Ms. McGillicuddy
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🎼 Ms. McGillicuddy's Musical Minute 🎵

April 2025 Newsletter

4th Grade:

1) Chorus song 1 (If You Want to Sing Out, Sing Out by Cat Stevens)
2) Chorus song 2 (Won't You Sing Along?)
3) Chorus Song 3 (Safe and Sound by Capital Cities)
    a) Karaoke Version
4) UKULELES! Our music classroom has enough ukuleles for each student to get their own to use during music class. :-) We just started learning how to use the FRETS!

3rd Grade:

1) Students will work at their own pace to earn their recorder scout badges.
2) Make sure your child is logged into their SeeSaw account using their individual code. **If you are having any trouble with this or need a new code, please contact me at mmcgillicuddy@billericak12.com**
3) Click here for all at-home resources: RECORDER SCOUTS!
4) Thank you for helping your child at home 🙂

2nd Grade:

1. Continuing rhythm reading work, now translating to percussion instruments (rhythm sticks, hand drums, shakers, etc.) We have been having a lot of fun!
2. Round we are currently working on: Kookaburra
    a. Kookaburra sits in the old gum tree, merry merry king of the bush is he. Laugh! Kookaburra, laugh! Kookaburra, happy as can be!

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3. Movement Exploration and Listening: Trisch-Trasch Polka by Johann Strauss II

1st Grade:

1. Vocal exploration: There Was a Great Big Moose!
2. Songs:
    a. Up Above My Head,
    b. My Hat it Has Three Corners
    c. Tue, Tue
    d. Obwisana
3. Movement Exploration:
    a. Heavy or light?
    b. Ancient Airs and Dances by Ottorino Respigh
    c. Using music to explore opposites and using our bodies to express this (heavy/ light, quick/ slow, relaxed/ tense, etc)
4. Fingerplays
    a. A Little Seed
5. Movement Activity:
    a. Cousin Peter
    b. Sleeping Bunnies! (a yearly favorite)
6. Songtale: Hush, Little Bunny

Kindergarten:

1. Vocal exploration: Mr. Wiggle and Mr. Waggle
2. Songs:
    a. Wise Old Owl
    b. In The Woods
3. Review: Folk Dance: Kindergarten Reel
4. Movement Exploration:
    a. Heavy or light?
    b. Ancient Airs and Dances by Ottorino Respigh

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   c. Using music to explore opposites and using our bodies to express this (heavy/ light, quick/ slow, relaxed/ tense, etc)
5. Fingerplays
   a. A Little Seed
6. Steady Beat:
   a. Beat Buddies (keep the beat to Respect by Aretha Franklin)
   b. Cobble Cobbler, Mend My Shoe
   c. Hickory Dickory Dock- using a woodblock
7. Movement Activity:
   a. Sleeping Bunnies! (a yearly favorite)
8. Songtale: Hush, Little Bunny

-If you would like to check out some videos I made during the pandemic, you can visit https://www.youtube.com/c/MauraMcGillicuddy
You will find lots of songs and dances that are familiar to your children.
-We also LOVE Mr. Delgaudio's videos that help us to be tuneful, beautiful, and artful!
https://www.youtube.com/@mrdelgaudio