

MACS Learning Walk Independent Practice (Group)

School:	Date:	Observer/s:			
Learning Walk Focus:					
Name of Classes:	A	B	C	D	E

Classroom Practice						Comment
	A	B	C	D	E	
Teacher releases students to independent practice after high success rate in guided practice.						
Teacher provides students with clear directions on how to set out their work.						
Independent practice begins with a period of silent, independent work uninterrupted by teacher.						
Teacher Monitoring						
	A	B	C	D	E	
Teacher observes work from the most capable students first.						
Teacher carries solutions to easily check student work for accuracy.						
Teacher checks specific questions that highlight misconceptions.						
Teacher provides additional guided practice (if appropriate)						
Teacher provides specific feedback						
Teacher records student progress, e.g. checklist, seating plan.						
Teacher works with small group (guided practice or extension) if required.						



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Teacher Intellectual Preparation						
	A	B	C	D	E	
Solutions are provided so student can self-evaluate their success rate						
Extension tasks are prepared						
Independent Practice Questions						
	A	B	C	D	E	
Initial tasks/questions are near identical to the guided practice examples						
Tasks/questions increase in challenge						