



Name \_\_\_\_\_ Date \_\_\_\_\_

Dear Students:

Are you hungry for more? Here are some "seconds" of the 5th grade **homework menu**. Recall that this "take-home menu" goes home on Fridays and is due on Wednesdays. Each menu features appetizers (scarf them all down) and entrees (clear your plate only if you're still hungry enough to).

### **Appetizers (Complete all of the following.)**

1. Read as much as you can! (This should always be thought of as homework, by the way.) But don't worry about tracking your reading; instead, just get lost in your text(s).

2. Three students decided to see who could build a paper airplane that would travel the greatest distance. *How much farther did the longest-traveling airplane go compared to the plane that went the shortest distance?* Show your mathematical equation on the attached paper. Feel free to confirm your answer by using a calculator.

<b><i>Student</i></b>	<b><i>Distance (feet)</i></b>
<i>Tony</i>	<i>23.4</i>
<i>LaShaya</i>	<i>17.75</i>
<i>Minjoo</i>	<i>19.925</i>

3. Choose two of your Explore & Design words of the day.\* Define each, in your own words, or make a visual for both (\*algorithm; precision; pixel; percent; angle; hemisphere).

4. Study for the upcoming social studies test. To do so, take home your notes and review them.



### **Entrees (Do two or more of the following.)**

A. Log onto code.org on at least two separate occasions for at least 15 minutes each time. Please share with someone at home a bit of what you're doing on that site. (If you opt to do this, please ask a guardian to initial here: \_\_\_\_\_)

B. Write a short letter to your homeroom teacher, detailing how fifth grade is going for you.

C. Complete a thoughtful CSI (Color-Symbol-Image) about a character of your choosing from *Holes*.

D. Complete DAB page 111 found on the back of this paper.

The attached papers represent my personal best. Signature \_\_\_\_\_