References

- Anmarkrud, O., & Braten, I. (2009). Motivation for reading comprehension. *Learning and Individual Differences*, 19(2), 252-256. doi: 10.1016/j.lindif.2008.09.002
- Bakhtin, M. (1981) The dialogic imagination. Austin, TX: University of Texas Press.
- Bullock, K. (2013). Building a community of readers. *The Reading Teacher*, 66(8), 631. doi:10.1002/trtr.1170
- Certo, J., Moxley, K., Miller, J., & Reffitt, K. (2010). I learned how to talk about a book: Children's perceptions of literature circles across grade and ability levels. *Literacy Research and Instruction*, 49(3), 243-263. doi:10.1080/19388070902947352
- Chan, P. K. W. (2010). Enhancing cooperative learning: Human factors. *New Horizons in Education, 58* (2), 136-139. Retrieved from http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=56543694&site=ehost-live&s cope=site
- Clark, C. (1996). Keys to successful cognitive and affective intervention with challenging students.

 *Reading & Writing Quarterly: Overcoming Learning Difficulties, 12(3), 265-290. doi: 10.1080/1057356960120304
- Clarke, L. W., & Holwadel, J. (2007). Help! what is wrong with these literature circles and how can we fix them? *The Reading Teacher*, 61(1), 20-29. doi:10.1598/RT.61.1.3
- Coddington, C., & Guthrie, J. (2009). Teacher and student perceptions of boys' and girls' reading motivation. *Reading Psychology*, 30(3), 225. doi:10.1080/02702710802275371

- Day, D., & Ainley, G. (2008). From skeptic to believer: One teacher's journey implementing literature circles. *Reading Horizons*, 48(2), 157. Retrieved from http://search.proquest.com.jproxy.lib.ecu.edu/docview/236486524?accountid=10639
- Dixon-Krauss, L. (1996). *Vygotsky in the classroom: Mediated literacy instruction and assessment.*White Plains, N.Y: Longman Pub.
- Fletcher, J., Grimley, M., Greenwood, J., & Parkhill, F. (2012). Motivating and improving attitudes to reading in the final years of primary schooling in five New Zealand schools. *Literacy*, 46(1), 3-16. doi:10.1111/j.17414369.2011.00589
- Ford, M. P., & Opitz, M. F. (2008). A national survey of guided reading practices: What we can learn from primary teachers. *Literacy Research and Instruction*, *47*(4), 309. doi:10.1080/19388070802332895
- Gambrell, L. (1996). Creating classroom cultures that foster reading motivation. *The Reading Teacher*, 50(1), 14-25. Retrieved from http://www.istor.org/stable/20201703
- Gambrell, L. (2011). Seven rules of engagement: What's most important to know about motivation to read. *The Reading Teacher*, 65(3), 172-178. doi: 10.1002/TRTR012024
- Gambrell, L., Palmer, B., Codling, R., & Mazzoni, S. (1996). Assessing motivation to read. *The Reading Teacher*, 49(7), 518-533. Retrieved from http://www.jstor.org/stable/20201660
- Goatley, V. J., Brock, C. H., & Raphael, T. E. (1995). Diverse learners participating in regular education 'book clubs.'. *Reading Research Quarterly*, *30*(3), 352-380. doi:10.2307/747621
- Guthrie, J. T., Hoa, A. L. W., Wigfield, A., Tonks, S. M., Humenick, N. M., & Littles, E. (2007).

 Reading motivation and reading comprehension growth in the later elementary

- years. *Contemporary Educational Psychology, 32*(3), 282-313. doi:10.1016/j.cedpsych.2006.05.004
- Harvey, S., & Goudvis, A. (2007). Strategies that work: Teaching comprehension for understanding and engagement (2nd ed.). Portland, Me.: Stenhouse.
- Heller, M. F. (2006). Telling stories and talking facts: First graders' engagements in a nonfiction book club. *The Reading Teacher*, 60(4), 358-369. doi:10.1598/RT.60.4.5
- Jewell, T. A., & Pratt, D. (1999). Literature discussions in the primary grades: Children's thoughtful discourse about books and what teachers can do to make it happen. *The Reading Teacher*, *52*(8), 842-850. Retrieved from http://search.proquest.com.jproxy.lib.ecu.edu/docview/203272881?accountid=10639
- Johnston, P. H., Ivey, G., & Faulkner, A. (2011). Talking in class: Remembering what is important about classroom talk. *The Reading Teacher*, 65(4), 232-237. doi:10.1002/TRTR.01033
- Lehman, B. A. (2007). *Children's literature and learning: Literary study across the curriculum*. New York: Teachers College Press.
- Mason, L., Meadan, H., Hedin, L., & Cramer, A. (2012). Avoiding the struggle: Instruction that supports student's motivation in reading and writing about content material. *Reading & Writing Quarterly:*Overcoming Learning Difficulties, 28(1), 70-96. doi: 10.1080/10573569.2012.632734
- Marinak, B., & Gambrell, L. (2010). Reading motivation: Exploring the elementary gender gap. *Literacy**Research and Instruction, 49(2), 129-141. doi: 10.1080/19388070902803795
- Mclaughlin, M. (2012). Reading comprehension: What every teacher needs to know. *The Reading Teacher*, 65(7), 432-440. doi: 10.1002/TRTR.01064

- McMahon, S. I. (1992). Book club: A case study of a group of fifth graders as they participate in a literature-based reading program. *Reading Research Quarterly*, 27(4), 292-294. doi:10.2307/747671
- Meek, M. (2000). Foreword. In K.A. Roskos & J.F. Christie (Eds.), *Play and literacy in early childhood:*Research from multiple perspectives (pp. vii-xiii). Mahwah, NJ: Lawrence Erlbaum
- Mercer, N., & Ebrary, I. (2000;2002). Words and minds: How we use language to think together (1st ed.). New York: London; Routledge. doi:10.4324/9780203464984
- Metsala, J., Wigfield, A., & McCann, A. (1997). Children's motivations for reading. *The Reading Teacher*, 50(4), 360-362. Retrieved from http://www.istor.org/stable/20201779
- Miller, D. (2012). Creating a classroom where readers flourish. *The Reading Teacher*, 66(2), 88. doi:10.1002/TRTR.01109
- Miller, R. (2015). Learning to love reading: A self-study on fostering students' reading motivation in small groups. *Studying Teacher Education*, *11*(2), 103-123. doi:10.1080/17425964.2015.1045771
- Monteiro, V. (2013). Promoting reading motivation by reading together. *Reading Psychology*, *34*(4), 301-335. doi: 10.1080/02702711.2011.635333
- Moses, L., Ogden, M., & Kelly, L. (2015). Facilitating meaningful discussion groups in the primary grades. *The Reading Teacher*, 69(2), 233-237. doi: 10.1002/trtr.1392
- Moss, B., & Hendershot, J. (2002). Exploring sixth graders' selection of nonfiction trade books. *The Reading Teacher*, *56*(1), 6–17. Retrieved from http://www.jstor.org/stable/20205143
- Nystrand, M., Gamoran, A., & Heck, M. J. (1993). Using small groups for response to and thinking about literature. *The English Journal*, 82(1), 14-22. doi:10.2307/820670

- Palmer, B. M., Codling, R. M., & Gambrell, L. B. (1994). In their own words: What elementary students have to say about motivation to read. *The Reading Teacher*, 48(2), 176–178. Retrieved from http://search.proquest.com.jproxy.lib.ecu.edu/docview/85552460?accountid=10639
- Pearson, C. (2010). Acting up or acting out? Unlocking children's talk in literature circles. Literacy, 44(1), 3-11. doi:10.1111/j.1741-4369.2010.00543.x
- Peterson, K., Worthy, J., Sharp, C., Chamberlain, K., & Shih, P. (2012). The importance of read-aloud and dialogue in an era of narrowed curriculum: An examination of literature discussions in a second-grade classroom. *Literacy Research and Instruction*, *51*(4), 308-322. doi:10.1080/19388071.2012.685387
- Putman, M., & Walker, C. (2010). Motivating children to read and write: Using informal learning environments as contexts for literacy instruction. *Journal of Research in Childhood Education*, 24(2), 140-151. doi: 10.1080/02568541003635243
- Rosenblatt, L. M. (1994). *The Reader, the Text, the Poem: The Transactional Theory of the Literary Work*. Carbondale: Southern Illinois University Press.
- Russell, G. (2014). The perfect book talk teaching tips. *Ohio Reading Teacher*, 44(1), 41. Retrieved from http://search.proquest.com.jproxy.lib.ecu.edu/docview/1676469513?accountid=10639
- Vygotsky, L. S. (1978) Mind in society: The development of higher psychological processes. Cambridge, MA: Harvard University Press.
- Young, C. (2014). Predictors of quality verbal engagement in third-grade literature discussions.

 *International Electronic Journal of Elementary Education, 6(3), 427-440. Retrieved from http://eastcarolina.summon.serialssolutions.com/