



THOMAS S. WOOTTON HIGH SCHOOL
School Improvement Plan Summary
2024-2025



Literacy SMARTIE Goals

By June 2025, at least 91% of Black students (increase from 84.6% to 91%) and 90% of Hispanic students (increase from 87.2% to 90%) will earn a semester 1 final grade of C or higher in English 9A.

By June 2025, at least 89% of Black students (increase from 80% to 89%) and 87% of Hispanic students (increase from 80% to 87%) will earn a grade of C or higher in English 9B.

Math SMARTIE Goals

By June 2025, at least 80% of Black students (increase from 72.1% to 80%) and 81% of Hispanic students (increase from 63.1% to 81%) will earn a semester 1 final grade of C or higher in Algebra 2A.

By June 2025, at least 88.9% of Black students (increase from 87% to 88.9%) and 82.4% of Hispanic students (increase from 80% to 82.4%) will earn a grade of C or higher in Algebra 2B.

Culture/Climate SMARTIE Goals

Impact for Students: By June 2025, school leaders will foster a culture of belonging to build connection and trust with Black students.

Impact for Staff: By June 2025, school leaders will foster a culture of belonging by employing programs throughout the year that promote positive climate.

Well-Being SMARTIE Goals

At Wootton High School, our data show that Hispanic/Latino/a/x students have a 38% absence rate compared to whole school attendance rates. To improve attendance rates for Hispanic/Latino/a/x students, Wootton High School will develop a comprehensive attendance approach and strategy. Latino/a/x students need to be woven into the culture of the school so they feel they belong.