

Lesson Plan

School: “Petru Rares” National College Suceava

School Subject: English

Form: 5th grade

Level: beginner A2

Date: 17th May 2023

Teacher’s name: LAURA SALCIUC

Unit: Daily Activities

Lesson topic: Daily Activities

Type of lesson: mixed

Lesson’s aim: present simple for routines

Time: 50 minutes

Main skills: listening, speaking, reading, writing

General Competences:

- Ss will develop their critical/analytical thinking skills;
- Ss will develop their reading comprehension skills;
- Ss will broaden their cross curricular knowledge;
- Ss will prepare how to extend their learning skills outside the class;

Specific Competences: at the end of this lesson Ss will:

- Be able to use the reading skills
- Be able to communicate about daily routine;
- Be able to use present tense simple;
- Develop speaking and listening skills;

Objectives:

By the end of the lesson, the students will have been able to:

O1- - to engage and activate students in using the English language

O2- to express the frequency of different activities

O3- to work in group in order to arrange the story

O4 - to write about their daily program

O5 - to develop communicative and receptive skills

O6 -understand the homework assignment;

Teaching aids:

- hand-outs;
- PC, internet, video projector;
- White board
- power point presentations

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Teaching aids: cards, worksheets,

Skills: Speaking, Reading and Grammar

Interaction:

Teacher – Whole class

Teacher – Student

Student - Teacher

Student – Student

Class management: Pair work, Group work, Whole class

Stages of the lesson

Stages of the lesson	Procedure	Resources	Time	Interaction
Warmer – Find someone who... (Whole class)	The teacher writes 5 sentences on the Bb.. Students write them into their notebooks, then walk around the class asking their classmates using <i>Do you...?</i> questions. Answers are checked with the whole class. On the blackboard <i>FIND SOMEONE WHO.....</i>		5'	Ss-Ss; Ss- T

	1. ____ eats eggs in the morning. 2. ____ likes milk. 3. ____ doesn't play football. 4. ____ doesn't like bananas. 5. ____ watches TV every day.		
Reinforcing and checking the previous knowledge – (group work)	Procedure: Groups of 5 students are made. The T. gives each group a set of cards faced down. Students take it in turns to pick up a card then ask someone how often they do this particular activity. The student answers with an appropriate adverb of frequency. The activity continues with the next person in the group. Answers are checked with the whole class.	10'	Ss – Ss; Ss – T
Practice – Story reconstruction (Group work)	The class is divided in 3 groups. Each group is given an envelope containing cut outs of a story (Worksheet 1). They have to arrange the sentences in order to make a logical story. The group who finishes first gets a point. The team who arranges the story correctly gets 2 points. After they make up the story the students have to do the exercises on Worksheet 2.	20'	Ss – Ss, Ss-T
Production – speaking	T asks Ss to present their best friend's daily programme to their partner Further grammar practice https://wordwall.net/resource/6266652/esl/i-normally-but-these-days-present-simple-present-continuous	5' 8'	S-S
Evaluation and homework assignment	The teacher grades some Ss. As homework the teacher gives the students the following task: Answer the questions about you. The questions are written on the worksheet 6	2'	T-Ss

Worksheet 1

Hi, my name is Ana. I am ten years old. I am Romanian and I live with family in Baia Mare.

I get up at 6.30. I usually have breakfast at 7 o'clock.

I like to eat cereal with milk and a toast.

After breakfast I brush my teeth. We all leave the house by 7.30.

I go to school by bus.

I always have lunch at school.

I finish school at 4 o'clock in the afternoon. Sometimes I go to the shops with my mother or I play with my friends in the park before I do my homework.

Dad usually gets home at 7.30 in the evening and we all have dinner together. My favorite meal is fish with salad.

In the evenings, I watch TV or chat with my friends on my computer.

I go to the ballet classes on Wednesdays and my brother plays football on Tuesdays.

At weekends I play on my computer and I usually go out with my friends.



Worksheet 2

I. Decide if the sentences are TRUE or FALSE:

- _____ 1. Ana is 11 years old.
- _____ 2. She lives in a flat in Scotland.
- _____ 3. Ana gets up at 6.30 o'clock.
- _____ 4. She has lunch at home.
- _____ 5. School finishes at 4 o'clock.
- _____ 6. She likes fish and salad.
- _____ 7. At weekends she goes to the ballet classes.

II. Answer the questions:

1. Who is Ana?

2. What time does she get up?

3. What does she have for breakfast?

4. What does she do after school?

5. What time does the family have dinner?

6. When does she do ballet?

7. What does she do at weekends?