Between our fall P/T conferences and leading into the second trimester, the first “upcoming curriculum newsletter” (title to be developed) will be announced and sent to parents.

Date 3: At the conclusion of the year, CTL and the administration team will confer to discuss what went well and what needs improvement.

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LHS

Goal 1a: Increase the number of students at or above grade level proficiency in math by 5% from 50% to 55% while paying special attention to all subpopulations. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 1b: Goal 1: Increase the number of students at or above grade level proficiency in reading by 5% from 45% to 50% while paying special attention to all sub-populations. Teachers will review Fall, Winter and Spring data to determine areas of weakness and strength in order to support this achievement. Special Education will meet with grade levels that they support to stay informed of grade level focuses in instruction.

Goal 2: 80% of our entire district population will make expected growth from their fall to spring scores on their math NWEA or MTY, reading NWEA or MTY and/or IEP goals. Teachers will monitor students not making expected progress by the winter benchmark and discuss options for students when in SST, RTI or Content time meetings.

Goal 3: 100% of staff will participate in relevant Professional Development either as related to a district initiative or to their own personal growth plan. 90% of the same staff will use at least one learned strategy from their professional development in their teaching. Staff will be surveyed in January to ensure that PD is aligning with their needs in order to check and adjust for the March PD day.

Goal 4: Lisbon High School will work with parents, guardians and students to reduce chronic absenteeism by 5% from 37% to 32% in the 25-26 school year. (Chronic Absenteeism is defined as a student missing "18 or more school days in a calendar year.")

Goal 5: English Language Learners will increase their ELD levels in speaking, listening and/or comprehension as a result of PD and instructional strategies attempted by content teachers.

LHS Communication Plan:

Date 1: This will be communicated through digital and/or in writing. On August 26th at our building-based staff meeting we will communicate our goals and how they align with our school-based success plan at the high school.

Date 2: This will be communicated through digital and/or in writing. We will do a mid-year check in at our staff meeting in January.

Date 3: This will be communicated through digital and/or in writing. We will review the goals and outcomes at our last staff meeting in June.

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 2023-2025 Spring Data Overview