

# ELA PD Offerings for SY 25-26



## Welcome to the ELA PD Offerings for SY 25-26

*This is a working document. Please check back to see what new PD has been added!*

### EL Resources:

- [ELA Website](#) [EL Resource Padlet](#)
- [EL Pacing Calendar 25.26](#)

### StudySync Resources:

- [StudySync Sessions](#)
- [StudySync Helpful Resources](#)

Final: 25-26 ELA Pacing Calendars- Secondary/StudySync

## EL Education 2.0

### Professional Learning Arc

SY 25.26

For educators teaching/supporting ELA in Gr. 3-6\* (Includes required 12-Hour District Training)

[Sign Up](#)

Title/Description	Dates	Time	Location	Hours	Facilitator
<b>SUMMER: EL Education Launch</b>					
<input type="checkbox"/> <b>Elementary Literacy Conference:</b> This event is designed specifically for educators who teach, support teachers, and support students in grades 3–6 and will focus on how we use district HQIM to support high-quality Tier 1 literacy instruction for all students. Highlights include: <ul style="list-style-type: none"><li><input type="checkbox"/> A keynote address by Dr. Alfred Tatum, nationally recognized literacy expert, on accelerating literacy outcomes for diverse learners.</li><li><input type="checkbox"/> Interactive sessions on implementing Foundations 3 and using high-leverage practices to support implementation of EL Education 2.0</li><li><input type="checkbox"/> Time to collaborate with colleagues, gather resources, and prepare for a strong start to the school year.</li></ul>	8/26	9:00-3:00	EMK Institute	6	ELA Vendor (Foundations) Dr. Alfred Tatum
<b>FALL: Inclusive EL Education</b>					



<input type="checkbox"/> <b>FALL: EL Education Foundational:</b> In this 12-hour course, participants will build a shared understanding of the EL Education curriculum's design and instructional features by engaging in module-, unit-, and lesson-level internalization. They will learn how to reduce barriers and create access through Culturally and Linguistically Sustaining Practices (CLSP), Universal Design for Learning (UDL), academic language supports, and Specially Designed Instruction (SDI), while leveraging the assets and addressing the needs of Multilingual Learners (MLLs) and students with disabilities (SWDs). <i>Note: Ideal for teachers switching grades or supporting multiple grade bands.</i>	9/10 9/17 9/24 10/8 10/15 10/22	4:00-6:00	Zoom Remote (synchronous)	12	ELA OMME ODA Telescope, SS, Inclusion
<input type="checkbox"/> <b>FALL: EL Education: Advancing:</b> In this 12-hour course, participants will advance their understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using EL curriculum as the grounding texts/tasks.	10/23 10/30 11/6 11/13 11/20 12/4	4:00-6:00	Timility 205	12	
WINTER: Inclusive EL Education					
<input type="checkbox"/> <b>WINTER: EL Education: Advancing:</b> In this 12-hour course, participants will advance their understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using StudySync curriculum as the grounding texts/tasks.	1/8 1/15 1/22 1/29 2/5 2/12	4:00-6:00	Zoom Remote (synchronous)	12	ELA OMME ODA Telescope, SS, Inclusion
SUMMER 2026: Inclusive EL Education Foundational					
<input type="checkbox"/> <b>SUMMER: EL Education Foundational:</b> In this 12-hour course, participants will build a shared understanding of the EL Education curriculum's design and instructional features by engaging in module-, unit-, and lesson-level internalization. They will learn how to reduce barriers and create access through Culturally and Linguistically Sustaining Practices (CLSP), Universal Design for Learning (UDL), academic language supports, and Specially Designed Instruction (SDI), while leveraging the assets and addressing the needs of Multilingual Learners (MLLs) and students with disabilities (SWDs). <i>Note: Ideal for teachers switching grades or supporting multiple grade bands.</i>	8/25 8/26  (may shift if school is extended due to weather)	9:30-4:30	Timility 205	12	ELA OMME ODA Telescope, SS, Inclusion
Additional EL Professional Learning					
<input type="checkbox"/> <b>EL PLC:</b> This monthly professional learning offering is designed for school-based instructional coaches/Directors of Instruction. Each			In-Person		ELA



month, we will deepen our understanding of key EL instructional routines (gisting, close reading, Language Dives, writing) in order to best support implementation.					
<input type="checkbox"/> <b>Implementing ALL Block:</b> In this learning series, explore and unpack ALL Block materials in order to determine how to best execute it alongside module lessons. This PD series will also include an opportunity to observe ALL Block in action and connect with teachers who have been implementing it.	TBD		School Visit: JFK	6 In person	ELA
<input type="checkbox"/> <b>Beyond the Read Aloud: Promoting Independent Reading During EL Lessons:</b> In this PD, learn how you can promote more opportunities for students to read the text in EL lessons themselves in order to build stamina, improve fluency, and boost their reading comprehension		3:30-5:30	Zoom Remote (synchronous)	2 Virtual	ELA
<input type="checkbox"/> <b>Tech Tools for EL Grades 3 - 6 Performance Tasks</b> In this webinar, EL 2.0 Teachers grades 3 - 6 will learn how to use various Tech Tools to support student creation of performance task products. Participants will explore Google Vids, Canva, and Google Slides to support students in making their PSA videos, leaflets and e-books. All teachers are welcome to attend, but we will focus on showing specific applications of Tech Tools with the EL curriculum. Co-hosted by the ELA Department and BPSTech Digital Learning Team.	10/7	4:30-6pm	Zoom	2	ELA/TECH
<input type="checkbox"/> <b>Unpacking Module 2:</b> Dig into Module 2 materials to understand EL's backwards design in order to best execute the individual units embedded within the curriculum. Digital formatted resources will be provided.	3rd: 11/4 4th:10/28 5th: 11/12 6th: 11/19	8:30-3:30	Timility 205	1 Day (6 hrs per grade level) In person	ELA
<input type="checkbox"/> <b>Adobe Podcast for EL Grade 4 and 6 Performance Tasks</b> In this webinar, EL 2.0 Teachers grades 4 and 6 will learn how to use Adobe Podcast to support student creation of performance task products. All teachers are welcome to attend to learn about Adobe Podcast, but this webinar will focus on showing specific applications of Adobe Podcast for Grade 4 Module 3 (Revolutionary Debate) and Grade 6 Module 2 (Solution Symposium). Co-hosted by the ELA Department and BPSTech Digital Learning Team.	10/29	4:30-6pm	Zoom	2 hrs	ELA/TECH
<input type="checkbox"/> <b>Unpacking Module 3:</b> Dig into Module 3 materials to understand EL's backwards design in order to best execute the individual units embedded within the curriculum. Digital formatted resources will be provided.	3rd: 1/21 4th: 2/3 5th: 2/10 6th: 1/28	8:30-3:30	Timility 205	1 Day (6 hrs per grade level) In person	ELA



<input type="checkbox"/> <b>Unpacking Module 4:</b> Dig into Module 4 materials to understand EL's backwards design in order to best execute the individual units embedded within the curriculum. Digital formatted resources will be provided.	3rd: 3/31 4th: 4/15 5th: 4/28 6th: 4/8	8:30-3:30	Timility 205	1 Day (6 hrs per grade level) In person	ELA
<input type="checkbox"/> <b>3rd Grade Only: Examining EL's Literary Classic with an Antiracist Lens:</b> Discuss and plan for how to leverage Peter Pan and historical thinking skills to develop criticality	4/1	8:00-10:00 4:00-6:00	Zoom Remote (synchronous)	2 Virtual	ELA Humanities
<input type="checkbox"/> All 3-6 History, Art teachers, ELA teachers: come join us for an amazing day at the Gardner Museum! Begin the day with a tour of the Museum and engage in VTS/close reading strategy aligned with the Gardner's "Thinking Through Art" teacher PD Program, experiencing a way to embed art for engaging and creating access opportunities for students. We will connect VTS with close reading of written text to find the pedagogical connections, and end our day by working with content specific colleagues directly applying what we have learned together to upcoming lessons. During the event, participants will also have the opportunity to apply to the next Gardner's <a href="#">Thinking Through Art program</a> . The Winter Institute, which begins in January. Registration is due by October 15, 2025	10/24	9-2	Gardner Museum	5	ELA, History, Art

Level 3 Foundations Professional Learning Arc SY 25.26					
Required for educators teaching/supporting ELA in <u>Gr. 3</u>					
<a href="#">Sign Up</a>					
Title/Description	Dates	Time	Location	Hours	Facilitator
<b>Level 3 Foundations Training</b>					
<input type="checkbox"/> <b>Launch:</b> Foundations Level Three	8/26/25	11:00-2:30	EMK during the ELA Literacy	3.5	ELA and Wilson



Participants will... <ul style="list-style-type: none"> <li>● Focus the “why” and “how” of Foundations pacing and overall implementation</li> <li>● Learn how to access the new online platform in order to administer and analyze Foundations assessments.</li> <li>● Gain access to the Fun Hub in order to support Foundations implementation</li> </ul>			Conference		
<input type="checkbox"/> <b>VIS: Dedicated Virtual Implementation System</b> <input type="checkbox"/> Sign up is available on Vector The Wilson Virtual Implementation Support (VIS) for the Foundations Level 3 program is a comprehensive web-based support that provides Level 3 teachers with access to a virtual collaborative community of BPS peers where they can interact and learn from both colleagues and a Foundations Literacy Specialist. The program helps teachers develop the knowledge and skills required for successful Level 3 implementation and is designed for general education teachers in a Tier 1 setting in their initial year of Foundations implementation.	TBD	5:00-6:00 10/25 11/25 1/25/26 2/26 3/36 4/26 5/26	Zoom	5 hours total	ELA/Wilson
Foundations Implementation <ul style="list-style-type: none"> <li>● Orientation and Unit Overview for grade 3</li> <li>● Activities and key implementation of content to be reviewed</li> <li>● Please bring the teacher manual, student letter boards and student Notebooks,</li> </ul>					
<input type="checkbox"/> <b>On-site Learning: Spend the day learning Foundations with your Colleagues</b> <input type="checkbox"/> Wilson Coach and ELA department to observe implementation of Foundations during key points of the school year.	Four Dates to be determined.  October November January March	9:00-3:00	Henderson Uoper School Croftland Street Dorchester	5	ELA/Wilson
<a href="#">Foundations 3 Assessment to empower learning</a> using the Success Bundle <ul style="list-style-type: none"> <li>● This PD will be a way to uplift your students and to celebrate their achievements using critical implementation points in Foundations.</li> </ul>					



## StudySync

### Professional Learning Arc

SY 25.26

For educators teaching/supporting ELA in Gr. 6\*-12 (Includes required 12-Hour Inclusive Ed Courses)

[Sign Up](#)

Title/Description	Dates	Time	Location	Hrs	Fac.
<b>SUMMER: Inclusive Ed/StudySync</b>					
<input type="checkbox"/> <b>FOUNDATIONAL</b> In this 12 hour course, participants will build a shared understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using StudySync curriculum as the grounding texts/tasks.	August 27, 28	9-4	<i>Timilty Middle School, room 205</i>	12	ELA OMME ODA OSS Inclusion
<b>FALL: Inclusive Ed/StudySync</b>					
<input type="checkbox"/> <b>FOUNDATIONAL</b> In this 12 hour course, participants will build a shared understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using StudySync curriculum as the grounding texts/tasks.	9/30, 10/14, 10/28, 11/11, 11/25, 12/9	3-5 pm	<i>Zoom Remote synchronous</i>	12	ELA OMME ODA OSS Inclusion
<input type="checkbox"/> <b>ADVANCING:</b> In this 12-hour course, participants will advance their understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using StudySync curriculum as the grounding texts/tasks.	10/7, 10/21, 11/4, 11/18, 12/2, 12/16	3-5 pm	<i>In person</i>		
<b>SPRING: Inclusive Ed/StudySync</b>					
<input type="checkbox"/> <b>ADVANCING:</b> In this 12-hour course, participants will advance their understanding of the Inclusive Education competencies (UdL, Specially Designed Instruction, and curriculum implementation with second language learners) using StudySync curriculum as the grounding texts/tasks.	2/10, 2/24, 3/10, 3/24, 4/7, 4/28	4:30-6:30 pm	<i>Zoom Remote synchronous</i>	12	ELA OMME ODA OSS Inclusion
<b>Additional StudySync Professional Learning</b>					



<a href="#">Close Reading 101</a> : The What-How-Why of the Studysync Close Read	Summer: Aug 25  Fall: Sept 11	9-10:30am  3-4:30pm	Timilty, Room 319  <a href="#">zoom</a>	1.5	ELA
<a href="#">Close Reading 102</a> : Intentional Planning within the Close Reading Process	Summer: Aug 25  Fall: Sept 18	11am -12:30pm  3-4:30pm	Timilty, Room 319  <a href="#">zoom</a>	1.5	ELA
<a href="#">Close Reading 103</a> : Incorporating Art into the Close Reading Process	Summer: Aug 25  Fall: Sept 25	1-2:30pm  3-4:30pm	Timilty, Room 319  <a href="#">Zoom</a>	1.5	ELA
<b>101 Session: StudySync Curriculum and Instructional Platform</b> Introduction to the StudySync Curriculum and Instructional Platform <i>In this introductory session, we will learn how to navigate the StudySync platform, locate and utilize Core ELA units for intentional, standards-aligned lesson planning, and explore the Close Reading Routine as a foundational instructional strategy for literacy development.</i>	Mon. Aug. 25	10:30 AM	<a href="#">Zoom</a>	1.5	ELA
<b>101 Session: StudySync Curriculum and Instructional Platform</b> <i>In this introductory session, we will learn how to navigate the StudySync platform, locate and utilize Core ELA units for intentional, standards-aligned lesson planning, and explore the Close Reading Routine as a foundational instructional strategy for literacy development.</i>	Wed. Sept. 10	3:00 PM	Zoom	1.5	ELA
<b>101 Session: StudySync Curriculum and Instructional Platform</b> <i>In this introductory session, we will learn how to navigate the StudySync platform, locate and utilize Core ELA units for intentional, standards-aligned lesson planning, and explore the Close Reading Routine as a foundational instructional strategy for literacy development.</i>	Mon. Oct. 20	3:00 PM	Zoom	1.5	ELA
<b>Novel Ideas: Crafting Engaging, Standards-Aligned Units</b> <i>Thinking about launching a novel unit but unsure where to begin? Interested in collaborating with thought partners to strengthen your planning process? This session will guide you through unpacking and developing a standards-aligned novel study using StudySync resources. You'll explore how to incorporate paired texts and leverage flexible, research-based tools to support diverse learners. Novel studies offer a meaningful alternative to Core units, allowing students to engage deeply with full-length texts while meeting instructional goals. Join us to design a novel study that reflects your instructional vision and supports the unique needs of your students.</i>	Sept. 17	3:00- 4:30 PM	Zoom	1.5	ELA





<b>Diversifying StudySync:</b> Using the Library to Create a Close Reading Cycle In this one hour session, participants will learn how to use the library texts and text agnostic, StudySync Skills lessons to create a StudySync close reading cycle.	Wed. Sept 10	3-4:00pm	<a href="#">Zoom</a>	1.0	ELA
<b>Diversifying StudySync:</b> Using the Library to Create a Close Reading Cycle In this one hour session, participants will learn how to use the library texts and text agnostic, StudySync Skills lessons to create a StudySync close reading cycle.	Wed. Oct 8	3-4:00pm	<a href="#">Zoom</a>	1.0	ELA
<b>Diversifying StudySync:</b> Using the Library to Create a Close Reading Cycle In this one hour session, participants will learn how to use the library texts and text agnostic, StudySync Skills lessons to create a StudySync close reading cycle.	Wed. Oct 29	3-4:00pm	<a href="#">Zoom</a>	1.0	ELA
Calling all 7-12 History teachers, Art teachers, and ELA teachers - come join us for an amazing day at the Gardner Museum! Participants will begin their day with a private tour of the Gardner Museum and engage in VTS/a visual close reading strategy aligned with the Gardner's "Thinking Through Art" teacher PD Program, experiencing a way to embed art within one's classroom for activating students' funds of knowledge, engaging students, and checking out amazing art in connection to standards-aligned curriculum. Then, we will connect VTS with close reading of written text to find the pedagogical connections. We will end our day by working with content specific colleagues and members of the Program Director team, directly applying what we have learned together to upcoming lessons. During the event, participants will also have the opportunity to apply on the spot to join the next start of the <a href="#">Gardner's Thinking Through Art program</a> , The Winter Institute, which begins in January. Registration is due by October 20, 2025	Friday, Oct 24	9am-2pm	<i>Gardner Museum</i>	5.0	ELA, History, Art

\*All items are subject to change

\*BPS endorses EL and StudySync for Gr 6 ELA

James P. Timilty Middle School. 205 Roxbury Street. Roxbury, MA 02119.

