Year 8 Curriculum intent:

Developing Elements of Art skills, recapping previous knowledge and using this to progress with deeper Art awareness. Introduction to still life drawing.

As students progress they should be able to think critically and develop a better understanding of Art and Design. Students should build on their knowledge of Art techniques and handling of different media.

Students should know how Art and Design can reflect and shape our history and contribute to the culture, creativity and wealth of our nation. They should develop a critical understanding of Artists, Architects and Designers.

Year 8 Quality First teaching strategies:

Understanding is checked by asking pupils to explain what they have to do.

Clear lesson structure with learning objectives presented orally and visually. Instructions given in small chunks with visual cues. Key words/vocabulary emphasized when speaking and displayed clearly.

Pupils are given a demonstration of what is expected.

Links to prior learning explicitly made.

Provide copies of visual resources and lesson slides for pupils if necessary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Why is art important?	Contemporary artists	Creativity exercises	Contemporary artists	Creativity exercises	Contemporary artists
Recap elements of art	Historical artist	Art work debate / extended writing	Historical artists	Artwork debate / extended writing	Historical artists
	Art work debate /		Drawing faces in		Developing shading
Creativity exercises	extended writing	Drawing mouths	proportion	Drawing bodies in proportion	and shadow skills
Create a mutant	Drawing noses	Develop shading and	Observational		Impressionism
Drawing eyes	Developing skills with	shadow skills	drawing	Arcimboldo project and assessment	project
	chalk pastels	Pattern, value,	2 point perspective		Extended writing and
Develop shading		space, texture in Art		Working with paint	written test
skills	Shape, form, colour,		Collaborative art		
Observational	line in Art	Drawing hands	work	Pointillism project	Developing research skills
drawing and	1 point perspective	Surrealism project	Developing research	Art styles and	
assessment		and assessment	skills	movements	Working with clay
	Collaborative artwork				
Developing skills with charcoal	Colour wheel	Paper and card art	Cross curricular artwork	Observational drawing	