



FEBRUARY 21, 2021 – Session #2

TEACHING ROUNDTABLE!

Information or Transformation?

QUESTIONS,
NOTES, &
QUOTES:

PREPARE IN ADVANCE: consider & answer before moving on.

- **What similarities and differences exist between *informational* teaching and *transformational* teaching?** >> To help you think about this, consider comparing and contrasting how your goals, preparation, content, prayers, mindfulness of your hearers, etc. might differ if you're aiming for one kind of teaching over another.

**** THOUGHTS:**

// **RESOURCES:** READ only after you've answered above!

***While these resources are geared towards preaching, the heart behind them can be applied to all contexts of teaching.*

- [Matt 28:18-20; 2 Cor 3:4-18; 2 Tim 3:16-17; 2 Pet 1:3-9; James 1:22-25](#) // **Scripture**
- [Chapter 2 Excerpt: Application](#) // **Christ-Centered Preaching** - Bryan Chapell
>> To Dig Deeper: [Christ-Centered Preaching Course: Application](#) - TGC
- [How in the World Do We Change Anyway?](#) // **Desiring God** - Paul Tripp
- [Why Legalistic Preaching Doesn't Work](#) // **For the Church** - David Prince
>> Similar: [How Your Preaching Might Increase Sin in Your Church](#)
- [Why Knowing Your Flock is Critical to Meaningful Preaching](#) // **Jared C. Wilson**

**** DEFINITIONS:**

>> INFORMATIONAL TEACHING:

>> TRANSFORMATIONAL TEACHING:

PREPARE FOR DISCUSSION // Discuss these questions as our guide.

1. **Do you find yourself prone to *informational* or *transformational* teaching?** Is one easier or more attractive to you? Why? How has that shown up in your life?
2. **Reread the Great Commission (Matthew 28:18-20).** What's the difference between teaching others *all* that Jesus commanded and teaching others *to observe all* that Jesus commanded? How are *information* and *transformation* related here?
3. **In your own words, *how* do people change?** And *what* are people changed by?
4. **How does this change your preparation for teaching?** Where does this compel you to place your confidence as a teacher? Before you teach, what must you do?
5. **How is a diet of purely informative teaching insufficient for discipleship?** How can transformative teaching be harmful if it's unhitched from good information?
6. **How has this session challenged, intrigued, or encouraged you?** What questions do you want to consider or steps do you want to take in light of this conversation?

"Jesus didn't just die for my past. He didn't just die for my future. He died for my here-and-now. He died for these difficult moments where I have to face the ugliness of my own heart and the call to live in a dramatically different way. We had better start believing in the nowism of the gospel of the Lord Jesus Christ. It's not just an entrance. It's not just an exit. He's already given me everything I need for life and godliness."

- Paul Tripp,
"How in the World
Do We Change Anyway?"