Lesson Plans 2024-2025 **Week:** #5- (April 21- April 25) **Teacher**: Volkmar, Staton, Whitman, **Subject**: SS 6

Unit Title:	**Unit 13: Great Depression and WWII**
Unit Vocabulary:	Great Depression Vocab: Tariff, Buying Stock on Margin, New Deal, Roaring '20's, Communism, Reparations, Isolationism, Smoot-Hawley Tariff, Socialism, Hyperinflation, Ruhr Valley, Economic Global Interdependence, Run on Banks, Black Tuesday, Great Depression, Debt, Hoovervilles, Protectionist, Weimar Republic, War Guilt Clause of the Treaty of Versailles, Harlem Renaissance, fiat currency, Dawes Plan

	Learning Target *(All Teachers)*	**Instructional Plan** *(Core Teacher)*	**Differentiation** *(ELA/Math Inclusion Teacher)*	**Advisory/Level Up Plans**	**Teacher Tips & Notes** *(All Teachers)*
M O N	**Learning Target:** I can describe the changes in the global economy during the period of history known as the Great Depression by using slides to answer questions.	**Opening Strategy: 4/21** Watch the following videos to introduce the topic: 1) 11th January 1923: Fr... 2 min 2) 3 ½ min. 1918-19: The Nation... **Core Lesson Activities:** The teacher will discuss the Weimar Rep., fiat money, and runaway hyperinflation of 1920s Germany using slideshow (Economic Depression and t...	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Vocab Sheet Vocabulary Great Depressi… Answer Key Vocabulary Great Depressi… Slides Vocab Great Depression Vocab Rise of Dictators and… Unit 13 Vocabulary Slides w/ Pictures Blooket	Weimar pronounce Vi (long I)- mar. In German a W makes a V sound and when two vowels go walking (ei) the second one does the talking.

		Part 1 ONLY). As the class discusses the slideshow students will participate by using the 3 E's (evaluate, explain, and evidence) to analyze the information and primary sources provided in the accompanying worksheet Weimar Republic and Hyper... **Student Strategy:** Students will complete Weimar Republic and Hyper... **worksheet during class discussion.** **Summarizing Activity:** What were at least two problems of the Weimar Republic of Germany?	• Modeling: Demonstrate how to find and explain themes using a sample		
T U E	**Learning Target:** I can explain how the Stock Market Crash of 1929 was a major turning point in history by describing the changes that occurred due to the crash by analyzing evidence to	**Opening Strategy: 4/22** students watch the Roaring 20's clip (7 mins) and students write 3 things they found interesting. **Core Lesson Activities:** teacher and students will go through google slides talking about life before the Great Depression in the US's roaring twenties and life during the great depression Slides 23-35 **Student Strategy:** • **Use either the venn diagram or the questions.**	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Vocab Sheet Vocabulary Great Depressi… Answer Key Vocabulary Great Depressi… Slides Vocab Great Depression Vocab Rise of Dictators and… Unit 13 Vocabulary Slides w/ Pictures Blooket	Advisory: OTT for Writing Only

	answer questions.	**Students will create a venn diagram in their notebooks comparing and contrasting life before and after the Great Depression especially for Americans.** **ANswer Key** **OR** **Students may complete The American 1920s- Interi... worksheet during class discussion.** **Summarizing Activity:** How was America's experience in the 1920s different from Germany's experience in the 1920s?	• Modeling: Demonstrate how to find and explain themes using a sample		
W E D	**Learning Target:** **I can use evidence to analyze the economic and political impact of the Great Depression on the world by analyzing evidence to answer**	**Opening Strategy: 4/23** The Causes of the Great Depression | United States History II Video is attached in the middle of the article. And / or The class will watch Causes of the Great Depression - Simplified. The Video lists ten reasons for the Great	• **SWD Differentiation Strategy:** • Simplified Instructions and Clear Visual Aids • Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. • Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Vocab Sheet Vocabulary Great Depressi… Answer Key Vocabulary Great Depressi… Slides Vocab Great Depression Vocab Rise of Dictators and… Unit 13 Vocabulary Slides w/ Pictures Blooket	Advisory: OTT for Writing Only

	questions.	Depression. The teacher should pause the video and allow students to copy these reasons into their notebooks (Notebook page entitled Causes of the Great Depression). **<u>Core Lesson Activities:</u>** ● **Teacher and students will go through google slides talking about life before the Great Depression in the US's roaring twenties and life during the great depression Slides 36-end** ● **<u>Student Strategy:</u> Students will complete worksheet during class discussion.** ● **The Coming Storm: ...** **<u>Summarizing Activity:</u>** ● .Exit Ticket attached to the questions.	● Modeling: Demonstrate how to find and explain themes using a sample		
T H U	**<u>Learning Target:</u>** **I can explain the relationship between the Great Depression**	**<u>Opening Strategy: 4/24 WWI</u>** **Objective 6.1- The Rise of Di...** **Students should write down 2 facts for each dictator.** **<u>Core Lesson Activities:</u>** ● **The teacher will direct class discussion on the**	● **SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor	Vocab Sheet Vocabulary Great Depressi… Answer Key Vocabulary Great Depressi… Slides Vocab Great Depression Vocab Rise of Dictators and…	April 24, 2025 SC Ready Writing Volkmar working on this lesson.

	and the rise of fascism in Europe and Japan. **And** **I can explain how the Great Depression led to the rise in Totalitarian governments by creating a causations chart comparing totalitarian states of the 1930's.**	**totalitarian dictators of the 1920's and 1930's. The teacher will use the Rise of Dictators slideshow.** ● **<u>Student Strategy:</u> Students will complete Rise of Dictators chart while discussing the Rise of Dictators slideshow as a class.** ● **Rise of Dictators** ● **Answer Key: Rise of ...** **<u>Summarizing Activity:</u>** ● Exit ticket attached to chart.	charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in simple, clear language and use key vocabulary highlighted for emphasis.	Unit 13 Vocabulary Slides w/ Pictures Blooket	
F R I	**<u>Learning Target:</u>** **I can use causation to explain how totalitarian governments influenced WWII by creating a timeline**	**<u>Opening Strategy: 4/25</u>** ● The teacher will play Nazi aggression and appeasement (video) | Khan Academy. ● The teacher will conduct a quick discussion on the facts of German aggression as being the primary cause of WWII. **<u>Core Lesson Activities:</u>**	● **SWD Differentiation Strategy:** ● Simplified Instructions and Clear Visual Aids ● Use Visuals: Create visual aids such as graphic organizers and anchor charts that outline steps for identifying themes. ● Simplify Language: Provide instructions in	Vocab Sheet Vocabulary Great Depressi… Answer Key Vocabulary Great Depressi… Slides Vocab Great Depression Vocab Rise of Dictators and… Unit 13 Vocabulary Slides w/ Pictures	Advisory: OTT Training Reading

	reflecting the ways German totalitarianism advanced WWII.	• The teacher will use the slideshow WWII & Totalitar… to help students create a timeline of Germany's rise to power and German aggression in WWII • Students should plot th 14 points on a sheet of paper labeling the event, date, a sentence explaining the primary point, and on graphic to represent the primary idea of the plot point. **<u>Summarizing Activity:</u>** • Exit ticket last slide of slideshow	simple, clear language and use key vocabulary highlighted for emphasis.	Blooket	