

SDI Grouping for Variant Groups

Here's my process to group students with similar SDIs into variant groups.

1. Look through the roster of students you TEACH. (Note that this is likely different than your homeroom roster!)
2. Read through the SDIs of each student with an IEP & 504 plan. Mark the **ACADEMIC WORK ONLY** SDIs on a chart similar to [this one](#).

Note: Many students have behavioral SDIs (positive reinforcement, frequent breaks, etc) and supplemental materials (vocab sheets, guided notes, completed study guides, etc). Those should NOT go in this tracker. This tracker is ONLY for academic work that is provided or completed in edio. Sample SDIs have been listed at the top of the sheet. Feel free to edit them as your learners need it.

As you read SDIs, think about what the SDI is asking for. Even if the wording is a bit different, many SDIs ask us to provide the same accommodations. Pay close attention to your learners' needs. 😊

3. Once your full roster's SDIs are marked, then look at where your marks are. Do lots of students need audio response options AND reduced multiple-choice options? Make pairings and groupings of needs the best you can. These pairings and groupings of SDIs become your variant groups. Remember that it's always ok to offer MORE support, but you CANNOT offer less!

****Also, remember that you don't want to offer everyone the same thing because then you are no longer providing SDIs. Offering the same SDIs to everyone means you have a modified curriculum for all students, which is *not* what we want in a gen ed classroom.**

4. As you create/modify/edit variants, follow your general groups' needs you defined in step 3, and make individual variants for specific SDIs as needed.