Course Module:

<table>
<tr><td colspan="7">Module/Course Title : Introduction to Education</td></tr>
<tr><td colspan="2">Module course code
HU300</td><td>Student workload
2x50 minutes</td><td>Credits
2</td><td>Semester
1</td><td>Frequency
Every oDD Semester</td><td>Duration
1 Semester</td></tr>
<tr><td>1</td><td colspan="2">Type of course
a) Theory</td><td>Contact hours
14x @ 100 minutes</td><td>Independent study
120 minutes</td><td colspan="2">Class size
45</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)
-</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes
- Understanding the concepts and principles of study and practice of education as a provision for life in the family, community and environment.
- Mastering the concept of education in the context of the national education system and development
- Mastering the characteristics of the development of students, both physical, psychological, social and moral development.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
- Understanding Humans as Beings Who Need to be Educated, Educatable and Educatable
- Understanding Educational Practices and Studies
- Understanding Education
- Understanding Education Environment
- Understanding Lifelong Education
- Understanding National Education System
- Understanding Educational Problems
- Understanding Indonesian Education History
- Understanding Future Society and Education
- Understanding Education and Development
- Understanding The Ideal Foundations of Education
- Understanding the Factual Foundations of Education</td></tr>
<tr><td rowspan="2">5</td><td colspan="6">Teaching methods
Encounter 1
- orientation</td></tr>
<tr><td colspan="6">Encounter 2
- Explain the rationale of the importance of educators understanding human nature.
- Describing human nature.
- Identifying anthropophilic and pedagogical assumptions about the need for education for humans.
- Identifying anthropophilic assumptions about the possibility that humans can be educated.</td></tr>
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	- Identifying pedagogical assumptions that humans may be able to educate. - Lecture - Question and answer
	Encounter 3 - Understanding the Concept of Educational Practice - Understanding the Concept of Educational Studies - Classifying the study of education based on how it works and the scope of the object of study. - Explaining the Relationship of Educational Studies and Practices - Explaining the Implications of Educational Studies on the Concept of Education and Educational Personnel Education Institutions - Lecture - Question and answer
	Encounter 4 - Explaining the Definition of Education - Classifying the Characteristics and Functions of Education - Lecture - Question and answer
	Encounter 5 - Understanding the Concept of the Educational Environment - Explaining the Functions of the Educational Environment - Classifying the Tricenter of the Educational Environment - Lecture - Question and answer
	Encounter 6 - Explaining the Concepts and Basics of Lifelong Education - Classifying the Characteristics of Lifelong Education - Explaining the Implications of Lifelong Education on Education in Families, Schools, and Communities - Identifying the Roles of Educators and Learners in Lifelong Education - Lecture - Question and answer
	Encounter 7 - Explain the concept of the system - Explain the concept of the national education system - Identify the components of the education system - Question and answer
	MIDTERM EXAM
	Encounter 9 - Explain the concept of national education problems and problems - Classify the types of education problems - Lecture - Question and answer
	Encounter 10

	- Explaining Education in the Ancient Ages - Explaining Education in the Age of the Hindu-Buddhist Empire - Explaining Education in the Islamic Empire - Explaining Education in the Portuguese Age - Explaining Education in the VOC and Dutch Colonial - Ages Explaining Education during the Japanese Occupation - Explaining Education during the Independence Pioneer Movement - Explaining Indonesian National Education in 1945-1950 - Explaining Indonesian National Education in the Years 1950-1959 - Explaining Indonesian Education 1959-1965 - Case Method - Observation
	Encounter 11 - Explaining the concept of a Future Society - Identifying the Characteristics of a Future Society - Explaining the Implications of a Future Society for Education - Case Method - Question and answer
	Encounter 12 - Explaining the Concept of Educational - Foundation Classifying the Ideal Foundation of Education. - Understanding the Religious Foundation of Education. - Explaining the philosophical foundation of education - Explaining the legal (juridical) foundation of education - Case Method - Question and answer
	Encounter 13 - Explaining the Concept of Development - Explaining the position and role of humans in development - Explaining the Role of Education in Development - Case Method - Observation
	Encounter 14 - Explaining the empirical foundation of education - Explaining the biological basis. - Explaining the Psychological Basis. - Explaining the Sociological Basis - Explaining the Anthropological Foundation. - Explaining the Historical Basis. - Explaining Political Basis. - Explaining the Economic Foundation. - Presentation - Question and Answer
	Encounter 15 - Review all materials after Midterm Exam up to the 14th encounter - Question and Answer

	FINAL EXAMS
6	**Assessment methods** **Encounter 1** - Paper / - report - & Discussion
	Encounter 2 - Paper / - Report - & Discussion
	Encounter 3 - Paper / - Report - & Discussion
	Encounter 4 - Paper / - Report - & Discussion
	Encounter 5 - Paper / - Report - & Discussion
	Encounter 6 - Paper / - Report - & Discussion
	Encounter 7 - Paper / - Report - & Discussion
	MIDTERM EXAM
	Encounter 9 - Paper / - Report - & Discussion
	Encounter 10 - Paper / - Report - Discussion - Case Method
	Encounter 11 - Paper / - Report

	- Discussion - Case Method
	Encounter 12 - Paper / - Report - Discussion - Case Method
	Encounter 13 - Paper / - Report - Discussion - Case Method
	Encounter 14 - Paper / - Report - Discussion - Case Method
	Encounter 15 - Paper / - Report - Discussion - Case Method
	FINAL EXAMS
7	**This module/course is used in the following study programme/s as well** Yes
8	**Responsibility for module/course** 1. Dra. Kurniasih, M.Pd.
9	**1.** Callahan F.J., and Clark, H.L., (1983), Foundations of Education, Memillan Publishing, New York. **2.** Kneller, F.G.,(1971) Foundation of Education, John Wiley dan Sons Inc. United States of America **3.** Langeveld, J.M., (1980) Beeknopte Theoritische Paedagogiek, (Terj : Simanjuntak), Jemmars: Bandung. **4.** Mudyahardjo, Redja, (2001), Filsafat Ilmu Pendidikan: Suatu Pengantar, PT. Remaja Rosdakarya, Bandung. **5.** Mudyahardjo, Redja, (2001), Pengantar Pendidikan, PT. Remaja Rosdakarya, Bandung. **6.** Syaripudn, T., (2008), Landasan Pendidikan, Percikan Ilmu, Bandung.