

GAYOUNG CHOI

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EDUCATION

Aug 2023 – **Ph.D. in progress in Educational Studies—Teaching, Curriculum & Learning**
Present Specialization in Educational Linguistics and Teacher Education
Department of Teaching, Learning, and Teacher Education at University of
Nebraska-Lincoln, United States

Mar 2019 – **M.ED. in English Language Education**

Aug 2022 Chuncheon National University of Education, South Korea
Thesis: The effects of speaking and writing integrated instruction through the use of
Oral rehearsal on the 6th grade students' English writing skills
Committee: Prof. In-Ok Kim (advisor), Prof. Miae Park, Prof. Eunsook Jeong

Mar 2014 – **B.ED. in Elementary Education—English Language Education**

Feb 2018 Chuncheon National University of Education, South Korea

Aug 2015 – **Exchange Program** (fully aided by Chuncheon National University of Education)

May 2016 Emporia State University, United States

TEACHING EXPERIENCE

Instructor (Fall 2024 –)

University of Nebraska-Lincoln

- TEAC 311 Teaching Reading in the Elementary School
- TEAC 313 Teaching Language Arts in the Elementary School

Teaching Internship (Spring 2024 – Present)

University of Nebraska-Lincoln

- TEAC 905 Practicum in Postsecondary Teaching for Undergraduate course
 - Worked with a faculty mentor in a discipline of choice and an instructional supervisor to prepare instruction and teach students in a postsecondary setting. Designed lesson planning for each class and wrote reflective papers. Assisted in arranging for the practicum and was provided consultation and feedback during the practicum.

Graduate Assistant (August 2023 – Present)

University of Nebraska-Lincoln

- **Teaching Assistant**

- TEAC 311/313 Teaching Language Arts in the Elementary School
 - Dr. Stephanie Wessles, Spring 2024
 - Dr. Nicholas Husbye, Fall 2023: Working in the elementary education program and literacy block with the supervision of Dr. Nicholas Husbye, Co-teaching with Dr. Husbye on how to teach literacy to elementary students
- TEAC 259A Instructional Technology in Elementary Schools
 - Dr. Minji Jeon, Fall 2023-Spring 2024: Assisting Dr. Jeon, in facilitating course instruction and grade tasks and instructing the course in Robotics.

YulGok Elementary School, Gangneung, South Korea (Mar 2022 – July 2023)

- **English Teacher at a public school**

- Instructed 400 students in 6th grade with diverse backgrounds, including multicultural families, as well as those who had previously studied abroad and subsequently returned to Korea
- Taught year 6 English language, involving teaching English through movies and extensive reading using multiple English books, and encouraging students to have a voice in the world regarding environmental problems in English

Namsan Elementary School, Gangneung, South Korea (Mar 2018 – Feb 2022)

- **English Teacher at a public school (Mar 2020 – Feb 2022)**

- Created a YouTube channel and used social media to encourage students to participate actively in distance learning during the pandemic and uploading stimulating videos for each class
- Taught students from the 4th through 6th grade, including co-teaching with a native English-speaker teacher, assessed and looked after 300+ students' progress throughout school semesters, and taught English as a lingua franca, enabling students to experience diverse cultures and backgrounds around the world.
- Developed online English class tools and resources with elementary English teachers, using Google Classroom and Korean Learning Management system.
- Taught after-school online English classes with teachers in the U.S. for students from the 3rd to 6th grade (2021)
- Led a professional development community for English subject teachers

- **Classroom teacher at a public school (Mar 2018 – Feb 2020)**

- Taught 22 students of the 4th grade and 27 students of the 1st grade with diverse backgrounds, including multicultural/single-parent/low-income families
- Classroom Management Philosophy: "Cosmos" (We, the 21 students, have different backgrounds but learn to live in harmony. And we are growing up! As all the different planets are together and become increasingly large.)
- Donated school supplies to the Jaisalmer School in India, making students realize that supporting people living in more challenging environments is important.
- Edited 5 issues of the school's official newspaper (2018, 2019).
- Served as an advisor for the English book club for 3rd and 4th-grade students (2019).

FELLOWSHIPS AND GRANTS

- **Othmer Fellowship, University of Nebraska-Lincoln (2023-, Funded \$12,000)**

- This fellowship is intended to recruit exceptional scholars. Only a student receives this fellowship if the school is actively competing with other prestigious institutions to retain the student at the University.

- **Russell W. McCreight Memorial Fund Fellowship, University of Nebraska-Lincoln (2023-, Funded \$200)**

- The aim of this fellowship is to support Ph.D. candidates majoring in elementary education who possess good moral character and show potential for leadership and success in the teaching profession.

- **Ann L. Christensen Memorial Fellowship, University of Nebraska-Lincoln (2023-, Funded \$750)**

- The purpose of this fellowship is to support Ph.D. candidates who major in elementary education.

- **Grants:**

Research Grant for a project "**Designing teaching and learning materials for English Education, and Research on English textbooks,**" Chuncheon National University of Education, *In-Ok Kim (PI)*, *Gayoung Choi* (advisory board member as a school teacher) (Funded: 2021-2023, \$1,000)

- Provided counsel on the research content as a school teacher

Research Grant for Graduate Student Research "**Using social media to improve students' participation in English lessons, promote interaction between a teacher and students, and improve their English ability,**" Chuncheon National University of Education. *Prof. In-Ok Kim (PI)*, *Gayoung Choi (co-PI)* (Funded: 2022, \$1,000)

- Aimed to improve students' self-directed learning during the pandemic and students' participation.

- Worked on this project from the initial phase: conducting literature reviews, designing lessons, and performing online classes through social media; collaborated as a co-author in writing the published article

Research Grant for Graduate Student Research “**A Study of Pre-service Elementary Teachers’ Perceptions on Multicultural Education,**” Chuncheon National University of Education. *Prof. Tecnam Yoon (PI), Gayoung Choi (co-PI)* (Funded: 2021, \$1,100)

- Aimed to explore desirable approaches for elementary English education based on multiculturalism, by investigating the perceptions of pre-service elementary English teachers regarding multicultural education in English language education
- Worked on this project, which involved tasks such as writing a literature review, analyzing statistical data, and performing reviews

Graduate Studies Research Grant for “**A Case Study of Primary School Students’ Perceptions towards Online English Classes,**” Chuncheon National University of Education. *Gayoung Choi (PI), Prof. Tecnam Yoon (co-PI)*, (Funded: 2020, \$1,500)

- Intended to investigate how primary school students perceive distance learning for English and to explore the challenges they faced, particularly in situations where interactive activities were excluded, and to suggest strategies for English online classes that can improve students’ English ability while studying at home
- Worked on the entire process: designing the study; creating a survey; collecting and analyzing data; and co-authoring the published article

Research Grant for Graduate Student Research “**To prove the effectiveness of using wordclouds for elementary students when they study English vocabularies,**” Chuncheon National University of Education. *Prof. Tecnam Yoon (PI), KyeongO Seok (co-PI), Gayoung Choi (co-PI)* (Funded: 2019, \$1,100)

- The purpose of this research is to explore an effective method to study English vocabulary for English language learners.
- Involved in the process of designing and performing English lessons incorporating wordclouds, participated in data collection, and contributed as a co-author in writing the published article manuscript
- Gained skills as a researcher such as conducting quantitative research and analyzing statistical data
- Participated as a research team member in presenting at a KATE (SIG/International) conference

HONORS, AWARDS, AND RECOGNITIONS

- **Graduate Scholarship**

- Entrance Scholarship, Academic Excellence (First-year students, 2019, 2020), Graduate Committee Scholarship

- **Undergraduate Scholarship**

- Academic Excellence (Freshmen entrance scholarship, 2014, 2015, 2017), Scholarship for exchange program (2015), Yeon-Eo Scholarship (2017)

- **Teacher Subsidies**

- Received funding from the Gangwon-do Education Office for three projects: a phonics program, an English camp, and an online English class with a native English-speaker teacher (2021, 2022). Received funding from Gangneung City Office of Education for the after-school English remedial lesson (2022).

- **Honors**

- Selected as a representative teacher for the phonics program in Gangwon-do that instructs English teachers on how to operate the program (2021, 2022)

- **Awards**

- Contribution for School Violence Prevention (2018, 2019, 2020, 2021)

PEER REVIEWED PUBLICATIONS

Yoon, Tecnam. **Choi, Gayoung.** (2023). “Elementary English Learners’ Perceptions on the Oral

Rehearsal in Writing Activity.” *Studies in Foreign Language Education* 37(2): 25 – 38.

Kim, In-Ok. **Choi, Gayoung**. (2022). “An Analysis of interaction, vocabulary learning, and participation throughout a social media-based English Program.” *Primary English Education* 28(3): 113-132.

Yoon, Tecnam. **Choi, Gayoung**. (2021). “A Study of Primary Pre-service Teachers’ Perceptions on Multicultural Embedded English Education.” *The Journal of the Korea Contents Association* 21(4): 359-369.

Choi, Gayoung. Yoon, Tecnam. (2020). “A Case Study of Primary School Students’ Perceptions towards Online English Education.” *Korean Journal of Elementary Education* 31(4): 145-160.

Yoon, Tecnam. Seok, KyeongO, **Choi, Gayoung**. (2019). “A study of elementary school students’ vocabulary and affective domain changes using wordclouds.” *Studies in Foreign Language Education* 33(4): 429-447.

PROFESSIONAL EXPERIENCES

May 2019 – **ALCoB (APEC Learning Community Builders), Teacher**

Present *ALCoB Professional Learning Community Research* (Apr. 2020 – Dec. 2020)

- Wrote a report with five other co-authors, “The Final Report on the Designing of Training Programs for Specialists in International Cooperation in Education”

AIV (ALCoB Internet Volunteer), Indonesia (Aug. 2018)

- Dispatched by IACE (Institute of APEC Collaborative Education) to Indonesian Ministry of Education and Culture.
- Gave lectures to Indonesian Educational specialists (educational policy makers, principals, and teachers) on Korean digital textbook policies, and ICT model classes and shared Korean culture with Indonesian Educational specialists

Mar 2021 – **Elementary English Teachers’ Research Society of Gangwon Province**

Apr 2023 *Member of the society*

- Participated in weekly regular meetings, to improve professionalism of teaching English
- Researched 12 topics about teaching English in an elementary school, and the topics including co-teaching with native English teachers, teaching English as a homeroom teacher, teaching vocabularies, lesson activities, and reading English book programs in an elementary public school.

Gangwon Province Support Group for AI PenTalk (Mar. 2020 – Feb 2021)

- Trained teachers on AI PenTalk (Artificial intelligence-based English learning platform) (Jun. & Sep. 2021).
- Researched about using AI PenTalk effectively in elementary classrooms with the teachers.
- Provided teachers in Gangwon-do with a brochure of using AI PenTalk developed by the Support Group teachers.

PROFESSIONAL CERTIFICATIONS

Feb 2021 **First-degree Teacher’s License in Elementary Education (K-6)**

- Certificated by Gangwon Province, Republic of Korea
- Took the in-service training and passed the examination for the qualification for the first-degree teacher’s license in Gangwon Province, Republic of Korea

Feb 2018 **Teacher’s License in Elementary Education (K-6, Second Degree)**

- Certificated by the Korean Ministry of Education
- Passed the teacher’s certification examination in Gangwon Province, Republic of Korea

ACADEMIC SOCIETIES

- 2019 – **The Society for Teaching English through Media (STEM)**, South Korea
2022 *Regional Officer of Gangwon-do*
- Presentation speaker, “Using technology in English education for young learners”, 2019 9th ATEM (The Association for Teaching English through Multimedia, Japan, a sister society of STEM) Hokkaido Chapter Conference.
 - Conference Moderator, 2019 ETAK-STEM Joint International Conference ‘Digital Paradigm for Dynamic English Through Transmedia’

PRESENTATIONS

Gayoung Choi. (Nov 2023) [Invited Speaker] “Incorporating movies as a teaching tool to improve productive skills in the EFL Elementary Classrooms” The 28th ATEM (The Association for Teaching English through Multimedia) National Convention ‘Fostering Linguistic and Cultural Senses Through Multimedia’

Gayoung Choi. (Sep. – Oct. 2021) [Invited presentation] “Vocabulary Learning for Elementary students in remote learning using Social Media” 2021 KAPEE (The Korean Association of Primary English Education) Workshop & Conference ‘In the Aftermath of Forced English Online Classes: Autonomous Learning, Challenges and Possibilities in Primary English Education’

Gayoung Choi. (Dec. 2020) [Invited presentation] “Empowering English Education with Technology” 2020 International Academic Collaboration (A collaboration between Chuncheon National University of Education, Indonesia University of Education, and National Tsing Hua University) ‘Lingua Franca for Global Communication’

Gayoung Choi. (Sep 2020) [Invited presentation] “English Online learning for elementary students in Gangwon Province: A new approach to teaching English using e-cyber learning system” 2020 KAPEE (The Korean Association of Primary English Education) Workshop & Conference ‘Enhancing Autonomy of Teachers in the Structure of Primary English Curriculum Governance’

Gayoung Choi. (Jul. 2020) [Invited presentation] “A Study of Elementary School Students’ Literacy Improvement Using Word Clouds,” 2020 KATE (Korea Association of Teachings of English) International Conference ‘Multilingual and Multimodal Paradigms in ELT: Towards Developing Methods and Approaches for Practices’

Tecnam Yoon, KyeongO Seok, **Gayoung Choi.** (Jan. 2020) “A study of elementary school students’ vocabulary and affective domain changes using Word Clouds,” KyeongO Seok 2020 KATE (Korea Association of Teachings of English) SIG Conference, ‘Current Trends and Interests in ELT’

SERVICE TO THE PROFESSION

- Nov 2022 – **Director**, Department of English Education, Yulgok Elementary School, Gangneung, South
July 2023 Korea
Performed English Education relevant tasks, including providing students with e-Book library, and contracting an English instructor. Organized a summer English camp (fully funded by Gangneung City)
- Mar 2022 – **Director**, Department of School Academic Report, Yulgok Elementary School, Gangneung,
July 2023 South Korea
Conducted school academic reports for students including those who studied abroad and/or returned to Korea, who transferred schools, and who absented a school.
- Mar 2020 – **Director**, Department of English Education, Namsan Elementary School, Gangneung, South
Feb 2022 Korea
Involved in various English-related tasks, including managing contracts with an English conversation instructor and an English native teacher and overseeing them, managing

English classrooms equipped with a theater and library, and planning and executing budgets related to English activities and cultural events.

Opened after-school English classes designed for students from low-income families and received support from the Gangwon Office of Education, resulting in funding for three projects: a phonics program, a summer English camp, and an after-school online learning with native English teachers.

Mar 2020 – **Technology Director and Chief Privacy Officer at a public school**, Namsan Elementary School, Gangneung, South Korea

Served in the Department of Information and Technology of the school, in charge of:

- Providing tablet PCs to students with financial difficulties, constructing the school environment for online learning, and training teachers of the school in the preparation for online learning
- Supported for students who were in technology-disadvantaged groups by providing computer and Internet services with the local community's help
- Replaced, managed, and inspected outdated TVs and computers, and security cameras within the schools and oversaw the school's privacy policies.

COMMUNITY SERVICES

Nov 2023 **KGSA, University of Nebraska-Lincoln**

Founded the establishment of the Korean Graduate Student Association in UNL, leading a platform for collaborative discussions and community engagement among Korean graduate students. Held a dinner meeting for the first time of Korean graduate students. Facilitated connection between Korean graduate students and Korean professors at UNL. (There was not a KGSA before.)

July 2023 **Seminar speaker**, “How to study abroad as a student of the National University of Education (Hyeri Mel Yang, Woomok Jeong, Gayoung Choi)”, South Korea

Served as a panel, providing information and advice on the admission process for U.S. graduate schools to both teachers and pre-service teachers

Dec 2020 **Guest speaker**, as an elementary school teacher, English IMMERSION+, Chuncheon National University of Education

Addressed my English learning journey in the CNUE English department Immersion+

2020 **Consultant**, LG U+

Served as a consultant for U+ChoDeungNara (Educational application for elementary students developed by LG U+).

2019 **Guest Speaker**, Chuncheon National University of Education

Served twice as a school teacher for the information & advice for passing the teacher's certification examination in Gangwon Province, Republic of Korea

Jan 2018 – **Volunteer Translator, 2018 PyeongChang Winter Olympics**

Feb 2018 Supported language services between international attendees, dignitaries, and organizers in the Opening Ceremony, assisted Luxembourg Royalty by providing translation and interpretation services to help them understand local customs, offered translation services in English to tourists visiting Gangneung city, and served as a tour guide at Seongyojang, a historical landmark in Gangneung

RELEVANT SKILLS

Language Korean, English [Native Proficiency]
Chinese, Japanese [Limited Proficiency]

Quantitative SPSS | Jamovi | Qualtrics | R program

Methods

Qualitative Methods Performing various research methods (Action Research, accelerated data reduction, Ground Theory), Interview

RESEARCH AND TEACHING INTERESTS

Second Language Acquisition

Sociolinguistics

English Teacher Education and Teacher Identity

Teaching Literacy, Reading, and writing

Teaching English writing to multilingual learners

Multimedia assisted language learning and teaching (Teaching English using technology)

World Englishes, English as a lingua franca (EIL/ELF) / English history

RELEVANT COURSEWORKS

Doctoral Program (University of Nebraska-Lincoln)

- Applied linguistics
- Survey Methods/Research Methodology

Graduate (Chuncheon National University of Education) | 30 credits

- Second / Foreign Language Acquisition
- English Teaching Methods in Elementary Schools
- Pragmatics for Teaching English to Children
- Teaching English Writing for Children
- Multimedia Assisted Language Learning
- History of English

Undergraduate (Chuncheon National University of Education) | 141 credits

- English Education and Culture
- English Reading Methodology
- English Listening Methodology
- Practice of Classroom English
- Problem Solving with Computational Thinking
- Teaching English in Elementary School
- Elementary English Conversation
- Teaching English Speaking for Children
- Theory and Practice of School Violence Prevention
- Curriculum & Instruction
- Sociology of Education
- Teaching Profession and Teacher
- Introduction of Multicultural Education and Healthy Family
- Theory of Curriculum Integration

Exchange program (Emporia State University) | 27 credits

- Educational Psychology
- Special Education
- Children's Literature and English Teaching
- Studies in Practical English Writing
- Practice of English Culture and Intercultural Communication
- Educational Administration
- Theory & Practice of Educational Evaluation
- World History