

Shuhan(Suri) YE

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EDUCATION

Skidmore College
B.A. in Sociology and Psychology

Saratoga Springs, NY
Expected Dec 2025

Average Score: 3.65/4.0

- **Relevant Coursework:** Social Research Methods(A-), Statistics for the Social Science(A+), Media Sociology(A), Social Psychology(A-), Independent Study Sociology(A), Senior Coda in Sociology(In Progress)

LEAD & INDEPENDENT RESEARCH PROJECT

Surveillance in the City: Exploring People's Perceptions of Detroit's Project Green Light

Role: Second Author & Research Assistant at Sociology Lab

Summer 2024 - Present

- Conducted a mixed-methods study on Detroit's Project Green Light (PGL), exploring residents' and visitors' perceptions of urban surveillance;
- Collected 115 in-person surveys, 15 interviews, and 353 online responses through targeted Facebook recruitment;
- Applied statistical analyses (descriptive, t-tests, ANOVA, regression) and qualitative coding (NVivo open → focused) to identify demographic and spatial patterns.

Findings:

- Black participants expressed stronger support ($M=4.36$ vs. $White=3.67$, $p=0.0155$); older respondents showed higher approval; place-based variation reflected socioeconomic context.
- Thematically, supporters emphasized prevention, reassurance, justice, and moral order, while opponents cited privacy, cost efficiency, and limited effectiveness.

Key Contribution:

- Served as second author; led data cleaning, geocoding, and Stata workflows (2023–2024); contributed to literature review, methods, and discussion sections (2024–2025); responsible for public presentations and visualizations.

Tools: Stata, NVivo, ArcGIS, Atlas.ti, Qualtrics, Excel

From Hook-up to Role-play: Scripted Scenarios and the Market for Intimacy

Independent Research Project Based on Hangzhou Market

Summer 2025 - Present

- Designed and led an independent qualitative study on the emerging “script murder” culture as an alternative market for emotional and intimate experiences.
- Conducted semi-structured interviews with players and store owners; analyzed operational data on visit frequency, duration, and theme types.
- Developed research instruments, IRB materials, and coding framework for thematic analysis.
- Explores youth intimacy, boundary negotiation, and performative emotion in contemporary urban China, Hangzhou.

LAB EXPERIENCE

Sociology Lab, Department of Psychology, Skidmore College

Research Assistant

Spring 2023 - Present

- Attended weekly team meetings and monthly lab-wide seminars to discuss research progress and methods on PGL project.
- Performed quantitative (descriptive, comparative tests) and qualitative (open → focused coding) analyses using Stata, ArcGIS, Atlas.ti, NVivo, Excel, and Qualtrics.

- Developed academic skills in mixed-methods design, research ethics, and cross-group communication (community members, merchants, residents, and police).

Psychology Lab (Bilingualism), Department of Psychology, Skidmore College

Research Assistant

Fall 2024 - Present

- Coordinated participant sessions and manage eye-tracking experiments, including equipment calibration and data recording.
- Conducted preliminary analyses in SPSS and assist with data interpretation and project documentation.

Early Learning Lab, Department of Psychology, Skidmore College

Research Assistant

Fall 2024 - Present

- Attended weekly lab meetings and literature discussions on infant language acquisition.
- Assisted with data organization and analysis in R, coding behavioral reactions from 20 hours of video data across 8 infants.

ACADEMIC PRESENTATIONS

- Skidmore Academic Festival (May 2025) — Presenter, “Surveillance in the City: Public Attitudes toward Project Green Light”
- Sociology Lab Symposium (Mar 2025) — Internal presentation on mixed-method integration
- Faculty–Student Research Presentations (Aug 2024 & Jun 2025) — Oral and poster presentations on Detroit PGL findings

COURSEWORKS

EN103 Writing Seminar | Othering and Social Marginalization

- Analyzed how Othering shapes identity and exclusion using Cooley’s Looking-Glass Self theory and the Stanford Prison Experiment; discussed systemic bias and the need for inclusive communities.

PS205 Social Psychology | Gender Disparities and Female Struggles in Chinese Society

- Analyzed gender inequality in Chinese society using stand-up comedy as a lens, applying “glass ceiling” theory to highlight cultural and institutional barriers for women.

SO219 Race and Power | From Innocence to Realization

- Reflected on my own journey of Asian racial identity from innocence to realization, using social hierarchy and privilege theories to highlight belonging, marginalization, and advocacy for inclusivity.

TEACHING & SERVICES

Teaching Assistant, *Course of Social Statistics*

Saratoga Springs, NY

Department of Sociology, Skidmore College

Spring 2025

- Supported lab sessions and helped students apply Stata to sociological datasets.
- Guided classmates in interpreting statistical outputs and integrating theory with data.

Peer Academic Coach (PAC), Sociology Department

Saratoga Springs, NY

Skidmore College

Spring 2025 – Present

- Provided tutoring and academic advising to undergraduate sociology students.
- Organized review sessions, study groups, and career-planning activities.

SKILL & LANGUAGES & OTHERS

Research Skills: Stata, R, SPSS, ArcGIS, Atlas.ti, NVivo, Excel, Qualtrics

Methods: Mixed-method design, survey construction, statistical testing, qualitative coding, IRB and ethics compliance

Languages: English (fluent), Mandarin Chinese (native)

Communication: Academic writing, data visualization, bilingual presentation