

Zone A

Details		Attendees	
Date	Wednesday, 2nd November 2022, 13:00 - 14:30 (UK time) 14:00 - 15:30 (CET time)	Chair	Tania Gaspar and Conchi Moreno Maldonado
Joining link	meet.google.com/drs-qsko-fzs <i>Chair, please ensure you are logged into your HBSC account before joining the meeting</i>	Notetaker	Name of the notetaker
Programme	Autumn 2022 programme	Registered Attendees	Online list

Aims of this meeting

1. *(Chair, please add aims)*
- 2.

Agenda items are welcome, to propose an agenda item please contact the chair at least two weeks prior to the meeting.

Agenda

1. Welcome	Welcome and introductions. Minutes and actions from the last meeting. Approval of the minutes of the previous meeting
2. 2021/22 survey	Update on survey progress and share best practices.

Update on any national reports, and plans for dissemination.
Discuss ideas to maximise coverage. (Please contact icc@hbhc.org if you need any HBSC materials for your national report and send any finalised national reports to icc@hbhc.org)

Portugal

Already done data collection, data cleaning and sent the database to the DMC

National report is being prepared

Data collection done online

Israel

Is carrying out data collection, expects to be finished by January 2023

Data collection conducted online

Malta

Already done data collection, data cleaning and sent database to DMC

Have had to recruit more students

Have had some difficulty in getting active informed consent from parents

Greece

Is doing data collection

Many parents refused to sign active informed consent

11 year old students had some difficulty in understanding and completing the questionnaire

Data collection conducted online

Turkey

Is having difficulties with active informed consent from parents and obtaining approval to conduct data collection from the Ministry of Education.

	<p>Cyprus</p> <p>Already done data collection, data cleaning and sent the database to the DMC</p> <p>National report is being prepared</p> <p>Data collection done online</p> <p>Do not need active informed consent from parents</p> <p>Had some difficulties because of COVID-19, technological issues, but everything went well.</p> <p>Spain</p> <p>Already done data collection, data cleaning and sent the database to the DMC</p> <p>Had some difficulties with the survey monkey at the beginning of the collection the platform did not accept to integrate the younger students, they had to change the platform</p> <p>Continued to collect data to achieve representativeness in the different regions</p> <p>Data collection carried out online</p> <p>Italy</p> <p>Already done data collection, data cleaning and will send the database to DMC soon.</p> <p>National report is being prepared</p> <p>Data collection done online</p>
3. HBSC survey	<p>Reflections on the 2021/22 survey</p> <ul style="list-style-type: none"> ● Please list any key reflections in your minutes and feedback information to relevant focus/writing groups where required. <p>Ideas for the 2025/26 survey</p> <ul style="list-style-type: none"> ● Please list any ideas (changes to the existing questionnaire, new topics etc) in your minutes and

	<p>feedback information to relevant focus/writing groups where required.</p> <p>Suggestions</p> <p>Common platform for all countries, with questionnaires already inserted (mandatory questions and optional packages)</p> <p>It would overcome the limitation/possible bias of each country having an order of questions which may influence the answers and respective global results.</p> <p>Israel contracts an external company to do the data collection and considers it a good practice</p> <p>Countries used different platforms: google forms; limesurvey; qualtrics, all worked well except survey monkey because of age limit.</p> <p>Most countries do the collection online but sometimes in some schools it is necessary to hand in tablets, do it on the smartphones or paper and pencil.</p> <p>It would be interesting to start indicating in the questionnaire which procedure was used to then compare and identify possible influences of the collection method and results obtained.</p> <p>Rethinking the FAS to find more current questions that allow distinguishing the different levels of socio-economic status</p>
4. Zone publications	<p>Zone publications</p> <ul style="list-style-type: none"> • Ongoing/potential Zone publications • Potential opportunities for optional package collaboration and publications (please note selections are indicative only and subject to change as it is based on information provided during translations).

	<p>The paper with the involvement of authors from different countries "An Ecological approach to adolescent Life Satisfaction across Mediterranean countries- highlights from HBSC / WHO study" is finished, after review of references and standards will be submitted to the Journal of Happiness Studies.</p> <p>It was submitted and accepted the Abstract to be presented to EPC - 14th Excellence in Pediatrics Conference 2022</p> <p>It was suggested as themes for the next publications: Immigrants Trends of zone A countries To study in global terms possible impacts of the different moments of data collection (some countries collected in February 2022 and other can extend until February 2023). Different moments catch different moments of the pandemic, war and economic crisis/recession</p>
<p>5. Any Other Business and next steps</p>	<ul style="list-style-type: none"> Any ideas/comments around the International Report and 40th anniversary. Share any relevant opportunities with your Zone colleagues, for example, potential funding sources and conferences. Summary, actions and photo! <p>Regarding the international report, all agree that it should be by waves and themes.</p> <p>Suggestion of a Zone A report (to include more relevant themes from Zone A and influenced by COVID-19) e.g. mental health, physical activity and use and dependence on digital technologies)</p> <p>For the 40th anniversary of HBSC Workshop with invited policy makers and other relevant stakeholders to discuss Zone A results and define priorities and improvement actions.</p>

	To make a "dynamic" and "innovative" presentation of the results and common characteristics of the Zone A countries.
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Notes & actions

Assign a notetaker to take notes of key discussion points from the meeting. This is useful for participants to refer back to in the future and for people who could not attend. Anyone can add notes, add them below or underneath the agenda points above. Please add the photo too.

Actions

To support progress tracking, list actions from your meeting in the minutes or in the table below. Ensure any agreed actions are clear, with assigned owners and deadlines.

