Participation and Social Empowerment Learning Device Planning ```						
Module/Course Title **4062113057**		**Student Workload** **90,662 Working Hours**	**Credit** **2 CU** **3.18 ECTS**	**Semester** SEMESTER- 6	**Frequency** ONCE A YEAR	**Duration** **1 SEMESTER**
1	**Course type** Lectures Structured , Assignment , Learning Independent		**Contact hours** 26,665	**Independent Study** 31,998	**Structured Study** 31,998	**Class size** **MAXIMUM 50 STUDENTS**
2	**Prerequisites for participation (if applicable)** -					
3	**Program Learning Outcomes**					
	PLO-3 Able to master qualitative and quantitative analysis methods and techniques for administration					
	PLO-4 Able to communicate orally and in writing in organization and society					
	PLO-8 Able to organize activities in implementing public policies and improving public service performance					
	PLO-11 Cooperate and have concern for society and environment					
	CLO-3 Capable control method and technique analysis qualitative and quantitative for do analysis linkages development , change public and strategy empowerment public CLO-4 Capable give argument through communication good oral nor written linkages participation And empowerment public CLO-8 Capable build connection social in empowerment public with apply policy public and performance service public linkages participation and empowerment public CLO-11 Cooperate and have concern for build connection social in empowerment public and environment					
4	**Subject Aims/ Content** (learning objectives of the course/subject material) 1. Approach Empowerment 2. Factor determinant Empowerment 3. Ecology And Justice Social something Vision For Development Public 4. Base Conceptual Strategy Empowerment 5. Process Development Public					

	6. Stages And Method Empowerment 7. Empowerment as Strategy in Practice 8. Practice Empowerment Public 9. Application Principles Practice 10. Role And Skills Facilitate 11. Planning And Development- Based Evaluation Public 12. Technique Empowerment in a Manner Participatory 13. Issues Practical Empowerment
5	**Teaching method** *Discovery Learning* , Contextual Learning, Case Study Learning, Discussion Group , *Project Based Learning*
6	**Assessment method** Paper Test , Portfolio
7	**This module/course is also used in the following study programmes** -
8	**Person in charge of the module/course** Elective
9	**Other Information (Reference)** 1. Ife, Jim dan Frank Tesoriero. 2014. Community Development: Alternatif Pengembangan Masyarakat di Era Globalisasi.Pustaka Pelajar. Yogyakarta 2. Mardikanto, Totok dan Poerwoko Soebianto. 2015. Pemberdayaan Masyarakat dalam Perspektif Kebijakan Publik. Alfabeta. Bandung. 3. Sumaryo, G.S. Kordiyana K. Rangga.. 2015. Pengembangan dan Pemberdayaan Masyarakat: Konsep, Teori dan Aplikasinya di Era Otonomi Daerah. Yogyakart: Graha Ilmu. 4. Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Pembangunan Berbasis Masyarakat : Acuan Bagi Praktisi, Akademis, dan Pemerhati Pengembangan Masyarakat. Alfabeta. Bandung. 5. Ferrannini, A., Biggeri, M. (2014). Sustainable Human Development: A New Territorial and People-Centred Perspective. United Kingdom: Palgrave Macmillan UK. 6. Feterrman, David M dan Abraham Wanderman. 2015. Empowerment Evaluation Principles in Practice. The Guilford Press. New York.