



Wilkes County Schools

Problem Solving Template

Grade Level: _____

Meeting Dates (month & day) **& Team Members Present:**

Teacher Name	Attendance	Behavior	Social Emotional	ELA	Math
	# / % On Target	# / % On Target	# / % On Target	# / % On Target	# / % On Target
	/	/	/	/	/
	/	/	/	/	/
	/	/	/	/	/
	/	/	/	/	/
Total →	/	/	/	/	/

Area to Problem Solve				
Attendance	Behavior	Social Emotional	ELA	Math
yes/no	yes/no	yes/no	yes/no	yes/no
Specific Area of Need:				

CORE (Tier 1)			
% Not Meeting Target:		% Meeting Target:	
Environment	Curriculum	Instruction	Data Evaluation
<i>This column includes instructor, group size, and intervention duration.</i>	<i>This column includes indescription curriculum and description.</i>	<i>This column includes description of instruction.</i>	<i>This column includes benchmark/progress monitoring tool(s) and progress monitoring frequency.</i>
Benchmark Goal for Group?			

Supplemental (Tier II)			
Specific Area of Need:			
Student(s):			
Environment	Curriculum	Instruction	Data Evaluation
<i>This column includes instructor, group size, and intervention duration.</i>	<i>This column includes intervention curriculum and description.</i>	<i>This column includes description of instruction.</i>	<i>This column includes benchmark/progress monitoring tool(s) and progress monitoring frequency.</i>
Benchmark Goal for Group:			
Progress Monitoring Data for Group (copy and paste from mCLASS, Star CBM, or other sources):			
Has the parent(s)/guardian(s) been made aware of the interventions? __Yes __No			
% of Students responding positively to Intervention:		Names of students responding positively to Intervention:	
Next Steps:			

Intensive (Tier III)			
Specific Area of Need:			
Student(s):			
Environment	Curriculum	Instruction	Data Evaluation
<i>This column includes instructor, group size, and intervention duration.</i>	<i>This column includes intervention curriculum and description.</i>	<i>This column includes description of instruction.</i>	<i>This column includes benchmark/progress monitoring tool(s) and progress monitoring frequency.</i>
Benchmark Goal for Group?			
Progress Monitoring Data for Group (copy and paste from mCLASS, Star CBM, or other sources):			
Has the parent(s)/guardian(s) been made aware of the interventions? __Yes __No			
% of Students responding positively to Intervention		Names of students responding positively to Intervention	
Next Steps:			

Intervention Log (Option #1)

Intervention Group Name:	Progress monitoring tool:
Name of Facilitator:	Goal for the group:
Focus of Intervention:	Dates for Intervention Period:
Duration and Frequency:	% of students responding positively to intervention (determined at end):

Student Intervention Attendance															
Attendance Key: (P) Present (A) Absent (NS) No School *Record under each date* On Task Key: (Y) Yes, student is on task (N) No, student is not on task															Percentage:
Student Name	Attendance	2/2	2/3	2/4	2/7	2/8	2/9	2/10	2/14	2/15	2/16	2/17	2/21	2/22	
	On Task														
Student Name	Attendance	2/2	2/3	2/4	2/7	2/8	2/9	2/10	2/14	2/15	2/16	2/17	2/21	2/22	
	On Task														

Progress Monitoring Data									
Record Score									
Student Name	Baseline	PM 1	PM 2	PM 3	PM 4	PM 5	PM 6	PM 7	Growth

Intervention Log (Option #2)

Intervention Group Name:	Progress monitoring tool:
Student Names:	
Name of Facilitator:	Goal for the group:
Focus of Intervention:	Dates for Intervention Period:
Duration and Frequency:	% of students responding positively to intervention (determined at end):

Date	Time	Initials	Session/Lesson Description	Students Absent from Session

Intervention Log (Option #3)

[Google Sheet Group Intervention Documentation](#)