

Name: _____ Class: _____

Day 1, Main characters, page 1

Getting started

The farm next to ours is owned by Mr and Mrs Gregg. The Greggs have two children, both of them boys. Their names are Philip and William. Sometimes I go over to their farm to play with them. I am a girl and I am eight years old.

Philip is also eight years old.

William is three years older.

He is ten.

What?

Oh, all right, then. He is eleven. Last week, something very funny happened to the Gregg family. I am going to tell you about it as best I can.

Answer the questions below.

1. Where is the Greggs' farm?

The Gregg's farm is next to _____.

2. How many children do the Greggs have?

The Greggs have _____ children.

3. What are their names?

Their names are _____ and _____.

4. How old is the girl?

The girl is _____ years old.

5. Who is the youngest boy?

_____ is the youngest boy.

6. How old is the youngest boy?

Philip is also _____ years old.

7. How old is the oldest boy?

The oldest boy is _____.

8. How much older is he than the girl?

The oldest boy is _____ years older than the girl.

Now try these

Fill out the table below.

Picture:					
Name:	Mr _____	W_____	P_____	Mrs _____	The girl
Age:	42			38	
Likes:					
Dislikes:					

Practise your punctuation

Put full stops and the missing names in the sentences below.

1. The two adults in this story are Mr and Mrs

G _____

2. The two boys are P _____ and W

3. The girl and P _____ are both eight years old

4. W _____ is eleven years old

5. Last week, something strange happened to the G _____ family

Score _____

Day 2, Verbs, page 2-3

Getting started

Find the verbs from the box in the text below.

take, go, look, shoot, seem, kill, get, stop,
doing, went, do, talk, laughed, said, walked

Every Saturday morning they would take their guns and go off into the woods to look for animals and birds to shoot.

It doesn't seem right to me that men and boys should kill animals just for the fun they get out of it. So I used to try to stop Philip and William from doing it. Every time I went over to their farm I would do my best to talk them out of it, but they only laughed at me.

I even said something about it once to Mr Gregg, but he just walked on past me as if I weren't there.

Now try these

Write the verbs from the box below under the character that did them.

Look, kill, shoot, stop, talk, laughed

Mr Gregg and his boys	The girl
I _ _ _ _	s _ _ _ _
s _ _ _ _ _	t _ _ _ _
k _ _ _ _	
I _ _ _ _ _ _ _	

Practise your punctuation

Put capital letters and full stops in the sentences below. Underline all the verbs.

1. Every Saturday morning they would take their guns and go off into the woods to look for animals and birds to shoot.

2. It doesn't seem right to me that men and boys should kill animals just for the fun they get out of it.

3. So I used to try to stop Philip and William from doing it.

Score _____

Getting started

[illegible]

Page 5

Now try these

Put all the words below in the correct column:

cat, kit, kid, think, make, take, quack, like, duck, ask, dark, kick, cap, can, carry, kitchen, walk, wake, quick, black, sky, beak, kept, cut, come, whisker, lake, stick, keep

C- Before a, o and u	K- Before i and e	-K After a consonant	-K After a long vowel sound	-ck After a short vowel sound

Practise your punctuation

Add missing capital letters and put the missing c and k words from the box into the sentences.

corner, whiskers, cried, cross

1. 'I am not a stupid little girl!' I _ _ _ _ _ d.
2. 'Go and stand in the _ _ _ _ _ e r,' Mrs winter said
3. Then I got _ _ _ _ _ s,
4. W h i _ _ _ _ _ s began growing out of her face!

Score _____

Day 4, Nouns, pages 6-7

Getting started

Add the missing noun to each of the gaps.

Nouns: whiskers, tail, blackboard, cat, face

W h i _ _ _ _ s began growing out of her
f _ _ _ _!

They were long black w h i _ _ _ _ s, just
like the ones you see on a c _ _ _ , only much bigger.

And when she turned around to write something on
the b l a _ _ _ _ _ d we saw that she
had grown a _ _ _ _ _ as well!

Now try these

1. Write and draw the animals and label the nouns to them.
2. Come up with another animal and label the nouns.

Nouns: whiskers, tail, beak, wings, fin, head, paws

cat

mouse

Score _ _ _ _ _

<u>duck</u>	<u>Fish</u>
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Practise your punctuation

1. Rewrite the sentences below adding capital letters and full stops or exclamation marks where they need to be.
2. Underline 2 nouns from the box below in each sentence.

Nouns: whiskers, tail, blackboard, cat, face

Whiskers began growing out of her face!

They were long black whiskers, just like the ones you see on a cat, only much bigger.

And when she turned around to write something on the blackboard we saw that she had grown a tail as well!

Score _____

Day 5, Magic, pages 8-9

Getting started

Read the text and statements below. Then colour the box true or not true after each statement.

The Magic Finger is something I have been able to do all my life. I can't tell you just how I do it, because I don't even know myself.

But it always happens when I get cross, when I see red ...

Then I get very, very hot all over ...

Then the tip of the forefinger of my right hand begins to tingle most terribly...

And suddenly a sort of flash comes out of me, a quick flash, like something electric.

It jumps out and touches the person who has made me cross...

1) The Magic Finger is something she has been able to do since she was five.

True

or

Not true

2) She knows how the magic finger works.

True

or

Not true

3) It happens when she gets cross.

True

or

Not true

Score _____

4) She feels cold before it happens.

True

or

Not true

5) The tip of her forefinger tingles.

True

or

Not true

6) A flash jumps out.

True

or

Not true

7) It touches anybody in the room.

True

or

Not true

Now try these

Read the poem. Underline all the magical creatures in the poem below. The first one has been done for you.

*Sandra's seen a leprechaun,
Eddie touched a troll,
Laurie danced with witches once,
Charlie found some goblin's gold.
Donald heard a mermaid sing,
Susie spied an elf,
But all the magic I have known
I've had to make myself.*

Score _____

Day 6, Adjectives of feeling, pages 10-11

Getting started

Using the boxes below, underline the adjectives of feeling in blue and the action verbs in purple in the sentences.

Adjectives: excited, confused, surprised, frustrated

Verbs: shot, missed, flew, made

1. The boys were excited to have shot so many ducks.
2. Mr Gregg was confused that he had missed the ducks.
3. They were surprised that the ducks flew back.
4. They shot and missed the ducks which made them feel frustrated.

Now try these

Match what happened with what the character said and then how they were feeling.

What happened?		What the character said.		How the character is feeling.
Mr Gregg and the boys shot down 16 ducks.		`What a day!'		confused
Mr Gregg misses the four, low flying ducks.		`It's getting too dark to see.'		excited
Again the boys and Mr Gregg miss.		`That's funny.'		frustrated

Score _____

Day 7, Full stops, exclamation marks and question marks, pages 12-13

Getting started

Circle all the exclamation marks in red !, the question mark blue? and full stops green..

The ducks flew on.

`We missed!' said Mr Gregg. `That's funny.'

Then, to everyone's surprise, the four ducks turned around and came flying right back to the guns.

`Hey!' said Mr Gregg. `What on earth are they doing? They are really asking for it this time!' He shot at them again. So did the boys. And again they all missed!

Now try these

Put a question mark? or exclamation mark! after each of these sentences.

What on earth are they doing__

This is the best day yet__

They are really asking for it this time__

We missed__

Practise your punctuation

Write in capital letters, full stops, exclamation marks or question marks.

- 1) `We missed!' said Mr Gregg `That's funny.'
- 2) Then, to everyone's surprise, the four ducks turned around and came flying right back to the guns.
- 3) `Hey!' said Mr Gregg `What on earth are they doing? They are really asking for it this time!'

Score _____

Day 8, Scenes, pages 12-13

Getting started

Late that night, after Philip and William had gone to bed, Mr Gregg went outside to get some wood for the fire.

He was crossing the yard when all at once he heard the call of a wild duck in the sky.

He stopped and looked up. The night was very still. There was a thin yellow moon over the trees on the hill, and the sky was filled with stars.

Read these sentences about the scene. Write 'true' or 'not true' for each one.

- 1) This scene is set early in the morning.

True

or

Not true

- 2) Mr Gregg hears the call of a wild duck.

True

or

Not true

- 3) It was very noisy.

True

or

Not true

- 4) There was a thin yellow moon.

True

or

Not true

Score _____

Now try these

Look at the two scenes below and describe what you see.
Match the words in the box to the scene.

dark, cold, uncomfortable, sunny, wet, fun, warm

	
<u>d</u> _ _ _	<u>s</u> _ _ _ _
<u>c</u> _ _ _	<u>f</u> _ _
<u>unc</u> _ _ _ <u>ortable</u>	<u>w</u> _ _ _
<u>w</u> _ _	

Practise your punctuation

Write in capital letters and full stops to the sentences below.

1) Late that night, after Philip and William had gone to bed, Mr Gregg went outside to get some wood for the fire.

2) He was crossing the yard when all at once he heard the call of a wild duck in the sky.

3) The night was very still.

Score _____

Day 9, Writing a report, pages 12-13

Getting started

Read the report below. Then write a number next to each of the events showing the order they come in.

On the morning of September the 11th we shot and killed a dear.

The girl next door was very angry about this.

In the afternoon we shot 16 ducks.

Then later we kept missing 4 ducks and decided to go home.

The 4 ducks followed us home.

The next day I woke up with duck's wings instead of arms and I was as tall as a large duck.

Number order	Event
	In the afternoon we shot 16 ducks.
1	On the morning of September the 11th we shot and killed a dear.
	The next day I woke up with duck's wings instead of arms and I was as tall as a large duck.
	Then later we kept missing 4 ducks and decided to go home.
	The girl next door was very angry about this.
	The 4 ducks followed us home.

Score _____

Now try these

Write your own report about something that happened to you. Remember to only use the most important events.

On _____

I went to _____

There was _____

I _____

Practise your punctuation

Write in capital letters full stops, exclamation marks or question marks. Then write a number next to each of the events showing the order they come in.

Number order	Event
2	He lay still, wondering what was up.
	He was maybe as tall as the seat of a chair, but no taller.
	Maybe he had hurt that hand in some way?
	Then, for the first time, he saw what he looked like!
1	`Where is my hand?'

Score _____

Day 10, Continuing a story, pages 14-15

Getting started

Match what happens next in the stories below.

start		continuation
Cinderella wants to go to the ball but doesn't have any fine clothes or carriage.		The next morning the Greggs wake up and they are smaller and have grown wings.
The three bears sit down to eat their porridge but it is too hot so they decide to go for a walk.		Charlie finds a golden ticket.
Mr Gregg and his sons like to hunt. Their neighbour puts the magic finger on them because she is against hunting.		Her fairy Godmother changes her clothes into a beautiful dress and mice and a pumpkin into a carriage.
Willie Wonka hides 5 golden tickets in his chocolate bars allowing them to enter his amazing chocolate factory.		Goldilocks enters their house, eats their porridge, sits in their chairs and sleeps in their beds.

Score _____

Now try these

Put the events in the order that they happen and match the question to what happens.

Number order	What happens?		Question
	The four ducks followed them home.		What does the magic finger do?
	The Greggs went duck hunting. They shot 16 ducks but could not hit the last 4 ducks.		What happened to the Greggs?
	The next morning the Greggs had shrunk and wings instead of arms.		What did the Greggs do?
2	The girl puts the magic finger on the Greggs because they went hunting.		What did the four ducks do?
1	The magic finger can put a curse on anyone that makes the girl angry.		On whom does the girl put the magic finger?

Writing

The Greggs now have wings and are small like birds. How would you continue the story? What happens to the Greggs?

Score _____

Day 11, Apostrophes, pages 20-21

Getting started

At the bottom of this page you will see all the contractions from this text. Find and circle them in the text.

Mr and Mrs Gregg ran to the window and looked out. The two tiny boys were now high up in the sky.

Then Mrs Gregg said to Mr Gregg, 'Do you think we could do that, my dear?'

'I don't see why not,' Mr Gregg said. 'Come on, let's try.'

Mr Gregg began to flap his wings hard, and all at once, up he went.

Then Mrs Gregg did the same.

'Help!' she cried as she started going up. 'Save me!'

'Come on,' said Mr Gregg. 'Don't be afraid.'

So out the window they flew, far up into the sky, and it did not take them long to catch up with Philip and William.

Soon the whole family was flying around and around together.

'Oh, isn't it lovely!' cried William. 'I've always wanted to know what it feels like to be a bird!'

Write in the missing letters for the full form.

Don't → Do n__t

Let's → Let __s

Isn't → Is n__t

I've → I ____ve

Score _____

Now try these

In the table below, write the missing letters for the contractions in their full form. Then write missing letters for the full forms as a contraction.

Contractions	Full form	Contractions	Full form
don't →	do n__t	isn'__	← is not
haven't →	have n__t	we'__ __	← we have
you've →	You __ __ve	they'__ __	← they have
he's →	he __s	he'__	← he would
let's →	let __s	he'__ __	← he will
shouldn't →	should n__t	who'__	← who is
hasn't →	has n__t	they'__ __	← they are
won't →	will n__t	we'__ __	← we are

Practise your punctuation

Write in capital letters, full stops, exclamation marks and apostrophes.

1) `I don't see why not,' Mr Gregg said. `come on, let's try.'

2) `Come on,' said Mr Gregg. `Don't be afraid.'

3) `Oh, isn't it lovely' cried William. I've always wanted to know what it feels like to be a bird!'

Score _____

Day 12, Transforming characters, pages 22-23

Getting started

Match what happened with what the character said and then how they were feeling.

Title		What happens		Moral
The Ugly Duckling		A hedgehog and tortoise change themselves into armadillos.		Do not be mean to somebody that looks different.
The Very Hungry Caterpillar		An ugly duckling turns into a beautiful swan.		Eating healthy food will help you grow.
The Beginning of the Armadillos		A hungry caterpillar turns into a butterfly.		Hard work will make you better.

Now try these

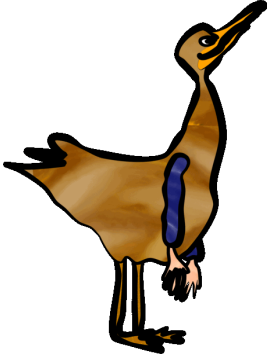
Tick the moral the magic finger is teaching us?

Moral	Tick
A liar will never be believed.	
Fine clothes do not make you clever.	
It is best to prepare.	
Treat others how you would like to be treated.	
One cannot be first in everything.	

Score _____

Put the missing words and letters from the box in the spaces below.

wings, arms, smaller, fly, big

The Greggs	The Ducks
	
They have _____.s.	They have _____.s.
They are _____er.	They are _____.
They can _____.	

Practise your punctuation

Write in the capital letters, full stops or exclamation marks.

- 1) They all looked down, and there below them, in their own garden, they saw four enormous wild ducks!
- 2) The ducks were as big as men, and what is more, they had great long arms, like men, instead of wings.
- 3) The ducks were walking in a line to the door of the Greggs' house, swinging their arms and holding their beaks high in the air.

Score _____

Day 13, Problems in stories, pages 24-25

Getting started

Read the text and answer the question.

The Greggs flew down and sat on the wall near the door. Mrs Gregg began to cry.

‘ Oh, dear! Oh, dear!’ she sobbed. ‘ They have taken our house. What shall we do? We have no place to go!’

Even the boys began to cry a bit now.

‘ We will be eaten by cats and foxes in the night!’ said Philip.

‘ I want to sleep in my own bed!’ said William.

1. What have the ducks taken?

The ducks have taken the _____.

2. Where can the Greggs go?

The Greggs have _____ place to go.

3. What animals does Philip think might eat them?

Philip thinks _____ and _____ might eat them.

4. What does William want?

William wants to _____ in his own bed.

5. What are the problems that the Greggs face?

The Greggs have _____ place to go, they might get eaten by _____ and _____ and they have no beds to _____ in.

Score _____

Now try these

Fill in the missing nouns to answer the questions below.

Nouns: nest, feathers, apples, tree

What will you eat?

We shall eat _____

Where will you sleep?

We will build a _____.

How will you stay warm?

We shall put _____ in the nest.

How will you protect yourself from animals?

We will build it high up in the _____.

Practise your punctuation

Add capital letters, full stops or exclamation marks.

` Oh, dear! Oh, dear!' she sobbed. ` They have taken our house. What shall we do? We have no place to go!'

` We will be eaten by cats and foxes in the night!' said Philip.

` I want to sleep in my own bed!' said William.

Mr Gregg looked at them and smiled. ` We are going to build a nest.'

Score _____

Day 14, Connectives, pages 26-27

Getting started

Read the text below. Then write a number next to each of the events showing the order they come in. Then underline the time connectives.

'Now we want sticks,' he said. 'Lots and lots of little sticks. Off you go, all of you, and find them and bring them back here.'

'But we have no hands!' said Philip.

'Then use your mouths.'

Mrs Gregg and the children flew off. Soon they were back, carrying sticks in their mouths.

Mr Gregg took the sticks and started to build the nest.

'More,' he said. 'I want more and more and more sticks. Keep going.'

The nest began to grow. Mr Gregg was very good at making the sticks stick together.

Number order	Event
	While he was building the nest, he asked for more sticks.
	After a while, Mr Gregg asked for leaves and feathers.
	Finally, the nest was finished.
1	First, Mr Gregg asked for sticks.
	Then Mr Gregg started building the nest.
2	Soon the children were back, carrying sticks in their mouths.

Score _____

Now try these

Use the correct time connectives from the box to show the order.

While, After a while, Soon, First, Finally, Then

F _____, Mr Gregg asked for sticks.

S _____ the children were back, carrying sticks in their mouths.

T _____ Mr Gregg started building the nest.

W _____ he was building the nest, he asked for more sticks.

A _____ w _____, Mr Gregg asked for leaves and feathers.

F _____, the nest was finished.

While, This morning, Later that same day,
Later on that night, Initially, But as time passed

T _____ m _____, we went hunting and killed a deer.

W _____ we carried the deer home the girl next door started shouting and pointing at us.

L _____ t _____ s _____ d _____ we went duck hunting.

I _____ we shot sixteen ducks.

B _____ a _____ t _____ p _____ we couldn't hit any more ducks.

L _____ o _____ t _____ n _____
I saw the ducks flying around and around the house.

Score _____

Day 15, Instructions, page 29

Getting started

Write a number next to each instruction showing the order they come in.

Number order	How to build a nest
	Place leaves and feathers in the nest.
	Weave the sticks together so they stick together.
	Place sticks in a circle shape and build up the circle.
1	Collect lots of sticks of different shapes and sizes.

Number order	How to make wormburgers
	Mix it all up with a stick in a plant pot.
1	Collect worms, beetles and insects.
	Collect dry sticks and rub them together to make a fire.
	Using sticks, make a grill to cook the burgers on.
	Cut the worms, beetles and insects into little bits.

Now try these

Use the correct time connectives from the box to show the order.

Next, First, Finally, Then

F __ __ __ __, collect lots of sticks of different shapes and sizes.

T __ __ __ __ place sticks in a circle shape and build up the circle.

N __ __ __ __, weave the sticks together so they stick together.

F __ __ __ __ __ __ __ __, place leaves and feathers in the nest.

Score _____

Day 16, Character descriptions, pages 30-31

Getting started

Circle all the exclamation marks in red!, the question mark blue? and full stops green..

`Just look at that beastly duck cooking at my stove!' cried Mrs Gregg as she flew past the kitchen window. `How dare she!'

`And look at that one holding my lovely gun!' shouted Mr Gregg.

`One of them is lying in my bed!' yelled William, looking into a top window.

`And one of them is playing with my electric train!' cried Philip.

`Oh, dear! Oh, dear!' said Mrs Gregg. `They have taken over our whole house! We shall never get it back. And what are we going to eat?'

The ducks are similar to the Greggs. Match the ducks to the Greggs, to the things they like (nouns) and to what they like doing (verbs).

Ducks		Greggs		Nouns		Verbs
Mummy duck		Mr Gregg		bed		hunting
Daddy duck		Mrs Gregg		gun		sleeping
Younger duck		William		toy		cooking
Older duck		Philip		pot		playing

Score _____

Now try these

Choose the adjectives which best describe the characters below, based on what they like doing.

playful, caring, lazy, tired, hungry, scared

Mrs Gregg	William	Philip
<u>c</u> _ _ _ _ _	<u>t</u> _ _ _ _	<u>p</u> _ _ _ _ _
<u>h</u> _ _ _ _ _	<u>l</u> _ _ _	<u>s</u> _ _ _ _ _

Practise your punctuation

Complete the sentences below adding adjectives, nouns and verbs. Remember to put capital letters and full stops in the right places.

Adjectives	lazy, caring, playful, dangerous
Verbs	cooking, hunting, playing, sleeping
Nouns	pots, bed, trains, guns

1) Mr Gregg is d _ _ _ _ _ because he likes h _ _ _ _ _ with g _ _ _ .

2) Mrs Gregg is c _ _ _ _ _ because she likes c _ _ _ _ _ with p _ _ _ .

3) William is l _ _ _ _ because he likes s _ _ _ _ _ in his b _ _ _ .

4) Philip is p _ _ _ _ _ because he likes p _ _ _ _ _ with his t _ _ _ _ _ .

Score _____

Day 17, Positive and Negative Sentences, pages 32-33

Getting started

What is being said by the characters has been underlined. Colour the underlined parts red if they are negative and green if they are positive.

`I will eat worms,' said Philip. `I would rather not die.'

`Or slugs,' said William.

Mrs Gregg took the two boys under her wings and hugged them. `Worry,' she said. `I can't mince it all up very fine and you will know the difference. Slugburgers are not lovely. Delicious Wormburgers are not delicious.'

`Oh yes!' cried William.

`Always!' said Philip.

`Not disgusting!' said Mr Gregg. `Just because we don't have wings, we have to eat bird food. We shan't eat apples instead. Our trees aren't full of them. Don't come!'

Now try these

Write in these negative words to complete the negative sentences.

Negative words: not, don't, can't, aren't

Negative	Positive
`I will <u>n</u> ___ eat worms,'	`I will eat worms,'
`I would rather <u>n</u> ___ die.'	`I would rather die.'
` <u>D</u> ___ ' ___ worry,'	`Worry,'
I <u>c</u> ___ ' ___ mince it all up	I can mince it all up
...we <u>d</u> ___ ' ___ have to eat bird food.	...we have to eat bird food.
Our trees <u>a</u> ___ ' ___ full of them.	Our trees are full of them.

Score _____

Getting started

'Hello,' I said.

'Quack!' said a voice at the other end.

'Who is it?' I asked.

‘Quack-quack!’

‘Philip,’ I said, ‘is that you?’

'Quack-quack-quack-quack-quack!'

'Oh, stop it!' I said.

Choose the correct speech from the box to go in the sentences. Get into groups of 4 each of you read as a character from the text. Look at the previous page to help you.

`Disgusting!'	`Don't worry,'	`Never!'
`Or slugs,'	`I would rather die.'	`Oh no!'
`I will <i>not</i> eat worms,'		

'I w _ _ _ _ n _ _ _ e _ _ _ w _ _ _ _
 _ _ ' said Philip. 'I w _ _ _ _ r _ _ _ _ _ d
 _ _ _ _ :

'O s _____,' said William.

Mrs Gregg took the two boys under her wings and hugged them. 'D _____' w _____,' she said. 'I can mince it all up very fine and you won't even know the difference. Lovely slugburgers. Delicious wormburgers.'

'O _____ n _____!' cried William.

'N_____!' said Philip.

`D \_\_\_\_\_!' said Mr Gregg. `Just because we have wings, we don't have to eat bird food.

Score

Day 19, Fables, pages 36-37

Getting started

Match the name of the story to what happens and then what the story teaches us.

Name of story		What happens in the story		What the story teaches us
The Hare and the Tortoise		Monkey is chosen as leader because he dances and makes funny faces. He is caught in a trap and has to be rescued.		Leaders should be clever not fun.
The Fox and the Crow		Hare and Tortoise have a race. Hare is so confident he takes a nap. Tortoise wins the race.		Do not think too highly of yourself.
The Monkey as a King		A crow is sitting in a tree with some cheese in its mouth. The fox tells the crow he would love to hear him sing. The crow begins to sing and drops the cheese.		Slow and steady win the race.

Now try these

suffer, ducks, house, enjoying, rain, wings, hunting

Mr Gregg and the boys like to go h _ _ _ _ _.

They shot sixteen d _ _ _ _ _.

Next morning the Greggs wake up with w _ _ _ _ _.

They fly out of the h _ _ _ _ _, while four enormous d _ _ _ _ _ went in.

The four ducks start e _ _ _ _ _ all the Greggs' things while the Greggs s _ _ _ _ _ the wind and r _ _ _ _ _ outside.

Score _____

Day 20, Verbs (past tense), pages 38-39

Getting started

Circle all the verbs from the box in the text below.

Verbs: came, said, thank, want, got, looked, help cried, look, is, stood, peeped

At last the morning came, and with it the warm sun.
`Well!' said Mrs Gregg. `Thank goodness that's over! I never want to sleep in a nest again!' She got up and looked over the side...

`Help!' she cried. `Look! Look down there!'

`What is it, my love?' said Mr Gregg. He stood up and peeped over the side. He got the surprise of his life!

Now try these

Change the verbs into the past. Use the verb box at the top of this page to help you.

Regular verbs (add -ed)		Irregular verbs	
present	past	present	past
peeping		coming	
looking		standing	
wanting		saying	
crying		getting	

Score _____

Day 21, Types of sentence, pages 40-41

Getting started

Read the sentences below and label them as a statement, question, command and exclamations.

sentence	type
` Don't shoot!'	
` Why not?'	
` You are always shooting at us.'	
` Oh, but that's not the same!'	
` We are <i>allowed</i> to shoot ducks!'	
` Who allows you?'	
` We allow each other, '	
` Very nice, '	

Now try these

Match the start of the sentence to the end of the sentence and then say what type of sentences they make.

Start of sentence		End of sentence	Type of sentence
` Don't		not?'	
` Very		allows you?'	
` Why		shoot!'	
` Oh,		nice, '	
` Who		please!'	

Score _____

Day 22, Persuasive writing, pages 40-42

Getting started

Put the below argument in the correct order. Read it with a partner.

Person	What is being said	Order
Greggs	No! No! No! Don't shoot! Please don't shoot!	1
Greggs	Oh, but that's not the same! We are allowed to shoot ducks!	
Duck	Very nice, and now we are going to allow each other to shoot you.	
Duck	Yesterday you shot my children. You shot all six of my children.	
Greggs	I'll never shoot another duck as long as I live!	
Greggs	We allow each other,	
Duck	Why not? You are always shooting at <i>us</i> .	2
Greggs	Oh, please! My two little children are up here with us! You wouldn't shoot my <i>children</i> !	
Duck	Who allows you?	

Writing

Write a persuasive text for or against hunting.

In my opinion hunting is a cruel sport.

The reason for this is

Finally,

Score _____

Day 23, Information texts, pages 52

Getting started

Write a description and draw a picture for each bird.

Name and description	picture
Blue tits can have ____ _ ____ _', ____ _ ____ _ ____ _ and ____ _ ____ _ ____ _ colour. They like to fly in ____ _ ____ _ ____ _.	
The pigeon is mostly ____ _ ____ _ with ____ _ ____ _ ____ _ colours. Listen out for its ____ _ ____ _ ____ _ sound.	
Sparrows have a chestnut back and ____ _ ____ _ ____ _ patterns. The sparrow's ____ _ ____ _ is a yellow-brown colour in winter, turning ____ _ ____ _ ____ _ in the warmer months.	
Collared doves have a ____ _ ____ _ ____ _ 'collar' around their necks. Doves are related to ____ _ ____ _ ____ _.	

Score _____

Day 24, Writing a summary, page 54

Getting started

Put these events in the correct order to make a summary of the story so far.

Order	Event
	They spent the night in the nest while it rained.
	The Greggs built a nest and tried to eat apples.
	The Greggs returned back to normal.
	The Greggs flew out of the house.
	Mr Gregg promised to get rid of their guns.
2	The Greggs became smaller and got wings.
1	The girl put the magic finger on the Greggs.
	The ducks were waiting outside the nest with guns.

Now try these

Cross out the sentences and phrases which are not needed.

I woke up and got ready but when I looked down at myself I was different. I had become smaller and had wings instead of arms. We flew out of the house and, while we flew around, four enormous ducks entered our house. We built a nest. We collected sticks while Dad built the nest. Later we tried to eat apples. Later, we spent the night in the nest while it rained. In the morning the ducks were waiting outside the nest with guns. Dad apologised and promised to get rid of our guns. Suddenly, we returned to our normal height and got their arms back.

Score _____

Day 25, Different ending, pages 56-57

Getting started

Read the 3 different endings.

Ending 1: 'But ducks are not people,' said Mr Gregg 'It's just witch's magic that has turned you into duck people. Now get out of my house.'

'Very well,' said the duck 'you have not learned your lesson and shall remain with wings. Now you better fly fast because we are hunting today.'

Ending 2: I pointed my finger at the Coopers... and... nothing happened. I realised my magic finger no longer worked. Behind me came the Greggs. They spoke to the Coopers and started persuading them that hunting was a cruel sport.

Ending 3: I ran to where the shots were coming from and saw Jim Cooper and his boys shooting at deer. Immediately a flash left my finger and spread around the Coopers.

Mr Cooper started growing horns out of his head and all of them had cloven hooves instead of hands.

Write the ending number which best suit the sentences below.

	Mr Gregg thinks ducks are not people.
	The girl puts the magic finger on the Coopers.
	The Girl's magic finger stops working.
	Mr Gregg has not learned his lesson.
	The Greggs keep their wings.
	The Greggs persuade the Coopers that hunting is a cruel sport.
	Mr Cooper starts growing horns.
	The Greggs no longer have wings.

Score _____

Now try these

Match the ending to how the characters change their thinking and then how their bodies have changed.

Endings		How have the characters changed how they think?		How have the characters changed or not changed?
Ending 1		Mr Gregg and the Coopers may not hunt anymore and the girl will use words rather than her power.		The Greggs have changed back into people. The girl has lost her powers.
Ending 2		Maybe the Coopers decide not to hunt anymore.		The Greggs stay as birds.
Ending 3		Nobody changes how they think.		The Coopers change into deer.

Writing

Write your own ending for The Magic Finger.

Score _____