

Providing Meaningful Feedback

Syllabus

Providing students meaningful feedback can be very overwhelming, but it doesn't have to be. Join us in this self-paced, online class as we explore ways to give meaningful Feedback. Learn how to use mote to provide audio feedback, screencastify to provide video feedback, and one on one conferences to provide students with meaningful and actionable feedback.

This course requires a basic understanding and ability to use Google Docs and Google Slides. You will also be required to add the following extensions: . If adding extensions is disabled by your district, contract your technology coordinator for assistance.

- Screencastify or Loom
- Mote or Read & Write
- Bitmoji or Canva

Contact Hours: 5

Prerequisites: This course requires a basic understanding and ability to use Google Docs and Google Slides. You will also be required to add the extensions listed below. If adding extensions is disabled by your district, contract your technology coordinator for assistance.

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Learning Objective: Learners will demonstrate their ability to provide meaningful feedback to students using audio, video, and one on one conferences.

Course Structure:

This Course consists of seven lessons. Lessons 2-6 consist typically of four parts:



1. Watch - Watch the videos to learn about the skills you will need to complete the project assigned in the lesson.
2. Help Resources & Links- Materials and websites related to the content covered in the lesson videos.
3. Learn by Doing - Use the included checklist to complete your project for each lesson.
4. Check for Understanding - short check-in activity for each lesson which is required for course credit and to advance to the next lesson.

Final Assignment/Demonstration of Learning:

Learners will demonstrate their ability to provide meaningful feedback to students by providing feedback on one student work sample. Learners will use audio, video, and a digital sticker to demonstrate their understanding of giving feedback.

Instructors will evaluate your work within five business days of submission. If your submission meets all of the assignment criteria, a certificate of completion will be issued. If any of the criteria are missing, you will receive feedback and may resubmit.

Skills Checklist

- ☐ Topic 1 - Why does feedback matter?
- ☐ Topic 2- One On One Feedback
- ☐ Topic 3- Audio Feedback
- ☐ Topic 4- Video Feedback
- ☐ Topic 5- Stickers/ Badges
- ☐ Topic 6- Tracking Sheet

Resources:

[Mote](#)

Google Workspace

[Final Project](#)

Screencasting Resources

[Screencastify](#)

[Screencastomatic](#)

[Loom](#)



Standards:

Ohio Educator Standards

4 Teachers plan and deliver effective instruction that advances the learning of each individual student.

5 Teachers create learning environments that promote high levels of learning and achievement for all students

ISTE Educator Standards

2.1. Learner Teachers

continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Teachers:

2.1.b. Pursue professional interests by creating and actively participating in local and global learning networks.

2.1.c. Stay current with research that supports improved student learning outcomes, including findings from the learning sciences.

2.5. Designer Teachers

design authentic, learner-driven activities and environments that recognize and accommodate learner variability. Teachers:

2.5.a. Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

2.5.b. Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

2.5.c. Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning

