

PROHUMAN CURRICULUM - KINDERGARTEN

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 8: UNDERSTANDING

LESSON 3: LEARNING UNDERSTANDING FROM A NONFICTION TEXT

SUMMARY:

The Prohuman Kindergarten curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 8, Lesson 3, “Learning Understanding from a Nonfiction Text,” reinforces the vocabulary word understanding. Students will learn examples of understanding from a nonfiction text by listening to a read aloud. Also, students will develop their reading skills by reading the text aloud to a partner. Finally, students will practice their writing skills by copying a sentence about understanding.

SUGGESTED TIME: 20 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Listen to a read aloud to reinforce understanding of English sentence structure, syntax, and grammar
- Spell, define, and give an example of understanding
- Correctly copy a sentence about understanding
- Demonstrate understanding of standard English sentence structure and grammar in writing and speaking
- Practice reading and conversation skills by sharing sentences with classmates

REQUIRED MATERIALS:

- Prohuman Kindergarten Unit 8 Worksheet 3: Learning Understanding from a Nonfiction Text

VOCABULARY:

Understanding: I seek knowledge and try to learn the truth. I think about other people's views that might be different from mine.

ELA COMMON CORE STANDARDS MET

CCSS.ELA-LITERACY.RL.K.1	With prompting and support, ask and answer questions about key details in a text.	✓
CCSS.ELA-LITERACY.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	✓
CCSS.ELA-LITERACY.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓
CCSS.ELA-LITERACY.RI.K.4	Ask and answer questions about unknown words in a text.	✓

CCSS.ELA-LITERACY.RI.K.10	Actively engage in group reading activities with purpose and understanding.	✓
CCSS.ELA-LITERACY.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	✓
CCSS.ELA-LITERACY.SL.K.1.A	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✓
CCSS.ELA-LITERACY.SL.K.2	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓
CCSS.ELA-LITERACY.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	✓
CCSS.ELA-LITERACY.L.K.1.A	Print many upper- and lowercase letters.	✓

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Intellectual Character A	Know, understand, and practice the character strengths of curiosity, carefulness, intellectual autonomy and humility, open-mindedness, and critical thinking	✓
Intellectual Character B	Apply and demonstrate the character strengths of curiosity, carefulness, intellectual autonomy and humility, open-mindedness, and critical thinking	✓
Self-Awareness A2	Identify personal strengths (e.g., honesty, curiosity, listening)	✓

Social Awareness A	Demonstrate the ability to empathize and take the perspective of others, including demonstrating awareness of cultural differences and respect for human dignity	✓
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✓
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✓
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✓
Responsible and Ethical Decision-Making 1	Describe a rule or principle that everyone should strive to live by (e.g., be kind, be honest, try your best)	✓

LESSON PROCEDURE

- 1.) Write understanding on the board.
- 2.) Ask students to spell understanding on their worksheets.
- 3.) Read the nonfiction text on the worksheet.
- 4.) Ask students what is the main topic of the text.
- 5.) Ask students what are the key details of the text.
- 6.) Ask students what is the relationship between understanding, school, stories, home, family, listening, and point of view.
- 7.) Have students take turns reading the nonfiction text to a partner.
- 8.) Have students copy the sentence on the worksheet.

KINDERGARTEN UNIT 8 WORKSHEET 3: LEARNING UNDERSTANDING FROM A NONFICTION TEXT

NONFICTION TEXT:

Understanding means I seek knowledge and try to learn the truth. I think about other people's views that might be different from mine.

I can show understanding at school. When I read stories, I can try to understand each person's different point of view.

I can show understanding at home by listening to my family members to hear their point of view, which might be different from mine. For example, I might think that someone is mad, but they might tell me they are just tired.

ACTIVITY:

Write the word understanding:

Write this sentence about understanding:

When I read stories, I can try to understand each person's different point of view.
