

THE WELCOME

Welcome to Deer Park Middle School. We want you to become an integral part of our Spike traditions and activities. Our success as a group and your personal success depends on your efforts. The information presented in this student planner is designed to help you achieve success during the school year.

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General Information

COMMUNICATIONS

Office Hours – 7:00 am – 4:00 pm

Phone Number – 509-464-5800

Calls to Faculty – If you wish to speak with a teacher, it is best to call early in the day and be prepared to leave a message. Most teachers are working with students throughout the day and cannot return calls until after students leave the building or after meetings conclude.

Emailing Faculty – Teachers may be able to respond to an e-mail message sooner than phone calls. In most cases, the teacher will respond to your email within 24 hours, if not sooner.

Website – Please visit our website for up-to-date calendar and contact information, and also feature articles and school news at: www.dpsd.org and then go to the middle school.

Telephone Messages for Students – Emergency messages for students will be delivered directly to students as soon as possible. **Please do not contact your student on his/her cell phone** as it should not be in use during the day. With 500 students, we ask that messages be for emergencies only. **Please assure all messages and bus passes are called in by 2:00. After 2:00, there is no guarantee the message can be delivered by 3:00.**

SAFETY

Our school district safety measures are extensive. The district's Safety Committee staff work diligently to ensure our emergency plan is current and that all staff members are prepared for all types of contingencies. For the safety of students and staff, each school's Crisis Management Plan is reviewed and updated annually. Emergency drills for fire evacuations, bomb threats, earthquakes, and intruder situations are conducted. Please be advised that school administration will work closely with the appropriate local public safety agencies, such as police and fire, to foster a safe school environment. Student safety is the responsibility of both students and staff. All staff members are familiar with emergency procedures. If a student is aware of any dangerous situations or accidents, he/she should notify a staff person immediately.

BUSES

Riding the bus to school is a privilege, which may be revoked if safety rules are not observed. Students must go directly to the buses as soon as the students are dismissed from school. The buses leave quickly. If you misbehave on the bus, you may be suspended from riding the bus for a period of time. Students who need to ride a different bus home other than their regular bus, must obtain a bus pass from the office. Students must have written parental consent. Students must board the bus at our school. Walking to the elementary schools to get on the bus is not allowed.

Students participating in school activities (field trips, etc.) may not ride home with another student's parent without written permission.

DROP OFF OR PICK UP BEFORE OR AFTER SCHOOL

Students are to be picked up and dropped off on the SOUTH side of the building near the gym and fields.

PERSONAL PROPERTY

Coats, bags, band instruments and other articles of value should be labeled. It is best not to bring anything of value to school, especially large amounts of money. **The school is not responsible for any lost or stolen items.** If you lose something, first check with your teachers and check in the main office. Then get permission to check the lost and found. Claim items promptly. Unclaimed clothing and lunch bags are donated to charity at the end of each quarter.

STUDENTS AND ELECTRONIC DEVICES

Students may have personal electronic devices at school, such as cell phones, gaming systems, electronic readers and other devices. In general, electronic devices must **not** be seen or heard or used in the classroom or during lunch without teacher permission. Electronic devices may be used for education purposes (reading, calculator, etc.) with teacher permission. If they are seen, heard, or used students may lose access to their device and additional consequences may be forthcoming. Pictures and videos may only be taken with express consent of all subjects. See page 10 for additional information. Is subject to change based on school policies.

The school will not be responsible for loss, theft, or destruction of telecommunication devices brought on to school property. Please refer to District Policy #3245.

SCHOOL COUNSELING

School Counseling services are available for every student. These services include help with school planning, interpretation of test scores, help with school or social concerns or any question the student may feel he/she would like to discuss with the counselor. If you need to talk to our counselor, fill out a blue slip or digital form and the counselor will contact you as soon as possible.

LOCKERS

Students will be assigned an individual hallway locker with a combination lock for the storage of backpacks, coats, textbooks, notebooks and other items needed for school. Students are not to house these items in classrooms. **The school is not responsible for any lost or stolen items that may end up missing from your locker. Please note that BAGS/BACKPACKS AND COATS/JACKETS ARE NOT ALLOWED IN THE CLASSROOM FOR SAFETY REASONS.** For your own protection, do not intentionally prop open lockers or share your combination to other students. Lockers, desks, and storage areas are the property of the school district. When assigned a locker, desk, or storage area, a student shall be responsible for its proper care. A student may be subject to a fine for any willful damage to school property.

Principals or assistant principals may search all lockers, desks, or storage areas without prior notice given to students and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules according to school district board policy #3230.

CAFETERIA

Breakfast and Lunch are FREE to all students

Milk: \$0.45

- 1 milk is free with any meal ----- Students must pay for a second milk

The complete procedure manual can be viewed online @ www.dpsd.org Food Services

FEES

ASB Card	<i>(7th and 8th grade students)</i>	\$25.00
ASB Card	<i>(6th grade students)</i>	\$15.00
Yearbook	<i>(all students)</i>	\$30.00
PE Uniforms	<i>(7th and 8th grade students)</i>	\$15.00

FINES

While there is no fee for textbooks, other educational materials (including library books) and the school building/equipment, they all should be properly used and maintained. Lost and/or damaged books/materials will be subject to a fine/community service. Any student who defaces, damages, or destroys school property will be required to repair or replace the damaged item and will also face further disciplinary action. Except in cases of unavoidable accidents, students are liable for all damages they may do to school property.

HEALTH ROOM/CLINIC

The clinic is in the main office area. It is open all-day and supervised by the office staff. The maximum stay in the clinic is ten minutes unless you have a temperature or an injury, which prevents you from attending class. In such cases, parents are notified.

MEDICATION

Deer Park Middle School staff are prohibited from providing any medication, including aspirin, to any student. Students needing occasional medications, such as penicillin, etc., for colds, earaches, and sore throats, are to take these medications at home if possible. Medication that is prescribed three (3) times a day can be given before the student comes to school, after school, and again at bedtime. However, if a prescription medication **MUST** be given at school, it must be personally delivered by the parent and accompanied by a written authorization from a parent/guardian and a licensed health care professional with prescriptive authority that includes the name of the medication and instructions for its administration (time and dosage). The medication permission form is available at the school office.

If there is a need for a short term over the counter medication such as aspirin, students can bring a **one-day** supply in the original container that is kept and administered by themselves. The over-the-counter permission form needs to be completed by the Parent/Guardian. The form is available at the school office. This order will expire after 14 days. **Sharing ANY medications is prohibited including Tylenol, cough drops, inhalers, etc.**

HEALTH REQUIREMENTS

Immunizations: All students entering are required to have proof of immunization against diphtheria, pertussis, tetanus, polio, mumps, measles, rubella, varicella and Dtap.

The Parent/Guardian must contact the District School Nurse 464-5527 for any life-threatening health conditions.

ACADEMICS

Parents can access up to date information about their students' progress in his/her classes and homework assignments using the Skyward online information system. To access the information, a pin number and identification number is needed. These numbers can be obtained from the office along with a handout explaining how to use the system. Grades will be up to date on Monday mornings within reason. Report Cards will be available at the end of each semester.

GRADING SCALE:

<u>Percent</u>	<u>Letter Grade</u>	<u>GPA</u>	<u>Percent</u>	<u>Letter Grade</u>	<u>GPA</u>
93 - 100	A	4.0	73 - 76	C	2.0
90 - 92	A-	3.7	70 - 72	C-	1.7
87 - 89	B+	3.3	67 - 69	D+	1.3
83 - 86	B	3.0	63 - 66	D	1.0
80 - 82	B-	2.7	60 - 62	D-	0.7
77 - 79	C+	2.3	0 - 59	F	0.0

DPMS GRADING PRACTICES

Teachers at DPMS...

1. Ensure that graded assignments/assessments are tied to essential standards and/or to predefined performance levels.
2. Allow redos or alternative opportunities as evidence of improved performance. Performance on graded activities must eventually reach 60% or higher.
3. Do NOT give points for extra credit or use bonus points.
4. Provide students a risk-free chance to experiment and practice with newly acquired skills without penalty. Not all assignments will be graded.
5. Assess non-academic factors (effort, participation, attendance, attitude, academic dishonesty, adherence to class rules, late work etc.) separate from academic performance.
6. Use a proportional scale for grade calculation (no zero grades, unless proportional).

HOMEWORK

Deer Park Middle School recommends that if a child is going to meet the standards set by the district and the state, the student will need to set aside on the average thirty to ninety minutes each night for studying (or 10 minutes per grade level). During this study time a student could finish assignments that were started in class, go over notes or re-read text to prepare for a test, read a novel, or work on projects. Typically, at DPMS adequate time is given for assignment completion in class. Please refer to District Policy #2422

MAKE-UP WORK

Students are responsible for requesting make-up work after an absence. If a student is absent **TWO** or MORE DAYS, assignments may be requested by calling a secretary. Please allow 24 hours for the office to gather assignments from teachers. After absences, students will be allowed the number of days absent plus one to turn in make-up work without consequences. Students with absences of **THREE** or MORE DAYS, should fill out the PreApproved Absence Forms available from the office. This is best done 2-5 school days before the absence. If a pre-arranged absence form is not completed, the student's grade may be impacted. If students are present the day an assignment is given, the assignment is due on time. Students absent due to school activities must check with their teachers prior to the absence and get their work for that day.

INTERNET ACCESS AND COMPUTER USAGE

Every student will be issued a Chromebook. To use the Internet, an agreement must be signed by the student and a parent/guardian showing that they understand the district standards and policies. Students are given a username and password and should not pass it out, as they are responsible for their accounts. Internet use can be monitored and computer history can be checked at any time, however, the district is not liable for any non-academic usage.

Usage rules include:

- School usage only
- All games should be aligned with school policies and expectations, and accessed with teacher permission
- Google searches, avatars, or backgrounds should be aligned with school policies and expectations.

Students are responsible for their actions while using the school district's computer resources. Computer misuse may lead to students being held accountable and to disciplinary consequences, including revoking of privileges and leading up to expulsion, depending on the severity of the infractions.

CHROMEBOOK POLICIES

Chromebooks will be used during the school day only. If there is a need to complete work outside of school, please fill out the [Chromebook Checkout Parent Permission Form](#). Any Chromebook that is no longer usable, due to common wear and tear (trackpad not working, battery life issues, etc.), will be replaced without question. If further Chromebooks are deemed no longer usable through misuse or neglect, the following consequences will be issued.

- 1st Issuance - Freebie (life happens), unless deemed negligent or malicious
- 2nd Issuance - Major Referral & 3 hours of community service
- 3rd Issuance and beyond - Major Referral & 6 hours of community service (the replacement cost of \$250 may be paid to the school in lieu of community service)

Students are responsible for keeping track of their chromebook. Chromebooks must be with you, in your locker or in a classroom at all times. If your chromebook is found unattended, the following consequences will be issued.

- 1st Issuance - Problem solve with Flex teacher
- 2nd Issuance - Problem solve with Flex teacher & parents are contacted
- 3rd & 4th Issuance - Minor Referral - Lunch Detention and Flex teacher call home
- 5th Issuance & beyond - To Admin - Major Referral - phone call home

AI (ARTIFICIAL INTELLIGENCE) POLICY

No unauthorized use of AI tools without explicit permission. Using AI without permission is plagiarism. Students must rely on their own creativity and critical thinking. Violations lead to disciplinary consequences as follows:

- 1st Offense - A minor/major referral, communication home, and mandatory redo of assignment at an alternate time.
- 2nd Offense and beyond - A minor/major referral, communication home, mandatory redo of assignment at an alternate time, plus additional consequences.

MOVIE/VIDEO POLICY

Occasionally for academic and/or reward/entertainment purposes, videos and feature films are shown in the classroom. For these purposes, the following policy will be followed:

G/PG Rated – Allowed in the classroom with prior administrative approval

PG-13 – Allowed in the classroom with parent consent and prior administrative approval

R Rated – Not allowed

PARENT TEACHER CONFERENCES

By attending Conferences in Fall and Spring, parents are provided a specific time to learn about their student's progress. This is the time to learn about your students' progress, ask questions or share concerns about your student's needs. In addition, parents, teachers, or counselors may schedule conferences at any time during the year. Teachers encourage parents to contact them with questions or concerns.

STUDENT AWARDS

Every quarter we have an assembly to celebrate student success. The following categories are recognized:

- Principal's List (4.0 GPA)
- Honor Roll (3.5-3.99 GPA)
- Honorable Mention (3.0-3.49 GPA)
- Classroom awards by subject
- Student of the Month
- Spike Awards

STUDENT BEHAVIOR

CODE OF CONDUCT

Deer Park Middle School expects to maintain a safe, respectful, and responsible learning environment for all our students. *We expect all students to be:*

SAFE:

- Move through the building in an appropriate manner.
- Settle conflicts appropriately.

RESPECTFUL:

- Refrain from using profanity and any other vulgar language.
- Respect school property and property of others.
- Show respect to self, other students, and staff members.

RESPONSIBLE

- Arrive to class on time with the necessary materials and prepared to work.
- Contribute to a positive classroom and school climate.
- Follow school rules at ALL times.

POSITIVE BEHAVIOR and INTERVENTION SUPPORTS (PBIS)

There is a shared commitment among the faculty and staff to *create a school climate characterized by people who are safe, respectful, and responsible*. Toward this end, we have implemented a **Positive Behavior and Intervention Supports (PBIS)** system, which is premised on the notion of proactively teaching and reinforcing desirable student behaviors, rather than merely reacting to inappropriate student behavior after it occurs.

SPIKE BUCKS and GOTCHAS

Teachers and staff are watching for students who are displaying exemplary behavior that is **Safe, Respectful** and/or **Responsible**. When students are "caught" they may receive a SPIKE BUCK or staff recognition such as a "GOTCHA". At the Spike Buck Store, which visits Flex classes periodically, students can redeem their Spike Buck for a myriad of incentives. Spike Bucks can also be used for a chance to win the opportunity to participate in extra activities.

DPMS ***PLUS+*** CARD

What is a ***PLUS+*** Card?

The DPMS ***PLUS+*** Card is a student privilege card available each quarter to students who meet the following criteria demonstrating they are safe, respectful, and responsible. ***PLUS+*** Card privileges can be removed if the student no longer meets the criteria.

	Criteria	Privileges
GPA	• No D's or F's for the quarter	• Go to lunch 2 minutes early • Lunch outside • Discounts to school events and dances • Trusted to go where you need to go when you need to go • In class privileges with teacher permission • Use <i>PLUS+</i> Card as hall pass <i>*All privileges are with staff permission</i>
Attendance	• No more than 1 tardy • No truancies • Attendance in good standing • No unexcused absences	
Discipline	• No referrals • 1 Major or 2 Minor referrals result in immediate removal of <i>PLUS+</i> Card	

FLEX CLASS: BUILD OHANA.....CREATE BELONGING

Flex class, similar to homeroom, is a class period devoted to helping students get what they need. Flex classes meet daily just prior to or after lunch. Generally, these are the expectations for Flex throughout the week:

Monday	Tuesday	Wednesday	Thursday	Friday
Check in with teacher for grades and missing assignments	Social Emotional/ Technology Lesson, presented by students	Productivity time: - Work on classwork - Read	Productivity time: - Work on classwork -Read	Relationship building activity

During Flex, students will review missing assignments, ask questions, get extra help and put together a plan to be successful for the week. If students are caught up with schoolwork, we encourage them to read a book or even just rest and have some quiet during their day. Other quiet activities may be allowed with teacher permission. The school day is full of social, mental and emotionally demanding situations. Wednesdays are devoted to students helping define and improve school culture through a social emotional lesson while Fridays are all about building relationships and a sense of belonging. It is our hope that students can use Flex to recharge for the day and be ready to meet the challenges they are facing.

Engagement Matters . . .

Just Do It...and Do Your Best!

At DPMS, we believe that when students are fully engaged in the curriculum being taught through engaging lessons, learning and academic growth will happen! As a result, students are expected to do their best and turn in ALL their assignments. Students with no Ds or Fs will have the opportunity to participate in planned celebration activities, with enrichment opportunities, either inside or outside weather permitting.

If a student's assignment or assessment is...late, incomplete or needing to be re-done the following will take place:

- Student fills out an Engagement Contract and establishes a new due date with teacher.
 - If student fulfills contract...the assignment will be graded by teacher with no penalty.
 - If student breaks contract...the contract and attached assignment will be turned into Solution room resulting in Engagement Academy, aka Flunch.

**Contracts may be made with students who have been absent as long as they are following the absent work policy.*

FLUNCH

- Flex AND Lunch with one teacher. As soon as the work is complete with quality, you will be excused to leave for either lunch or Flex depending on where that student is usually at that time.

ASA

- The After School Academy can provide the extra time for the student to complete his or her work with support. The school will contact parents to set up.
- When students continue to require more time to complete work, ASA and/or time from student's elective(s) are additional opportunities to finish work.

Deer Park Middle School

Student Behavior Expectations

SETTING	RESPONSIBLE: BE DEPENDABLE AND TRUSTWORTHY AT ALL TIMES.	RESPECTFUL: BE POLITE AND COOPERATIVE WITH OTHERS.	SAFE: BE FREE FROM HARM OF ANY KIND (PHYSICAL OR EMOTIONAL).
In the Classroom	-Clean up after yourself -Use problem solving skills -Follow staff directions -Stay in control of your own words and actions -Resolve your attendance issues before class (prearranged, tardies) -Be responsible for your own learning (Do your own work, turn in work on time, complete make-up work in timely manner) -Keep backpacks and coats in lockers -Dress appropriately according to handbook -Be prepared for class with all materials	-Respond to all students and adults in a calm, kind manner -Keep an open mind and allow others their opinions -Behave in a way that allows for others to learn -Be considerate of others' personal space and belongings -Be honest -Choose words carefully according to your audience -Actively listen to designated speaker -Cellphones/ electronics are placed in locker and silenced	-Follow specific safety procedures and directions when required -Ask permission to leave -Keep aisles clear -Use equipment and supplies appropriately -Follow staff directions -Seek the help of staff when needed
On the Campus	-Keep school clean -Be present, prepared, and on time -Report unsafe behaviors and circumstances -Maintain personal hygiene -Dress appropriately according to handbook -Take care of personal belongings and personal property -Follow staff directions and obey school rules -Get to destination promptly -Use pass when necessary	-Use appropriate language -Be polite and helpful -Care for school grounds -Respect others' privacy, personal space, and property	-Stop and Think -Use school equipment appropriately -Follow directions in handbook -Maintain appropriate physical contact -Report unsafe behaviors and circumstances -Keep areas risk free -Maintain a tobacco, alcohol, and drug free campus
During school activities	-Sit in designated area -Participate in activities -Keep school clean -Report unsafe behaviors and circumstances -Dress appropriately according to handbook -Take care of personal belongings and personal property -Follow staff directions and obey school rules	-Be polite and helpful to visitors -Demonstrate positive sportsmanship -Support participants in their efforts -Use appropriate language -Respect others' privacy, personal space, and property	-Stop and Think -Use school equipment appropriately -Maintain appropriate physical contact -Report unsafe behaviors and circumstances -Keep areas risk free -Maintain a tobacco, alcohol, and drug free campus

Deer Park Middle School Classroom Policies

Absent Work	Late/Redo/Incomplete Work Engagement Matters	School & Classroom Policies	Classroom Expectations
It is the student's responsibility to collect their make-up work by checking with their teachers on the day they return. Students are encouraged to email their teacher and check Google Classroom when absent. Students have as many days as they are absent plus one to complete their work without consequences Students with absences of 3 or more days should fill out the PreApproved Absence Form available from the office.	It is expected that quality schoolwork is turned in on time to standard. Missing assignments will be accepted up until the end of the class units or the end of the quarter. Student late work will not receive an academic penalty. Student work that is late, incomplete or needs to be redone will be required to "just do it" according to the Engagement Matters policy.	Please refer to the Student Handbook for further information on school policies including information on dress code, computer and internet usage, emergency drills and more. Electronic devices (phones, earbuds, gaming devices) are NOT to be used in the classroom at any time. 7th and 8th grade students may use cellphones during lunch time. Tardies - Students are to be in the room and engaged when the bell rings. Tardies are tracked and consequences are given according to the tardy policy in the handbook. Students who arrive more than 10 minutes late to class are considered absent/truant. Drinks are not allowed on carpeted areas including the classroom. Water is allowed in the classroom.	Students are expected to check their homework assignments on Google Classroom and grades in Skyward every Monday during Flex. Students are expected to have appropriate materials and their assigned and charged Chromebook with them at all times. Bags, backpacks, winter coats, and all hats are to be placed safely in lockers upon arrival until the end of the school day. The teacher will dismiss students, not the bell. Students should be engaged in the lesson/activity until they are dismissed.
Progress Reports	Grading		
Parents/Guardians can check Skyward Family Access on the school district website to track their student's progress. Grades, behavior and attendance data are available. Skyward grade books will be up to date every Monday. Digital progress reports will be sent home weekly. Report cards will be sent out after 1st and 2nd semester.	Grades (A-F) will be calculated using a proportional scale. All letter grades will have equal weight.		
	Hall Passes		
	Always with teacher permission first, students must complete a digital hall pass and carry a yellow pass, or have a <i>PLUS+</i> Card, to leave the classroom at any time.		

DRESS CODE

Parent/guardian and students hold the primary responsibility in ensuring the student's personal attire, hairstyle, jewelry, and personal items (e.g. backpacks, book bags) adhere to the policies below.

Fundamentally school is for learning. Students should wear clothing that allows them to participate fully in their activities at school. Schools are responsible for ensuring that student attire, jewelry, and personal items do not interfere with the health, safety, welfare of others, and do not contribute to a hostile or intimidating environment.

Our guiding principles for the student dress code are similar to those experienced and expected in the workplace: attire that furthers health and safety of students and staff, encourages the educational process, and facilitates the operations of the school.

The following items are not to be worn:

- Clothing, writing, or drawings (on skin or other personal items) that refers to drugs, alcohol, tobacco, sex, gangs, violence, hate speech or profanity
- Clothing that exposes the buttocks, chest, mid-drift, entire back or private areas
- Shirts that do not reach the waistband
- Gang-style attire, colors, spikes, leashes, chains, sagging etc.
- Hats, hoods, sunglasses (unless doctor prescribed) unless otherwise specified (lunch, special activities)
- Bathrobes, blankets or Stuffed animals
- Coats and bulky jackets or long coats
- Perfumes and colognes—*many people are allergic to perfumes. Please leave these at home*
- Masks, cosplay, or costumes, flags and props
- Any other item deemed inappropriate by administration/counselor.



Students who wear the above items will be asked to change clothes; parents may be contacted to bring appropriate clothing for the student to wear. The student will be offered school-issued clothing (if available) or kept out of the classroom until appropriate attire is attained. Consequences will be issued for repeated non-compliance.

FOOD, CANDY & BEVERAGES

Generally speaking, food, candy, and beverages are not allowed in the classroom. Gum and small snacks may be allowed at each individual teacher's discretion but should not be seen, not heard and not interfere with the educational process. Gum **IS NOT** allowed in the gym or the cafeteria. Water filled bottles are encouraged.

HALL PASSES – BATHROOM, LOCKER, ETC...

Students who are in the hall during non-passing times are expected to have completed a digital hall pass, with teacher permission. In addition to completing a digital hall pass, ALL students should either have a visible yellow hall pass or PLUS+ Card. Students should always request permission from a staff member to leave class or their assigned area for any reason. Students are expected to responsibly manage their time and respectfully request to use the bathroom or go to their locker at appropriate time.

STUDENT MANAGEMENT

Deer Park Middle School staff and administration care about each student and want to provide a safe, wholesome, positive atmosphere for learning and activity. To accomplish this, we cannot allow abusive or disruptive behavior. So that each student understands, the following are examples of the possible consequences, which will occur for the listed infractions. **Depending on severity or frequency of other violations, the administration reserves the right to determine the level at which the violation will be handled. Discipline guidelines for school rule infractions should be one or more of the forms of corrective action listed for the category.** District policies regarding student conduct or behavior expectations are covered in Policy 3240-Student Conduct. These policies

and procedures are applicable to district premises, district transportation, and any district sponsored activity on or off district grounds.

Discipline as administered in the Deer Park schools is based on a philosophy designed to promote behavior that will enable students to develop the self-discipline necessary to function successfully in their educational and social environments. Students and visitors must take care to be sure that their words and actions are expressed at the right time, in the right place and in the correct manner, so as not to interfere with the rights of others in the public building. Students have all the rights afforded to the citizens of the United States according to the Constitution and the Bill of Rights, but students must know that rights in a school setting may be regulated to ensure the safety of all persons, and that their words and actions may not interfere with the educational process, nor the rights of others. A rule of thumb is: is it safe, is it healthy, is it harmful, or is it hateful? Infractions to school rules and policies will lead to disciplinary action. Students will be afforded an opportunity to discuss the infraction and present their side of issues that arise.

The major objectives of discipline in schools are to teach the following fundamental concepts for living in any society:

1. Respect for the rights, dignity and safety of all individuals
2. Respect and understanding of laws, rules and regulations
3. Respect for public and private property

Teachers, counselors and administrators will work together in conjunction with students and parents in meeting the above objectives. As used in these procedures the word “parent” includes, when applicable, the person having custody of the student. In some cases, a telephone call or a written notice to the parent will assist the parent to help the student correct his behavior. However, in more serious cases, or with repeated misbehavior, the administrator may resort to suspension or expulsion.

DISCIPLINARY ACTIONS

Conference w/Staff Member: As a part of our desire to assist students in developing positive behavioral choices and learn to make good choices, minor infractions will be handled with a conference with a staff member involving a re-teaching of the school policies regarding the infractions observed. Continued infractions will result in a parental contact by the staff member involved in conferencing with the student and a referral to administration.

Detention: Detention is a disciplinary action applied after referral to an administrator. Most detention is assigned during lunch or after school.

Detention Guidelines:

1. Students are to bring some type of schoolwork to do or a library book to read.
2. Students are to be safe, respectful, and responsible and QUIET.
3. If a student skips detention, extra days will be added, or a more severe consequence may be chosen.

In-School Suspension: Students who violate school rules may be placed in ISS, an alternative to regular out of school suspension. Students receiving this consequence will be isolated from other students and must focus solely on schoolwork.

Suspension:

Suspension temporarily removes from a student the privilege of attending school, school activities, or being on school premises. Absences due to suspension are unexcused. Ordinarily a suspension will not exceed five school days, but in special circumstances a suspension may be extended up to 10 school days. Suspensions are made by the principal, or assistant-principal. A student who is suspended may not return to school or be on any school district property until he/she is readmitted from the suspension by an administrator.

Expulsion: Expulsion is a more serious disciplinary action than suspension as it terminates a student's attendance at school and school activities for a period of time and is based on the student's behavioral records and the nature of the reason for the expulsion. Expulsion is also recorded on a student's permanent record and neighboring schools and states may honor or uphold any expulsion at their discretion.

DISCRIMINATION

Our Schools Protect Students from Harassment, Intimidation, and Bullying (HIB)

Schools are meant to be safe and inclusive environments where all students are protected from Harassment, Intimidation, and Bullying (HIB), including in the classroom, on the school bus, in school sports, and during other school activities. This section defines HIB, explains what to do when you see or experience it, and our school's process for responding to it.

What is HIB?

HIB is any intentional electronic, written, verbal, or physical act of a student that:

- Physically harms another student or damages their property;
- Has the effect of greatly interfering with another student's education; or,
- Is so severe, persistent, or significant that it creates an intimidating or threatening education environment for other students.

HIB generally involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated. HIB is not allowed, by law, in our schools.

How can I make a report or complaint about HIB?

Talk to any school staff member (consider starting with whoever you are most comfortable with!). You may use our district's reporting form to share concerns about HIB ([link to form](#)) but reports about HIB can be made in writing or verbally. Your report can be made anonymously, if you are uncomfortable revealing your identity, or confidentially if you prefer it not be shared with other students involved with the report. No disciplinary action will be taken against another student based **solely** on an anonymous or confidential report.

If a staff member is notified of, observes, overhears, or otherwise witnesses HIB, they must take prompt and appropriate action to stop the HIB behavior and to prevent it from happening again. Our district also has a HIB Compliance Officer, David Bentler (509) 464-5800 that supports prevention and response to HIB.

What happens after I make a report about HIB?

If you report HIB, school staff must attempt to resolve the concerns. If the concerns are resolved, then no further action may be necessary. However, if you feel that you or someone you know is the victim of unresolved, severe, or persistent HIB that requires further investigation and action, then you should request an official HIB investigation.

Also, the school must take action to ensure that those who report HIB don't experience retaliation.

What is the investigation process?

When you report a complaint, the HIB Compliance Officer or staff member leading the investigation must notify the families of the students involved with the complaint and must make sure a prompt and thorough investigation takes place. The investigation must be completed within 5 school days, unless you agree on a different timeline. If your complaint involves circumstances that require a longer investigation, the district will notify you of the anticipated date for their response.

When the investigation is complete, the HIB Compliance Officer or the staff member leading the investigation must provide you with the outcomes of the investigation within 2 school days. This response should include:

- A summary of the results of the investigation
- A determination of whether the HIB is substantiated
- Any corrective measures or remedies needed
- Clear information about how you can appeal the decision

What are the next steps if I disagree with the outcome?

For the student designated as the “targeted student” in a complaint:

If you do not agree with the school district’s decision, you may appeal the decision and include any additional information regarding the complaint to the superintendent, or the person assigned to lead the appeal, and then to the school board.

For the student designated as the “aggressor” in a complaint:

A student found to be an “aggressor” in a HIB complaint may not appeal the decision of a HIB investigation. They can, however, appeal corrective actions that result from the findings of the HIB investigation.

For more information about the HIB complaint process, including important timelines, please see the district’s [HIB webpage](#) or the district’s HIB Policy [\[3207\]](#) and Procedure [\[3207P\]](#).

Our School Stands Against Discrimination

Discrimination can happen when someone is treated differently or unfairly because they are part of a **protected class**, including their race, color, national origin, sex, gender identity, gender expression, sexual orientation, religion, creed, disability, use of a service animal, or veteran or military status.

What is discriminatory harassment?

Discriminatory harassment can include teasing and name-calling; graphic and written statements; or other conduct that may be physically threatening, harmful, or humiliating. Discriminatory harassment happens when the conduct is based on a student’s protected class and is serious enough to create a hostile environment. A **hostile environment** is created when conduct is so severe, pervasive, or persistent that it limits a student’s ability to participate in, or benefit from, the school’s services, activities, or opportunities.

To review the district’s Nondiscrimination Policy [\[3210\]](#) and Procedure [\[3210P\]](#), visit [\[website\]](#).

What is sexual harassment?

Sexual harassment is any unwelcome conduct or communication that is sexual in nature and substantially interferes with a student’s educational performance or creates an intimidating or hostile environment. Sexual harassment can also occur when a student is led to believe they must submit to unwelcome sexual conduct or communication to gain something in return, such as a grade or a place on a sports team.

Examples of sexual harassment can include pressuring a person for sexual actions or favors; unwelcome touching of a sexual nature; graphic or written statements of a sexual nature; distributing sexually explicit texts, e-mails, or pictures; making sexual jokes, rumors, or suggestive remarks; and physical violence, including rape and sexual assault.

Our schools do not discriminate based on sex and prohibit sex discrimination in all of our education programs and employment, as required by Title IX and state law.

To review the district’s Sexual Harassment Policy [\(3205\)](#) and Procedure [\(3205P\)](#), visit [\[Website\]](#).

What should my school do about discriminatory and sexual harassment?

When a school becomes aware of possible discriminatory or sexual harassment, it must investigate and stop the harassment. The school must address any effects the harassment had on the student at school, including eliminating the hostile environment, and making sure that the harassment does not happen again.

What can I do if I'm concerned about discrimination or harassment?

Talk to a Coordinator or submit a written complaint. You may contact the following school district staff members to report your concerns, ask questions, or learn more about how to resolve your concerns.

Title IX Officer:

- Cameron Gilbert- athletics
- Suzanne McKibbon - HR and employees
- Eric Siverston - Athletic Director DPHS
- (509) 468-3509

Section 504/ADA Coordinator

- Kristin Hermann
kristin.hermann@dpsdmail.org
- (509) 464-5500

Civil Rights Compliance Officer

- Suzanne McKibbon
- suzanne.mckibbon@dpsdmail.org
- (509) 464-5566

Harassment, Intimidation, Bullying (HIB) Compliance Officer

- David Bentler
- david.bentler@dpsdmail.org
- (509) 464-5808

DPSD Points of contact:

- Attendance/Truancy/Community Engagement Board:
- CTE: Troy Heuett
- ALE: Darren Snyder

To **submit a written complaint**, describe the conduct or incident that may be discriminatory and send it by mail, fax, email, or hand delivery to the school principal, district superintendent, or civil rights coordinator. Submit the complaint as soon as possible for a prompt investigation, and within one year of the conduct or incident.

What happens after I file a discrimination complaint?

The Civil Rights Coordinator will give you a copy of the school district's discrimination complaint procedure. The Civil Rights Coordinator must make sure a prompt and thorough investigation takes place. The investigation must be completed within 30 calendar days unless you agree to a different timeline. If your complaint involves

exceptional circumstances that require a longer investigation, the Civil Rights Coordinator will notify you in writing with the anticipated date for their response.

When the investigation is complete, the school district superintendent or the staff member leading the investigation will send you a written response. This response will include:

- A summary of the results of the investigation
- A determination of whether the school district failed to comply with civil rights laws
- Any corrective measures or remedies needed
- Notice about how you can appeal the decision

What are the next steps if I disagree with the outcome?

If you do not agree with the outcome of your complaint, you may appeal the decision to Alexa Allman and then to the Office of Superintendent of Public Instruction (OSPI). More information about this process, including important timelines, is included in the district's Nondiscrimination Procedure ([3210P](#)) and Sexual Harassment Procedure ([3205P](#)).

I already submitted a HIB complaint – what will my school do?

Harassment, intimidation, or bullying (HIB) can also be discrimination if it's related to a protected class. If you give your school a written report of HIB that involves discrimination or sexual harassment, your school will notify the Civil Rights Coordinator. The school district will investigate the complaint using both the Nondiscrimination Procedure ([3210P](#)) and the HIB Procedure ([3207P](#)) to fully resolve your complaint.

Who else can help with HIB or Discrimination Concerns?

Office of Superintendent of Public Instruction (OSPI)

All reports must start locally at the school or district level. However, OSPI can assist students, families, communities, and school staff with questions about state law, the HIB complaint process, and the discrimination and sexual harassment complaint processes.

OSPI School Safety Center (For questions about harassment, intimidation, and bullying)

- Website: ospi.k12.wa.us/student-success/health-safety/school-safety-center
- Email: schoolsafety@k12.wa.us
- Phone: 360-725-6068

OSPI Equity and Civil Rights Office (For questions about discrimination and sexual harassment)

- Website: ospi.k12.wa.us/policy-funding/equity-and-civil-rights
- Email: equity@k12.wa.us
- Phone: 360-725-6162

Washington State Governor's Office of the Education Ombuds (OEO)

The Washington State Governor's Office of the Education Ombuds works with families, communities, and schools to address problems together so every student can fully participate and thrive in Washington's K-12 public schools. OEO provides informal conflict resolution tools, coaching, facilitation, and training about family, community engagement, and systems advocacy.

- Website: www.oeo.wa.gov
- Email: oeoinfo@gov.wa.gov
- Phone: 1-866-297-2597

U.S. Department of Education, Office for Civil Rights (OCR)

The U.S. Department of Education, Office for Civil Rights (OCR) enforces federal nondiscrimination laws in public schools, including those that prohibit discrimination based on sex, race, color, national origin, disability, and age. OCR also has a discrimination complaint process.

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- Website: <https://www2.ed.gov/about/offices/list/ocr/index.html>
- Email: ocr@ed.gov
- Phone: 800-421-3481

Our School is Gender-Inclusive

In Washington, all students have the right to be treated consistent with their gender identity at school. Our school will:

- Address students by their requested name and pronouns, with or without a legal name change
- Change a student's gender designation and have their gender accurately reflected in school records
- Allow students to use restrooms and locker rooms that align with their gender identity
- Allow students to participate in sports, physical education courses, field trips, and overnight trips in accordance with their gender identity
- Keep health and education information confidential and private
- Allow students to wear clothing that reflects their gender identity and apply dress codes without regard to a student's gender or perceived gender
- Protect students from teasing, bullying, or harassment based on their gender or gender identity

To review the district's Gender-Inclusive Schools Policy [3211] and Procedure [3211P], visit [website]. If you have questions or concerns, please contact the Gender-Inclusive Schools Coordinator:

Suzanne McKibbin
Assistant Superintendent, Deer Park School District
PO Box 490, Deer Park, WA 99006
509.464.5500 || email [Suzanne McKibbin](#)

ZERO TOLERANCE OF FIGHTING AND THE PROMOTION OF FIGHTING

Deer Park Middle School maintains zero tolerance to fighting or acts of violence. Students who promote fighting or act of violence in any way and/or refuse to leave the area immediately when requested by a staff member are also subject to progressive discipline. If you feel harassed or threatened in any way, report these issues to an adult you trust. Not reporting these issues will be considered participating in the situation and may result in discipline. Students involved in an act of violence or fight will receive a major referral and appropriate discipline.

NICOTINE/VAPE/ALCOHOL/DRUG FREE SCHOOLS

In accordance with Washington State law and Deer Park School District policy, the use of nicotine products, including smoking, chewing tobacco, vapes, alcohol, or drugs by any student, parent, or staff member or other persons in the building or on the grounds of Deer Park Middle School is prohibited. Possession or use of any controlled substance, including tobacco, vaping products, alcohol, inhalants, or drug by any student may result in a suspension and/or expulsion from school and notification to the proper authorities.

Principals or assistant principals may search all lockers, desks, or storage areas without prior notice given to students and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules according to school district board policy #3230.

TAGGING/VANDALISM

Deer Park Middle School prohibits tagging (graffiti); anything that could be offensive; and/or, could distract/disrupt the learning environment or the educational process, on any items including notebooks, books, binders, clothing, homework, or any other object that is brought to school. Vandalism is a punishable offense and will be dealt with severely.

WEAPONS

RCW 28A.600.420 and RCW 9.41.280 states that it is unlawful for any person to carry on to school grounds or on to school property or school transportation any firearm, dangerous weapon; including nunchucks, throwing stars, air gun, BB or pellet gun, or other projectiles, gravity knives: including switch blade, butterfly, or similar knives, or any object used to cause harm to anyone else. Students may not bring matches or lighters to school. Possession or use of any form of a weapon to intimidate or cause injury will be grounds for expulsion.

OPEN DISPLAY OF AFFECTION

At Deer Park Middle School **hand holding, hugging, kissing, or other types of public displays of affection** are not allowed. Parents may be contacted, and students may be referred to the office for necessary discipline.

OSPI has updated its model student handbook language for the 2026–27 school year. In addition to minor revisions to improve clarity for students and families, the model language also includes new information on the [willful noncompliance complaint process](#), as required in [ESHB 1296](#), and the [ESB 5272](#) safety protections at school activities and events.

The updated OSPI model student handbook language is available on OSPI's Equity and Civil Rights Office's [Notification Requirements, Staff Training, and Outreach Materials](#) webpage and the OSPI School Safety Center's [Harassment, Intimidation, and Bullying \(HIB\)](#) webpage.

ATTENDANCE

ABSENCES

WHEN A STUDENT IS ABSENT, THE PARENT OR GUARDIAN MUST CALL THE OFFICE ON THE DAY OF THE ABSENCE. We have a 24-hour Absentee Call-In Line available to all parents. Please use this line when excusing your student's absences. **The phone number is 464-5571.** As a courtesy, our attendance clerk will (with time permitting) call and check on students that have not had a parent contact. If the school is not contacted within 48 hours to excuse the absence, the absence will be unexcused. Unexcused absences may require disciplinary action. If an absence is excused, the student has one day to make up schoolwork for each day absent.

The school shall notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification shall include the potential consequences of additional unexcused absences. A conference/phone contact with the parent or guardian shall be held after two unexcused absences within any month during the school year. A student may be suspended or expelled for habitual truancy. *If a student has excessive excused absences the school may establish an attendance contract with the student and parent. Students and parents may be required to produce a health care professional's note to excuse future absences.*

ILLNESS/SICKNESS

Students who are ill or who have had a fever within the past twenty-four hours should not be sent to school. Guidelines for determining when to keep students home:

- Fever of 100°F or higher
- Vomiting, diarrhea, or stomach viruses
- Coughing that produces green mucus secretion
- Sore throat accompanied by fever and fatigue
- Red or crusting eyes



When returning to school after an absence a student must:

1. Report to the office the day they return to school.

Students needing to leave during the school day must:

1. Bring a signed, written excuse from home and present that note to the office.
2. Have their parents sign them out at the office.
3. Report to the office upon returning to school to receive a check-in slip.

LATE ARRIVAL

Students arriving late to school, must report to the office for a pass to class. A note or phone call from the parent/guardian is required. Students arriving at school more than 10 minutes late will be marked as skipping.

Skipping Class - The following are considered skipping:

1. Being absent from school without the knowledge or permission of the parent.
2. Leaving school grounds during the day without permission.
3. Staying out of class without permission.
4. Arriving more than 10 minutes late to class without a pass.

TARDY POLICY

The 1st through the 5th tardy in a class will be handled by the classroom teacher. All tardies thereafter will be handled by administration as major referral. Tardies reset at semester. For the sake of school-wide consistency and in effort to help students get to class on time, the procedure below will be followed when dealing with tardiness:

1 st Tardy	- Freebee (life happens)
2 nd Tardy	- Problem solve with student
3 rd Tardy	- Problem solve with student using Stop & Think/conference
4 th Tardy	- <i>Minor</i> Referral – Lunch Detention and teacher call home
5 th Tardy	- <i>Minor</i> Referral – Lunch Detention and teacher call home
6 th Tardy	- To Admin - <i>Major</i> Referral – phone call home
7 th Tardy	- To Admin - <i>Major</i> Referral – phone call home

CLOSED CAMPUS, ARRIVING AND LEAVING TIME

Deer Park Middle School is a closed campus. **Once students enter school property, including school buses, they are not to leave school property at any time without permission from the office.** Before school and at lunch, the parking lots, behind the school, behind the cafeteria and behind the 6th grade portables are off limit areas. Students are not to be at school **before 8:06 am** and must leave the school grounds at **3:15 pm** unless under the direct supervision of a teacher or coach. Once students have left campus for the day, they may not return unless to attend a school sponsored activity or event. Supervision WILL NOT be provided for students who arrive before **8:06 am** or remain later than **3:15 pm**. The above procedures are designed for the safety and well being of your children.

VISITORS

Adult visitors are welcome and encouraged to visit Deer Park Middle School. Visitors must check at the office prior to visiting any area in the school. This is to further ensure the safety of our students. If parents/guardians wish to visit a classroom, they must give 48 hours notice. The school campus is CLOSED to all student visitors from other schools.

ATHLETICS/EXTRA CURRICULAR ACTIVITIES

Deer Park Middle School provides a variety of interscholastic sports and extra-curricular activities for seventh and eighth grade students. Participation in athletics is completely voluntary and considered a privilege awarded to those students who maintain certain academic and behavioral standards. Each student's ASB Card fee must be paid or a financial hardship waiver granted by the principal. The 7th and 8th grade ASB Card fee is \$25.00. The 6th grade ASB Card fee is \$15.00. For specific information on the academic and behavioral standards, please refer to the Deer Park Schools athletic handbook. All student athletes must register online in Final Forms.

According to WIAA standards, students must have a minimum of a 2.0 grade point average (GPA) for their work in all classes the previous quarter/semester to be eligible for participation in interscholastic athletics and activities at Deer Park Middle School. Students with a GPA of less than 2.0 are ineligible for the first three weeks of the next quarter or semester. They may practice during this time but may not compete in games, events, or performances. At the end of the three-week probationary period, a progress report will be gathered by the athletic director or a building administrator to determine eligibility status.

Fall Sports

Girls' Softball
Boys' Football
Cross Country

Winter Sports

Girls' Volleyball
Wrestling
Boys' Basketball
Girls' Basketball

Spring Sports

Track
Boys' Baseball
6th Grade Basketball

Clubs Offered

Jazz Band, 6th Grade Choir, Media Club, Archery, Destination Imagination, Math is Cool

All students are invited to participate in school sponsored clubs/activities and Student Council. In order to participate in a school-sponsored activity, students must be in attendance the day of the activity. If the activity is on a weekend, the student must be at school the day before the activity. The following is a calendar of planned activities, the dates are subject to change depending on weather closures, etc.

August

24th: Open House
26th: First Day of School
26th: Cross Country Begins
26th: Football Begins
26th: Softball Begins
28th: Back to School Assembly

September

3rd: Plus Cards Distribution (Yellow)
7th: Labor Day - No School
9th: First Student Store Visit
14th: Picture Day
15th: First ASB Leadership meeting
w/FLEX Representatives
16th: Safety Day
18th: Welcome Back Pickett Fence Drawing
21st: Homecoming Spirit Week
24th: First Voices Lesson
24th: 6th Grade Camp Reed Trip
25th: Run60 Fundraiser

October

Sept. 29th, Oct. 1st, 6th, 8th, 13th, 15th:
Run60 Collection Days
2nd: Plus Card Field Trip to Manito Park
7th: First WIN Wednesday
7th: Pink Out Day
(Breast Cancer Awareness)
9th: LID - No School
12th: ASB Leadership meeting
w/FLEX Representatives
16th: Run60 Movie Reward
23rd: Run60 Assembly
23rd: Run60 Dance
26th: Volleyball Begins
26th: Wrestling Begins
26th-30th: Red Ribbon Week
(Spirit Week)
27th: Jazz Night at DPHS
30th: Picture Retakes
30th: End of 1st Quarter

November

2nd: ASB Leadership meeting
w/FLEX Representatives
6th: Veterans Day Assembly
9th-20th: Annual Food Drive
11th: Veterans Day - No School
12th: Post Halloween Candy "Grab & Keep"
13th: 1st Quarter Awards Assembly
17th: New Plus Cards Distribution (Green)
20th: Pickett Fence Thankful Giveaway
20th: SFCC Jazz Festival
23rd: Student Led Conferences (½ Day)
24th: Targeted Conferences
25th-27th: Thanksgiving Break

December

Nov. 30th-Dec. 17th: Annual Toy Drive
4th & 11th: Special Hat Days
7th: ASB Leadership meeting
w/FLEX Representatives
8th: 7th/8th Choir Winter Concert
10th: 6th and Jazz Band Winter Concert
14th-18th: Holiday Spirit Week
15th: Plus Card Field Trip to
Spokane Valley Mall
17th: 7th/8th Band Winter Concert
18th: Staff vs. Student Volleyball Assembly
Dec. 21st-Jan. 1st: Winter Break

January

4th: 7th Grade Basketball Begins
5th: Spike Buck Color Change (Yellow)
11th: ASB Leadership meeting
w/FLEX Representatives
13th: 6th Grade Read2Ride Program Starts
18th: Martin Luther King, Jr. Day -
No School
22nd: End of 1st Semester (½ Day)
22nd: Winter Dance
25th: 2nd Semester Begins

February

1st-5th: Candy Grams Sale
1st: ASB Leadership meeting
w/FLEX Representatives
4th: New Plus Cards Distribution (Red)
11th: Candy Grams Delivered to FLEX
12th: Presidents' Day - No School
15th: Presidents' Day - No School
16th: 8th Grade Basketball Begins
18th: Spike Buck Field Trip to
Gonzaga Basketball Game
19th: 1st Semester Awards Assembly
23rd: NAEP Testing for 8th Graders

March

1st: ASB Leadership meeting
w/FLEX Representatives
12th: LID - No School
15th-17th: NCAA March Madness
Bracket Challenge
16th: Plus Card Field Trip to
Spokane Valley Mall
19th: 6th Grade Read2Ride Program Ends
26th: End of 3rd Quarter

April

5th-7th: Spring Spirit Week
7th: Student/Staff Basketball Assembly
7th: Student Spring Celebration
8th: Student Targeted Conferences
9th-16th: Spring Break

April (continued)

19th: Baseball Begins
19th: Track & Field Begins
19th: New Plus Cards Distribution (Blue)
19th: ASB Leadership meeting
w/FLEX Representatives
20th: Spike Buck Color Change (Green)
23rd: Special Hat Day
23rd: Spike Buck High School Movie Trip
23rd: 3rd Quarter Awards Assembly
30th: Generation Alive Kickoff Assembly

May

3rd: ASB Leadership meeting
w/FLEX Representatives
4th: SBAC Testing Begins
4th, 6th, 7th, 11th, and 13th:
Generation Alive Collection Days
5th: Special Hat Day (Generation Alive)
7th: Generation Alive Dance
14th: Snow Makeup Day (No School)
17th: ASB Election Meeting and
Paperwork Distributed
21st: 7th Grade - 4S Project
21st: 8th Grade - Generation Alive Packing
24th-27th: 8th Grade High School
Orientation Trip
25th: Spike Buck Field Trip to
Riverside State Park
26th: Variety Show Auditions
26th-28th: 6th Grade Camp Reed
31st: Memorial Day - No School

June

2nd: ASB Elections
2nd: Last Student Store Visit During FLEX
3rd: Yearbook Signing Party
4th: "Top 40" Trip
7th: Variety Show
7th: 8th Grade Awards Assembly
7th: 8th Grade Dance
8th: 6th Grade Field Day
8th: 7th Grade Field Trip
8th: 8th Grade Field Trip
9th: 6th Grade Awards Assembly
9th: 7th Grade Awards Assembly
9th: Last Day of School (Early Release)

Events Throughout the School Year:

Every Tuesday: Voices Lessons
Every Other Wednesday: Student Store
WIN Wednesday is every Wednesday except
for late start, May, and June
One Hour Late Start is the last Wednesday
of the Month (except Nov, Dec, June)

*All times/dates are subject to change