Loon Lake Home-Link First Grade Assessment

Student Name _____

SLP Consultant _____

Date _____

READING	
Recognizes all letters of alphabet – upper and lowercase	
Reproduces letter sounds (consonant, vowels, blends)	
Sounds out unfamiliar words using letter sounds, letter blends, chunks, words inside of words)	
Distinguishes between long and short vowel sounds	
Generates words with same beginning and ending sound	
Uses re-reading and context strategies to self correct	
Reads sight words with automaticity	
Understands how to infer/predict meaning	
Understands sequence and can retell story	
Asks and answers questions about key details in a text.	
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
Identify who is telling the story at various points in a text	
With prompting and supports, can read informational texts appropriately complex for first grade.	
Knows the spelling-sound correspondence for common consonant diagraphs.	
Know final e and common vowel team conventions for representing long vowel sounds.	
Identifies and uses title page, table of contents, glossary, diagrams and maps to find information	
Can read and understand simple instructions	
First grade fluency (grade level text at 50-65 wpm)	
WRITING SKILLS	
Writes first and last name and address	
Writes upper and lowercase letters	
Leaves spaces between words	
Writes left to right, top to bottom	
Student uses simple punctuation and capital letters	
Write an opinion piece in which they introduce a topic or name the book they are talking about and state and opinion topic and provide a sense of closure.	
Write an informative or explanatory text in which they name a topic and supply some facts about the topic and provide a sense of closure.	
Write a narrative in which they recount two or more appropriately sequenced events including detail topic and provide a sense of closure.	
Can use synonyms	
Organizes sentences with beginning, middle, end	
Uses descriptive words (color, sensory, size)	
Student can write simple and some compound sentences	

Uses common, proper and possessive nouns	
Uses verbs tenses to convey past, present, and future	
Uses capitalization for dates and names of people	
Uses commas in dates and to separate words in series	

MATH SKILLS	
Student can count and order numbers to 120	
Student can identify and write numerals to 120	
Student can count backward from 20	
Can count and also group numbers by 2's, 5's, 10's	
Can identify position and use ordinal numbers	
Represent ½ and ¼ as part of a whole and part of a set	
Partition circles and rectangles into two and four equal shares describing shares with words halves, fourths and quarters.	
Compare two digit numbers using symbols (=, <, >)	
Can draw/reproduce circle, triangle, rectangle, square, oval and diamond	
Can identify 3-dimensional figures: cube, cone, sphere, cylinder, and pyramid	
Knows days of week and months of year	
Can read and interpret picture graph/tally chart	
Recall addition and subtraction facts 0-20	
Use addition and subtraction within 20 to solve word problems.	
Apply commutative property (8+3=11 and 3+8=11)	
Understand that two digits of a two-digit number represent amounts of 10 and ones.	
Use place value understanding to add and subtract	
Tell time to hour & half hour with digital & analog clock	
Identify and sort objects by two or more attributes	
Compare objects according to length and/or weight	
Identifies value: penny, nickel, dime and quarter	
Measure lengths with standard and non-standard units	
Use symbols to write simple number sentences +, - , =	