

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 6/11-6/14

Subject Mathematics

Unit Chapter 12 Count to 100

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	To skip count orally by 10's using manipulatives. to recognize and describe patterns, to count orally by using 10's using a hundred chart.	Prog. in mathematics pg.415-416	Ask children to draw several groups of 10 and put them into circles.		What is a fast way to tell how many counters are in all the ten frames? How many fingers can use to count to 50 counting by 10's? Where are the 10's pattern on the hundreds chart?
Tues	Page	To show that numbers are odd or even using models, to identify odd or even numbers.	Prog. in mathematics pg.417-418	Have children solve riddles and determine whether there are any left over means there odd.		Can you make pairs with all of the cubes on your 10 train? How can I find if 6 is an even or odd number? Is there a left over what does that tell you about the number 11?
Wed	Page	To solve problems by making a table.	Prog. in mathematics pg.419-420	Ask children to model putting things into groups that are congruent with the table.		What is the total number of counters in 3 bags? How many flowers are in 5 pots? Where should the extras go?
Thurs	Page	Math Test Review all the material we learned.				
Fri	Page	School Closed				
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			(20%): Homework (15%): Projects/ Portfolios (15%):		<i>ge nc es / Dif fer en tia te d In str uc tio n:</i>	