

Arise

The people of Spain had to take the **plane** to come to Potsdam. They had to stay **for** 3 hours straight. It was very **uncomfortable** because the **seats** of the plane hurt **their** back. They **found it** really boring because they had nothing to do for 3 hours. When they landed they were really shocked about the climate. **It's** was really cold **compared to** Spain, **where** there is always sun. They didn't expect **ed** this cold weather. But they liked the snow because they don't see it much in Spain. They had to take the train to arrive **d** in the place **were** to sleep. They find it really nice **en-and** welcoming. They really liked the room but the food was less. Because there is a really big difference **than with the food** in Spain **again**. They would **have** liked to have more options to choose **from**, because every night **is** was basically the same with a few **different** things **different**. When they went to the school they found it really big. Because in Spain the schools are really small. There **was were** many stairs and **they** didn't have a lift. The playground was really big and there was **much a lot of** space for the students to take a break. The school had a beautiful color **in-the** outside. The professor who **caned** came to **give teach** a lesson about empathy with people was really boring. **Because**, because he talked a lot with the same tone and it was really long. It was really easy to escape **if he's** his lesson. After that they went to Peter Pane (= what?). They found it **a** really beautiful place and it was really clean too. The servers were really nice and sweet. And they served really fast. It was a welcoming place. The glasses were huge there **and there** were nice drinks. The fries were really crispy but the burger was not really good. The activities of knowing each other were really fun. They had to introduce themselves and like this you could **saw see** the different personalities. It was nice because there were **many a lot of** people **of from** other countries. At night we did a little walk outside just to look **at** the environment. They could go around themselves to look **at there on their** own and explore the place. The second day they went back to the school. Unfortunately they don't like the school times because there are very boring. First there were people who introduced themselves and then they asked different questions about them to compare **there their** answers. They found it really nice. After that they started **ed** to talk about rights of children **so** it was a little bit boring and a difficult topic to understand. They **make made** a group of every child of **an-other another** country so they **can-could** know each other better. They found it really nice because they had the chance to communicate with the other kids. After that we ate **whole** pizza. It was ok but **it's** was really soggy. They thought they **were** going to **ate eat** a fresh pizza from the **italiano Italian**. The walk was really long and it was really cold outside, **so** it was not fun.

Checklist (2/5)

- Word count: 400 words
- **Name of interviewee**
- **Introduction/Conclusion**
- **Paragraphs/structure**
- **Language: you really need to start working on your English a lot more seriously, Julia. There is no sentence without mistakes and even basic grammar and vocabulary is difficult**

Add an answer to the following questions:

- What's your personal reflection on the days in Potsdam?
- What did the project mean to you?
- What have you learned?

Kristina Gurung 08.02 22:05

I am Kristina, a ~~Belgium~~ Belgian student, and this is the experience of Sirine, a student who came from ~~French~~ France.

How was your experience of this trip? (This is a blog post, so turn the text into a full text instead of an interview – paraphrase her words instead of quoting)

Sirine:” For me it was rewarding. I am grateful to be part of this project and I think it was a good opportunity. Before, I wasn’t interested and didn’t care about it. Later, when I heard the ~~New~~ information it did make me think about ~~all the democrats~~ democracy. It made me realise how important ~~democrats~~ democracy is and all the subjects we talked about. We also have to be active, like young people.”

Was it difficult to talk to strangers with other languages?

Sirine:” In the beginning it was difficult for me to break the ice first. But when you start talking, it goes automatically. People understand you, because we ~~are~~ both learning a language. We just have to try to talk. In my opinion ~~that~~ is the best way to talk to other people, the best way to improve ~~Your~~ English and the best way to ~~get to~~ know new people.”

What did you like the most in this journey ~~until know so far~~?

Sirine:” For me it was ~~Today~~ When we were walking in the city, the tour of Potsdam. I could ~~get to~~ know other people better while ~~also knowing~~ exploring the city ~~better more~~. They guided ~~the city~~ very well ~~the city~~ and the information was interesting. Also it was good ~~that~~ while we were walking we were free to talk to new people.

What did you like about the ~~german~~ school and the program of the school?

Sirine:” I liked the architecture of the German school, the walls and the school was unique and pretty. It gave me ~~the old ancient~~ vibes. ~~The was interesting to~~ (?). It was good that there were programs with China, USA, French,... It was also a good opportunity. We had the opportunity to do this. At all it was interesting. It’s seems like a good school. The German people were very welcoming to us. Exploring the school and discovering the education systems of German were interesting, ~~because~~ it was different from ours.

Thank you for reading my blog. This was my interview of Sirine, ~~who is~~ a very nice girl.

Checklist (3,5/5)

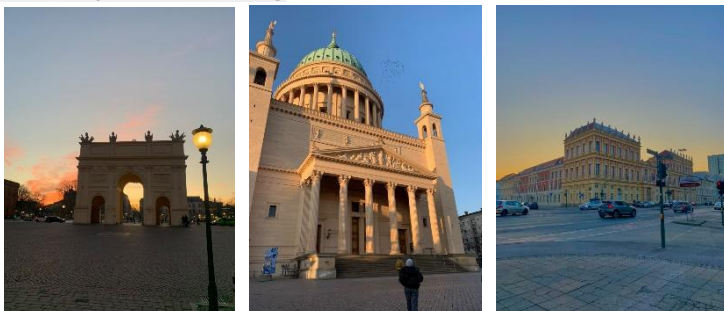
- ~~Word count: 400 words~~
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- Paragraphs/structure
- ~~Language~~

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Jennifer Nzolani

Germany, Potsdam: Blog



Day 1: After a long hour of travelling, we arrived in Germany, Potsdam. It is a city in the suburbs of Berlin. We had dinner in the evening at the youth hostel and were able to meet Germans and the Spanish students with whom we went out to visit the city shortly after eating.

Day 2: The second day we went to meet the German students in their high school, there we met the students from: Spain, Germany, France and the Netherlands. We had to do some activities that allowed us to “break the ice”. It was very interesting to discover the culture of others and to be able to talk about our own. After that we made groups and we got guided to the school. Their high school was very big, and they had subjects that we don’t have in **France Belgium?** After that we went to the restaurant: Peter pane. On the way back we had a conference on the importance of the presence of democracy at school. It has been said that democracy at school is a good example for democracy in society. We discussed feelings and **from there** management of conflicts. After that we went for a walk. We visited the park and the castle “Sans Souci” which is near the school, and we went home to **have** dinner together. In the evening, we all got together to do a quiz on the day we spent.



Day 3: The third day we went back to the German high school, we did knowledge games again and had a speech on democracy. Then we shared our opinions and ideas on the values and democratic participation of young Europeans. We had to prepare **his** posters on different topics (for example gender equality), then we had to form an international group of seven people to do a presentation together. After that we all had lunch together. In the afternoon the group split into two. The first group went around the city of Potsdam by bike, while the others went for a walk. I was one of the students who **was were** walking around, we **went over crossed** a bridge, the one that separates 2 parts of Germany (socialist and democratic), we also went to a park with a castle. After that **it there** was free time, I took the opportunity to go around the city and do some shopping, to buy some souvenirs for my

family. After that, we went back to the hotel, we had dinner and as I write these lines, we are all together to write about our days since we have been in Germany. Erasmus, and Arise+ is a huge opportunity for me. I love to exchange and learn with other young people of my age on certain points of view which are essential for the future. Building a long-term exchange with other students is an opportunity for me that I am happy to be able to share. I have learned a lot over the past few days, and I would like to be able to teach others what I have understood over the past few days.



Checklist (4,5/5)

- Word count: 400 words
- **Name of interviewee**
- **Introduction/Conclusion**
- Paragraphs/structure
- Language

Add an answer to the following questions:

- What's your personal reflection on the days in Potsdam?
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Ashim Tundup

Raul took the plane from Valencia to Berlin.

The flight took about 3 hours.

Then he took the train to the hostel located in Potsdam. ~~Potsdam~~, which is very close to Berlin. The train ride was 20 minutes. Before he entered the hostel, he went to a supermarket named Edeka. He bought some things that might have been useful, for example : water, snacks, a toothbrush, toothpaste and some fruit.

Then he finally entered the hostel. He was told to take a package that was already ready to pick up at the reception. The package contained bed linen.

After he left his stuff in his room, he went straight to the dining room. There were hamburgers with boiled potatoes. He really liked the taste of hamburgers because they were very tasty. After he finished his meal, he ended with the vanilla pudding.

Raul didn't expect the food to be that good.

He felt really tired after the long journey, so he took a little nap. After he slept 10 minutes, he just talked with his ~~room-mates~~ roommates. Then it was time for the first activity. He and all the other participants walked around in Potsdam. Raul really liked the infrastructure of the buildings. After that he finally went to sleep.

Then the second day in Potsdam began.

He woke up and ate breakfast with his ~~room-mates~~ roommates.

After breakfast, he went to a highschool located also in Potsdam named Einstein Gymnasium.

We introduced ourselves to the participants from the other countries by playing games.

Then we went to a restaurant called 'Peter Pane'.

He ate a big burger and ~~drunk~~ drank a cocktail that contained mint, sparkling water and mango juice.

After the dinner, he went back to the school to listen to a presentation of Mr. Rohn. The presentation took about 2 hours with a little ~~brake~~ (= rem) break in between.

After that he had dinner in the hostel.

When he was done with the dinner, he participated in a quiz about the presentation of Mr. Rohn.

He didn't ~~won~~ win, although he answered ~~right at~~ a lot of questions correctly.

Then he finally went to sleep.

He woke up the next day and ate breakfast again.

He had to hurry because they were expected to be ~~very early~~ at the school very early for a workshop.

He liked the information about Young European Union.

He learned a lot about it.

He did like to work in group with people of other countries.

Then he ate a pizza. After the pizza he went for a tour in Potsdam. The guides ~~explained~~ gave information about everything they visited.

After the tour he did nothing special.

The he went to sleep.

Checklist (4/5)

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David Mazreku

Arise experience of Naut

After a long journey on the train, Naut arrived in a beautiful city named Potsdam. One of the first activities of Arise was the presentation of Mr. Roth. ~~Which~~, which was a ~~2 hour~~ two-hour long presentation in total with a 15 minute break between those hours. The presentation was called "Education of democracy". It was a presentation about ~~the~~ behavior towards people and why people behave in a certain way. Mr. Roth spoke very slowly and was really speaking about everything in detail. At first, Naut was really excited to listen to Mr. Roth but ~~he~~ quickly realised that his expectations were too high. The fact that the presentation was very slow paced and not that interesting ~~made~~ Naut even ~~felt~~ almost fall asleep ~~almost~~. When we all got our break, Naut felt relieved because he really needed it. The second part began and Naut's expectations for this part were very low but then when it started it became more interesting for him. Mr. Roth made the presentation more practical by really involving us in the presentation. He did this by asking us questions and making us really think about what he was explaining ~~to~~ us. When it ended Naut was still relieved again because ~~mr.~~ Roth really talked at a slow pace and made it longer ~~then than~~ it was supposed to be. After that day, our day began with an activity filled with workshops. Two educators came in and made us play some games first to get to know each other better and to make it more fun. They then put us in mixed groups to discuss the Youth Goals of the European Children Rights. Naut was put in group number 4 and had to discuss the ~~representation~~ representation of the youth in the EU politics with other students of every other school. Naut participated very well in this workshop and really enjoyed it too. He really enjoyed the fact that he could discuss this topic with international students in English. After that they would mix the groups up again but in every group there was ~~atleast~~ at least 1 student who discussed a certain topic so then they would send each group to a certain topic and would let the student that already discussed that topic present it to the others. Naut did really ~~good in presentating~~ well in presenting his topic because he was such a good participant. He's really looking forward to the last 2 days that we have and ~~hoped~~ hopes that it will be a lot of fun.

Checklist (4/5)

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Janella Altman

Jessica

Day 1

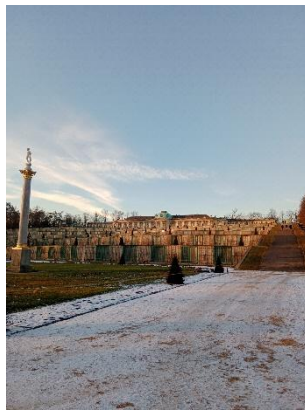
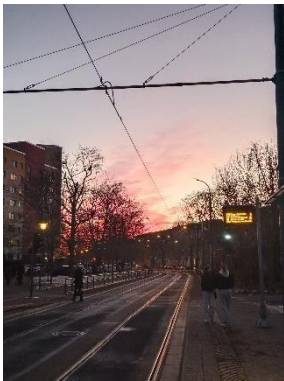
We were tired from traveling all day but when we arrived in Germany we loved the snow because there is barely snow in France

Day 2

The workshop activities were good for getting to know each other more and be comfortable with other people. It **makes helps** me going out my comfort zone to talk to people from other countries. **The** food we ate **outside the hostel** was good (**outside the hostel**). The church near Peter Pane was really beautiful and big. The ancient castles we visited were beautiful **too**. At the end of the day we did fun activities back at the hostel.

Day 3

By this day I got to know a lot more students and did more socializing. We had a good exercise with the biking tour around Potsdam **but it was very cold and we even had frozen feet (very cold and frozen feet)**. Talking to others became easier. **The** Architecture **feels makes you feel** like you're in the past. Sanssouci castle was small and beautiful. **but i** expected something big but it was still beautiful.



Janella

Day 1

At first it was stressful because of the delay of the train but still nice to travel**led** with classmates.

However I loved the snow when I arrived.

Day 2

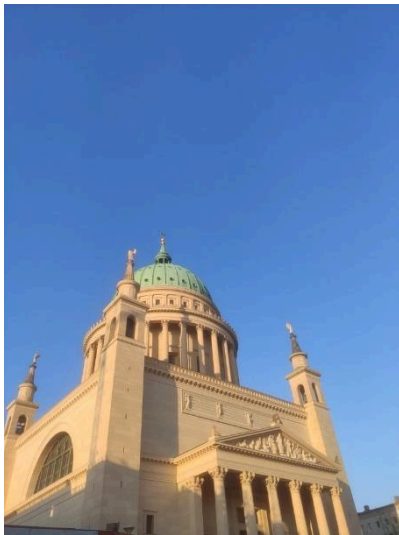
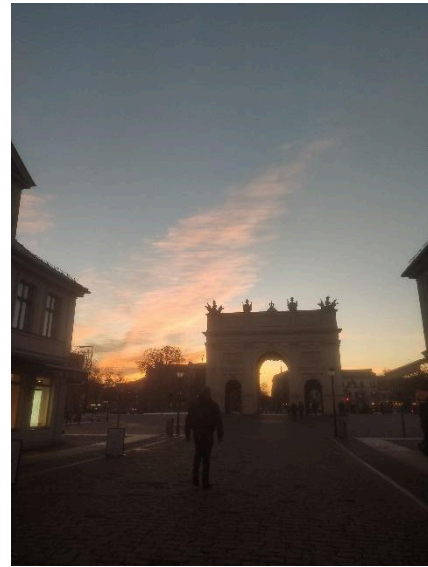
I feel very nervous because there **was-were** a lot of people, but it gives the courage to meet others.

The conference was not what I expected. Maybe ~~should be~~ it should have been more interactive, but I was an important topic to talk about. The school is big, maybe because of the big number of students. Peter Pane was a good lunch. The architecture and streets reminds me of the past.

Day 3

The presentation about the youth in the EU made us work together and I liked that because it ~~permite~~ permits you to talk with people who have other nationalities. I went to the supermarket and H&M after that.

We walked for so long around Potsdam for so long, we went into a forest and I enjoyed that but I was tired and it was also very cold.



Checklist (3/5)

- Word count: 400 words
- Name of interviewee
- Introduction/Conclusion

- Paragraphs/structure: aside from the days, there isn't a lot of structure in your sentences. Your sentences jump from one topic to another, with no clear line.
- Language: your text should be a lot better, given your level of English. You don't really seem to have put much time into it?

Add an answer to the following questions:

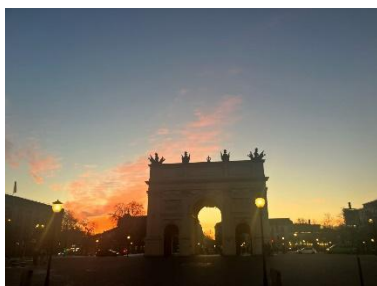
- What's your personal reflection on the days in Potsdam?
- What did the project mean to you?
- What have you learned?

Rimma Tayem

Potsdam

Firstly Lily arrived in Potsdam at 5 in the evening after a ~~10-hour~~ ten-hour train trip with 4 different trains, which she didn't like because it was too long. After arriving she ate dinner and installed herself in her room, ~~she shares her room~~ which she shares with the 5 French girls from her class. In the evening everybody did a walk in the area of our hostel. Lily found the walk nice but thought it was not that interesting and that it was too cold in the evening. Lastly she went to sleep being very happy to be in Germany.

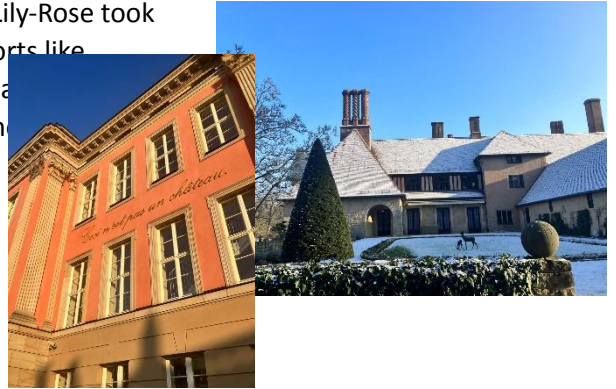
On Tuesday Lily Rose went to the Einstein gymnasium with her class by tram. She listened to the principal's speech and thought it was quite boring. Next up she joined the get-to-know-each-other games and talked English to a lot of people during the game and really liked socializing. After the games she did the school tour at the gymnasium with the French group and found the school very big and quite interesting. The lunch at Peter Pane wasn't her favorite, she didn't like the drink and the chicken. She did enjoy the little bit of free time we had in Potsdam before returning to the school. When she returned back to the school she listened to the presentation of the ~~Prof~~ professor. She liked the topic and the topic was really interesting, but ~~it~~ was brought ~~forward~~ in a very boring way and it was hard to pay attention the whole time.



After everybody was done with school and was free to leave, she visited Potsdam with her friends and bought candy and walked ~~through~~ around Potsdam. After having some free time she did the quiz with ~~the~~ rest of the students and got to the final round, but her team did not win against Leo's team.

On Wednesday Lily went to school and participated in the project about democracy in Europe. Her group wasn't very dynamic but her group's poster turned out ~~good~~ well. After making the project she

did the little performances but didn't really like her group's performance. After this everybody ate pizza, which she liked. While I walked past the buildings, Lily-Rose took the bike. Her group took 3 breaks while cycling to play sports like badminton while looking at the sights. In the evening she ate after this tiring day, in the cafeteria and in a kebab-place n



Checklist (4,5/5)

- Word count: 400 words
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- Paragraphs/structure
- Language

Add an answer to the following questions:

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- What did the project mean to you?
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Léo Lacroix

She (who?) went to school and then she took (?) other students and went to the aéroplane. The ~~plane ride~~ flight was 3 hours from valencia to Berlin. then they wanted to ~~took~~ take the train but they were lost and didn't know which train they had to take. Then they took the tram to the hostel. First of all they saw fire. Then they went to their rooms. They visited the area of the hostel. The next day they had breakfast ~~than~~ and then they went to the School by tram. That day it was very cold. In the school we played games with the whole group to socialize. And she met really interested interesting people. They gave a tour of the school area and she discovered how the classes are different in Germany. Here in Germany it is very cold compared to Spain. The ~~Proffesor~~ professor gave a really long talk and she didn't really ~~lisent~~ listen because it was very boring. Then we went ~~eating to eat~~ lunch in the restaurant Peter Pan. She didn't like the sauce in the hamburger and ~~their~~ there was no water. Then she went shopping in the supermarket and bought some food. Then (You start every sentence with 'Then'= boring and repetitive, change it up!) she got back to the hostel en had diner. She liked the food of the hostel. She talked with people that she met and got to sleep. The life they have here is very different ~~than from the one in~~ Spain, especially the food because they eat early. She loved the water. Today we did a workshop in group at the school and she was a little nervous because the topic was difficult, but it went ~~okay~~ well. ~~than she dated~~ After that she ate pizza and she liked it and then we did a tour of Potsdam with some students from here. We came back here and she took a nap. Then she ~~eated~~ ate diner and now we're here and she is very tired. The conclusion of this wonderful, amazing trip is that ~~eaven~~ even if it is a little bit hard it's very important for you to become a person with the ability and the knowledge of more cultures apart from your experience. (Don't make your sentences too long) ~~and this~~ This is built by travelling to other countries and meeting ~~knew~~ new and different types of people and learning from what you see and from your experience in this environment.

Checklist (2,5/5)

- Word count: 400 words
- Name of interviewee
- Introduction/Conclusion
- Paragraphs/structure
- Language: you really need to work on your basic English, Léo!

Add an answer to the following questions:

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Marwan M'Rabet Kechot

Arise project

first of all, we arrived at the hostel and met people from all **country countries** (spain,germany,**english**) and we rapidly made friends ~~and was~~ **We were** able to learn about their culture and have fun with it. **The** first day was calm and we didn't really do anything but it was still a very nice day to start **with**. The next day we went to the **einstein gymnasium** to meet the students of Potsdam where they first made us do games to introduce each other. The games were « intresting ». **We** had to stand **up** from our chairs and run when we could relate to a statement **and** we also got **a** conference about neurology. In all honesty ~~i~~ **I** fell asleep ~~at~~ **in** the middle of the 2 hours because it was **kinda kind of** boring. **On** Wednesday (~~today~~) we had to do a presentation about some ~~stuff~~ **topics** like mental health etc. It was a little bit annoying because of the ~~mis-communication~~ **miscommunication**. After that we ate a pizza and then we visited Potsdam. I asked the opinion of a **spanish** student, her name is Marta. She likes the fact everyone talks with eachother and that we are open to new friendships. She found the speech boring too but i guess not everything can be interesting. What she liked the most where when we were all toghether and that we visited Potsdam. What she didn't really like was the session at school where we had to listen to the speech because the professor talked a lot in the same tone so it was really difficult to stay focused. The last day (~~teusday~~), **Tuesday**, was nice. We went to Berlin and then we went to the museum of art and got a tour about **th** history of **berlin** and the wall of Berlin. We then visited Berlin because we had 2 hours of free time but **i** didn't really do anything except some tourism ~~e~~ **and** then **i** went to eat. It was good, but it was too heavy. Then we went to the **einstein gymnasium** and had a farewell party at their cantina where we all danced toghether ~~and the~~ **The dutches-Dutch students** were the first ones **to** start but then everybody joined except the **spanish** people **since** they where very shy. That was all of it and it was a really nice excursion. Let's hope we can do something like that **again** one day.

Checklist:

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- **Name of interviewee**
- **Introduction/Conclusion**
- **Paragraphs/structure**
- **Language: very sloppy and not representative for your level of English, put more thought into it!**

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Corrections

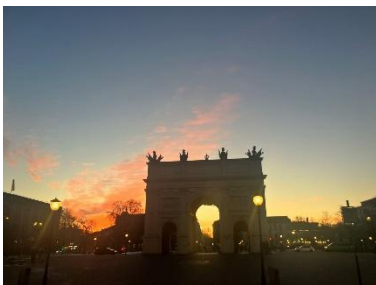
Potsdam

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After everybody was done with school and was free to leave she visited Potsdam with her friends and bought candy and walked around Potsdam. After having some free time she did the quiz with the rest of the students and got to the final round, but her team did not win against Leo's team.



On Wednesday Lily went to school and participated in the project about democracy in Europe. Her group wasn't very dynamic but her group's poster turned out well. After making the project she did the little performances but didn't really like her group's performance. After this everybody ate pizza which she liked. While I walked past the buildings Lily-Rose took the bike. Her group took 3 breaks while cycling to play sports like badminton while looking at the sights. In the evening she ate 2 times after this tiring day, in the cafeteria and in a kebab-place near our hostel.



Rimma

The people of Spain had to take the plane to come Potsdam. They had to stay for 3 hours straight on the plane. I asked a girl from Spain to tell about her experience of the trip. She told me that she got back pain from the airplane seats and it was very uncomfortable. She was bored because she had nothing to do for 3 hours. When they landed she was really shocked about the climate. It was really cold compared to Spain, there is always sun there. She didn't expect this cold weather. But she liked the snow because she doesn't see it much in Spain. There had to take the train to arrive in the place to sleep.

When she and her classmates arrived at the youth hostel she found it really nice and welcoming. She liked the room very much but the food was less. Because there is a really big difference with the food in Spain. She would have wanted to have more options to choose from, cause every night was basically the same with a few different things. When they went to the school she found the school very big. Because in Spain the schools are really small. There was many stairs and they didn't have a lift. The playground was really big and there a lot of space for the students to take a break. She thought the color of the outside of the school was nice. There was a professor who came to give a lesson about empathy. She found him really boring, because he talked a lot with the same tone and it and it was really long. She was quickly distracted.

After that they went to Peter Pane (a restaurant). She found it a beautiful place and really clean too. She told me that the servers were sweet and that they served them really fast. It was a welcoming place. She found that the glasses were huge and the drinks were nice. In her opinion the fries were crispy but the burger was not good. She liked the activities of knowing each other. They had to introduce themselves and like this you could see the different personalities. She liked because there were much people of other countries. At night they did a little walk outside just to look at the environment. They could go look around themselves on their own and explore the place.

The second day they went back to the school. Unfortunately she didn't liked the school times because it was every time really boring. First there were people who introduced themselves and they asked different questions about them to compare their answers. She found it really fun. After that they started to talk about rights of children. She found it a little bit boring and a difficult topic to understand. They had to make groups of every child of another country, so they could know each other better. She liked cause she had a chance to communicate with the other students. After that they ate pizza. She found it ok because it was really soggy. She thought she was going to eat fresh pizza from the Italian. When they needed to go back to the youth hostel they had to go back on foot. The walk was really long and it was really cold outside, she didn't liked it at all.

Ps

I see I made a lot of mistakes but this is because I wrote that on my mobile and the autocorrect was on all the time. I couldn't reread at the end because we had a certain amount of time. And the time had expired we had to submit what we had. But now that

I've read that back I see mistakes that I could have avoided myself. I just didn't have time. We had to work quickly

Julia

Germany, Potsdam: Blog

(Correction is in green)



I went to Germany with my class, 5 IPM. We came together with students from: France, Spain and the Netherland. We did a lot of activities together. We made a lot of new friends and had to find a way to work together and communicate with each other, because everyone spoke a different language. So here you will read more about this trip. The person I interviewed was Laure.

Day 1: After a long hour of travelling, we arrived in Germany, Potsdam. It is a city in the suburbs of Berlin. We had dinner in the evening at the youth hostel and were able to meet Germans and the Spanish students with whom we went out to visit the city shortly after eating.

Day 2: The second day we went to meet the German students in their high school, there we met the students from: Spain, Germany, France and the Netherlands. We had to do some activities that allowed us to “break the ice”. It was very interesting to discover the culture of others and to be able to talk about our own. After that we made groups and we got guided to the school. Their high school was very big, and they had subjects that we don't have in Belgium. After that we went to the restaurant: Peter pane. On the way back we had a conference on the importance of the presence of democracy at school. It has been said that democracy at school is a good example for democracy in society. We discussed feelings and management of conflicts. After that we went for a walk. We visited the park and the castle “Sans Souci” which is near the school, and we went home to have dinner together. In the evening, we all got together to do a quiz on the day we spent.



Day 3: The third day we went back to the German high school, we did knowledge games again and had a speech on democracy. Then we shared our opinions and ideas on the values and democratic participation of young Europeans. We had to prepare posters on different topics (for example gender equality), then we had to form an international group of seven

people to do a presentation together. After that we all had lunch together. In the afternoon the group split into two. The first group went around the city of Potsdam by bike, while the others went for a walk. I was one of the students who **were** walking around, **crossed** a bridge, the one that separates 2 parts of Germany (socialist and democratic), we also went to a park with a castle. After that it was free time, I took the opportunity to go around the city and do some shopping, to buy some souvenirs for my family. After that, we went back to the hotel, we had dinner and as I write these lines, we are all together to write about our days since we have been in Germany. Erasmus, and Arise+ is a huge opportunity for me. I love to exchange and learn with other young people of my age on certain points of view which are essential for the future. Building a long-term exchange with other students is an opportunity for me that I am happy to be able to share. I have learned a lot over the past few days, and I would like to be able to teach others what I have understood over the past few days.



Jennifer