

2021 - 22 Year Long Overview

Overview of Year Family Group

SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
Getting to Know You	7 Habits/CASEL 5				SLCs		Mission	Norms	X

Getting to Know You

Meaning	
Understandings	Essential Questions
- East is a place where I belong - My Family Group is a safe space - The purpose of Family Group is for students to feel a sense of belonging through building positive relationships, to develop healthy habits and to empower all to have a voice. - The members of my family group accept me for who I am and recognize the contributions I can make - My Carent is an adult I trust when I need advice or support and a person who can advocate for me. - The student members of my Family Group are my peers and we need to support one another.	- How can I build healthy relationships with my Family Group members? - How can I support members of my Family Group and how can they support me? - What can I do to feel a sense of belonging at East?
Acquisition	
Students will know	Students will be skilled at
- The purpose of Family Group is for students to feel a sense of belonging through building positive relationships, to develop healthy habits and to empower all to have a voice. - A Carent can be a trusted adult who can advocate for student needs and a person students can form a positive bond with. - When and where my Family Group meets - The Norms of my Family Group	- Following the norms of our Family Group - How and when to ask for support from the Carent - Supporting other members of the Family Group - Arriving at Family Group, on time and ready

Habits (7)/CASEL (5)

Meaning	
Understandings	Essential Questions
Living the 7 Habits of Highly Effective Teens will help me identify my strengths, talents and skills.	- How can I use the 7 Habits throughout my day? - How can the 7 Habits help me achieve my personal goals ?

• Living the 7 Habits of Highly Effective Teens will help me to become more independent academically and socially. • Living the 7 Habits of Highly Effective Teens will help me to develop teamwork, collaboration and communication skills.	• How do the 7 Habits enable me to live as my best self? • How are the 7 Habits congruent with the school Mission and Norms?
Acquisition	
Students will know	Students will be skilled at
• The Seven Habits and meaning ○ Be Proactive ○ Put First Things First ○ Begin With The End In Mind ○ Think Win-Win ○ Seek First to Understand the to be Understood ○ Synergize ○ Sharpen the Saw	• Identifying the Seven Habits in real life • Explaining each of the Seven Habits to others • Applying the Seven Habits to real life applications

SLCs

Meaning	
Understandings	Essential Questions
• I have the ability to improve my own outcomes and achieve my goals. • Reflecting on my work and making connections to the real world are powerful practices which make learning meaningful. • My thoughts and opinions are important to our school community • My family, our community and the building staff are all partners in my learning. • My presentation skills have a direct impact on what I am able to communicate to others and have important effects on my ability to be understood by others.	• What are the ways in which I have agency over my own outcomes? • How is what I am learning at school connected to the world I live in? • How do my thoughts and feelings impact our school community? • Who will support me in achieving my goals? How? • How do my communication skills affect my ability to share what I know and receive opportunities I need?
Acquisition	
Students will know	Students will be skilled at
• What agency is, how to display it and in what ways it has an impact on their outcomes • The value of reflecting on their work • The influence their voice can make in the school community • Who can support their in achieving their goals and how to ask for help. • How to present effectively	• Identifying how they have or have not displayed agency • Considering how they have grown over time and how their work does or does not connect to the world at large/their own community. • Understanding who can help them and how they can support • Sharing with strong verbal communication and presentation skills

Mission (3)

Meaning	
Understandings	Essential Questions
• Being tenacious will help me to overcome any difficulties in my life • Thinking purposefully will help me to prioritize my actions • Advocating for myself and others will help me to get the resources I need and help make our world more equitable.	• How can being tenacious help me to be more successful in the long run? • How can thinking purposefully help me identify and achieve long term goals • How can advocating for myself and others improve our community?
Acquisition	
Students will know	Students will be skilled at
• The three Missions ○ Think Purposely ○ Be Tenacious ○ Advocate for Self and Others	• Exercising the missions in their daily life • Identifying the roles of the missions in real life • Explaining the missions to others

Norms (5)

Meaning	
Understandings	Essential Questions
• Norms help create a culture of teaching and learning at East • Norms develop a social contract for members of a community • Norms help avoid accidents and keep people safe • Norms protect our physical plant and learning environment	• How can Norms impact the school culture? • How do I know how others want to be treated? • How do I let others know how I want to be treated? • In what ways do Norms manage items other than behavior? • How can Norms help me be my best self?
Acquisition	
Students will know	Students will be skilled at
• The school Norms ○ I can have a can do attitude ○ I can see mistakes as opportunities to improve ○ I can think critically and make positive choices ○ I can work collaboratively ○ I can show respect when interacting with others	• Following the school norms • Explaining the school norms to others