

Kindergarten Bluebonnet Math
Module 5 - Numbers 10–20, Counting to 100, and Understanding Work
27 Days

Module Overview	CIA Guide CIA Window:	Station Activities	Teacher Guide	Dual Language Resources
Pacing Suggestions for Module 5: • Omit lesson 4: Lesson 5 also includes the number 19, the objective of lesson 4 • Combine lessons 13 & 14: Combine only if absolutely needed • Omit lesson 22				

Day 1	Day 2	Day 3	Day 4	Day 5
Topic A Lesson 1	Topic A Lesson 2	Topic A Lesson 3	Topic A Lesson 4	Topic A Lesson 5
K.2A, K.2E, K.5A, K.2C, K.2D, K.2F	K.2A, K.2E, K.5A, K.2C, K.2D, K.2F	K.2A, K.2E, K.5A, K.2C, K.2D, K.2F	K.2A, K.2E, K.5A, K.2C, K.2D, K.2F	K.2A, K.2E, K.5A, K.2C, K.2D, K.2F
Count straws into piles of ten; count the piles as 10 ones.	Count 10 objects within counts of 10 to 20 objects, and describe as 10 ones and ___ ones.	Count and circle 10 objects within images of 10 to 20 objects, and describe as 10 ones and ___ ones.	Count straws the Say Ten way to 19; make a pile for each ten.	Count straws the Say Ten way to 20; make a pile for each ten.
			Say Ten Line Match	

Day 6	Day 7	Day 8	Day 9	Day 10
Topic B Lesson 6 K.2B Monitoring	Topic B Lesson 7	Topic B Lesson 8	Topic B Lesson 9	Topic C Lesson 10
K.2A, K.2B, K.2E, K.2F, K.2C, K.2D, K.5A	K.2A, K.2B, K.2E, K.2F, K.2C, K.2D, K.5A	K.2A, K.2B, K.2E, K.2F, K.2C, K.2D, K.5A	K.2A, K.2B, K.2E, K.2F, K.2C, K.2D, K.5A	K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B
Model with objects and represent numbers 10 to 20 with place value or place value cards.	Model and write numbers 10 to 20 as number bonds	Model teen numbers with materials from abstract to concrete.	Draw teen numbers from abstract to pictorial.	Count forward and backward by ones on the Rekenrek.

Day 11	Day 12	Day 13	Day 14	Day 15
Topic C Lesson 11	Topic C Lesson 12	Topic C Lesson 13	Topic C Lesson 14	Topic C Lesson 15
K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B	K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B	K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B	K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B	K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B
Generate a number that is one more than another number up to 20.	Generate a number that is one less than another number up to 20.	Show, count, and write to answer how many questions in linear and array configurations.	Show, count, and write to answer how many questions with up to 20 objects in circular configurations.	Use comparative language to compare sets of up to 20 objects.

Day 16	Day 17	Day 18	Day 19	Day 20
Topic C Lesson 16	Topic D Lesson 17	Topic D Lesson 18	Topic D Lesson 19	Topic D Lesson 20
K.2A, K.2C, K.2D, K.2E, K.2F, K.2G, K.2B	K.5A, K.2B, K.2D, K.2E, K.2F	K.5A, K.2B, K.2D, K.2E, K.2F	K.5A, K.2B, K.2D, K.2E, K.2F	K.5A, K.2B, K.2D, K.2E, K.2F
Generate sets that are more than, less than, or equal to a given number.	Count up and down by tens starting with any multiple of ten within 100.	Count within tens by ones.	Count across tens when counting by ones through 40.	Count across tens by ones to 100 with and without objects.

Day 21	Day 22	Day 23	Day 24	Day 25
Topic E Lesson 21	Topic E Lesson 22	Topic E Lesson 23	Topic E Lesson 24	Topic F Lesson 25
K.2D, K.2E, K.2F, K.2G, K.2H, K.2B, K.5A	K.2D, K.2E, K.2F, K.2G, K.2H, K.2B, K.5A	K.2D, K.2E, K.2F, K.2G, K.2H, K.2B, K.5A	K.2D, K.2E, K.2F, K.2G, K.2H, K.2B, K.5A	K.4A, K.9A, K.9B, K.9C, K.9D
Represent teen number compositions and decompositions as addition sentences.	Represent teen number decompositions as 10 ones and some ones, and find a hidden part.	Decompose teen numbers as 10 ones and some ones; compare some ones to compare the teen numbers.	Reason about and represent situations, decomposing teen numbers into 10 ones and some ones and composing 10 ones and some ones into a teen number	Understand gifts, income, and ways to earn income.

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Day 21	Day 22
Topic F Lesson 26	Topic F Lesson 27
K.4A, K.9A, K.9B, K.9C, K.9D	K.4A, K.9A, K.9B, K.9C, K.9D
Define jobs as sources of income.	Understand the difference between needs and wants.