

## 4th Grade Social Studies Activity List Weeks 3-4

[For days 1-10, click here.](#)

Directions: The following activities are designed to be about a half hour to an hour in length.

Please use the Google Classroom titled *Social Studies Weeks 3-4* to respond to specific prompts in the "reflection" section of each lesson. Use the SAME document, just add the date and title so I know which assignment you are completing.

If there are documents you need to write on, you have a couple of options:

1. Print them out and answer the questions directly on the worksheet. Hard copies must be separated by SUBJECT and organized by date.
2. Submit all digital documents (Google Docs) to the assignment in the Google Classroom.
3. Have a separate notebook for Social Studies. Handwrite the answers. The top of each page should have the title of the worksheet and date.

Brainpop:

Username: lindeneau

Password: elem

Activity		Date Completed
6. Introduction to the Women's Suffrage movement		Check off as you complete each section
Social Studies lesson Day 11		
Learning objective	Today you will learn about the establishment of women rights through the Women's Suffrage movement.	
Directions	<div>1. Watch the Brain Pop to get an overview on the Women's Suffrage movement.</div> <div>2. Complete the follow up quiz on Brain pop or answer the questions following the passage in your notebook.</div> <div>3. Complete the assignment below in the "reflection" section.</div>	
Links	<a href="https://www.brainpop.com/socialstudies/womenshistory/womenssuffrage/">https://www.brainpop.com/socialstudies/womenshistory/womenssuffrage/</a>	

<b>Reflection</b>	<p>1. How has the Women's Suffrage Movement affected people today?</p> <p>Record your response on a Google Doc or write it in your notebook. Make sure to restate the question, answer all parts, and use text evidence to support your answer.</p> <p><i>Optional extension:</i> Brain Pop on Feminism  <a href="https://www.brainpop.com/socialstudies/culture/feminism/">https://www.brainpop.com/socialstudies/culture/feminism/</a></p>	<input type="checkbox"/>
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## 7. Learn about a Leader

### Social Studies lesson Day 13/14

<b>Learning objective</b>	Today you will learn about the story of Supreme Court judges Sonia and Elena, or education advocate Malala.	
<b>Directions</b>	<ol style="list-style-type: none"> <li>1. Read or listen to only ONE of the two stories.</li> <li>2. Complete the questions after the article.</li> <li>3. Complete the reflection activity.</li> </ol>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Links</b>	<a href="#">Sonia and Elena</a> Article <a href="#">Malala Article</a>	<input type="checkbox"/>
<b>Reflection</b>	<p>Under your question set from your chosen article, answer the following question:</p> <p>What is one thing admirable about the person(s) featured in the article, and why?</p>	<input type="checkbox"/>

## 8. Choose a Woman Leader to Research

### Social Studies lesson Day 15/16

<b>Learning objective</b>	Today you will learn about a Women Leader of your choice to research in honor of Women's History Month	
<b>Directions</b>	<ol style="list-style-type: none"> <li>1. Choose a women leader from Ducksters or BrainPop</li> <li>2. Click on the <a href="#">quiz link</a> and take the follow up quiz.</li> <li>3. Complete the reflection activity.</li> </ol>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Links</b>	<a href="https://www.ducksters.com/biography/women_leaders/">https://www.ducksters.com/biography/women_leaders/</a> <a href="https://www.brainpop.com/search/?keyword=Women">https://www.brainpop.com/search/?keyword=Women</a>	<input type="checkbox"/>
<b>Reflection</b>	What do you think are the qualities needed to be a good leader?	<input type="checkbox"/>

	Record your response on a Google Doc or write it in your notebook. Make sure to restate the question, answer all parts, and use evidence to support your answer.
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## 9. Current Events

### Social Studies lesson Day 17/18

<b>Learning objective</b>	Today you will explain the significance of Women's History Month through an article regarding Women's History Month's 30th anniversary.
<b>Directions</b>	<ol style="list-style-type: none"> <li>1. Read the Newsela article, "Women's History Month began just over 30 years ago"</li> <li>2. Answer the multiple choice questions below</li> <li>3. Complete the reflection question on a Google Doc or seperate piece of paper</li> </ol>
<b>Links</b>	<a href="#">Newsela Article</a>
<b>Reflection</b>	<p>Think about a significant woman in your life, a family member, favorite teacher, or a celebrity you admire. What positive qualities do they have, and how have they empowered you?</p> <p>Record your response on a Google Doc or write it in your notebook. Make sure to restate the question, answer all parts, and use evidence to support your answer.</p>




## 10. Reflection

### Social Studies lesson Day 19/20

<b>Learning objective</b>	Today you will reflect on yourself in perspective of the articles and research we've done this week for Women's History Month.
<b>Directions</b>	<ol style="list-style-type: none"> <li>1. Watch the <a href="#">movie clip</a> from the movie "Hidden Figures". This clip is about mathematician Katherine Johnson, who was one of the few female African-American NASA scientists.</li> <li>2. On a Google Doc or seperate piece of paper, please answer the following reflection question. It is in two parts, so make</li> </ol>



	<p>sure each question uses RACE.</p> <ol style="list-style-type: none"> <li>Explain what was going on in the “Hidden Figures” clip. Why is it meaningful that Katherine Johnson is fighting for her place in the working room?</li> <li>Have you ever felt wronged like Katherine was? Explain a time where you needed to fight for what you believed in.</li> </ol>	
		

**Fast Finishers: Take a virtual tour of these historical places and explore these areas. Write five facts about each tour on your Google Document in Google Classroom.**

Virtual Field Trips:

<https://newsela.com/read/museums-virtual-tours/id/2001006965/>

Anne Frank’s Secret Annex

<https://www.annefrank.org/en/anne-frank/secret-annex/>

Explore ancient Egypt

<https://www.pbs.org/wgbh/nova/ancient/explore-ancient-egypt.html>

Ellis Island:

<http://teacher.scholastic.com/activities/immigration/tour/>