

Attention Signal

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State what signal will be used to gain students attention.	Determine how you will teach and practice the use of the attention signal.	Identify when the signal will be taught.

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<p>Verbal: <i>When I say... ---</i> <i>You say... ---</i></p> <p>Nonverbal: <i>Give Me 5 hand gesture</i></p>		

Instructional Universals - Teaching the Routine In Your Classroom

Precise Directions	Activity	Date Taught
	Determine how you will teach and practice using precise directions in the classroom	
Attention Signal (Pre-directions)		
Prompt to Begin		
Movement		
Voice Level		
Participation		

Choral Response/ Shout Out	Activity Determine how you will teach and practice choral responses/shout outs using precise directions.	Date Taught
What is the prompt for students to think?		
How will students participate?		
What will be the indicator that students are ready to respond?		
What is the signal for a response?		

Whiteboard Exchange	Activity Determine how you will teach and practice a whiteboard exchange using precise directions.	Date Taught
What is the prompt for students to think?		
How will students participate?		
What will be the indicator that students are ready to respond?		
What is the signal for a response?		

Turn and Talk	Activity	Date Taught
	Determine how you will teach and practice turn and talk using precise direction.	

Teacher Routines

Routines and Steps		Monitor
Identify the procedures for the routines you will implement in your classroom.		How will you self-check implementation?
Greeting Students		
Starting Class		
Accessing <u>Buddy Room</u>		
Transitions		
Posting Scores		
Connecting with Families		
Providing Feedback		
Providing Corrections		
Precorrect		
Scanning		
Common Engagement Strategies		
Other		

Student Routines

Routines and Steps		Date Taught
Identify the routines students will utilize:		Determine when Student Routines will be taught and practiced
Entering the class		
Gaining Teacher Attention		
Obtaining Materials/Supplies		
Turning in Assignments		
Transitions		
Working with Peers		
Working Independently		
Self Assessing Wellness		
Other:		

SELT Matrix Expectations

Schoolwide Expectations	Classwide Expectations	Date Taught
List the schoolwide expectations for your building.	Align the rules of the classroom with the schoolwide expectations. Ensure they are Observable, Measurable, Positively Stated, Understandable, and Always Applicable (OMPUA).	Identify when CW rules will be taught.
Responsible		
Safe		
Cooperative		
Kind		
Persevere		
Determine how the Classwide Expectations will be learned; what process will be used for teaching the Classroom rules and how will you assess students knowing the expectations:		

Relationships

Steps and Strategies	Evidence
Identify steps and strategies you will utilize to build relationships with students, and their families, while also ensuring cultural responsiveness.	

Encouraging Appropriate Behavior / Reinforcing Expectations and Procedures

Whole Group	Alignment
Identify how you will encourage/reinforce students, in a whole group setting. How will you monitor your implementation?	How does this align with the school-wide reinforcement system?
Individual Student	Alignment

[illegible]

Discouraging Problem Behavior / Re-Teaching Expectations and Procedures / Restorative Practices

[illegible]