Executive Summary

The 8th Equitable Education Alliance (EEA) Meeting:

Monitoring and Evaluation Towards Sustaining Equitable Education

31st August 2023

Zoom Meeting

I. Summary of Discussion

The EEA Secretariat announced the 8th EEA webinar was successfully held, and webinar details have been shared with EEA members who have participated in the closed-door meeting.

Representatives from Equitable Education Fund Thailand, UNESCO Bangkok, VVOB, Global Partnership for Education (GPE), UNICEF Nepal and Thailand, UNHCR, Ministry of Education of New Zealand attended the 8th closed-door meeting to update the progress of their programmes, and exchanged ideas on the future development of EEA.

II. Status Updates of EEA Identified Activities & Discussion

1: UNESCO Bangkok- Equity and Inclusion in Education EdX online professional development course introduction and promotion

a. Introduced online course promoting progress and data updates of new registrants, up to now more than 3,260 Enrollments on EdX and 149 countries represented.
b. Global promotion of online courses with multi-language subtitles, and subtitles are available in English and Thai. UNICEF Laos is translating course subtitles into Lao, and UNESCO Bangkok team is producing Chinese subtitles.
c. Identified online course partnership potential in collaboration on multilingual subtitles translations and other future partnership opportunities.

2: GPE - Progress on GPE's "Leaving No One Behind" mission

a. GPE 2025 operating model consists of several mechanisms, including inclusive policy dialog and prioritization, financing instruments, and learning and accountability for ensuring no one is left behind
b. Explained the principles for working on 'leaving no one behind' through the GPE model[1] to pilot innovative approaches and learning, considering needs of disadvantaged groups within "mainstream" activities, support a large-scale, sustained and adaptable system, and system-wide reforms to improve school readiness, efficiency and progression of the learner.
C. GPE gives recommendations for development partners on work towards 'all children learning', such as adapting to the needs of an increasingly diverse body of learners, focusing on access and completion, all children learning, and public resources.
d. GPE is looking for blog series collaboration with EEA members on inclusive education, as well as other related topics.

3: VVOB- Progress of mapping exercise

[1] GPE partnership compacts focus on a single priority reform area with potential for catalytic effects on the whole system.

a. An excel template with columns has been drafted, and some key information for EEA members has been input as research materials.
b. initiated to focus on ongoing research projects for collaboration among EEA members.

4. EEF - Information announcement

a. Informed EEA members of the All for Education (AFE) Conference 2024 and asked for participation and contribution
b. Updated statistics for current members of the EEA, which has 22 local and international organization members who come from 17 countries as of September 2023.

Action Points

1. EEA Members will keep input research work to the Mapping Exercise for consolidation.

2. Discovery of new opportunities to enhance partnership building, technical support, and also advocacy and communication.

3. Continue to seek to expand the membership of the EEA community.

4. Further strengthen cross-partner's cooperation and information sharing, such as co-publishing, blogs and newsletter content.

5. Start the preparations for the AFE Conference 2024.

6. The 9th EEA Meeting is scheduled on **7th December 2023**

a. The topic and panelists for the webinar part are yet to be determined.