

## PROHUMAN CURRICULUM - GRADE 3

### OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

## UNIT 4: CURIOSITY

### LESSON 3: WRITING AN INFORMATIVE TEXT ABOUT CURIOSITY

#### SUMMARY:

The Prohuman Grade 3 curriculum is aligned to two sets of standards: [Common Core State Standards for English Language Arts](#) and [Character and Social Emotional Development \(CSED\) National Guidelines](#). The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 4, Lesson 3, “Writing an Informative Text about Curiosity,” reinforces the vocabulary word curiosity. Students will write an informative text focused on the nonfiction text about Lewis Latimer, which was covered in Unit 4 Lesson 2. This informative text will examine a topic and convey ideas and information clearly.

**SUGGESTED TIME:** 20 minutes

**RELATED SUBJECT:** English Language Arts

**LEARNING OUTCOMES:**

- Introduce a topic and group related information together
- Develop the topic with facts, definitions, and details
- Use linking words and phrases (e.g., *also, another, and, more, but*) to connect ideas within categories of information
- Provide a concluding statement or section
- Demonstrate understanding of standard English sentence structure and grammar

**REQUIRED MATERIALS:**

- Prohuman Grade 3 Unit 4 Worksheet 3: Writing an Informative Text about Curiosity

**VOCABULARY:**

**Curiosity:** I want to learn new things.

**ELA COMMON CORE STANDARDS MET**

CCSS.ELA-LITERACY.W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	✓
CCSS.ELA-LITERACY.W.3.2.B	Develop the topic with facts, definitions, and details.	✓
CCSS.ELA-LITERACY.W.3.2.C	Use linking words and phrases (e.g., <i>also, another, and, more, but</i> ) to connect ideas within categories of information.	✓
CCSS.ELA-LITERACY.W.3.2.D	Provide a concluding statement or section.	✓
CCSS.ELA-LITERACY.W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time	✓

	frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
CCSS.ELA-LITERACY.L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓
CCSS.ELA-LITERACY.L.3.1.B	Form and use regular and irregular plural nouns.	✓
CCSS.ELA-LITERACY.L.3.1.C	Use abstract nouns (e.g., <i>childhood</i> ).	✓
CCSS.ELA-LITERACY.L.3.1.D	Form and use regular and irregular verbs.	✓
CCSS.ELA-LITERACY.L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓
CCSS.ELA-LITERACY.L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓

## CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Intellectual Character A1	Describe why it is important for learners to be curious	✓
Intellectual Character A2	Understand the skills (being prepared, focused effort, diligent practice, attention to detail, etc.) that enable someone to acquire or polish a skill	✓
Intellectual Character B1	Explain how a particular historical or contemporary person practiced curiosity	✓
Intellectual Character B2	Provide evidence that he or she has intentionally worked to strengthen a particular intellectual skill (diligence, attention to detail, etc.)	✓

Intellectual Character B4	Demonstrate the ability to analyze data, facts, and information	✓
Civic Character A4	Explain why it is important for everyone to serve and contribute to their family, school, community, nation, globally	✓
Civic Character B6	Describe how a role model volunteers and contributes to the common good	✓

## LESSON PROCEDURE

Today we will write an informative text about Lewis Latimer, whom we learned about in the last lesson.

- 1.) Write informative text on the board.  
The informative texts we write should do three things. Let's go through all three things.
- 2.) First, the informative text should develop the topic with facts, definitions, and details.
- 3.) Second, it should use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
- 4.) Finally, it should provide a concluding statement or section.
- 5.) Now you will write your own informative text about Lewis Latimer on your worksheet.

NOTE: Collect and keep the worksheet on the following page for the next day's lesson in which students will share their stories with a partner.

## GRADE 3 UNIT 4 WORKSHEET 3: WRITING AN INFORMATIVE TEXT ABOUT CURIOSITY

**Curiosity:** I want to learn new things.

### ACTIVITY:

Write an informative text of 5 sentences about Lewis Latimer that:

- Includes 3 facts about what he did
- Uses linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*)
- Provides a concluding statement or section