## 2021 - 22 Year Long Overview

## Overview of Year Family Group

Habits (7)/CASEL (5)

SEPT	ОСТ	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
Getting to	Know You	7 Habits,	/CASEL 5		SLCs		Mission	Norms	Х

## **Getting to Know You** Meaning Understandings **Essential Questions** How can I build healthy relationships with my Family East is a place where I belong My Family Group is a safe space Group members? The purpose of Family Group is for students to feel a How can I support members of my Family Group and sense of belonging through building positive how can they support me? relationships, to develop healthy habits and to • What can I do to feel a sense of belonging at East? empower all to have a voice. • The members of my family group accept me for who I am and recognize the contributions I can make • My Carent is an adult I trust when I need advice or support and a person who can advocate for me. • The student members of my Family Group are my peers and we need to support one another. Acquisition Students will be skilled at Students will know The purpose of Family Group is for students to feel a Following the norms of our Family Group sense of belonging through building positive How and when to ask for support from the Carent relationships, to develop healthy habits and to Supporting other members of the Family Group empower all to have a voice. Arriving at Family Group, on time and ready • A Carent can be a trusted adult who can advocate for student needs and a person students can form a positive bond with. When and where my Family Group meets The Norms of my Family Group

## Understandings Essential Questions Living the 7 Habits of Highly Effective Teens will help me identify my strengths, talents and skills. How can I use the 7 Habits throughout my day? How can the 7 Habits help me achieve my personal

goals?

- Living the 7 Habits of Highly Effective Teens will help me to become more independent academically and socially.
- Living the 7 Habits of Highly Effective Teens will help me to develop teamwork, collaboration and communication skills.
- How do the 7 Habits enable me to live as my best self?
- How are the 7 Habits congruent with the school Mission and Norms?

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# Students will know The Seven Habits and meaning Be Proactive Put First Things First Begin With The End In Mind Think Win-Win Seek First to Understand the to be Understood Synergize Sharpen the Saw Students will be skilled at Identifying the Seven Habits in real life Explaining each of the Seven Habits to others Applying the Seven Habits to real life applications

## SLCs

Mean	ing		
Inderstandings	Essential Questions		
<ul> <li>I have the ability to improve my own outcomes and achieve my goals.</li> <li>Reflecting on my work and making connections to the real word are powerful practices which make learning meaningful.</li> <li>My thoughts and opinions are important to our school community</li> <li>My family, our community and the building staff are all partners in my learning.</li> <li>My presentation skills have a direct impact on what I am able to communicate to others and have important effects on my ability to be understood by others.</li> </ul>	<ul> <li>What are the ways in which I have agency over my own outcomes?</li> <li>How is what I am learning at school connected to the world I live in?</li> <li>How do my thoughts and feelings impact our school community?</li> <li>Who will support me in achieving my goals? How?</li> <li>How do my communication skills affect my ability to share what I know and receive opportunities I need?</li> </ul>		
Acquisi	ition		
tudents will know	Students will be skilled at		
<ul> <li>What agency is, how to display it and in what ways it has an impact on their outcomes</li> <li>The value of reflecting on their work</li> <li>The influence their voice can make in the school community</li> <li>Who can support their in achieving their goals and how to ask for help.</li> <li>How to present effectively</li> </ul>	<ul> <li>Identifying how they have or have not displayed agency</li> <li>Considering how they have grown over time and how their work does or does not connect to the world at large/their own community.</li> <li>Understanding who can help them and how they can support</li> <li>Sharing with strong verbal communication and presentation skills</li> </ul>		

## Mission (3)

Mean	ing		
Understandings	Essential Questions		
<ul> <li>Being tenacious will help me to overcome any difficulties in my life</li> <li>Thinking purposefully will help me to prioritize my actions</li> <li>Advocating for myself and others will help me to get the resources I need and help make our world more equitable.</li> </ul>	<ul> <li>How can being tenacious help me to be more successful in the long run?</li> <li>How can thinking purposefully help me identify and achieve long term goals</li> <li>How can advocating for myself and others improve our community?</li> </ul>		
Acquisi	ition		
Students will know	Students will be skilled at		
<ul> <li>The three Missions</li> <li>Think Purposely</li> <li>Be Tenacious</li> <li>Advocate for Self and Others</li> </ul>	<ul> <li>Exercising the missions in their daily life</li> <li>Identifying the roles of the missions in real life</li> <li>Explaining the missions to others</li> </ul>		

## Norms (5)

Meaning				
Understandings	Essential Questions			
<ul> <li>Norms help create a culture of teaching and learning at East</li> <li>Norms develop a social contract for members of a community</li> <li>Norms help avoid accidents and keep people safe</li> <li>Norms protect our physical plant and learning environment</li> </ul>	<ul> <li>How can Norms impact the school culture?</li> <li>How do I know how others want to be treated?</li> <li>How do I let others know how I want to be treated?</li> <li>In what ways do Norms manage items other than behavior?</li> <li>How can Norms help me be my best self?</li> </ul>			
Acquis	ition			
tudents will know	Students will be skilled at			
<ul> <li>The school Norms</li> <li>I can have a can do attitude</li> <li>I can see mistakes as opportunities to improve</li> <li>I can think critically and make positive choices</li> <li>I can work collaboratively</li> <li>I can show respect when interacting with others</li> </ul>	<ul> <li>Following the school norms</li> <li>Explaining the school norms to others</li> </ul>			