5-30-18 debrief.

1. Debrief last call & cohort

Last call:

- Hanging out and connecting with each other (though our group can be quiet at times!)
- Working on apprentice discipleship cycle for Native IV; good to see a work-in-progress
- Communal sense of ownership of how to use 4 worlds
- Need to re-contextualize for each generation of students

Cohort:

- Needed more touch points with SSN students throughout Ambition conference
- Get rock hard commitments from students and assign coach
- Now that Native staff have coaching skills, can jump on SSN opportunities that open up (like Courtland did for San Diego State U. - Linda)
- Share Evangelism Dept write up to whole team
- Learning to coach students we don't know / don't have a relationship with in a different context
- How to offer the right level of commitment to students we don't know and when we don't know much about their context
- "We can't bottle Megan" - find people who are gifted at making initial contact, others who are gifted at coaching; others good at closure
- Amy: "rejoice in the small things" - how do we do this? Trying to help students do the "small things" that feel big for them, but what God is often inviting us into
- Inviting a non-Native student to cross-culturally with a Native student is a small step but actually a big thing; build trust in the Native community
- Good to contextualize materials and tools - this is a big step forward, to do it communally

Name	What would you do if you were in charge of coaching and launching a SSNative cohort post Urbana (like post Ambition)?	What ideas do you like
Jasmine	Coach family dinner-style hangouts. Casting broad invitations to grow community and connections. Engage at any interest level. Nail down commitments at front end, i.e. commit to something 1x/month and schedule first call while connected.	I like the idea of doing things in a Native-natural way. Over food, I like that (tw) CH: I like the idea of a dinner and coaching. To make it easier to trust and grow in fellowship. NOt too busineesy DP: Like the idea of working out commitments and calendaring on the front end as much as possible. RR: Dinner would be a good way for sure!
Courtland	If possible gather those who were interested and moved by the spirit to start something native and initiate them to what the plan is. Cast Vision for Cross cultural friendships	DP: I like the idea of offering concrete next steps (choose the best way to proceed) by giving

	then lead to small groups. Inform same group that they will be contacted very soon regarding coaching and community support. But keep it light or go hard (Up to the coach) As coaching begins brainstorm and help them focus on what they would like to attempt. Family Dinner? Justice Bible Study? Discussion Groups, Prayer Meetings. The first hurdle and the hardest is the trust building. More time may be needed and patience.	examples (family dinner) of what to do. RR: I like this idea to gather students in different groups in the room. Moved by the Spirit, vision cast, and brainstorm. Thanks Court!
Rashawn	Looking around the room and ask students what is one thing that made them to go into that room after Megan's talk? Maybe a way of understanding what students are coming from at that very moment, instead of hearing it on the first or second call. The setting need to be different. The environment at Ambition was ok. I think it could be better but I know that's how conference are set up. I am trying to find a way of asking students what does it mean to be part of a cross cultural experience.	yes -- we need a couple really good questions to be able to get to know them quickly -- it was hard to build a relationship in the time we had w/ the number of people (tw) CH: I like the idea of establishing where they are at first. Personally. See where there hearts are at as the starting point. Good point about AMbition, it is frantic. I mean really frantic.
Tim	Have a clear goal for the team (so everyone can participate at some level), have multiple "touch points" for students and staff throughout the conference, have some materials ready to go about the vision, have a way to follow-up soon, Have levels of entry points (from prayer, resourcing, networking). Maybe schedule right away.	DP: like the idea of multiple entry points and quick follow up. CH: I like the variety of entry points. Help the students find the door they need instead of pushing them through the big door which was not as big as we thought.

2. Updates to Apprentice D-cycle
    a. Native IV Discipleship Cycle for Apprentices
    b. Debriefing Native IV Discipleship Cycle for Apprentices
    c. Remove questions for John's circle in network map
    d. Add numbers to thresholds at top and then remove 1-word summary below, instead just use numbers

World	Title	Key questions	Key scripture (list scripture references)
World 1	Creation	Ask them, Is Creation Good?	Genesis 1.
World 2	Bad hearts & broken ways	Ask them, whats wrong with the world.	Ephesians 2:1-3 Mark 2:17 - "not come for those who don't need medicine"
World 3	The chosen one and his ceremony of redemption	Ask them about Ceremony	Ephesians 2: 4-10 Mark 4:11, 20: "Those with good and pure hearts"
World 4	Inviting others into the story of Creator sets free	Invite them to learn more and be apart of our crew.	Ephesians 2: 11-18

3. Jasmine and Courtland next steps for UAA this summer

3-27-18 debrief.

1. Debrief 3rd call
2. Prayer for SSNative students & coaches
3. Where are we? What is Creator doing?
4. Updates on Apprentice Discipleship Cycle
    a. Share updates at next SSNative Coach's call
5. Preview of April call
    a. Walk through 4 worlds contextualized to Native ministry - Dave shares and connects to Apprentice DC

6. Other stuff?

Debrief
Notes from SSNative Coach's Call:

Debrief summary:

- Keep sections moving, shorter Bible studies
- 2 hour time frame; plan for about 90min
- Keep using break out rooms (helps use time well)
- Make sure people can go at end of two hours
- Jasmine could share something she learned with her students from Spring Break (something from her own experience) - if she's feeling rested. Dave checks in with a call.

Name	What was helpful for you personally?	What would you add or do differently?	What did Creator do through this call?
Rashawn	The break our rooms were really helpful for me. I think it helped me to get a chance to hear and learn from others about the vision pitch. Sharing ideas and what has worked and not worked successfully.	There can be several things to improve, but I felt this meeting went great! The only thing I could think is the time. Several staff members had to leave and only a few stayed behind.	Creator is teaching us to listen with each other. We can go as fast as we can with Native ministries, but working together as a community is really important. Having one person to do the job isn't fair. I have seen this before and it goes nowhere.
Courtland	The sense of togetherness is helpful. Such as in this kind of meeting. Its great to share areas where things are going slow or hard.	Time is the classic problem. We kinda want to gather each time we talk. Which is good and that shows or bond but does make the meeting long but I think its current length works. Thats the name of the game	I felt very taken care of as part of the coaching initiative. Were not performance based rather we are coaching each other as well. I think thats how were supposed to proceed. We learn how to do the work then we do it. We encourage and we carry on. I love how were growing its awesome to see what is going to happen. "Big things have small beginnings."
Tim	I had just seen the tool in the previous meeting, but felt that our mtg helped me understand it better. I think just as important though is the chance to see each other and provide some encouragement/ connection where needed.	My part was too long -- sorry about that. Also,I jumped in during the breakout time, where we had a good conversation but I don't know how "on topic" it was	Being w/ other people in NM generally gets me re-centered.

Where are we? What is Creator inviting us into the 2nd half of coaching?

Name	If you were me (Dave) meeting with Maureen next week, how would you assess our project with her?	If you were me, what would you focus your energy on for the last calls?
Rashawn	Debrief the last three meetings and see what Creator is showing David and Maureen based on how far can the coaching can continue and the number of students that we can ask if they are interested for the following semester. What is God's dream for Native ministries in InterVarsity? What David and Maureen can do that Megan hasn't done? haha	The apprentice discipleship cycle looks awesome!! I'm not sure what I as David can spend time right now. I feel talking with Maureen can help David put his focus on. The D-cycle might need more work before the next call.
Courtland	Praise God for what he has done so far. Gratitude and praise are our future.	Cast vision and encourage for all we are going to see.
Tim	Part of assessment is talking about the basis of assessment, and so summarizing the Native ministry values that have come up thus far (several times you have mentioned those things during meetings) would be really helpful I think. Courtland's one-liners. I feel like we aren't too far into it, so assessing results is hard, but assessing process is instructive. I think this may actually be a model for how to keep NM folks connected and encouraged beyond this particular project (Maureen likes those kinds of things).	I'm not so familiar with which tools might be most helpful for us to go over. But, all things being equal, I think going with what God is doing in your own heart is a good idea. Maybe even this paper idea with Vineyard. Maybe boiling it down to interesting discussion points for our group would be good.

Updates on Apprentice D-cycle:

2-28-18 debrief.

1. Debrief 2nd call

Name	Where are we in the SSNative project?	Where do you want to see us go in the next 4-6 weeks?
Rashawn	Casting vision to students and staff at Ambition as well as letting them know we do provide coaching. I think we are creating new materials for the staff who done or are doing Native ministry which is great!	Praying and listening to what the Creator is telling us from where we are now. I feel I would like to see more student equipped to build trust with Native students soon or later. Let's talk about now first =)
Jasmine	We've casted vision for numerous students/staff to pray and reach out to the Native students on their campus. Coaches have been equipped to offer these students/staff some guidance as they begin to take the next steps.	I would love to see more native students having some kind of leadership role.
Courtland	We have new materials for contextual evangelism and are seeking new recruits and Persons who are interested to help grow the movement	I want to see if contextual manuscript Studies are a success
Tim	We have prepared for and launched a model that has worked on a smaller scale. It seems to be working for several coaches, but maybe too early to get the big picture yet.	Figuring out how to get all the coaches a good contact. Maybe some analysis of reading people/anticipating problems. Otherwise stay the course with filling out the tool box.

Where are we?

- Cast vision and share the importance of Native ministries
- Off to an uneven start (Courtland, Zach, Jasmin, Tim, need more students)
- Messy but good
- This is how Native community is at the moment: people are doing lots of different things; game of inches vs. game of miles. God makes things happen in indirect and beautiful ways
- Difficulty in building relationship in steps 1-3, jumping in at step 4, not many of us have space to do steps 1-3 where relationships form. As people they all have common needs.
- Not be like the world: there is absurd pressure to be something. Not getting mad when miss deadline, etc. SIPI - can have unhealthy idea of success.

What should we be working on?

- Pray for all students trying to SSNative, encouraging word to share as part of coaching calls (everyone on list)
- Contrast of "ideal missional student" and those who faithfully show up (even if they don't seem "high potential)
- From experience with Taylor, it's been important to see campus and opportunities through the students' eyes and what Native students are going through

- Chapter planting is hard work, especially in Native ministry; give ourselves permission to not judge progress pre-maturely. Emphasize prayer. Waiting on what God is doing with these students.
- We need to do what God is already doing--Christian entrepreneurs; pray for one another
- In response to FNV study, pause to pray for campuses, use Zoom break outs? Post encouragements, words, prayers to SSNative FB group

2. Things we can do / make better

3. Coaching reassignments
    a. Tim and Sydney to Jasmine?
    b. Courtland?
    c. Rachel?

Name:	**Student/campus: most recent touch point?** (give multiple updates if you have 2 or more campuses)	
1. Ivanna Harrison	I have had one coaching call with Meryem Udden at University of Alaska Fairbanks and one coaching call with Julie Wardell at Utah State, both were in early February and I have calls planned for each of them after I return from Mark camp in mid-march.	
2. Rachel Grant	Working to get in touch with staff in OK (Anna). Was working with Anna's student (Zelma) but then Anna went on maternity leave.	
3. Courtland Hopkins	Both people game for coaching for the most part. Just unable to pursue this semester, immediately after ambition. However it seems that their directors and team leaders and game when the moment comes. Currently searching for next prospect.	
4. Rashawn Ramone	Had a meeting with Taylor and Molly last Tuesday on Feb 20th. Ask what Creator Sets Free is saying to them and Native community at Stanford University. Contact the staff at Youngstown State and CSU Channel Islands. Ely replied back and he will get back to me about Alex's decision for coaching. Haven't heard from Nathan about Emily yet.	
5. Tim Webster	Have been gone on vacation for last couple weeks. Unfortunately, I have not been able to get off the ground with my student contacts. I've tried several times and several ways (email, text, call) but have not heard back from them.	Leahanna - no response

6. Zach Vincent	UM-Morris: Angela has stepped down for at least a couple of weeks as a leader in InterVarsity. I reached out to staff in her area to develop a next step plan. Rutgers: Jonathan Yee and I connected for the first time last week. He is bought in to researching about the Native students and faculty on campus and inviting some students to join him in building trust and relationships with Native students and staff on campus. We are meeting again next week.	
7. Amy Josephson	APU→ I talked with Nesha last week and she is planning a Prayer and Pizza meeting to gather interested students UAA→ Talked to them 2 weeks ago, they have started their small group and had 5 students (including leaders) come to their meeting.	
8. Maureen Huang	Sac State - last call was 2/20. Met with Tacerrah & Alejandra. They've practiced casting vision and are planning to try to visit one of the student groups. Current Goal: trying to connect with native students.	
9. Jasmine Laupola	Utah - PT staff, sent an email to her on 1/30 and never received a response. Also attempted to add on social media with hopes of contacting her through there, but she didn't respond. CA - two students, both have not responded to multiple phone calls and texts	Tries to connect with student Tim was reaching out to who wants to reach Pacific Islander students.
10. Peter Horton	I'm joining in to learn ways to coach Tim Peterson as he considers growing NM in Lakes and Plains. Specifically I want to learn how to bless and work with Tim Webster (Hi Tim) and Eric Seaberg. I supervise Eric Seaberg who is working regionally with Tim W. to build relationships with tribal leaders and campuses where there is a Native student presence.	

4. Review of next month's topic

5. Opportunities to lead
    a. Tim leads reflection for 3/15 - Sermon on the Mount (Matt. 7:7-14) - asking, seeking and knocking.
    b.

2-9-18 call.

Courtland
Jasmine
Tim
Rashawn

1. Scheduling future calls
    a. Coach's call Tues, Feb 27th at 3pm Eastern / our debrief: Weds. Feb 28th 2:30 eastern
    b. Thur, March 15th at 4pm Eastern / our debrief: Tues. Mar. 27th 2-3:30 eastern (Jasmine calls in)
    c. Fri. April 13th at 3pm Eastern / our debrief: Tues. April 24 at 3pm Eastern
    d. Tues. May 29th at 3pm Eastern / our debrief: Weds. May 30th at 3pm Eastern

2. Debrief first call

Name	**What was good that we should keep doing?**	**What could we improve?**
Courtland	We should keep focused on how we contextualize our work in iV. I love how we all are using the FNV language now. But I think we are on the right path.	Let's keep focus. We can always improve and roll with the punches
Rashawn	I like that we have talked about helping non-native student to build trust during the first meeting. Most likely the students we have are non-Native	Keep contextualize the language on network mapping, outreach, pray on campus, and going to Native American center or Multi-cultural center. Maybe remind Non-native students that failure isn't a step back from planting on campus or building trust on campus.
Jasmine	I enjoyed the scripture study, especially with the FNV. I think it's important to contexualize how we read and study scripture. Important to be in the spaces, be intentional to be with others, learn from them, esp. non-Native students	Agree with Rashawan about contextualizing language on network mapping.
Tim	I liked listening in on the study, too, and I like that using FNV gets us contextualizing.. For as much as I was able to track with, going over tools is helpful	

Name	What are you learning about being a coach? One thing you like and is going well? One thing that's hard.
Courtland.	You can really only go the speed they want to go this can be a source of frustration
Jasmine	Learning to ask better questions. It helps me to listen to peoples stories better and see where they are coming from. Also I'm learning how to see the potential in everyone, expect that God can use people to lead. It's been hard to contact the people I'm supposed to be coaching right now :P
Rashawn	I have been using the coaching technique with my students at the beginning of the semester and I think it helps me to understand where each student stand. So when I ask good questions to a student, maybe it will help me to know where he or she stand. I'm contacted the student and staff and waiting for a response. The hard thing I seen is working with students' schedule and I should be more patient on their pace.
Tim	I've had little ways to try out the coaching insights, but I feel like I'm just getting started (or trying to start) an official coaching relationship. The tools can feel a bit overwhelming to me (though I love having them), because a tool is usually just what I use to get things rolling or what I fall back on when I'm stuck. Other times, I guess I kind of wing it with what seems relationally and situationally appropriate. I need to keep reviewing the materials because I'm never sure when it will be useful.

3. Opportunities for better/more contextualization? / Things we can add?
4. Review of next coaching call focus
5. Someone to lead a 10min reflection for next call on 2/27?

	Coaching focus & goal (Megan's):	**Vision / Structure / People for plant growth?**	**Native IV tool**
February	1. Debrief invites 2. Philosophy of coaching Native plants	**Key skill:** Seeing Creator's heart for their networks; Sharing story through 4 worlds & responding **Key metric:** Apprentices **Vision:** People in world 4 love Jesus and their culture; invite others to be a part of God's kingdom **Structure:** SSN group becoming pregnant with possibilities **People:** pre-apprentices start apprentice journey	1. Share testimony through Native 4 Worlds 2. Native 5 Thresholds: [Use new 2+ with 5TH cards to help students pray for 2 in network and track progress along 5TH]

		Holy Spirit and vision	

Feedback:

- Tim: Recap of tools from previous coaching calls; right thing at right time for each plant will be difficult to time; had one decline Ambition raised lots of opp.'s went with a different one; frame as "tool for your toolkit, may not be ready yet"
    - Compare 5TH in SSNative PDF vs. google doc version
    - Tim leads one March 15th?
- Rashawn: March is a lot of spring break conferences (also into April); how to leverage a conference? Native events happening in the spring
    - Rashawn: walking on water to Jesus from FNV - send some thoughts on email or text
- Jasmine: Similar to Tim; feeling behind connecting; apprentices might seem too soon
- Courtland: both have declined to start this semester because of MPD, etc.