Members' Present: G. Hustrulid, B. Idsardi, C. Tyllia, K. Taylor, C. Castillo-Garsow, V. Taroudaki, C. Hazelbaker, J. Hyde, S. Steiner, D. Syphers, L. Reeves, S. Bingo, D. Ayers, O. Özturgut
University Officials: A. Swenson, T. Jones, J. Coomes, R. Hudak

1. The meeting was called to order by G. Hustrulid at 3:02 p.m.

2. **Approval of Minutes of April 6, 2026.** ***Hearing no objections, the minutes are approved.***

3. Chair's Report. ***G. Hustrulid reported:*** there is a lot of policy being revised, they continue to work on FYS, and there will be a GWSS presentation at the 5/11/26 Senate meeting. There are faculty concerns over enrollment, and the president will be holding listening sessions this week to discuss that. They are putting together a forum regarding the surveillance cameras scheduled for Wednesday, May 27th from 3:30- 4:30 p.m. It will be an open campus panel on security cameras which will include faculty and students. S. Steiner's students will be trying to hack into the system and will bring in the results. M. Sharifi brought forward a resolution regarding the cameras from the Political Science and Public Policy about their desire to have a policy in place. They have been meeting with M. Baca and T. Habegger about the budget and getting more clarification, but each meeting brings more questions specifically around Index I.

4. ASEWU Update. R. Hudak reported: a. the primary elections are completed, and results are posted on the office door in PUB 207. The General Elections are coming up and it's vital that students are voting in this round. The biggest concerns on students' minds right now is politics and safety on campus particularly with ICE which has been a big concern since last year especially with the recent anti-trans sports event that really scared students. They are scared they're going to lose their protections. They are happy about the resources that are available, especially when they learn that they are there. There have been more people using Counseling and Wellness this year which is a big strain on them, but the students really appreciate it. The Food Pantry has become extremely well used and general needs are very well taken care of. They would like to encourage faculty and staff to donate to the Food Pantry soon.

5. Administrative Report. J. Coomes reported: 1. Preparing for the Peer Visit: During the Mid-Cycle site visit on April 27 and 28th, reviewers will speak with faculty leaders across governance roles to understand how well EWU's priorities and practices are shared and understood. Faculty leaders are encouraged to speak candidly about both progress and areas still being strengthened. Consistency of understanding is the goal. The Provost's Office appreciates the role of Faculty Organization leadership in supporting a successful visit. **2. Title II Accessibility Compliance: By April 26 and ongoing,** Federal Title II regulations require that digital course materials and institutional web content be accessible to all users, including those with disabilities. For Academic Affairs, this means compliance is not a one-time effort, because faculty teach different courses each term, accessibility must be verified and maintained every term as new content is deployed. **Many courses are not yet in compliance, and primarily due to documents that are not accessible;** faculty should treat accessibility as a standard part of course preparation each term. **ITWS and the Faculty Commons are available to help.** Faculty and staff who need support getting posted materials into compliance should reach out to either

unit well before the deadline. Accessibility is both a legal obligation and a direct expression of our commitment to equitable access and student success. **3.** EWU will be integrating and implementing modules from **Interfolio**, a comprehensive faculty lifecycle and review workflow management platform. The initial rollout will focus on two modules: **Lifecycle Management (LM)**, which supports faculty appointments, ranks, and professional journeys, and **Review, Promotion & Tenure (RPT)**, which streamlines the annual review and tenure process. Two stakeholder demo sessions are planned so far, one for **Associate Deans and College Executive Assistants on April 17**, and one for **Department Chairs and Program Directors on May 8** to introduce the platform and get feedback. More demos will be provided in the fall. **4. Encourage a Faculty Member to Apply: Associate Vice Provost of Faculty Affairs** EWU is seeking an **Associate Vice Provost of Faculty Affairs**, a leadership role focused on faculty development, recruitment, and RTP processes. The AVP FA also leads the Faculty Commons, supports department chair development, and serves as a key liaison between Academic Affairs, Human Resources, and Faculty Organization. We are looking for faculty or administrators with a doctoral degree, 5–7 years of academic administration experience, and a strong commitment to faculty success and shared governance. The position will be posted soon the HR website.

6. Brief Reports. a. Academic Programs Academic Committee: ***T. Jones reported:*** they met on the 14th and discussed the need for programs who haven't completed their assessment methods portion of Nuventive that needs to be done in accordance with the assessment cycle that was identified last year. The cycle can be found at: https://inside.ewu.edu/assessment-accreditation/assessment-accreditation/assessment/assessment-resources/assessment-cycle/ There are still a number of programs that don't have their assessment methods in the system yet. It was decided that the programs that don't have their assessment methods in will put their assessments in with the same deadline as their program learning outcome reports and that is available online as well. That does count for both externally accredited and non-externally accredited programs as per the MOU that was agreed upon last year within the CBA in 2.3.6. There is evidence for student learning that was due in January. They have one more meeting this year and they asked all College Assessment Committees to fill out the templates to report on student learning and using their program learning outcome assessment to report at the last meeting on the 28th. Course evaluations are up overall by about 10%, both in winter quarter course evaluations, and winter online session 2 evaluations. Spring semester evaluations are due from April 18th – April 26th. They should have a widget in Canvas where they can find what their response rate is. If you don't' see that or know someone who is a semester program don't see them let them know. They are missing 5 programs that are externally accredited that haven't turned in their self-study. They did a mock NWCCU evaluation since APAC will be one of the groups that will be meeting with the evaluators. The EWU Assessment/Accreditation Mid-Cycle Self-Study report can be found at: https://in.ewu.edu/assessment-accreditation/wp-content/uploads/sites/106/2026/03/EWU_Mid-Cycle_Self-Study_02_27_2026.pdf **b. Faculty Values Committee.** ***D. Syphers reported:*** the evaluations for deans/associate deans/assistant deans should have been received and they will be meeting this week to discuss how it went and what they can improve going forward. Appreciate all the faculty who participated. The provost has asked the deans to send out a response to the report which should come out within the month. Next year they will be doing upper admin evaluations. **c. General Education Committee.** ***J. Hyde reported***: they met for their final

meeting last Wednesday and addressed a few things. C. Harder and J. Coomes came to talk about a proposed AA degree that Eastern wants us to consider implementing to our College in the High School students. There were a couple of items returned from Senate; BACR Criteria for Arts and Humanities, and Criteria for Diversity and Global Studies and how the change they proposed will affect courses already in the system. They revised those, and they will go back to the next Senate meeting. There are a number of programs that don't have assessment data in the system, and they will be asking them to get that in as soon as possible. **d. Global Programs Academic Committee:** ***V. Taroudaki reported:*** applications for the Fosseen-Kusaka Distinguished Professorship Exchange program are due May 8th and should have gone to all colleges. GPAC has decided to add an extra meeting at the end of the academic year so they can decide who will get to attend the program. **e. Graduate Affairs Council.** ***D. Ayers reported:*** they are winding down and looking forward to next year. Due to CPAC deadlines they have decided to hold their November GAC meetings on Tuesday. **f. Undergraduate Affairs Council.** ***S. Bingo reported:*** met on April 9th and made some changes to AP 303-23 Classroom Attendance which passed in Senate. We are also ready to discuss the discontinuance of the GWSS program and that will happen this Thursday. Had a presentation from G. Kearns-Buie who wants to change the grade appeal process to be in the provost's office rather than where it is currently.

7. Unfinished Business. a. AP 301-21 Faculty Org and the Academic Senate (Changes for 2-year terms): Faculty Organization - 2.9d – Motion carried; 2.9g – Motion carried; 4.3a – Motion carried; 4.3b – Motion carried; 7.3 – Motion carried; FVC Representation; 12.3 - Motion carried; PRC/PRD - 18.1 – Motion carried; 18.2 – Motion carried; 18.4 - Motion carried; 25 - Motion carried; 26 - Motion carried.

a. AP 303-21 Undergraduate Students; Applied Learning. K. Taylor asked how this would be tracked. S. Steiner stated there are going to be a multitude of things where they will be documenting internships, courses, or co-curricular things and should be tracked with the new software that is coming. O. Ozturgut asked how this will impact faculty workload? How are we going to manage that this year, e.g. through the CBA? Will they have to create things online? Are we able to have the policy aligning with all the other policies like the Student Conduct Policy. This will take 6-12 months to have this implemented. Will there be any funding to do this and support faculty? If they are going to require this as a graduate requirement, who will manage that, how will they support students? All of these can be resolved but if they aren't ready in 2027, what will they do about that? Excellent the university is putting this as a policy but how will this be tracked? The university has to commit to doing this in one year and he doesn't see it as happening in that time frame. T. Jones stated they can use Nuventive for that. B. Idsardi asked if we are committed to enacting this pending having a clear implementation plan in place. J. Coomes stated the committee has been working on this and believe there is a draft implementation plan they can ask for. They can pass this next year if there is funding and an implementation plan in place. C. Castillo-Garsow stated she is concerned about online programs and not sure if they know how that will work. **Motion to postpone this until the next meeting. D. Syphers seconded. Motion carried with one opposed.**

b. **AP 303-35 Program and Course Management**. G. Hustrulid stated this is removing section 7-4 Program Discontinuation because they created AP 303-41 for that process. ***Motion carried.***

c. **PRC/PRD Recommendations from UAC.** • BA Applied Technology; • BA International Affairs; • BA Urban and Regional Planning; • BAE Early Childhood & Special Education. ***C. Castillo-Garsow moved to send the following programs to be placed on the agenda for the April 27th Senate meeting so Senate can make a recommendation in time for the deadline. D. Syphers seconded. Motion carried.***

8. Information Item. **a. PCE Presentation.** Christi gave a presentation of the Professional & Continuing Education policy they are creating. https://docs.google.com/document/d/1VFIPq3kt2P4n-mxxvTgzEaGdLoXg3SK6/edit?usp=sharing&ouid=101630062858166648088&rtpof=true&sd=true

9. Agenda Items for April 27, 2026, Senate meeting:

a. BACR Language
b. Global and Diversity Language
c. PRC/PRD Recommendations for GAC with Recommendation from Rules
- **Master of Arts in Interdisciplinary Studies**
- **Master of Science in Applied Science**

d. PRC/PRD Recommendations for UAC with Recommendation from Rules
- **BA Applied Technology**
- **BA International Affairs**
- **BA Urban and Regional Planning**
- **BAE Early Childhood & Special Education**

d. FO Leadership Re-Structure Proposal

12. Good of the Order. ***None.***

13. Adjournment at 4:53 p.m. The next meeting is scheduled on Monday, May 4, 2025.